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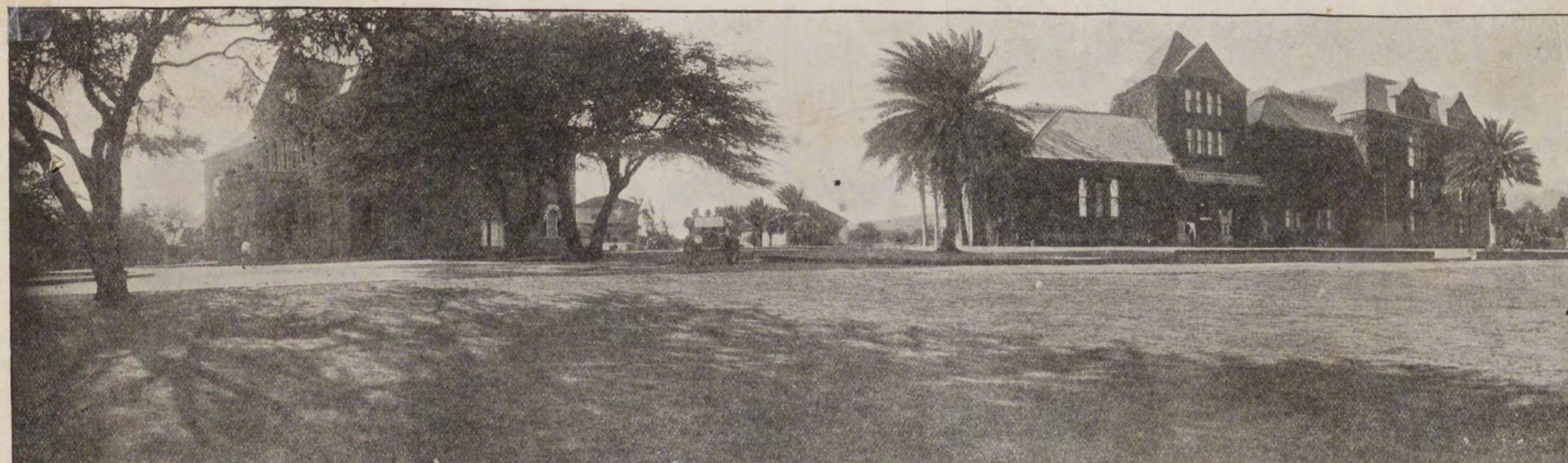
COMING  
GLEE CLUB  
CONCERT  
April 24, 1926.

KAMEHAMEHA BOYS  
SCHOOL LIBRARY

# THE CADET

18625

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The Cadet  
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Vol. III: No. 26.

The Kamehameha Schools, Honolulu, Hawaii.

March 26, 1926

## Kam Glee Club on Island of Maui

The Kamehameha Glee Club, consisting of fourteen members will leave for Maui on Friday, March 26.

The boys under the management of Miss Rowse, music teacher, and Mr. Garret, will give the first concert at the Kahului Territorial Building, Kahului, Maui, on Monday, March 29. The second concert will be given at the Lahaina Armory Hall on Tuesday, March 30. The boys will also play a few games of basket ball.

The members of the Glee club will leave Maui on Saturday, April 3, some for Hawaii and some for Oahu.

Those who will go are as follows:

Arthur Mahoe	James Hakule
David Harboote	John Cummings
H. Keaka	James Wong
Robert Kauahikaua	Paul Puua
Allen Akaya	William Kea
Sam Rogers	Sam Kapu
Clarence Seong	David Wong
Margaret Nape	Pianist

## Hiking Club Had Chop Sui Dinner

The members of the Hiking Club had a Chop Suey Dinner on Wednesday evening, March 17, at the Sai Fu Chop Suey House. About twenty-seven members attended the dinner. The boys had a good time enjoying the eats and the music by the Chinese Orchestra.

The members of the club also gave a few selections of Hawaiian songs, which were enjoyed by the other diners.

The officers of the Hiking club are: A. Fuller, president, S. Aki, secretary and M. Chow, treasurer.

## Dorm C Defeats Dormitory A

A game of baseball was played on Friday, March 19, between dormitories C and A. C won the game by the close score of 4 to 2 and only after a hard fight. C. Meyer pitched a good game for C with Chris Bertelman on the receiving end. With B. Cockett on the mound and W. Ahia catching, the pair did some good work for the A's. Two home runs were made during the game, one by Chris Bertelman and the other by Fred Meinecke.

The lineup for the game was as follows:

Dorm. C	Dorm. A
Catcher C. Bertelman	W. Ahia
Pitcher C. Meyer	B. Cockett
1st base Kamakaona	A. Miller
2nd base J. Aiwohi	G. Miller
3rd base W. Vickery	D. Harbottle
Shortstop E. Koki	A. Mahoe
Left field C. Apo	P. Oka
Center field F. Meinecke	G. Nahale
Right field W. Koki	I. Newton
Substitutes	
3rd base C. Naiwi	R. field G. Anderson
Center field, V. Joseph	
Left field H. Apo	

## Dor. C Loses Catcher

Chris Bertelman of the fighting "C's" will not be able to catch for his team in the near future. He has signed up with the milkers. Bertelman will be milking cows instead of playing baseball until the end of the school year. Chris was a catcher for the last year's varsity nine and has shown great dexterity in past performances.

Capt. Charles Meyer of the "C's" is now locating a capable catcher to fill the vacancy left by Chris. There is a possibility that he will choose Ernest Koki. Capt. Meyer regrets very much the loss of "Big Swede".

-K S-

## Students Enjoy Picture Show

The three departments of the Kamehameha Schools were gathered in Bishop Hall to view the motion pictures, Saturday evening, March 20. The picture was "Don't Marry for Money." House Peters was the featured star.

The girls are now free to take part in the joint activities, for the quarantine due to an epidemic of influenza, has just been lifted.

-K. S.-

## Sophomores On Guard Duty

Halt! Who goes there? was the challenge which roared about the school grounds on Monday night, March 15. It was the challenge from the sophomore cadets who were on guard duty. The cadets were having a practical interior guard duty instead of the theoretical one. It was not only the desire of the instructor on military tactics to give the boys the practical training on guard duty but the boys themselves were eager to take that chance. They walked their posts and carried out their orders with enthusiasm.

After the regular Monday drill, the sophomore cadets under sophomore officers, had a guard mounting ceremony which was followed by retreat. Immediately after supper, guard mounting was sounded by the bugler, and the cadets reported to the guard house and were ready for duty. Promptly at 6:45, Corporal Norman Kauaihilo assembled his sentinels and posted them at their respective posts. There were six posts. Post No. 1 was in front of the guard house, No. 2 around the dormitories, No. 3 around the museum, No. 4 around the shops, No. 5 around the parade grounds, and Post No. 6 was around the main dairy buildings. Each sentinel took charge of a post for forty-five minutes before he was relieved by another sentinel.

There were three reliefs and each relief was composed of six sentinels and the corporal of the guard. The other details besides Corporal Kauaihilo's were Corporal Daniel Namahoe of the second relief and Corporal Lawrence Substitutes

## Groves and McGregor to go to Mainland

### TWO CADET OFFICERS TO REPRESENT KAMEHAMEHA SCHOOLS AT CAMP LEWIS, WASHINGTON

George Groves, and Daniel McGregor, members of the class of '26 have been appointed to represent Kamehameha Schools at the R. O. T. C. camp next summer at Camp Lewis, Washington. They will sail on an Army transport leaving Sunday, May 23.

The School Trustees have approved of the choice made by the R. O. T. C. and school officials. The boys will miss graduation exercises but that cannot be avoided.

-K S-

## Ninth Grade Visits Hind, Clark Dairy

The ninth grade visited the Hind-Clark Dairy on the morning of March 18, on trucks and automobiles provided by the School and faculty members. On the trip to the dairy the boys on one truck met with ill-luck and were stalled at the Pond Co. They were soon brought to the dairy.

When we got there Mr. Caldwell introduced Mr. Fletcher, a graduate of the University of California, as the general manager of the dairy to the boys.

We started at the barn where sick cows are kept and treated. This is called the hospital barn. The cows are put in separate barns and fed with green alfalfa and practically no grain. We next passed to the barn where cows that have calved are kept. These cows are milked but the milk is not used for drinking. This milk is used as food for poultry, heifers, and calves.

When any cow gives birth to a calf it is taken after one day from its mother, so that the cow will forget the calf easier and not lessen the quantity of milk given. After the calf is taken away it is made to eat out of a pail and when it grows older it is turned loose with the other calves.

We next observed the breed of cattle in their corral. The manager explained the breed of cattle and the bulls. There was a young bull about two years of age that seems to be a good breeder in years to come.

The dairy is building its own pump to be used for irrigation.

We next visited the corrals of the dairy cattle. The manager explained the few diseases and its source and how to prevent it. We observed about four cows giving from 70 to 100 pounds of milk a day. The Hind-Clarke Dairy keeps Holstein and Guernsey cattle.

We next visited the feeding barn of the cows. Everything there was painted white and scrubbed clean. Before the cows are fed they are washed and

Continued on page 2

## Ball Player Injured

NELSON RICHARDSON, second baseman on the Dormitory B nine received treatment at the hospital for a badly injured forehead which he received in a baseball game between Dormitories B and D on Tuesday March 23.

Richardson was at bat and Pat. Rankin was pitching. Rankin pitched a swift incurve and Richardson, misjudging the ball, was hit on the forehead just above the left eye. He was immediately transferred to the school hospital.

This marks the first accident in a baseball game in school this year.

The Dormitory B nine defeated the D lads by a 6 to 3 margin.

## Interesting Talk By Mr. Richards

At 7:15 Sunday night at Bishop Hall March 21, the boys of the Manual department and the girls of the K. G. S. were fortunate in having Mr. Theodore Richards, former principal of The Kamehameha Schools, give a talk on some of the places that he had visited on his recent world tour.

Pictures were exhibited while Mr. Richards talked; slides were shown at first, showing some of the old Kamehameha students.

Mr. Richards spoke chiefly about India because there wasn't sufficient time to go through his world tour.

-K S-  
ELECTRIC, CARPENTRY  
BOYS DEMONSTRATE

The chapel period was turned over to Mr. Budd and Mr. Russel, instructors in electricity and carpentry respectively on Friday Morning, March 19.

Several students from the carpentry and electric shops demonstrated how to build and wire a house.

The chapel exercises were opened with singing. Mr. Budd then made a few remarks and the carpentry boys then demonstrated the way to build a house, naming and showing all the different parts such as joists, siding studs etc.

Earnest Koki started by explaining the make up of the floor. Samuel Keala showed how to build the side of a building naming all the parts. Robert Copp and August Miller then put the front of the building in its place and Robert Copp explained and showed how a door is built and how beveled siding is put on a house. August Miller then showed how and explained why joists, studs and several other important parts in homes are built. Archibald Kauaihikaua then put the ceiling on the building and also explained the way it was built.

The parts were then nailed together and Charles Alden and William Kea showed how to install a bell system and how to wire a building after it has been built.

Charles Alden took the bell system. He showed how to lay the wire, where to put the dry cells, how to make all connections necessary to complete the installation.

Continued on Page 3

## Boy Scouts Receive Tenderfoot Badges

On Friday night, March 19, at Cottage A, seven boy scouts received tenderfoot badges from Mr. Bonsey, Scoutmaster.

The boys have been doing many things since the club has been organized. They have gone hiking, swimming, and played many outdoor games.

In order to become a tenderfoot scout one must qualify for the following things: know the history of the flag, the scout laws, oath, motto, slogan, and the meaning of the scout badge.

The boys who received badges were Ralph Cornwell  
Patrick Cockett  
Richard Meyer  
Samuel Kauaihikaua  
Clarence Nahe  
Antone Mitchell  
George Todd

## Dormitory C To Have Dinner

The cadets who live in Dormitory C will have a Chinese dinner in the near future. The expenses for this dinner will be borne by the boys.

The cadets of "C" have helped to win the championships in the lightweight basketball, the volleyball series and the track events. As for baseball, they are striving and hope to win the championship.

-K S-  
CAMPUS BECOMES BATTLE GROUND OF MUD TOSHERS

About twenty-five boys of the Manual school were engaged in a battle of mud in the Parade Grounds last Monday afternoon.

It was very good to have some rain after the dry spell, so the boys rushed to the dormitories to don some old clothes and rushed back into the pouring rain.

The rain had already softened the hardened soil, which pleased the cadets very much. Picking up handfuls of mud they began tossing and smearing it over each other.

A few short time they could not be distinguished from each other. Their white bodies were covered with red mud.

Occasionally a cadet spectator would

Continued on page 2

M A H A L O N U I L O A

I wish to take this opportunity of expressing my gratitude and most sincere appreciation to all those members of the faculty who in any way gave of their time and talents in cooperating with me in the staging of "Abbu San" and the Minstrel Show.

I would like also to acknowledge the fine spirit of the pupils in submitting to the training and in other ways offering services which contributed to the success of these performances.

A. G. HOTTENDORF  
Ka Moi Faculty Advisor.



O-O-O-O

## THE HAPPY PRINCE

BY IDA YOWELL

Far away near some mountains, was a beautiful city. Its occupants were kings, nobles, peasants, and all manner and classes of people. Some were happy and some were gay, but others, were sometimes, sad.

By the side of the main road, in the middle section of the city, stood a beautiful statue. It had been erected in honor of a prince, who had been an inhabitant of that city. He had been gay and happy, with never a thought of sorrow. When he died, the people erected a statue in his honor, and called it, "The Happy Prince".

It was tall, and covered with thousands of little gold leaves. Its eyes were of two beautiful sapphires, the color being like the blue of the skies. Its face wore a kind expression, full of sympathy and thought. In its hands was a wonderful sword with a large ruby in its hilt.

In the same city, among some marshes, were a flock of swallows preparing to fly away for the winter to a warmer land, since it was cold where they were now living.

When they had flown away they left behind one little swallow who did not want to leave his lady, the reed. He wooed her and sang to her, but she could not speak and only nodded her head and made little courtesies to him.

So he stayed there, but one day he observed that the wind was flirting with Lady Reed, while she, in turn, nodded her head and made little courteous bows to him. This angered the Swallow and so he decided to fly away. He started at sunrise the next day. Fly around the city, he chanced to see the statue and alighted between the Prince's feet. "What a nice place to spend my night", he declared to himself.

He was just dropping off to sleep, when suddenly, a large drop of water fell on him. He was surprised at this, and was about to look around to see if it were raining, when another drop splashed down upon him. He looked up, and saw something which seemed very queer.

The eyes of the statue were filled with tears. Full of curiosiy, the Swallow asked the statue why he was weeping. The statue told him that he was sad because he told him that he could see the misery of the poor people, the gaiety of the rich and frolic of the king and nobles, and he had to weep at the d-sips of the poor people.

The bird felt sorry for the Prince. Presently, the Prince asked him where he came from, and where he was going. The Swallow told him that he was going to Egypt, where it was warm, and where he could see many wonderful things.

The Prince said, "Swallow, little Swallow, will you not stay with me this night?" "But I must be on my way to Egypt; the boat will be sailing and I must go." "Swallow, little Swallow, will you not stay with me one night? I see a little boy and his mother. They are poor and the boy is ill. The mother is weary; she is ill herself. Will you not do me a favor? Pluck out the ruby in my sword. Fly to the poor people and deliver the stone. The poor woman

will be able to buy something to eat, and get a doctor." So the little bird pulled and tugged at the stone, and was finally rewarded. Flying to the hut, she flew around the room. The woman was sleeping beside the table. The boy, feeling the cool air made by the flapping of the bird's wings, thought he was getting well. Finally the bird flew down to the table and dropped the stone, flew home and told the Prince about it. The Prince thanked him very much.

That day the swallow flew around the city. It came back in the evening to bid the Prince good-bye. "I saw the ships preparing to sail. Goodbye, my friend, I will come back in the summer to tell you of what I saw."

Softly the Prince said, "Swallow, little Swallow, will you not stay with me one more night?"

"But I must go. The ships are ready to sail. It is cold I want to fly to a warmer land," cried the swallow.

"Swallow, little Swallow, I see a young man. He is in a schoolroom trying to write. He earns his living that way. He has no fire by which to warm himself. He has nothing to eat. His body needs rest. Pluck out one of my sapphire eyes, and carry it to him. Let him buy fuel and provisions for himself.

"But I don't want to pluck out your eye," cried the bird. "Do as I command you," the Prince said. So the Swallow plucked out the Prince's left eye and carried it to the poor man. The young man did not hear the swallow fluttering about the hut, but saw the stone lying on the desk. Picking it up the young man rejoiced and thanked God for it. He bought what he needed to help him. The bird flew back to the Prince. The Prince was very happy and thanked the Swallow.

The next night, the Prince had another task for the Swallow. The Swallow wanted to go, but consented, after a time, to stay. The Prince told him to pluck out his other eye and give it to a hungry girl who was very poor.

"I will not pluck out your other eye, you will go blind. I have to sail tonight and cannot lose time." But the Prince begged so hard, that he gave in. "All right," he said, for he was still a kind hearted fellow, "I will stay with you, but I cannot pick out your other eye. You will go blind."

"My dear bird I cannot help it, the girl will die if I hesitate. Give her my other eye." Sorrowfully, the bird took out the other eye, and gave it to the girl. Her face brightened, and she ran down the street and bought something.

The Swallow flew back to the Prince. "You are now blind," he said, "and I cannot leave you. I will stay with you and do your errands." The Prince urged him to go, but the bird firmly refused. So he remained, and told the sights of the city. One day, he came flying back to the Prince after a flight around the city, to tell the Prince that he had seen beggars in the streets begging for money. They were clothed in rags and had nothing to eat.

The Prince said to the Swallow, "Swallow, you have been a faithful

### SOPHMORES CADET'S GUARD MOUNT

Continued from Page 1

Chang of the third relief. Each relief took chances in guarding the different posts.

After 9:30 o'clock, the sentinels were ordered to challenge all persons on or near their posts and the sentinels carried out their orders splendidly, like real soldiers. As the time approached midnight the third relief took charge of the posts. The guards were wide awake and always on the alert. Four persons were caught loitering about the posts and were held as prisoners at the guard house.

The whole detachment was dismissed from duty at midnight.

### MR. RUSSEL TAKES CHARGE OF CLASSES

On Monday, March 22, Mr. Russel, carpenter shop instructor, took charge of the Sophomore class during geometry period in the absense of Mr. Church, who is ill.

Mr. Russel brought up in class the practical use of geometry for carpenters in every day problems. For instance, how to find a thirty degree angle with two nails and a piece of board, how to find the center of an arch of a door or window, how to mark off a baseball diamond.

\* \* \* \* \*

friend and comrade to me. I have but one thing more for you to do. Pluck out all the gold on me and carry this to the beggars. Let them buy what they want." So the bird took all the gold to the beggars. They were very happy. The Swallow was very tired after his days strenuous work. He was very cold, but tried to keep hunting for crumbs. But at last he could not bear it. He knew his end had come. Flying up to the Prince's shoulder, he whispered, "I am really going this time", he said softly. "Goodbye, dear Prince". "Are you finally going to Egypt?" asked the Prince, "You have been faithful and true, my dear bird."

"No," said the swallow, "I am going to the land of sleep and rest, where I can see the Father, Goodbye." He kissed the Prince's face and then fell down, dead. But the Prince's heart was broken. It had snapped in two.

The next morning several of the town's councillors, were passing by. "Look at that statue," said one of them. Its eyes and ruby and its gold clothes are gone. He is no longer beautiful. Tear it. So they tore down the statue and melted it. "Queer," said one of them, "how this heart will not melt." Then he threw it away where the gold was melted, each one of the men began to argue that the statue should be erected like his image, and so they argued.

The Father in Heaven said to his angels, "Go and bring me the two most beautiful and greatest things on earth." The angels flew down and came back bearing the Prince's heart and the dead bird. "These are the greatest things on earth for they show everlasting love and friendship." The Father was pleased and said, "You have done well, and I am well pleased."

Continued from Page 1

cleaned. The cows are then milked by electricity in a well ventilated, sanitary screened room. Here four men are at work every morning about 1:00 A. M.

The milk is transferred by means of pipe

lines to the cooler. By this system, it

makes the milk very clean. The cooling

room is disinfected twice a day to keep

bacteria out.

The dairy has its own ice plant, run automatically by electricity. The bottles are scrubbed, and washed away with hot water. The dairy bottles their milk with up-to-date machinery.

The buildings are all painted white. The Hind-Clarke Dairy has 3,000 acres of land used for farming and for pasture. They have five or more automobiles to deliver their milk to people's home. The trip was very enjoyable and educational.

E. L. McTaggart and F. J. Wilkins

also made the trip.



### SENIORS HOLD MEETING

The senior class held its regular meeting March 22, in dormitory B.

The meeting was very well conducted. The first part of the meeting was turned over to the class advisor and the remaining time was devoted to class discussion.

Several business matters were brought forth for open discussion. The main question was the excursion to be held in the near future. This excursion was planned sometime ago but it was postponed because of the influenza epidemic.

### SENIORS GIVE DINNER

Last Sunday evening, March 14, the seniors gave a Chinese dinner at the Sai Fu in honor of Edwin Stone, who broke the mile dual record and also helped to break the four mile record at the Cornell meet.

The hosts to this dinner were Henry Kaahe, Henry Reinhardt, William Poka, Henry Young and George Cummings.

Everyone enjoyed the dinner especially when the Chinese orchestra helped to give the chop sticks animation.

### CAMPUS BECOMES BATTLE FIELD

Continued from Page 1

come to the scene only to be chased by the muddy warriors and to be dabbed with mud.

About five thirty in the afternoon the rain ceased and the cadets who were incognito returned to the dormitories to take off the disguise which they had acquired in the afternoon sport.

In a few minutes the boys were seen with hose and brooms cleaning the dirty porches and roads which had suffered the fray.

At six o'clock everyone was clean and without any sign of dirt.

After, and during supper, many comments could be heard by those who were engaged in tossing mud, to the effect that they had at last been able to play their old rain games again after such a long time.

They all wish it would rain again because it is great to be covered with mud once in a while.

### TRIP TO HIND & CLARK DAIRY

Continued from Page 1

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also made the trip.

### CADET CARTOONIST CONTRIBUTES POSTERS

John Cummings, cadet cartoonist, contributed several fine posters to advertise the trip of the Boys' Glee Club and basketball team to Maui.

Four of the posters pertained to basketball and two very fine Glee Club posters were drawn.

These posters were sent direct to Maui and were not seen—so they could be appreciated—by John's school-mates.

John is to be thanked for his hard work in completing those very valuable advertisements.

### DORMITORY B DEFEATS A

The dormitory B nine composed of members of the senior class defeated the dormitory A pill tossers in a game of baseball Friday afternoon March 12. The game was the first of a series of games to be played by the different teams of the Kam Inter-Dormitory baseball league.

The winner of the Inter-dormitory championship will be presented with a beautiful silver loving cup, given by the Spalding Sporting Goods Co.

The dormitory B diamond tossers defeated A by a large margin. The score was 10—0.

—K S—

### NOTE THE CADET MAILING LIST

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The Kona-waena News  
Kona-waena Jr. High School  
Kona, Hawaii

Continued on Page 3

## THE CADET

Published and Printed by the students of The Kamehameha Schools,  
Honolulu, Hawaii

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Editor..... DANIEL P. MCGREGOR  
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CARTOONIST..... DANIEL LANSING  
BUSINESS MANAGER..... PROOFREADERS..... David Bray  
William Plunkett

## EDITORIALS

## THE R. O. T. C.—A PART OF AMERICA'S PEACE INSURANCE

There is no guarantee of peace for us that is more effectual than the assurance that America is prepared to defend herself should the necessity arise. In protecting "peace" the World War has taught the United States that ignorance of the use of weapons of warfare on the part of the civilian population plus a lack of trained men to teach and lead the untrained raises the price of peace. It is for this reason that America is extending military training into the high schools and universities of the country.

It is not the policy of the United States to become the aggressor in any conflict and the training that is being adopted as a compulsory feature in the curriculum of many of our high schools and universities is not carried on with the German theory in view. In fact it has worked its way into the educational program because of an absolute necessity and its desirable points. The organization formed as a result, is known as the Reserve Officers' Training Corps.

When one takes into account the number of students who complete high school and the few who are afforded a university education, one can easily see why a student should be compelled to have a military training for at least the three first years of high school — lest he have none at all. It is only by making it compulsory in the first years of high school that more can know what the R. O. T. C. means.

\* \* \* \* \*

## School Publications as Continuing Educational Projects.

BY FRANK E. MIDKIFF

An educational project may be defined as a purposeful and problematic act carried to completion in its natural setting. Our weekly newspaper, "The Cadet," and our School Annual, "Ka Moi" qualify as excellent educational projects.

In the first place the business is surely a problem. It requires "plenty" of figuring as to what type of paper or annual is desired by the customers,—the students and friends,—and then more estimating and planning as to how the publications will be financed. In these solutions business methods, salesmanship, accounting, computations, artistic expression in picture and by word, vivid and clear English expression and a vast and clear English knowledge and skill are acquired by all those who take part in the preparation of the publications.

Again the "project" and "problematic" features appear in that getting out these volumes requires reasoning. This is a typical life experience, and the issues of our papers do not spring forth after mere formal classroom exercises of a memory type. Things that are learned are remembered, but they are remembered and they are learned because the need for knowledge and skill is firmly fixed in the mind of the students; those who get out a paper regularly soon learn that they must study and work if their results are to be judged successful in permanent print before the eyes of a host of critics. Learning is sure and rapid under such conditions.

Properly to qualify as an educational project our newspaper work must be done in a natural setting. There can be very little artificiality about a newspaper or book which has to pay its own expenses. The work must have merit; it must be done promptly and regularly; there must be an efficient organization providing "follow-up" and check—all this requires operation in a proved and efficient method such as obtains in the business world.

It is very doubtful that any abstract

ideal, such as cooperation, accuracy, faithfulness, or reliability can be acquired through mere discussion of that ideal. It is necessary to go through acts and to experience the need for these qualities in actual social experiences or life before we can either understand what is meant by the ideal or, what is still more difficult, can habitually embody these qualities and ideals in our own lives.

Now there is no question that such a big job as publishing a weekly school newspaper, or a School Annual requires the practice and insures the acquiring of many fine social qualities. If any one falls down on an assignment, he and the others working with him soon learn what reliability and faithfulness are worth. If work is handed in which is incorrect, then extra trouble is made for the staff and there is no delay in impressing the lesson of accuracy upon the needy student. And consider what a complete cooperation is necessary to handle the business end of these publications.

Our recent shows, "Abbu San" and the "Minstrels"—the latter show was really a complete vaudeville—were, by our guests and friends who saw them, declared to be great successes. The shows were ostensibly for the purpose of financing our School Annual. But there were other important objectives, although they may have appeared indirect. The skill in speaking and acting correctly before the public, the skill in keeping accurate accounts of income and expenses of a rather large enterprise, the knowledge of business methods, organization and coordination, and above all, the fine attitude of hearty and reliable cooperation that is developed and required—these are the more important and more permanent ends desired in carrying out "The Cadet" and "Ka Moi" projects and the specific financial problems incident thereto.

The work of our students and faculty in making a success of "Abbu San" and "The Minstrel Show" was outstandingly excellent and inspiring.

—K S—

## Seventh Graders Write Essays on Honesty

## HONESTY IS THE BEST POLICY

What do we mean when we say that, Honesty is the best Policy?

If you are honest you can be depended upon by anybody to do something for them.

They would let you take charge of some of their responsibilities, because they can always depend upon you.

You would have lots of kind friends and will always be happy.

But if you are dishonest, and steal people's property and take others' belongings you won't have any friends.

Nobody would trust you, and oh! what a miserable life you'll have.

That's why it's always good to keep this verse in your mind: Honesty is the best Policy.

## HONESTY IS THE BEST POLICY

Honesty is a good motto because we know if we are honest we get a better position in life. All the great men in History are looked upon as honest men.

In the ten Commandments it is written, "Thou shalt not steal." If we remember this rule our conscience will tell us right from wrong.

Dishonesty is a bad habit, such as taking property that doesn't belong to you. Cheating is another demon we must overcome. If we form bad habits it will grip on to us.

The old Hawaiian customs was that people could sleep beside the road and no harm would come to them. King Kamehameha had a great influence asking the people for honest living. If we try to live honestly this world will be a better place to live in.

## HONESTY IS THE BEST POLICY

Conscience always tells us whether we are right or wrong. Sometimes if you take any property conscience tells us we are wrong and we better own up. If you don't you'll know where the bars are and you'll be behind them or you'll go to the Industrial School. So it's better to be wrong and come out right than to be right and come out wrong. So I advise you not to take any one's property before ASKING for it.

It was this custom of the old Hawaiians when they were all good friends to help themselves to anything they wanted. If Kamehameha had known the ten Commandments he would have advised his people not to do it. Since Christianity has come to Hawaii the Hawaiians changed their customs and now the bad habits are being overcome.

## HONESTY IS THE BEST POLICY

What's the meaning of honesty?

If you are honest you have many good friends, but if you are dishonest you hardly have many friends. What I mean by honesty is, do not steal, or cheat. If you want something ask the owner for it. A thief always gets away the first and second time but not the third. Do not cheat. If you have anything to do make it yourself. Once you start cheating or stealing you never can break it. Stealing and cheating leads you to temptation. If you do anything your mind will tell you whether it is right or wrong.

\*\*\* o \*\*\*

Gym. Teacher (to girls) - "Lots of girls use dumbbells to get color in their cheeks."

Bright One - "And lots of girls use color on their cheeks to get dumbbells."

—K S—

## Girls School Shorts

## LANAKILA SOCIETY

The Lanakila Society was organized during the first week of November.

The purpose of this society is to encourage the girls to speak better English and to develop an interest in literature. Furthermore, it helps the girls to prepare themselves for public speaking.

There are about fifty members in this society. The meetings are held in schoolroom 1 every Tuesday evening.

At one of our meetings held recently many important questions were put before the members for discussion. After various ideas were submitted by the members, it was finally agreed upon that committees such as the Slang Committee, Oral Speech Committee, and others should be organized.

The chairman of the committees are as follows:

SLANG COMMITTEE MARTHA BRADLEY  
ORAL SPEECH COMMITTEE M. SPROAT  
LITERATURE COMMITTEE F. ELLIS  
GRAMMAR COMMITTEE S. ALLEN

The chairman of each committee has chosen three girls to assist her with her work.

—K S—

## GIRLS APPRECIATE

## MR. MIDKIFF'S TALK

On Sunday evening March 14, President Midkiff spoke to the girls. His subject was about the mind, and the habits we form by the kind of thoughts we think. He explained a bit of psychology to the girls, and said that we should form the habit of thinking kind and pleasant thoughts. Although the channels formed by evil and unkind thoughts cannot be absolutely effaced, their growth can be stopped, and their impressions dimmed. This is done by entertaining good and pure thoughts.

Since most of the fundamental impressions are made before the age of seven, he advised the girls to be very careful about the training of children under the age of seven, that they might train them to be honest and useful citizens.

HONESTY IS THE BEST POLICY

What do we mean by honesty? If you would ask me that question I would pause and wait. Well honesty is when you see a man drop a dollar and your conscience tells you to give it back I call it honesty.

Dishonesty is taking other people's property without permission or taking an article not belonging to you or taking money from other people's houses etc.

In living we must live an honest life, and learn to know the Ten Commandments and have good education, and our conscience will keep us from wrong doings.

## HONESTY IS THE BEST POLICY

Honesty means not to take things without permission. In the Bible it says, "Thou shalt not steal."

There are all kinds of dishonesty such as; taking other people's property, cheating, taking food from the dining room without permission, taking ink, copying other boy's papers.

If every Kamehameha student would not cheat or steal our school would be the best in the city.

When George Washington cut his father's cherry tree, he told his father instead of a lie.

If we steal little things now, when we get big we will take big things. So we ought not to steal and we should obey the law. If we cheat in a test or examination it is just like stealing some body's marks.

In the olden days the Hawaiians used to take every thing they could lay their hands on, because they were good friends. I do not think if Kamehameha were living now he would uphold honesty as we uphold godliness, cleanliness, reverence, and pureness.

BOYS GIVE DEMONSTRATION in CARPENTRY, ELECTRICITY

Continued from Page 1

William Kea then showed how to wire a house after it had been built. He showed how to drill holes in a partition, how to run the wires, and the proper way to connect a light. He stated that electricians frequently find that it is very hard to wire a house after it has been built because he cannot see

## Madam Pele To Recieve Visitors

## SIXTY BOYS VISIT HAWAII

Mr. Nelson, before leaving for the big Island, selected sixty boys who had given their names to Colonel G. Groves desiring to make the Volcano trip.

These boys have been selected on the basis of scholarship and their financial standing.

They will leave for Hawaii on the 26th and remain there for one whole week. When they return Mr. Nelson will accompany them, after having spent three weeks on Hawaii visiting the boy's parents and looking up new applicants desiring to enter school this coming year.

We all wish these boys will have a good time on the big Island and make a good showing of what Kam students are known for. Lets all uphold our reputation.

## A—N—D

"Each letter represents an ideal that we try to keep before ourselves in all that we do."

A is for Accuracy, N stands for Neatness, and D for Dispatch. Accuracy is the first thing a person must learn who expects to succeed in any undertaking. Neatness is a primary essential—and this applies to our personal appearance, our work, and the work we intend to set out. Dispatch is our last consideration. Seed counts, of course, but Accuracy is first. It is the foundation upon which we build.

A-N-D! The magic letters hold a world of meaning. Why not take them for our own individual motto as we study and work and play?"

\* \* \* \* \*  
"CADET" Mailing List  
Continued from Page 2

The Roosevelt Roundup  
Roosevelt High School  
Des Moines  
Iowa

The Akron Forge  
Central High School  
Akron, Ohio

The O. H. S. "O"  
Oskaloosa High School  
Oskaloosa, Iowa

High Notes  
Maui High School  
Hamakuapoko  
Maui

Nonsense

Hilo High School  
Hilo, Hawaii

Minnesota High School  
Austin  
Minn.

The Litchfield High News  
Litchfield  
Minn.

The Spotlight  
Vally Junction Hi  
Vally Junction  
Iowa

The Lighthouse  
Port Huron Hi  
Port Huron  
Iowa

The Scribe News  
Oakland Tech. High  
Oakland  
Calif.

The Wildcat  
Louisiana College  
Alexandria, La.

The Windmill  
Manlius  
New York

Guard Tackle  
Stockton High School  
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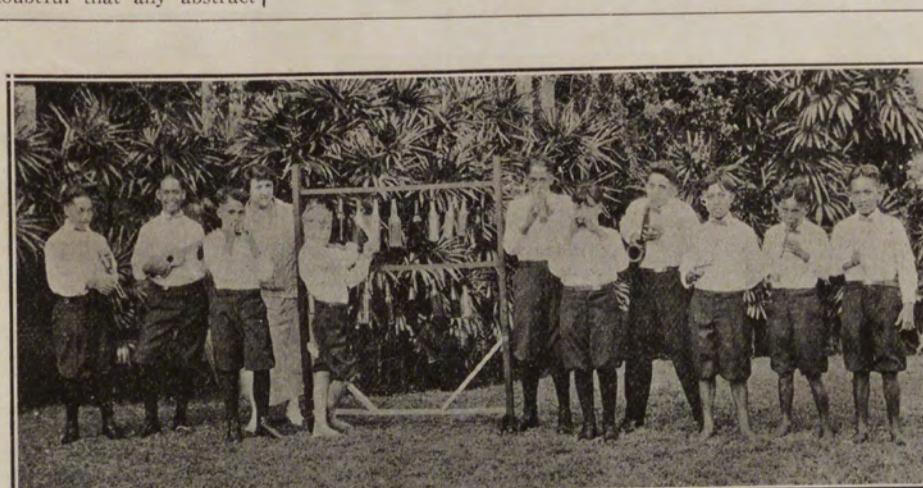
The Chatterbox  
Daneville High School  
Daneville, Va.

(To be Continued)

where he is cutting and has to fish for his wires. An electrician always has helper when he wires a home after it has been built.

The portion of a house that was built and wired by the students can be seen at the electric shop.

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SCHOOL  
FOR  
BOYS

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Vocational Section  
of  
Ka Moi



### This and That

BY  
G. Whizz

O-O-O-O

"By day or by night, summer and winter, beneath trees, the heart feels nearer to that depth of life which the far sky means. The rest of spirit, found only in beauty, ideal and pure, comes there because the distance seems within touch of thought."

—JEFFERIES

Your worth to yourself is measured by what you contribute each day in Usefulness. Success is the sum of the days.

\* \* \*

"Health," says Dr. Thomas Wilson, is to be gained and preserved by one method which the present generation does not follow. It is the reward of the simple life: Fresh air, plain food, exercise, work, a quiet mind, a soul at peace with itself and with the world, moderation in all things, and the observance of the ordinary principles of hygiene. If you want health for yourself and for your family, there is the prescription for you to follow."

—K. S.—

#### TO SMILE OR NOT TO SMILE

very appropriate slogan for active women and for babies: le, and the world smiles with ; cry, and everyone comes close breaking his fool neck trying to something for you.

—K. S.—

A man's job depends more upon hat he doesn't do than upon what does.

—K. S.—

RIGHT UP TO D. TE  
He—"Are you a fundamentalist a modernist?"

She—"Oh, I'm a modernist, you t. I believe in open plumbing, and all the other late improvements, bsolutely."

—K. S.—

Girls are like eggs—when they're little bit bad they are very bad.

—K. S.—

Teacher—"David, give a definition for faculty."

David—"A faculty is a group of men and women hired to help the seniors run the school."

—The Broadcaster

—K. S.—

A single type is often equal to en thousand tongues in spreading the truth.

Hard work is a brick, talent is a brick, a good idea is a brick, a first-rate personality is a brick, but it takes more than one brick to make a durable structure. The world is full of folks o don't succeed because they don't rk hard enough.

Can you make yourself useful? Excuses cannot take the place of usefulness. Excuses never built a house. An excuse is an acknowledgement of failure. Usefulness is the road to success. Can you control your tongue? One sign of conceit is to be bragging ways. Conceit is a deadly enemy of success. A person who is always talking is a nuisance.

Can you keep accounts? The only y you can find out how you stand is keep accounts.

Advertise in The Cadet

#### MAKING BOND PAPER

Bond paper of the highest grade is made from cotton and linen clippings, which are usually collected from shirt and garment factories. This raw material must pass through a number of important processes before it is in the proper condition for the paper-making machine. Cheaper grades of bond paper are made from wood pulp. The finest grade of ledger paper is manufactured from a pulp formed of linen clippings. Cover papers of the best grades are made from pulp of cotton and linen fibers.

Much the same type of paper-making machines are used in the manufacture of all kinds of paper. The moving, endless wire cloth on a paper-making machine may be as long as from 30 to 40 feet, and as wide as 125 inches. The speed of the average paper-making machine is astonishing to the "layman."

For example, the common grades of writing paper are produced at the rate of 300 feet per minute. News and book papers are run off at even higher productive speeds.

One of the chief elements in getting along with other people is to form an adequate opinion of your own capabilities, and a just appreciation of your own limitations.

You will make more friends in a week by getting yourself interested in people than you can get in a year by trying to get people interested in you.

"All those who love Nature she loves in return, and will richly reward, not perhaps with the good things, as they are commonly called, but with the best things of this world; not with money and titles, horses and carriages, but with bright and happy thoughts, contentment and peace of mind."

—JOHN LUBBOCK.

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#### OVERHEARD AT THE HENNERY

Visitor — "Did you hatch all those chickens yourself?"

Owner — "No mam, the hens did."

\* \* \*

NOT AT ALL

The testament of the last witness conflicted very much with the testimony given by the young man.

"Am I to infer" persisted the attorney, "that you wish to throw doubt on the young ladies veracity."

"Nothing could be farther from my thoughts," replied the young man, "I merely intend to make it clear what a liar I am if she's telling the truth."

\* \* O \* \*

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#### DOES THIS ANSWER YOUR ?S

No, Wm. Ahia, a stage coach does not direct the staging of a play.

Rex Beach is a famous author, not a summer resort.

\* \* O \*\*\*

Pessimist — "Friday is such an unlucky day."

Optimist — "I don't think it is. Some very prominent people were born on Friday, for instance, George Washington, Tennyson, Gladstone, Napoleon."

Pessimist — "Yea, but they're all dead."

\* \* \* \* \*

EPITAPH

Here lies the body of poor McQuake  
Beneath this soil and grass,

He thought his foot was on the brake  
But he had it on the gas.

\* \* \* \* \*

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#### ALL THOSE IN FAVOR SAY AYE

She was relating her experiences as a welfare worker in the Latin section of the city

"You would not believe it," she said with horror, "But there are people who live on garlic alone."

"I think they should live alone," agreed her friend, "If they live on garlic."

\* \* \* \* \*

NO ROOM

Billy—"What does the buffalo on a nickel stand for?"

Willy—"I don't know."

Billy—"Because he hasn't got room enough to sit down."

ooooo

SALTY YARNS

Lady—"Why is the ship going so slow?"

Sailor—"On account of the fog madam."

Lady—"But its quite clear above."

Sailor—"Yes'm, but we're not going in that direction 'less the boilers bust."

—K. S.—

NOT THAT KIND OF CORN

Diner—"Have you corn on the ear?"

Waiter—"No sir, that's a wart."

—K. S.—

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