

IMUA

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Kamehameha Schools 'Ohana
September 2004



Supporting the Charter Schools

Visiting the Garden Isle • Broadcasting More Than Just Song Contest
Bringing Back Memories • Serving Kamehameha



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Ed Kalama '76
Editor
Lesley Agard '68
Assistant Editor
Gerry Johansen '60
Alumni Editor
Michael Young
Photography

CONTRIBUTORS

Lani Abrigana
Lilinoe Andrews
Marsha Heu Bolson '70
Sue Herring Botti '76
Matthew Corry
Pop Diamond
Andrea Fukushima
Makana Garma
Vanda Wallace Hanakahi '68
Arlene Hussey
Ron Kimball '73
Nadine Lagaso
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Mike Racoma
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I MUA DESIGN

O Communications

Kamehameha Schools is making a difference

by **Dee Jay Beatty Mailer '70**
Chief Executive Officer



Aloha kākou!

The beginning of another school year is a great time for reflecting on the impact Kamehameha Schools is having in our community.

Four years into Kamehameha's 2000-2015 Strategic Plan, and new students, new programs and new stories about what KS is doing to expand its impact beyond our preschool and K-12 campuses abound.

I Mua's cover story on charter schools is a good example. It focuses on the 12 startup charter schools KS supports through the Ho'olako Like program and the two conversion charter schools through the Ho'okāko'o Corporation.

Kamehameha contributes \$1 for every \$4 that the state of Hawai'i allocates for each student in these 14 schools.

This contribution helps these charter schools meet their educational and community objectives and it fulfills KS' goal of reaching more Hawaiians.

Another feature in this issue looks at KS efforts on Kaua'i, where our Extension Education Division is serving more Hawaiian students through our Kamehameha Scholars and Enrichment Ho'olauna programs. These initiatives are expanding, and reaching ever more Hawaiian students throughout the state.

Let's not forget that we have expanded our campus programs as well. This school year will see our Maui and Hawai'i campuses grow to grade 11, with each campus enrolling 976 students. This expansion allows more children from other areas of the state to have the opportunity to attend Kapālama.

Next year, these neighbor island campuses will serve 1,120 students in grades K-12.

Finally, I am so proud of the fact that six of the charter schools we are supporting are headed by Kamehameha graduates, who have stepped into challenging leadership roles with a deep sense of dedication, *kuleana* and *pono*. I know they are strong community role models for the students in their care, as they build leaders for the future.

Through our campus and extension programs, KS is indeed making a difference in our community by improving the well-being of the Hawaiian people, and I think Pauahi would be very pleased.

Me ke aloha pumehana. I mua Kamehameha!

Vol. 2004, Issue 2

I Mua is published quarterly by the Kamehameha Schools Community Relations and Communications Group, 567 S. King St., 4th floor, Honolulu, HI 96813.

I Mua exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

Change of Address

Kamehameha Schools alumni who have a change of address, please notify the Alumni Relations office at 1887 Makuakāne Street, Honolulu, HI, 96817-1887, e-mail: alumnikapalama@ksbe.edu, fax 1-808-841-5293 or call 1-808-842-8680.

Submissions

If you have a story idea or a comment for us, please write to: *I Mua* Editor, Kamehameha Schools, 1887 Makuakāne Street, Honolulu, HI, 96817-1887 or e-mail imua@ksbe.edu.

For more information on Kamehameha Schools, visit www.ksbe.edu.

On The Cover

Students from Ke Kula 'o Nāwahiōkalanī'ōpu'u Iki Laboratory Public Charter School are raising *kalo* on their laboratory farm. Located in Kea'au, the charter school is headed by director **Kauanoë Kamanā '69**.

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Esther Kalawakua Bell '49 checks out her senior yearbook as she reminisces about her Kamehameha Schools days during Alumni Week 2004.



Under a mural depicting Hawaiian *ali'i*, members of Ho'olauna Kaua'i enjoy a morning Hawaiian culture class at the Aloha Beach Resort in Wailua, Kaua'i.



Kamehameha files response brief in *Doe v. Kamehameha Schools* case

In May, Kamehameha Schools filed its legal brief responding to the appeal in the *Doe v. Kamehameha Schools* case now before the U.S. Ninth Circuit Court of Appeals.

Kamehameha was sued in federal district court in June 2003 by an anonymous plaintiff – John Doe – who, as a non-Hawaiian, was denied admission to Kamehameha Schools under its Native Hawaiian preference policy.

In November 2003, federal district court judge Alan Kay ruled that Kamehameha’s admissions policy giving preference to Native Hawaiian applicants is legal. Doe has appealed Kay’s decision to the U.S. Ninth Circuit Court, which is based in San Francisco, Calif.

Kamehameha has not yet received word on the date or location of the appeal hearing.

“We have assembled a very strong and highly motivated team of legal experts from both Hawai’i and the mainland,” said Kamehameha chief executive officer **Dee Jay Mailer**.

“They have done excellent work on our behalf, and like us, they are extremely committed to winning this case because it threatens the very heart of Kamehameha’s mission and Ke Ali’i Bernice Pauahi’s wishes through her will.”

Kamehameha will vigorously defend its admissions preference policy on the following points:

- Kamehameha Schools admissions preference policy helps remedy past injustices suffered by Hawaiians.

- The policy of preference is essential to fulfilling Kamehameha Schools’ mission.
- Using the resources of Princess Pauahi’s estate, Kamehameha Schools has been a leader in educating Hawaiians and preserving the indigenous Hawaiian culture.
- Kamehameha Schools uses private resources to provide a quality education to Hawaiian children.

To review the entire legal brief response and for more details on Kamehameha’s arguments in defense of its admissions preference policy, please visit <www.ksbe.edu/newsroom/law_suit>.

Ho’olauna Moloka’i debuts

In June, Kamehameha’s Extension Education Division unveiled Ho’olauna Moloka’i, a week-long, place-based learning session modeled after Explorations which features studies in Hawaiian history, culture and language.

The program was housed at the Moloka’i Ranch Kaupōā campsite on the western end of

the island, with 23 non-KS sixth-graders taking part in the inaugural session. Student excursions included trips to the Lanikāula *kukui* grove, Pūko’o, Kamehameha Schools’ Kalama’ula site (also known as Keawenui), Ho’olehua to Hāna Kūpono Farms, Mo’omomi, Hale o Lono and Kā’ana.

In Mo’omomi, students observed a set of carved boot prints called Kālai Nā Wāwae (carved footprints). The *mo’olelo* (story) of Kālai Nā Wāwae reveals that the boot prints – which depict heels that were not familiar to the *kūpuna* of Moloka’i – were carved in sandstone 200 years prior to the arrival of Capt. James Cook.

It was said a prophetess named Ku’una carved the boot prints and predicted that a day would come when the *kūpuna* would see these prints on their shores – and when that day came, Hawaiians would lose everything most precious to them.

Kamehameha’s Enrichment department now has Ho’olauna (to introduce) programs running each summer in Kona, Kaua’i and Moloka’i.



Ho’olauna Moloka’i participants listen intently to the *mo’olelo* of Kālai Nā Wāwae in Mo’omomi.



Fronting Siloama Church, from left, are Logan Green '06, Justin Padilla '04, Nicole Williamson '06, Alex Baltazar-Quizon '04, Chauncey I'i '06, Kaile'a Carlson '06 and Darcie Miyazona '04. The recent KS graduates are from Kapālama, while the juniors are from Maui.



The award-winning Imua TV production crew – from left, back row: host Lilinoe Kaahanui '82, director/photographer Jeff DePonte '73. Front row: intern Alisa Soon '00, editor Paul Goto, stylist Chris Jose and writer/producer Elisa Yadao. Not pictured are writer/producer John Mounts and executive producer Marsha Bolson.

Imua TV moves to KHNL News 8

In July, Kamehameha Schools chose local NBC affiliate KHNL News 8, and its sister station K5, to televise its monthly television program Imua TV.

"We're excited about the move because it allows KS to share our messages with a much larger audience," said KS Communications Director **Marsha Bolson**.

KHNL will air the primary broadcast at 8:30 p.m. on the first Tuesday of every month, except in November 2004 and February and May 2005 when the show will be aired on K5.

Complete program information is posted at www.ksbe.edu/imuatv.

Viewers residing outside of Hawai'i may go to <http://olelo.org/> to watch live streaming video of Imua TV every Wednesday at 8 p.m.

Hawai'i standard time.

In March, Imua TV was honored with a bronze Telly Award at the 25th Annual Telly Awards competition. More than 10,000 entries are submitted in the competition, which honors outstanding local, regional and cable television commercials and programs as well as top video and film productions.

Imua TV is directed by **Jeff DePonte '73**.

Mission Camp serves Kalaupapa community

In March, Maui Campus kahu **Kalani Wong '74** led a delegation of seven Kamehameha students from the Maui and Kapālama campuses to Kalaupapa, Moloka'i for a servant leadership lesson in community service.

The five-day KS-Maui Mission Camp saw students perform a number of service

projects for the remote community, including the cleaning and weeding of the area around Siloama church, built in 1871 shortly after the first leprosy patients were banished to the region.

"The mission camp gave students the opportunity to reach beyond their comfort zones to learn about the history and culture of this place, and to serve and learn from its people," Wong said.



Kamehameha joins QLT in support of repeal of city condominium condemnation ordinance

In September, Kamehameha Schools joined with the Queen Lili'uokalani Trust to support Bill 53, a measure aimed at repealing the city's mandatory leasehold conversion ordinance known as Chapter 38.

QLT is spearheading the repeal effort because of the threat to their valuable land-holdings that provide a major source of their operating income in support of orphaned and indigent Hawaiian *keiki*.

Kamehameha is supporting the repeal effort as it continues to fight the city's appeal of the Kāhala Beach Apartments case.

In March, Circuit Court judge Eden Elizabeth Hifo dismissed a Chapter 38 attempt by Kāhala Beach lessees to condemn the Kamehameha land beneath that property. The judge granted Kamehameha's motion for summary judgment because KS challenged the qualification of many of the lessees who applied with the city for condemnation.

As a result, the city's requirement of at least 25 qualified applicants from the Kāhala Beach Apartments was not met and the condemnation attempt was terminated.

The Kāhala Beach Apartments is one of two multi-family projects on O'ahu that KS has purposely chosen not to sell.

"Kamehameha opposes the forced sale of our land," said KS chief executive officer **Dee Jay Mailer**. "Not only does this violate our rights as a property owner, but it also would force us to part with a gift Pauahi left to benefit her people."



HSI staff, from left, Nu'u Atkins, Shantell Ching '85 and Kumula'au Sing '89 visit with John Kaulukukui '71, center, and wife Suzette Huntington-Soares Kaulukukui '71, following a presentation in San Diego.

Kamehameha opposes Chapter 38 on the following key points:

- Chapter 38 has cost Honolulu taxpayers millions of dollars – several attempts to force conversion have been dismissed by the courts – and has benefited very few people.
- Several lessees have tried to abuse the law, which also costs taxpayers money, since landowners who fight these battles and win are reimbursed for their defense costs.
- Chapter 38 does not serve the general good of the community. Taking care of our elders and *keiki* does.
- The leasehold condominium landscape has changed dramatically since Chapter 38 was enacted in 1991. All of Hawai'i's large private land-owners who had developed property in leasehold have opted to voluntarily sell their residential properties so there is no concentration of ownership in the residential leasehold market.

To find out more on the effort to repeal Chapter 38, please visit www.ilio.org.

'Ike Pono Hawai'i program travels to California

In May, Kamehameha's 'Ike Pono Hawai'i traveling resource program helped to extend the institution's reach beyond Hawai'i's shores to the state of California.

A team of Hawaiian cultural resource specialists met with Kamehameha alumni, community and school groups in San Francisco, Los Angeles and San Diego. More than 120 adults and nearly 150 children attended the presentations, learning more about Hawaiian culture and viewing artifacts on display.

'Ike Pono Hawai'i is a program within the Hawaiian Studies Institute. Established in 1978, HSI serves as a resource center, providing cultural learning opportunities and educational services to Kamehameha and the larger Hawaiian community.

HSI is one of eight departments in the Kamehameha Schools Extension Education Division.

**Kamehameha Schools Press,
Hawaiian Studies Institute
publications available on Ulukau
Web site**

A growing number – now more than 30 – of Kamehameha Schools Press and KS Hawaiian Studies Institute publications can be found on Ulukau: the Hawaiian Electronic Library <<http://ulukau.org>> and its sister site, the Hawai'i Digital Library <<http://hawaiiidigital.library.org>> .

Ulukau and the Hawai'i Digital Library are the work of Hale Kuamo'o, Ka Haka 'Ula O Ke'elikōlani, University of Hawai'i-Hilo, and the Native Hawaiian Library, Alu Like.

Kamehameha Schools is one of a number of supporters of the Web site, which exists to make resources available for the use, teaching and enhancement of the Hawaiian language and to provide for a broader and deeper understanding of Hawai'i.

Online publications include the HSI pamphlet *Waimānalo: Where I Live*, and the Kamehameha Schools Press titles *Kamehameha and his Warrior Kekūhaupi'o* and *Ka Ho'oilina: Puke Pai 'Ōlelo Hawai'i*, among others.

"Providing worldwide access to Kamehameha Schools Press publications on Hawaiian language, culture, history and studies to anyone with an Internet connection supports the goals of Kamehameha Schools and its educational mission," Kamehameha Schools Press director Henry Bennett told *The Honolulu Advertiser*.

Ulukau includes other content such as archival Hawaiian language newspapers, the Hawaiian dictionaries and the Hawaiian Bible.

**Holoua Stender named
Kapālama elementary principal;
Ronnie Kopp selected
vice principal**

Kapālama Campus headmaster and Kamehameha Schools president Dr. **Michael Chun** has named **Holoua Stender** principal of the Kapālama Campus elementary school.

Stender replaces **Kahele Kukea '63**, who has retired after a 33-year KS career.

Stender, who had been the school's vice principal, is a St. Louis graduate who carries a master's in educational administration from the University of Colorado. He is a former high

school social studies and performing arts department head at Kamehameha.

Ronelle "Ronnie" Kaanapu Kopp '75 has been selected to take Stender's place as the elementary school vice principal.

Kopp's teaching career spans 25 years, including 18 years as a kindergarten and fourth-grade instructor at Kamehameha. She is a graduate of the University of the Pacific and holds a master of arts degree in teaching and learning from Nova Southeastern University.



Holoua Stender



Ronnie Kopp '75



Hawai'i Campus Hō'ike

Hawai'i Campus high school students take the floor during "He 'Ali'i Kū Makani (Steadfast in the Wind), the school's first-ever hō'ike held in May. The entire high school student body played a role in the event, which featured drama, hula and choral singing to tell a mo'olelo significant to the district of Puna. A crowd of 1,800 attended the hō'ike, held in the new Koai'a Gymnasium.



Polynesian Voyaging Society and Kamehameha Schools offer navigation-teaching resources

In March, a Kamehameha Schools and Polynesian Voyaging Society workshop offered more than 20 teachers from across the state a chance to educate themselves on how best to teach Polynesian navigation to their students.

The "Polynesian Voyaging Society Teacher Workshop" featured two guest speakers – Kamehameha Schools Board of Trustees chairman and master navigator Nainoa Thompson and Kapālama Campus Middle School science teacher Barbara Mayer.

"Barbara shared very creative ideas on how to teach navigation in really fun ways, and Nainoa had everyone sitting on the edge of their seats when he spoke about his sailing experiences," said Kamehameha Schools assistant

archivist Candace Lee.

Kamehameha teachers were joined by colleagues from other private institutions and both traditional and charter state Department of Education schools. The teachers attended the workshop to learn about resources available through the PVS Archives, which is housed at the Midkiff Learning Center on the Kapālama Campus.

The Kamehameha Schools Archives is the repository for historical documents, papers, memorabilia and artifacts from the Polynesian Voyaging Society.

The PVS Archives offers a number of resources teachers can utilize to teach the art and science of Polynesian navigation and traditions to their students.

The PVS Web site is housed on the KS Archives site, and can be viewed at <<http://kapalama.ksbe.edu/>

archives/pvsa.htm>.

As part of the workshop activities, participants were required to write lesson plans from the research they conducted. Those lesson plans are available on the Web site.

Literacy Enhancement hosts first conference on Moloka'i

In March, Moloka'i educators were invited to attend a literacy conference hosted by the KS Extension Education Division's Literacy Enhancement department with support from Kamehameha staff at the Moloka'i Regional Resource Center.

The conference was the first event of its kind on the island, where more than half of the students at all five of its public schools are of Hawaiian ancestry.

Workshop sessions covered reading topics aligned with the Hawai'i Content and Performance Standards. As a follow up, a day-long in-service session was conducted at Kaunakakai Elementary School in July.

K-12 teachers from four island schools attended the conference, which was given the theme "Mohala Ke Kukui" or unfolding of the *kukui*.

"We wanted to offer a reading conference on Moloka'i, for Moloka'i," said Literacy Enhancement director Anna Sumida. "We had a total of 25 K-12 teachers, and evaluations were very positive with requests for more training in the future."

Discussions are currently underway with Moloka'i principals regarding a 2005 conference.



Master navigator Nainoa Thompson confers with Hawai'i Campus seventh grade interdisciplinary team teachers, from left, Monica Spittler, Joanne Berryman and Ipo Akao Wright '66 at the Polynesian Voyaging Society Teacher Workshop.



Kapālama Easter cross tradition resurrected

In March, the Kamehameha tradition of raising an Easter cross returned to the Kapālama Campus, thanks to the efforts of campus Kahu **Kordell Kekoa '80**.

"We celebrate Christmas with a lot of different activities, but we weren't doing anything for Easter," Kekoa said. "I wanted to get Easter into the minds of our students."

The Kamehameha cross, 22 feet high by 14 feet wide, was originally constructed by metal shop students in the 1930s. Each Easter, Kamehameha students would raise the cross atop Punchbowl as a community service.

The tradition continued until the mid 1990s, when it was discontinued.

Kekoa, securing the assistance of KS support services staff, renewed the tradition by raising the cross next to the Heritage Center from March 29 to April 13. Kahu intends to raise the cross every year to celebrate Easter.

"It's been a goal of mine to get Easter back onto campus," Kekoa said. "This cross is a nice tie to Kamehameha's past, present and the future."



Kahu Kordell Kekoa

Peter Simmons named LAD Hawai'i regional operations director

In July, Kamehameha's Land Assets Division director **Neil Hannahs '69** announced the promotion of Peter Simmons to regional operations director for Hawai'i island.

Simmons replaces longtime KS staff member **Bob Lindsey '66**, who retired in June.

As regional operations director, Simmons will be responsible for the well-being of Kamehameha's conservation and agricultural lands on Hawai'i, which includes enriching opportunities for cultural expression, educational use of the lands, economic growth, ecosystem health and community development.

Simmons has served Kamehameha for 13 years as a senior land manager after coming to the institution from McCandless Ranch.

Over the course of his tenure, he has managed agribusiness, forestry, pasture and conservation profit centers that take in some 225,000 acres, or more than half the lands in the Land Assets Division.

"Peter knows our lands, staff, policies, issues and communities," Hannahs said. "He has earned the respect of people both inside and outside the Kamehameha *'ohana* through his leadership, commitment to mission, competent service and tremendous work ethic."



Peter Simmons



Warren Hitz

Warren Hitz named Maui Campus high school principal

Kamehameha Schools-Maui headmaster Dr. Rod Chamberlain has announced the selection of Dr. Warren Hitz as the new high school principal. Hitz replaces **Mitchell Kalauli '58**, who resigned due to health reasons.

Hitz brings more than 32 years of experience as a teacher and administrator at Pennsylvania's Milton Hershey School, the largest residential pre-K through 12 school in the nation. Hitz was the senior director for applied and integrated learning at Milton Hershey.

"Warren has an impressive track record leading the development and implementation of high school career academies, and has contributed at the national level in research related to applied and experiential learning," Chamberlain said.

"Warren can connect vision with practical details – an important issue as we complete the launch of our career academies over the next two years."

Hitz holds a doctorate in agricultural and extension education with an emphasis on educational administration from Pennsylvania State University, and a masters of education in secondary school administration from Temple University.

The Festival Companies chosen to redevelop Royal Hawaiian Shopping Center

In May, Kamehameha Schools announced the selection of The Festival Companies to assist the institution in the \$55 million revitalization of the Royal Hawaiian Shopping Center.

Kamehameha Schools rethinking school-year calendar

Another school year has begun, and many Kamehameha Schools parents have already received a calendar listing important dates from their child's school office.

These calendars contain the most current school information, and over the years have superseded the information contained in the Kamehameha Schools four-color calendar annually printed and distributed by the KS Community Relations and Communications Division.

As a result, KS is not printing a four-color school calendar (Aug.–July) this year, but is considering other options. We'll keep you posted on future developments.

Festival is a full-service shopping center developer, property manager and advisory services firm based in Los Angeles, Calif. They were selected because of their array of shopping center services and their ability to develop a vision to transform and restore a Hawaiian sense of place to the center.

"Festival's proposal showed great sensitivity and understanding of this historical and culturally important asset. We believe that Festival will assist KS in its mission to appropriately steward this asset and restore the center to its former prominence in Waikīkī," said KS director of investments Susan Todani.

"We were impressed with the progress and new ideas developed by Festival since this project was approved in February, and we look forward to working with them as the redevelopment project unfolds over the next two years," said Kirk Belsbey, KS vice president for endowment.

Fronting the Royal Hawaiian Hotel and the Sheraton Waikīkī, the Royal Hawaiian Shopping Center consists of 290,000 square feet of retail and restaurant space along a three-block stretch on Waikīkī's famed Kalākaua Avenue.

This will be the first major renovation of the 24-year-old center.

"We view this as a wonderful opportunity to restore the center as a landmark destination in Waikīkī by combining a rich cultural experience with the best of shopping, dining and entertainment for both residents and visitors to enjoy," said Rosalind Schurgin, principal of The Festival Companies.

"Festival is inspired by Kamehameha Schools' dedication in expressing its cultural heritage and instilling Pauahi's legacy into the core fabric of the redevelopment. We will carry the torch of the KS mission."

YOUR HAWAIIAN HERITAGE IS YOUR ADVANTAGE

You probably know that families and individuals of Hawaiian ancestry may be eligible for consideration for Kamehameha Schools' Hawaiian preference policy*.

If you are Hawaiian, and especially if you or your children are applying or plan to apply to any of Kamehameha Schools' education or financial aid programs, you should verify your Hawaiian ancestry today through the Ho'oulu Hawaiian Data Center.

The Kamehameha Schools' Ho'oulu Hawaiian Data Center (HHDC) is here to help. Just call (808) 523-6228 or if outside O'ahu: Call 1 (800) 842-4682, press 9, then 36228 or visit your Neighbor Island Regional Resource Center. West O'ahu residents may also visit the Community Learning Center at Nānākuli. Also be sure to check: www.ksbe.edu/datacenter for FAQs.

Honor your Hawaiian heritage. Register with the Ho'oulu Hawaiian Data Center today.

* Kamehameha Schools policy is to give preference to applicants of Hawaiian ancestry to the extent permitted by law.



KAMEHAMEHA SCHOOLS



Destinations Unlimited

A new PASE survey of the class of 2004 shows that graduates of Kamehameha Schools have lots of choices regarding future plans

What do Kamehameha Schools seniors plan to do once they graduate?

Results from a recent survey by Kamehameha's Policy Analysis & System Evaluation (PASE) department show that KS graduates have many options – with an overwhelming majority choosing to pursue higher education.

Each year, Kapālama Campus seniors complete a Kamehameha Schools Senior Survey before graduation. The survey helps Kamehameha gather information about post-graduation plans, academic preparation and student satisfaction.

The findings in this article are based on 436 surveys from the class of 2004, and are very similar to trends documented in recent years.

Highlights of the survey are listed below.

Post-Graduation Plans

- Overall, 97 percent of KS graduates plan to enter a post-secondary educational institution immediately after graduation. The national rate of college enrollment is 62 percent.
- A total of 78 percent of KS graduates plan to start at a four-year college or university.¹

Table 1. Post-graduation plans, class of 2004

STUDENT PLANS	NUMBER	PERCENT
Four-year college/university	341	78
Two-year community/junior college	78	18
Technical school	5	1
Work	3	1
Armed forces	2	1
Other	6	1
Undecided	1	1

Hawai'i or the U.S. Continent?

- Overall, about 55 percent of college-bound graduates plan to go to school on the U.S. continent; 43 percent plan to stay in Hawai'i.
- Students bound for a four-year college or university are more likely to relocate to the continent, while students who plan to attend a two-year college or technical school are more likely to remain in Hawai'i.

Top Picks

- The most common college choice is the University of Hawai'i at Mānoa (17 percent).
- Other top picks in Hawai'i include Leeward Community College, Kapi'olani Community College and the University Hawai'i at Hilo.
- Popular choices for out-of-state schools include the University of Nevada at Las Vegas, Loyola Marymount University and Oregon State University.

- Fourteen students applied to Ivy League schools (such as Harvard, Princeton, Yale, or Columbia). Eleven applicants were accepted to these elite institutions, and one chose to attend.

Intended Majors

- Students from the class of 2004 indicated 106 different intended majors.
- Nursing and elementary education are the most popular college majors.
- About 25 percent of students had not decided on a major at the time of the survey.

Degree Aspirations

- At the time of graduation, 88 percent of the class of 2004 aspired to obtain a bachelor's degree.
- About 41 percent aspire to go on to obtain a graduate degree.

Academic Achievement and College Choices

- On average, students bound for a four-year institution have higher academic achievement than that of students bound for a two-year college or technical school.
- Graduates who plan to attend a four-year college or university on the U.S. continent have a mean grade point average of 3.30

Table 2. Top college choices for the class of 2004

COLLEGE CHOICES	APPLIED		ACCEPTED		PLAN TO ATTEND	
	Number	Percent	Number	Percent	Number	Percent
HAWAII'S SCHOOLS						
University of Hawai'i, Mānoa	183	42.0	142	32.6	76	17.4
Hawai'i Pacific University	34	7.8	31	7.1	8	1.8
University of Hawai'i, Hilo	31	7.1	29	6.7	17	3.9
Kapi'olani Community College	29	6.6	21	4.8	16	3.7
Chaminade University	21	4.8	21	4.8	10	2.3
Leeward Community College	17	3.9	14	3.2	16	3.7
Honolulu Community College	15	3.4	15	3.4	15	3.4
Brigham Young University, Hawai'i	12	2.8	10	2.3	6	1.4
Windward Community College	11	2.5	9	2.1	10 ^a	2.3
Maui Community College	8	1.8	8	1.8	7	1.6
SCHOOLS ON THE CONTINENT						
University of Nevada, Las Vegas, NV	63	14.4	52	11.9	24	5.5
Oregon State University, OR	28	6.4	22	5.0	4	1.0
Loyola Marymount University, CA	27	6.2	13	3.0	7	1.6
University of San Francisco, CA	25	5.7	23	5.3	6	1.4
University of Northern Colorado, CO	24	5.5	23	5.3	6	1.4
Menlo College, CA	21	4.8	21	4.8	6	1.4
Chapman University, CA	20	4.6	16	3.7	10	2.3
Brigham Young University, UT	17	3.9	11	2.5	8	1.8
Pacific University, OR	16	3.7	14	3.2	7	1.6
Whittier College, CA	13	3.0	13	3.0	5	1.1

^a The respondent who planned to attend but had not been accepted may have been waiting for a letter of acceptance at the time of the survey.

and relatively high SAT-I Verbal and SAT-I Math scores, averaging around 548 and 610, respectively.

Student Satisfaction

- Overall, students reported a high level of satisfaction with their education at Kamehameha Schools.
- On a scale of 1 (lowest) to 10 (highest), the average satisfaction rate is 8.7.
- Most graduates (97 percent) rate their satisfaction levels as a 6 or above.

The impressive aspirations of Kamehameha graduates is indicative of the benefits of providing a supportive environment like that at Kamehameha Schools – one that encourages exceptional achievement for its students.

This solid foundation provides a springboard for future generations of families and communities through the service and life choices of our graduates that contribute to greater Hawaiian well-being.

¹ The high proportion of KS graduates is especially encouraging in light of other PASE research, which shows that among Hawaiian students, enrolling in a four-year institution increases the likelihood of completing a bachelor's degree. See Linda Hagedorn, Katherine Tibbets, Hye Sun Moon and James Lester, "Factors Contributing to College Retention in the Native Hawaiian Population" (Honolulu, HI: Kamehameha Schools, PASE Working Paper 03-04:9, 2003; www.ksbe.edu/pase/pdf/Reports/Post-graduation/03_04_9.pdf).

Health, Wellness and Family Education teams with Hāna Community Health Center to pilot diabetes education program

Kamehameha's Health, Wellness and Family Education department recently worked with the Hāna Community Health Center and local practitioners to create a holistic diabetes education program titled "Kū Ko'olau 'o Maui Ola."

Thirty participants enrolled in the pilot session, which ran from January through June 2004.

"This program was designed to give participants and supporting family members a solid foundation of cultural foods, practices and values to be incorporated into healthy lifestyles for both disease management and prevention," said program coordinator **Sharon Soong Odom '76** of Health, Wellness and Family Education.

"The Native Hawaiian community has the highest rate of diabetes in the state, and this was a holistic type program targeted to Native Hawaiian diabetics with support from their family members."

Other project collaborators included the Hawai'i chapter of the American Diabetes Association and the University of Hawai'i School of Medicine Department of Native Hawaiian Health Export Project.

Weekly meetings included hands-on lessons on meal preparation, group exercise, culturally based educational sessions and partner *lomilomi*.

Participants reported an increase in physical activity, lowered blood sugar levels, more regular visits to their doctor, frequent use of *lomilomi* to reduce stress and improved awareness of nutritional labels when food shopping.



Kū Ko'olau 'o Maui Ola participants Jerome Diego (left) and Boy Hanchett discuss their blood sugar levels with Hāna Community Health Center staff member Kim Kehoe.

Health, Wellness and Family Education is one of eight departments in the KS Extension Education Division.

KS Online Store Nearly a Reality

Just in time for holiday shopping, Kamehameha Schools expects to debut its KS Online Store this fall. The Web site will feature KS logo apparel, bags, caps and golf accessories for sale, and all proceeds will go to Kamehameha's fund-raising subsidiary, the Ke Ali'i Pauahi Foundation.

"We'll offer a small assortment to start," said KS communications director **Marsha Bolson**, who is overseeing development of the store. "If the response is good, we will grow the inventory and diversity of products."

KS hopes to kick off the new KS Online Store in the fall, once the contracting of the Web site, sales and fulfillment operations is completed.

Note: Kamehameha's Kapālama Campus School Store has a Web site store as well, however, sales are limited to Kapālama campus students and families.

Phil Aganus '90 named Hawai'i Campus vice principal

In May, Kamehameha Schools-Hawai'i headmaster Dr. Stan Fortuna announced the selection of Phil Aganus as high school vice principal.

Aganus has served as a social studies teacher at the Hawai'i Campus, teaching Hawaiian culture to ninth-grade students.

Aganus, a native of Honoka'a, is a former teacher at Hilo High where he was also the acting assistant athletic director.

Aganus has a bachelor's in psychology from the University of Hawai'i and a master's in occupational studies from the University of California at Long Beach.

Aganus' responsibilities include overseeing the Hawai'i Campus summer school program and co-chairing the high school technology committee. He is also a high school track coach.



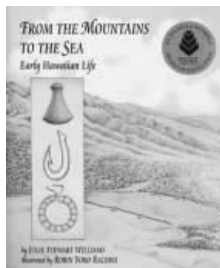
Phil Aganus '90

Continuing a proud tradition in publishing

Award-winning titles from Kamehameha Schools Press

Kamehameha Schools Press, the publishing arm of Kamehameha Schools, traces its roots to the schools' very beginning. In the schools' early years students learned printing as a craft, producing newspapers and manuals. The first book identified as a Kamehameha Schools Press publication, *Ancient Hawaiian Civilization*, was published in 1933. In-house printing ended in the 1970s when Kamehameha's curriculum shifted from vocational to college preparatory.

Kamehameha Schools Press now issues reference books on Hawaiian history, adult- and student-level biographies of key figures in Hawaiian history, collections of Hawaiian folklore and curriculum materials for the teaching of Hawaiian history and studies at various grade levels. One of the press' efforts is publishing in Hawaiian language, including historical materials and the issuing of biographical and other titles in modern Hawaiian translations, supporting and leading in the contemporary revitalization of Hawaiian as a living spoken language.

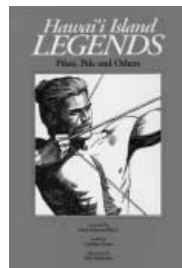


From the Mountains to the Sea: Early Hawaiian Life

By Julie Stewart Williams
Illustrated by Robin Yoko Racoma
Softcover \$11.95

Adults as well as students will find this book on life in early Hawai'i engaging and informative. It describes how ancient Hawaiians worked and lived together to form a cohesive self-sustaining society rich in culture, respectful of its traditions and environmentally aware. Hawaiian words used throughout the book are defined with their first use. Beautiful pen-and-ink illustrations further enhance the reading experience.

Winner of the Ka Palapala Po'okela Award for "Excellence in Children's Books" from the Hawai'i Book Publishers Association



Hawai'i Island Legends: Piko, Pele and Others

Collected by Mary Kawena Pūku'i
and retold by Caroline Curtis
Illustrated by Don Robinson
Softcover \$11.95

Respected author and translator Mary Kawena Pūku'i collaborated with storyteller and Kamehameha Schools teacher Caroline Curtis to produce this collection of ancient Hawaiian tales retold in a clear and respectful manner, suitable for reading aloud to young children and for independent reading by older children and adults. Stories about Piko, Pele and other legendary figures are complemented by artist Don Robinson's strongly delineated drawings. A glossary of Hawaiian words and names adds to its educational value.

Winner of the Ka Palapala Po'okela Award for "Excellence in Illustration" (D. Robinson) from the Hawai'i Book Publishers Association



Stories of Life in Old Hawai'i

By Caroline Curtis
Illustrated by Oliver C. Kinney
Softcover \$16.95

Fictional yet fact-based stories offer a glimpse into what life was like for youths and their families in Hawai'i before Westerners arrived. Descriptions of how Hawaiians lived, learned traditional vocations and interacted with each other make for an educational yet enjoyable reading and storytelling experience. A glossary of Hawaiian words and names adds to its educational value. The attractive illustrations depict a way of life that has passed but whose values remain worthwhile.

Winner of the Ka Palapala Po'okela Award for "Excellence in Hawaiian Culture" and "Excellence in Writing Literature" (C. Curtis) from the Hawai'i Book Publishers Association



'O Lunalilo

By Peter Galuteria
Illustrated by Robin Yoko Birmingham
Translated by Kerry Laiana Wong
Edited by Hannah Hana Pau
Softcover \$7.95

This Hawaiian language edition of *Lunalilo* is a biography of the sixth monarch of Hawai'i – the first to be democratically elected. Though his short reign was ended by an untimely death, Lunalilo's love and concern for the common people was expressed in his constant support of their rights for which he was much loved in return. The book contains numerous historical photos and illustrations and a bibliography suggesting further reading.

Winner of the Ka Palapala Po'okela Award for "Excellence in Specialty or Reprint Editions" from the Hawai'i Book Publishers Association



Ke Aupuni Mō'i

By Samuel Mānaiakalani Kamakau
Edited by Puakea Nogelmeier
Hardcover \$54.95
Softcover \$29.95

Noted Hawaiian historian Samuel Kamakau generated a series of newspaper articles in Hawaiian offering an account of Hawai'i under the reign of Kamehameha III, a time of tremendous change. Originally published from 1866 to 1869, his work is presented here as Kamakau intended it for his own people, in the language and order in which it was published. The addition of modern pronunciation marks and an extensive index facilitate its use as a reference and educational resource.

Winner of the Ka Palapala Po'okela "Kamakau" Award for "Best Hawai'i Book of the Year" and Honorable Mention for "Excellence in General Hawaiian Culture" from the Hawai'i Book Publishers Association

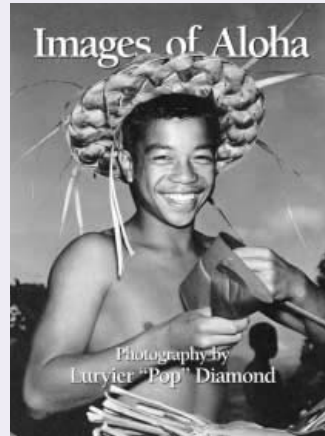


Kamehameha and His Warrior Kekūhaupi'o

Written in Hawaiian by Stephen L. Desha
Translated by Frances N. Frazier
Hardcover \$44.95
Softcover \$29.95

Kekūhaupi'o was Kamehameha's instructor in the Hawaiian martial arts and became his bodyguard, warrior and trusted advisor. From 1920 to 1924, Rev. Desha wrote a series of Hawaiian language newspaper articles about Kekūhaupi'o and Kamehameha and in doing so, retold the story of Kamehameha and his establishment of Hawai'i as a united kingdom. Valuable as a historical and cultural resource, it is also a fascinating read and a testament to Desha's fine writing abilities. This English translation retains much of the style and eloquence of the Hawaiian language used in the original articles.

Winner of the Ka Palapala Po'okela "Kamakau" Award for "Best Hawai'i Book of the Year," "Excellence in General Hawaiian Culture," "Excellence in Writing Nonfiction" (S. L. Desha), "Excellence in Writing Literature" (F. N. Frazier) and Honorable Mention for "Excellence in Nonfiction Books" from the Hawai'i Book Publishers Association



Images of Aloha: Photography by Luryier "Pop" Diamond

Hardcover \$59.95

Images of Aloha... was named as a finalist for this year's Benjamin Franklin Award in the category of interior design, one or two colors. The Benjamin Franklin Awards are presented annually by the Publishers Marketing Association, an international organization of more than 3,800 independent publishers. While not selected as the winner, simply to be named as one of the three finalists in this international competition was a significant accomplishment.

Images of Aloha... showcases images from the 1950s and '60s at Kamehameha Schools – its people, events and landmarks. The photos were shot by Luryier, or "Pop," – as he has affectionately been known by the KS 'ohana for the over 50 years he has been with the schools – **Diamond**. Nearly 200 beautifully clear and sharp duotone images offer snapshots of "life on the hill" at the Kapālama Campus. This is a visual history that grandparents, parents and their children alike will find fascinating.



Finalist for the Benjamin Franklin Award from the Publishers Marketing Association for Interior Design

View selected Kamehameha Schools Press publications online at **Ulukau: The Hawaiian Electronic Library**
Web site: <http://ulukau.org>
(Click on "More Books" and the Hawai'i Digital Library or "HDL")



KAMEHAMEHA SCHOOLS PRESS

1887 Makuakāne Street • Honolulu, Hawai'i 96817
kspress@ksbe.edu • <http://kspress.ksbe.edu>

Kamehameha Schools is extending its reach by assisting state Department of Education charter schools with high populations of Hawaiian students

Supporting the Charter Schools

Out of the 180,000 students who are enrolled in public schools statewide, roughly 50,000 are of Hawaiian or part-Hawaiian ancestry. As a group, these Hawaiian students' standardized test scores and graduation rates are the lowest in the state.

In recent years, some communities, educators, parents and private organizations have turned to charter schools – semi-autonomous public schools under contract with the state Board of Education – as an alternative to traditional public schools.

Currently, there are 27 charter schools in Hawai'i, with Kamehameha Schools providing funds and other services to 14 of them – 12 start-up charter schools and two conversion charter schools.

Although the state allocates school funding based on a per pupil amount (\$5,355 in 2003-04) to both traditional and charter schools, charter schools face additional challenges in securing sufficient financial, administrative and facilities support.

To assist these selected charter schools in fulfilling their mission of providing Hawaiian children a quality education, Kamehameha Schools is contributing a minimum of \$1 for every \$4 that the state allocates to each charter school pupil.

“Parents of children who have struggled in traditional schools, but thrive in a charter school environment, are just so grateful.”

– SHARLENE CHUN-LUM '68
COORDINATOR, HO'OLAKO LIKE



Ho'olako Like program helping start-up charter schools

All 12 of the start-up charter schools supported by Kamehameha are Hawaiian-focused, emphasizing Hawaiian culture, language, values, practices and traditions.

Five of them are Hawaiian immersion schools that conduct lessons solely in Hawaiian. In 2003-04, they enrolled nearly 900 students, 93 percent of them of Hawaiian ancestry.

Collectively, these schools comprise Ho'olako Like (to enrich together), a Kamehameha Schools initiative designed to expand services to more Hawaiians, help build capacity in communities to develop and maintain their own programs and support the perpetuation of 'Ike Hawai'i (all things Hawaiian).

“The three Kamehameha campuses can only serve a limited number of students,” said **Sharlene Chun-Lum '68**, who serves as coordinator of Ho'olako Like. “It makes sense for KS to assist charter schools in order to meet our strategic plan goals of reaching more Hawaiians and improving their well-being.”

To qualify for the Ho'olako Like program, a charter school must demonstrate certain factors: serve student populations with high percentages of Hawaiian ancestry; commit to perpetuating 'Ike Hawai'i; provide quality instruction; evaluate and assess student growth; and involve students' families in educational and community activities.

Each school sets benchmarks such as: meeting Hawai'i Content and Performance Standards; increasing students' standardized test scores;

increasing daily school attendance; improving rates of high school completion; and increasing the number of students pursuing post-high education and training.

In addition to per-pupil funds, KS also provides Ho'olako Like schools with other services such as assistance with curriculum, program evaluation, professional staff development, accreditation and consultation on other funding resources.

“We want charter schools to succeed, so we advocate on their behalf with the Department of Education and other organizations that have an interest in helping them,” Chun-Lum said. “We also offer them training in administrative functions to help strengthen their communication, leadership and fiscal skills.”

Ke Kula 'o Nāwahīokalani'ōpu'u Iki involved with several partners

Ke Kula 'o Nāwahīokalani'ōpu'u Iki Laboratory Public Charter School is housed in the former Henry 'Ōpūkaha'ia Elementary School facilities in Kea'au on the island of Hawai'i on a lush, 10-acre parcel owned by 'Aha Pūnana Leo, Inc., one of Nāwahī's educational partners.

The grounds include a two-acre laboratory farm where older students raise pigs and crops like 'awa, kukui, banana, kalo, hala, wiliwili, and flowers.

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“As a KS graduate, I think Pauahi would have wanted Kamehameha to reach beyond its own campuses.”

– KAUANOE KAMANĀ '69
DIRECTOR, KE KULA O NĀWAHĪ



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As a start-up school, Nāwahī is fortunate to have appropriate facilities. Many other Ho‘olako Like schools make do with temporary or cobbled together accommodations wherever they can find them because the state does not provide funds for school sites or buildings for start-ups.

Hawaiian protocol is observed in varying degrees at all Ho‘olako Like schools. At Nāwahī, the entire student body and staff turns out to welcome visitors with chant and *pule*.

A tour of the school revealed orderly classrooms, polite, eager pupils, friendly and patient staff and typical school activities: a timed physical education fitness run; *hula* practice; library research; a botany lesson using Hawaiian plants; and a course counseling session for students.

All conducted in the Hawaiian language.

“We focus on the revitalization of Hawaiian language and culture, and families interested in establishing Hawaiian as their primary language,” said **Kauanoe Kamanā '69**, Nāwahī’s director.

“Another of our partners is Ka Haka ‘Ula o Ke‘elikōlani, the Hawaiian language college at the University of Hawai‘i at Hilo. Its Kahuawaiola Indigenous Teacher Education program has provided us student teachers, and coordinated exchanges between our students and staff and other indigenous people from around the world.

“We are very thankful to have received support from Kamehameha Schools. It affords us some flexibility,” Kamanā added. “As a KS graduate, I think Pauahi would have wanted Kamehameha to reach beyond its own campuses.”

The KS funds enabled Nāwahī to hire summer and regular school teachers, purchase additional classroom supplies and provide tuition assistance to students.

Other support came in the form of Kamehameha staff member **Liana Iaea Honda '77**, a resource teacher in the Extension Education Division’s Literacy Enhancement department, who provided professional development and curriculum assistance to the school, and helped parents to understand the value of promoting literacy in their families.

Kanani DeSa, a librarian at Kamehameha Schools-Hawai‘i, provided library resources and consultation on planning and networking to help create a library collection.

Kanu o ka ‘Āina adapting to facilities challenges

Kanu o ka ‘Āina was the first start-up charter that Kamehameha assisted with funding, beginning in April 2003.

Its main campus is temporarily located at the Lalamilo Experimental Station in Waimea on the island of Hawai‘i. With 150 K-12 students and not enough classroom space to accommodate everyone, facilities are one of their biggest challenges.

As a result, much of their learning takes place outdoors at sites such as the Kawaihae Boat Harbor and Pu‘umoho, a Department of Hawaiian Home Lands property.

“Students taught through project-based learning utilizing the environment, the community and the latest in multimedia technology become as comfortable working at the computer as in the taro patch.”

– KŪ KAHAKALAU
DIRECTOR, KANU O KA 'ĀINA



Curriculum is project-driven – learning math, science and report-writing by studying nearby river, ocean and mountain ecosystems, and taking samples of plants, water and organisms to analyze in class.

Or, it could be creating a power point presentation on the rich history of communities like Kawaihae through document research and interviews with *kūpuna*.

“Students taught through project-based learning utilizing the environment, the community and the latest in multimedia technology become as comfortable working at the computer as in the taro patch,” said Kū Kahakalau, Kanu’s director.

In the 2003-04 school year, Kanu was able to purchase – with funds received from KS – a sophisticated reading program that utilizes music and computer activities.

The Waterford Reading Program results are very promising.

Student evaluations showed that 84 percent of kindergarten through grade two children were at grade-level reading, with 87 percent of students in grades three and four at grade level in reading and writing – significant improvements over the previous school years.

“The Waterford program is definitely effective, even with very low-performing students,” said Kahakalau.

Kanu has the distinction of having one of the highest rates – about 94 percent – of student attendance of all public schools statewide.

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Ho‘olako Like Start-up Schools

KA 'UMEKE KĀ'EO*

Grades: K-6, 123 students,** 94 percent Hawaiian

Director: **Alapaki Nahale-a '86**

Location: Hilo, Hawai'i

Contact information: Alapakinahale_a@notes.k12.hi.us

HĀLAU KŪ MĀNA

Grades: 6-12, 75 students, 97 percent Hawaiian

Director: **D. Keola Nakanishi '92**

Location: Mānoa, O'ahu

Contact information: www.kumana.org

KA WAIHONA 'O KA NA'AUAO

Grades: K-4, 133 students, 94 percent Hawaiian

Director: **Alvin Parker '71**

Location: Nānākuli, O'ahu

Contact information: Kawaihonapincipal@notes.k12.hi.us

HAKIPU'U LEARNING CENTER

Grades: 7-12, 65 students, 82 percent Hawaiian

Director: Charlene Hoe

Location: Kāne'ohe, O'ahu

Contact information: Hakipuuhlc@yahoo.com

KE KULA 'O NĀWAHĪOKALANI'ŌPU'U IKI LABORATORY PUBLIC CHARTER SCHOOL (PCS)*

Grades: K-6, 66 students, 97 percent Hawaiian

Director: **Kauanoë Kamanā '69**

Location: Kea'au, Hawai'i

Contact information: Mahealanitam@notes.k12.hi.us

KANU 'O KA 'ĀINA NEW CENTURY PCS

Grades: K-12, 143 students, 97 percent Hawaiian

Director: Dr. Kū Kahakalau

Location: Kamuela, Hawai'i

Contact information: www.kalo.org

KANUIKAPONO***

Grades: K-12, 30 students, 33 percent Hawaiian

Director: **Jenevieve Ku'uipo Torio '89**

Location: Anahola, Kaua'i

Contact information: lpo.torio@kanuikapono.org

HĀLAU LŌKAHI

Grades: K-12, 109 students, 96 percent Hawaiian

Director: **Laara Hardey Allbrett '70**

Location: Kalihi, O'ahu

Contact information: www.halaulokahi.org

KE KULA 'O SAMUEL M. KAMAKAU*

Grades: K-12, 78 students, 99 percent Hawaiian

Director: Makalapua Ka'awa

Location: Kāne'ohe, O'ahu

Contact information: Makalapuak@leoki.uhh.hawaii.edu

KE KULA NI'IHAU O KEKAHA LEARNING CENTER*

Grades: K-12, 28 students, 100 percent Hawaiian

Director: Haunani Seward

Location: Kekaha, Kaua'i

Contact information: haunani_seward@notes.k12.hi.us

KULA AUPUNI NI'IHAU A KAHELELANI ALOHA*

Grades: K-12, 38 students, 95 percent Hawaiian

Director: Hedy Sullivan

Location: Kekaha, Kaua'i

Contact information: hedy@ireland.com

KUA O KA LĀ (PCS)

Grades: 6-10, 48 students, 58 percent Hawaiian

Director: Susie Osborne

Location: Pāhoa, Hawai'i

Contact information: pualaa@ilhawaii.net

* Hawaiian immersion schools

** Number of students for the 2002-03 school year

*** Kanuikapono will join Ho'olako Like in 2004-05

“Academic standards are important, and we spend as much time on math, language, social studies and art forms as we do in the lo‘i.”

– KEOLA NAKANISHI '92
DIRECTOR, HĀLAU KU MANA
(BELOW, MIDDLE)



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Similarly, parents turn out in the high 90 percents for *‘ohana* gatherings, which include parent conferences and other school functions, and many volunteer at the school or participate in fund-raising efforts. One parent logged 840 hours of service.

“Kanu’s approach is bi-cultural, bi-lingual, culturally driven and academically rigorous,” Kahakalau said. “We want to prepare our students to walk successfully in two worlds and be able to compete in a global society.”

Hālau Kū Māna moves into dream location

For the past three years Hālau Kū Māna (strive for the life force) operated out of two main locations in Mānoa, O‘ahu.

The first was the Kamakakūokalani Center for Hawaiian Studies at the University of Hawai‘i at Mānoa where students had access to its Hawaiian collections resource room and the Papa Lo‘i Kanewai, a native plant refuge.

The secondary location was the Atherton YMCA on University Avenue which provided classroom, office and multi-purpose spaces.

Additional learning sites utilized regularly included He‘eia fishpond – a Kamehameha Schools ‘Āina Ulu program site – Maunalaha Valley, Lyon Arboretum, Kualoa, where the sailing canoe *Kanehūnāmoku* was often housed, and the *Makali‘i*, a voyaging canoe that allowed students to experience sailing and acquire navigational skills.

This summer, Hālau Kū Māna moved into its dream site, the old Paradise Park location in Mānoa, with the help of the property owner and the Hawai‘i Cultural Preservation Council.

There, they will have much more space and there will be a short walk to Lyon Arboretum, where students go weekly to study botany and work on the restoration of a *lo‘i* to raise *kalo* on the banks of ‘Aihualama Stream.

There’s much to do: remove debris such as rocks and ginger, clear paths, build steps into the slope leading to the river and rebuild the terrace walls. Then, dam the stream water above the *lo‘i*, and divert the dam water to *‘auwai* (ditches) that flow into the taro patch.

Different *māla* (gardens) are also planned, where *pua* and other *hula* plants and Hawaiian medicinal herbs will be grown.

“We don’t want charter schools to just have a reputation for chanting, dancing *hula* and getting dirty in the *lo‘i*,” said Hālau Kū Māna director **Keola Nakanishi '92**. “Academic standards are important, and we spend as much time on math, language, social studies and art forms as we do in the *lo‘i*.”

Charter schools indeed serving Hawaiian students

On the 2004 Hawai‘i State Assessment, students in Hawai‘i charter schools scored higher than students in regular public schools, except for eighth-grade students. The tests were given statewide in grades 3, 5, 8 and 10.



On the Stanford Achievement Test, more charter school students registered “above average” than the statewide percentage in regular public schools at all grade levels.

Working with the charter schools for two years now, Chun-Lum has seen and heard of many promising results in these schools.

“Charter schools face huge challenges on a daily basis – from dealing with some students who transfer to their schools unable to read at all or who have histories at their former schools as habitual truants, to having to navigate a maze of regulations and requirements when seeking state, federal and private funding resources.

“Yet, they take such delight in every sign of positive progress in their students,” Chun-Lum said.

“One boy had been absent more than 100 days at his previous school. At the charter school he transferred to, he had a perfect attendance record. Another boy transferred to a charter school where he finally learned to read as a junior in high school.

“Parents of children who have struggled in traditional schools, but thrive in a charter school environment, are just so grateful.

“Some people have asked why Kamehameha Schools has chosen to support charter schools. My answer is Kamehameha is helping to build community leaders. Show me any other program that is more cost effective and gets better results. So, why not?”

Ho‘okāko‘o Corporation supporting conversion charter schools

Kamehameha Schools is also supporting charter schools through the Ho‘okāko‘o (to provide support for) Corporation, an independent, nonprofit organization established in 2002 to operate traditional public schools that have converted to charter schools.

Ho‘okāko‘o serves as the conversion charter schools’ local school board as well as the schools’ link with the state Department of Education, the Board of Education, labor unions and other supporting entities such as Kamehameha Schools.

As of September 2004, there are two conversion schools that KS is funding through Ho‘okāko‘o, which – similar to Ho‘olako Like – also distributes \$1 for every \$4 allocated by the state to their member charter schools.

The two schools are:

WAIMEA MIDDLE SCHOOL

Grades: 6-8, 520 students,

38 percent Hawaiian

Director: Pat Rice

Location: Kamuela, Hawai‘i

pat_rice@notes.k12.hi.us

KUALAPU‘U ELEMENTARY SCHOOL

Grades: K-6, 370 students,

80 percent Hawaiian

Director: Lydia Trinidad

Location: Kualapu‘u, Moloka‘i

lydia_trinidad@notes.k12.hi.us

Visiting the Garden Isle

Ho'olauna Kaua'i and Kamehameha Scholars are among new Kamehameha Schools programs targeting Kaua'i youngsters

If Kamehameha Schools ever held a "Miss Kaua'i" contest, **Donna Aana-Nakahara '71** would win – hands down.

For the past 19 years, Aana-Nakahara has served as the coordinator of the Kaua'i Regional Resource Center, offering island residents the latest information and assistance with Kamehameha programs and services.

Aana-Nakahara, along with office coordinator **Kuulei Bender Ho '72**, holds informational meetings and workshops on most everything Kamehameha offers to the Kaua'i community – including preschool to post-high financial aid; admission to the Kapālama Campus and to the two Kamehameha preschools located on the island; summer Enrichment programs; and even helping families register with the Ho'oulu Hawaiian Data Center.

"Our job is about knowing our community and helping our Kaua'i families take advantage of the educational opportunities that Kamehameha offers," Aana-Nakahara said. "We're always trying to discover ways of helping at least one more student or one more family benefit from Pauahi's legacy."

As the person responsible for interviewing Kaua'i applicants to grades 7-12 at Kapālama, consider that Aana-Nakahara has dealt with practically every Kaua'i family that has applied a child to Kamehameha Schools for nearly the past two decades.

Clearly, she is the face of Kamehameha on Kaua'i.

And with Kamehameha's strategic goal of extending its reach to more Hawaiian learners, Aana-Nakahara's job is getting even busier these days.

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Donna Aana-Nakahara and Kuulei Ho of the Kaua'i Regional Resource Center.



*Opposite page, from top – the ahupua'a of Waipā, where Kamehameha is using its land in collaboration with the Waipā Foundation, which offers educational programs and services. The Waipā Foundation is run by executive director **Stacy Sproat-Beck '88**; Ho'olauna Kaua'i participants harvest sweet potato and pound poi during a Waipā Foundation field trip; a Kamehameha preschool in Anahola.*



“It’s great that Kamehameha Schools can help these kids to remember who they are as Hawaiians and why that’s important.”

– MAILE ANDRADE, COORDINATOR
HO’OLAUNA KAUA’I





“ We’re always trying to discover ways of helping at least one more student or one more family benefit from Pauahi’s legacy.”

– DONNA AANA-NAKAHARA '71, DIRECTOR
KAUAI REGIONAL RESOURCE CENTER



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Ho'olauna program debuts on Kaua'i

This summer, Kamehameha's Extension Education Division (EED) unveiled Ho'olauna Kaua'i, a week-long boarding experience modeled after the popular Explorations program and open to non-KS sixth-graders residing on Kaua'i.

Forty-three Kaua'i students attended a spring break pilot program and another 35 children attended two summer sessions housed at the Aloha Beach Resort in Wailua. The place-based learning program featured daily educational excursions coupled with morning and evening classes on Hawaiian culture, language, values and history.

Student outings included trips to the Hanapēpē Salt Ponds, the National Tropical Botanical Gardens, Kōke'e State Park, Pā 'Ula'ula (Russian Fort), the *ahupua'a* of Waipā to study with the Waipā Foundation and to historical *heiau* in the Wailua area.

The experience culminated with a Friday evening *hō'ike* where students performed newly learned island *oli*, *mele* and *hula* before family and friends.

"The parents we've talked with thought Ho'olauna Kaua'i was just wonderful. But it's a new program, and we're still trying to get the word out and find ways to increase student numbers," Aana-Nakahara said.

Kapālama Campus dormitory advisor Maile Andrade, a 30-year Kaua'i resident, served as the coordinator for Ho'olauna Kaua'i. Andrade said she's sold on the benefits of place-based learning.

"For Hawaiian people, these places are important for who they are and where they come from," she said. "As these students start to understand about these places, the hope is they will take some ownership in that, and become interested in caring for and taking pride in this land."

Andrade said she was pleased to see the program come to Kaua'i.

"Sometimes, as a Kaua'i person, I think we feel like we're being left out, since the other islands have Kamehameha campuses and we don't," she said. "But we tell our kids that if you go to any

one of our programs, you are a Kamehameha student for that week, and you are sharing in a part of Princess Pauahi's legacy.

"So programs like this one are very important for this island. It's great that Kamehameha Schools can help these kids to remember who they are as Hawaiians and why that's important."

Kamehameha Scholars Begins Second Year on Kaua'i

Another new EED initiative is to helping meet the need of serving more Hawaiian youth on the Garden Isle. The program is called Kamehameha Scholars, and in its initial year 2003, incoming seventh-graders primarily from Hawai'i's public schools were invited from Kaua'i, West Hawai'i, and Leeward O'ahu, regions known to have a high population of Native Hawaiians.

Participants are randomly selected from the pool of applicants to the Kapālama Campus and are invited to Kamehameha Scholars with the understanding that commitment on their part and the part of their parents or guardians is demonstrated during the six years of the program, or from grade seven through 12.

The program follows the child while he or she attends his or her regular school with an array of offerings, including: group and individual academic and career counseling; mentoring services; service learning activities; Hawaiian cultural enhancement experiences; career-building and life skills workshops; post-secondary planning activities; and technology training opportunities.

Most of the newly selected Kamehameha Scholars spend a week boarding on the Kapālama Campus for a New Scholar Orientation Summer Program, experiencing a variety of ventures, including team building activities, visiting Kamehameha 'Aina Ulu program sites, touring the Bernice Pauahi Bishop Heritage Center, learning about navigation at the Hawai'i Maritime Museum, and taking part in Hawaiian cultural activities.

"The overall goal of this program is to extend Kamehameha Schools' reach and Pauahi's legacy," said Kamehameha Scholars director Norma Kop. "To accomplish this, our focus is to increase the educational success of our children."

Kop said the scholars are part of the Kamehameha *'ohana*, and are valued as students. "In that respect, they are part of our institution, and we encourage them to consider the ways in which Hawaiian values can be used in daily living and in helping them chart their path to become increasingly successful."

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Opposite page, top – Ho'olauna student Rui Yap gets a taste of working in the *lo'i* in Waipā from student aide Mikioi Wichmann; bottom left – Ho'olauna student Kaimana Lutey uses a Waipā Foundation field trip to assist in the propagation of Native Hawaiian plant species in the *ahupua'a* of Waipā; middle right – Ho'olauna Kaua'i instructor Kanani Kagawa '99 attaches *kīhei* to students during *hō'ike* ceremonies; bottom right – the Kahawai family celebrates with son Jordan at the conclusion of the Ho'olauna Kaua'i Hō'ike.



Maile Andrade



Norma Kop

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Of the 105 Kamehameha Scholars in the inaugural class, 17 hailed from Kaua'i. In its second year, 16 additional scholars from the island joined the program.

Kamehameha Scholars has so much potential, in fact, that two more regions have been added to the second cohort – Windward O'ahu and Honolulu – with a target goal of recruiting 200 students this year from the five regions.

“One thing Kamehameha Schools should be very proud of is the fact this program is responding to the element of depth and long-term commitment for each Hawaiian child.

Kamehameha Scholars is a six-year program,” Kop added.

“When parents hear our trustees talking about the class of 2009 Kamehameha

Scholars, and we're singing 'Sons of Hawai'i,' our school song – some parents and guardians get emotional, and I think it's because they really feel that we're demonstrating a commitment to their children.”

More Kapālama slots opening for Kaua'i students

The opening of Kamehameha Schools campuses on Hawai'i and Maui has had a beneficial effect on Kaua'i students who apply to the Kapālama Campus.

“Since Kapālama is not bringing in students from Maui or East Hawai'i, that has allowed for more Kaua'i kids to have an opportunity to attend Kapālama,” Aana-Nakahara said.

“For this school year, we brought in 23 new seventh-grade students and 24 new ninth-grade students, where before we'd bring in eight for seventh grade and maybe three or four for ninth grade. More Kaua'i students are now being accepted to Kapālama than ever before.”

Of the 56 Kaua'i children who applied to seventh grade at Kapālama, 23 were accepted and 22 were offered a chance to become a Kamehameha Scholar – meaning that 45 of the 56 children who applied were offered some type of service from Kamehameha Schools.

With the increasing numbers of Kaua'i students heading for Kapālama, Aana-Nakahara worked with Kapālama Middle School principal Dr. Sandy Young to set up an inaugural mandatory three-day June orientation session titled the “Kaua'i Summer Transition Project: Helping

Opposite page, top left – Kamehameha Scholars enjoy a team building activity during the New Scholar Orientation program held at Kapālama; middle left – A Kamehameha preschool in Kaumakani. top right – Kaua'i Kamehameha Scholars at their inaugural Ho'olaule'a program; below – Kamehameha Scholars students and families meet with Adam Hussey (left) of the Waipā Foundation and Dr. Thomas Dye of T.S. Dye & Colleagues, Archaeologists, Inc., for a mapping lesson during a Waipā Family Retreat.

Parents Help.”

The workshop offered families of incoming seventh-grade students an introduction to Kamehameha Middle School and provided an opportunity to meet Kapālama Campus counselors and dormitory advisors. Workshop sessions covered topics such as boarding, adolescence, learning and reading strategies, time management and note-taking.

“I think what we accomplished was to help make the parents feel more trusting about sending their kids away, and they enjoyed having a chance to meet the people who are going to be working with their kids,” Aana-Nakahara said.

Families appreciative of Kamehameha efforts

Kaua'i resident **Leland Kahawai '82** attended both the Ho'olauna Kaua'i Hō'ike and the summer transition project workshop. His son Jordan has been accepted to Kapālama and started seventh grade this fall.

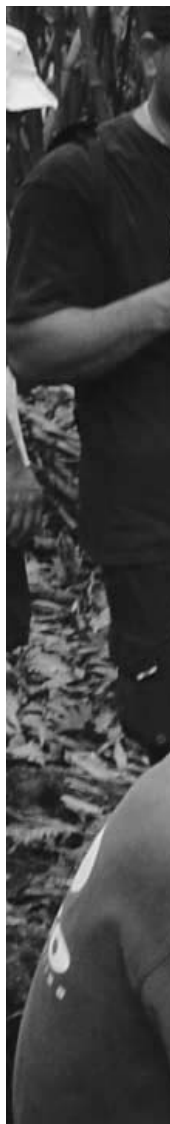
“I was so impressed with this Ho'olauna program. The kids participated in a lot of activities and I'm amazed at how much they can learn in one week,” Kahawai said. “I really like the fact that more Kamehameha programs are coming over to Kaua'i. We've been sending Jordan to Explorations and Computer Camp, but to have the kids learning about their own island is just great.”

Kahawai was a fan of the new orientation workshop as well.

“That was really good,” he said. “We got to meet the dorm advisors, the principal and the counselors and they really gave us a lot of good information. It makes me a little more comfortable knowing what my son is going to be doing, and we really got a firsthand look at what's going to be involved.”

“We never thought we'd be on Kaua'i sending Jordan to Kamehameha,” added Leland's wife Susan. “But I also think it's wonderful that Kamehameha is trying to reach the children who may not be attending their campuses. This Ho'olauna program is a great way to do just that, and I'm glad we were able to take advantage of it.”


Of the 56 Kaua'i children who applied to seventh grade at Kapālama, 23 were accepted and 22 were offered a chance to become a Kamehameha Scholar





“ Our focus is to increase the educational success of our children.”

– NORMA KOP, DIRECTOR
KAMEHAMEHA SCHOLARS

A person in traditional Hawaiian attire, including a white shirt and a lei, is performing on stage. They are holding a microphone and appear to be singing or speaking. The background is a dark stage setting.

On March 19, 2004 more than 150 people gathered at the Waimea Brewing Company restaurant in Kirkland, Wash., to experience a live broadcast of the 82nd Annual Kamehameha Schools Song Contest.

The pilot test broadcast used VOIP technology, or video over Internet protocol, which allowed the televised image from KHON-2 in Honolulu to ride in real time across the Internet through a Verizon DSL line and into a computer which projected a digital image onto a screen.

The project offered a glimpse at how Kamehameha Schools can use technology to offer Hawaiian educational and cultural video programming worldwide via the Internet.

By all accounts, the evening was a smashing success, with kudos extended to web development manager **Bruce Lum '65** and community relations manager **Dawn Farm Ramsey '71** of Kamehameha's Community Relations and Communications Group; Henry Meyer, director of the KS Distance Learning Department; data communications professional **Wayne Wong '69** of Seattle; and Kamehameha Schools Alumni Association Northwest Region president **Stan Dahlin '61** and treasurer **Dan Kaopuiki '50**.

"The important thing is we were all there as one Kamehameha family who, as graduates, parents of graduates, or as extended *'ohana*, we reached back in time and remembered past performances when we or our children took center stage and sang our traditional Hawaiian songs," said KS Alumni Relations director **Gerry Vinta Johansen '60**, who coordinated the event and helped bring a special Hawai'i flavor to Kirkland.

Also in attendance that evening was **Renee Mailer McDonald '96**, who shares her thoughts on the event for the benefit of the Kamehameha Schools *'ohana*.

Broadcasting more than just Song Contest



A live Kamehameha Schools Song Contest broadcast to Northwest Region alumni reminds viewers of the beauty of the Hawaiian culture

by Renee Mailer McDonald '96

When I walked into the Waimea Brewing Company, I wasn't sure what to expect – or how moved I would be – by sitting with my fellow Kamehameha Schools alumni and re-living Song Contest thousands of miles away on a Friday night in Kirkland, Wash.

I sat there with my husband Matt – who has never been to Hawai'i – and my aunty Cherie Mailer, who is a Punahou graduate, and we all had a great time regardless of our connection to Song Contest or Kamehameha Schools.

My aunty said she was reminded of just how special Hawaiian music is, how beautiful the Hawaiian culture is and how much it meant to her to be included in the night even though she was a Punahou graduate.

(She also was thankful that the event was held at WBC, where they served real Hawaiian food. Me too!)

At the end of the night, my husband told me that he finally understood why I had such a strong feeling for my school and my home of Hawai'i.

Matt said that watching these Kamehameha kids sing made him feel like he too wanted our future kids to go to a school that was so rich in culture and so committed to instilling a sense of honor, pride and respect in the student body, their families and in essence an entire community.

It meant a lot to me that he was touched by our culture even though he's never been able to witness it firsthand.

I had a similar reaction as my aunt and husband, but I felt something more – it was a longing and a thirst for more Hawaiian culture. I've been away from the islands for so long that I've forgotten how good it feels to be in a room full of Hawaiians – whether or not it's in your blood.

The music, the food, the storytelling, the smell of plumeria and tuberose and the feeling of

hundreds of hugs was overwhelming and reminded me of just how important it was for me to stay connected to my people.

The night was more than Song Contest – it was a rebirth of my connection to my home, and a call to all Hawaiians to join together to keep our culture alive and well.

I truly appreciate the efforts of the alumni who gave their time and effort to make this night a reality for so many of us Hawaiians away from home. More importantly, I thank them for opening up the night to people who aren't necessarily "Hawaiian" – like my husband and aunty.

I was born into the culture, and thanks to Kamehameha I was able to embrace and learn more about my culture than I'd ever dreamed. But to see the joy and understanding on someone's face – someone who has never been to Hawai'i – watching Song Contest and genuinely becoming interested in the Hawaiian culture really overwhelmed me.

To see WBC patrons who snuck in to see the show just by chance and hear them comment on how beautiful the children sang made my own heart sing.

My teacher back at Kamehameha, kumu **Jay Kauka '76**, used to say that the most effective way to keep our culture alive was to share it, and he was exactly right.

On this Friday night, through the efforts of the current Kamehameha students, the Kamehameha alumni 'ohana and participants new to the Kamehameha "experience," we did just that – and I can't wait to see where we go from here.

For more information and to see additional photos on the Kirkland webcast, please visit <http://www.imua69.com/telecast/index.htm>.

"The night was more than Song Contest – it was a rebirth of my connection to my home, and a call to all Hawaiians to join together to keep our culture alive and well."

– RENEE MAILER McDONALD



Top – Viewers take in Song Contest at the Waimea Brewing Company. *Above* – Northwest Region alumni, from left, **Peter Daniels '85**, **Michael Sturrock '64** and **Stan Dahlin '61** with **Dawn Farm Ramsey '71** of Kamehameha's Community Relations and Communications Group.

Bringing Back Memories

Alumni Week 2004 welcomes more than 4,000 Kamehameha Schools alumni back to the Kapālama Campus

With a theme of “E Pili Pa’a Kākou – Binding Together,” the 15th Annual Kamehameha Schools Alumni Week Celebration was held June 6-13 on the Kapālama Campus.

More than 4,000 graduates attended at least one of the week’s nearly 20 activities, with 260 alumni choosing to enjoy the event from the comfort of the Kapālama dormitories.

Graduates with class years ending in “4s” and “9s” took in some new activities this year, such as the Hospitality Dinner for Boarders, a Genealogy Workshop, Campus Bus Tour, a “BBQ, Bingo and KS Trivia” luncheon and Water Aerobics.

Highlights of the week included the culminating Alumni Lū’au, put on by the class of 1975 and attended by a full house of 1,300 hungry members of the KS ‘ohana, and the always special Talent Night.

“This year’s Talent Night entries were exceptional, with takeoffs from Broadway, the movie “Birds of Paradise” and a nostalgic look at the 1940s and 1950s,” said Alumni Relations director **Gerry Vinta Johansen ‘60**. “Alumni Week 2004 was the success that it was because of the many helping hands that made it possible. The pieces of the puzzle came together to create the final result – a picture perfect landscape of events.”

Next year’s Alumni Week, featuring class years ending in “5s” and “0s,” is slated for June 5-12, 2005.

“It will be a time to reconnect with classmates, our alma mater and others in the Kamehameha family,” Johansen said. “A time to add another chapter in our album of memories where *mālama*, *lōkahi* and the spirit of *aloha* for each other flows freely.”

For more information on Alumni Week 2005, graduates should contact their class representatives. Contact information is located on the Parents and Alumni Relations Web site at alumni.ksbe.edu.



KAMEHAMEHA SCHOOLS
Alumni Reunion
June 6-13, 2004

15th Anniversary Celebration

*E Pili Pa'a Kākou
Binding Together*





Serving Kamehameha

*Retired financial aid director **Bob Worthington '55** spent nearly 30 years helping to fulfill the legacy of Princess Bernice Pauahi Bishop*

In his senior year, they elected him the student body president of the Kamehameha Schools for Boys.

A half century later, look back over Bob Worthington's professional career – and it's easy to see what an excellent choice those Kamehameha students made so many years ago.

Worthington retired from Kamehameha Schools in January of 2003, leaving behind an indelible mark on the history of the institution.

Hired in 1974 as the director of boarding, in 1978 he was promoted to director of campus financial aid (K-12 programs) and from 1989 until his retirement served as director of financial aid and scholarships.

During Worthington's tenure, Kamehameha's financial aid program grew tremendously in both resources and services.

In 1989, Kamehameha made more than 3,500 financial aid awards totaling more than \$3 million to learners mostly involved with Kamehameha preschool through grade 12 and summer school programs.

By 2001, Worthington's department was administering more than 15,500 annual awards totaling more than \$25.4 million – a growth of more than 700 percent in monies awarded and more than 335 percent in recipient impact.

Add in the years (1978-1989) Worthington oversaw the distribution of campus financial aid, and the overall totals are staggering – more than

150,000 awards totaling more than \$200 million given out during his years at Kamehameha.

"When we started out, we were just Kamehameha financial aid, but we ended up being a clearinghouse of various types of financial aid," Worthington said.

Those various types of aid included collaborations with entities like the East West Center and Alu Like, commu-



Bob Worthington '55

nity endowments set up by people like former Kamehameha principal Gladys Brandt and other private scholarships, and federal scholarships targeted at Hawaiian students seeking higher education and studying in health fields.

Funds were also recruited from other Hawaiian agencies like the Office of Hawaiian Affairs and the Department of Hawaiian Home Lands.

"The program made a tremendous difference within the Native Hawaiian community," Worthington said. "It gave more people access to higher education, helping them become successful in contemporary society and providing a more positive identity about being Hawaiian."

Claire Pruet '60 worked alongside Worthington for more than 20 years, serving as his primary associate as coordinator of financial aid and data systems. The two formed an impressive team, and Pruet continues to seek his guidance on a national level – she's now retired

During Worthington's tenure, Kamehameha's financial aid program grew tremendously in both resources and services.

from Kamehameha and is working for the Gates Millennium Scholars program in Washington, D.C.

"Bob's command and support of the information and services provided by Kamehameha gave credibility to the work we were doing," Pruet said. "He served Kamehameha and the community in a special way."

Pruet said that as a leader, Worthington was a keen and compassionate decision-maker.

"In the midst of running a program that is labor intensive, you're dealing with individual cases. Bob dealt with appeals, and rendered many fair decisions. When the audits came, we always passed with flying colors.

"We did our best to meet the legacy of the princess – and at the same time, we were not going to let the community down."

Worthington's contributions to Kamehameha involved much more than running a booming financial aid department.

After marrying a Cook Islands resident he met while working as a communication relations officer at the East West Center in the 1960s, Worthington ran a business in the Cook Islands for several years before coming to work for Kamehameha, becoming a familiar face to government officials on the South Pacific island.

Worthington's diplomatic skills would eventually lead the U.S. Department of State to name him the Cook Islands Honorary Counsel in 1985, a position he still holds.

Using his government connections, Worthington led Kamehameha Schools delegations across the South Pacific, attending events like the Pacific Arts Festival in Australia in 1988 and the Cook Islands in 1993, the 1990 Waitangi Treaty Commemoration in New Zealand and the 1992 Taputapuātea Marae ceremonies in Raiatea, French Polynesia. Other stops included trips to Western Samoa, Japan, Rapa Nui and Tahiti.

"Because of Bob's knowledge and relationships with other Polynesian people and their governments, he became Kamehameha's liaison/ambassador to the South Pacific," explained Kapālama Campus high school principal **Tony Ramos '58**, who spent many years as Worthington's neighbor residing on the Kapālama Campus.

Ramos said Worthington was a master of cultural and diplomatic protocol. "It was through his effort and persistent diligence that student exchange programs began with a Maori school in New Zealand and with schools in the Cook Islands, American Samoa and Tahiti. Those programs really enhanced the awareness and understanding of our students and faculty of the pride and richness of other Polynesian nations and their cultures."

In 1990, Worthington was officially designated as Kamehameha's protocol officer.

"When I became president in 1988, we were just beginning to reconnect with our cousins in the South Pacific, and Bob was a very key person for Kamehameha in making that reconnection," said Kapālama Campus headmaster and Kamehameha Schools president **Dr. Michael Chun '61**.

"Bob was our *charge d'affaire*, or the lead person who would set up everything for our delegation," Chun said. "I was our titular head, and I'd speak and represent us, but Bob was the real head of the delegation," Chun recalled with a chuckle.

Chun said Kamehameha gained as much from hosting these South Pacific groups on campus as from traveling to the far away islands.

"What we saw were our cousins in the South Pacific more in touch with their culture than our Kamehameha students were, than I was, than we as Hawaiians had been. We met people who had a foot solidly in each of their cultures, and I thought that's where we need to somehow get to, because most of our students have both feet in the Western culture.

"Those exchanges were important for the school, because they helped educate our kids and they helped educate our leadership. And I can still remember, that every once in a while, we'd hear the sound of drums beating on campus, coming from down the street at Bob Worthington's house – at 2 o'clock in the morning!"

Chun expressed respect for Worthington as a person and as a coworker.

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"He was the kind of leader you wanted running your department."

– CLAIRE PRUET '60



Kala Hoe '88, here with some friends from New Guinea, was part of a KS delegation led by Bob Worthington to the 1988 Festival of Pacific Arts in Australia.



Mahalo a Nui Loa

...to the following Kamehameha Schools employees for their years of dedicated service toward fulfilling the vision of Ke Ali'i Bernice Pauahi Bishop.

40 YEARS OF SERVICE



Gerri Davis



Dannette Gardner



Gerry Johansen



John White

35 YEARS OF SERVICE



Albert Apo



Paulene Marcello

30 YEARS OF SERVICE



Florence Apo



Sharlene Chun-Lum



Constance Correia



Neil Hannahs



Mary Ah Ho



Stella Judd



Heinne Kaaa



Marcia Kam



Marie-France Morris



Amy Sato



Sherman Thompson



David Tome



Clarence Tschillard

25 YEARS OF SERVICE



Lesley Agard



Alfred Anderson



Noel Baker



Alyssa Braffith



Lahapa Burke



Kelcey Cambra



Ruth Canham



Karenmargaret
Ching



Theone Chock



Jenny Choy



Judy Cramer



Dawn Farm-
Ramsey



E. Kaiponohea
Hale



Randy Lake



William Larry Lee



Junko Lowry



Judith Mackenzie



Jean McClellan



Stanley Nagatani



Alike Neves



Rose Mae Reeves



Eric Shimamoto



Robert Stender

25 Year Awardees

(photo not available)
Clement Kamo
Kathleen Kukea
Clarence Mahikoa

20 Year Awardees

Lyanne Binkauski
Evelyn Char
Joanne Coates
Laura Duffy
Robin Durnin
Raymond Egloria
Lili Evensen
Randie Fong
Gail Fujimoto
Les Gusman
Patricia Holmes
Florence Kitsu
Miki Maeshiro
Virginia Mau
Sandra-Ann Mauhili
Grace Omura
Gwendolyn Oshiro
Madelline Oshiro
Star Pai
Cyr Pakele
Lanice Pullano
Robin Racoma

Yasin Sahim
Bette Jo Savini
Donna Tanimura
Clarence Ventura
Cecil Weaver
Leslie Yamashita
Leilani Yee Poong

15 Year Awardees

Carolyn Abad
Claudia Awai
Evelyn Bugarin
Darlene Cabanlet
Lauren Chee
Georgiana Chock
Melanie Delos Santos
Dawn Dvnoch
David Eyre
Dayna Fukunaga
Blane Gaison
Harold Hakuole
Rena Holt
Dorene Ing
Monica Kaiwi
Kahumoku
John Kaneakua
Jay Kauka
Matthew Kekumu

Wallie Kimura-
Nobriga
Douglas Kingsley
Barbara Ann Lee
Alexander Madriaga
Renee Martin
Roy Nakamura
Wilma-Joyce Nauka
Stacy Rezentos
Gary Sakamoto
Arlene Schnitzler
Kathilyn Shelby
Penelope Stover
Lance Tachino
Tammy Thoemmes
Gayla Sue Traylor
Faye Wong
Lawrence Wong
Cara Ann Woo
Michael Young
Billie Jean Yugawa

10 Year Awardees

Maile Au
Luana Chong
June Stacey Eaton
Shawn Forsythe
Karen Gill
Larry Hagmann

Georgette Halemano
Shane Hedani
Noella Inn
Hilda Ishizaki
Gloria Iwamoto
Margaret Johnson
Alison Kajiwara
Mark Kamemoto
Julie Kawakami
Kapi Kenoi-Chin
Inocencio Lapenia
Theodora Laureta
Robert Lyau
Clemence McLaren
Henry Meyer
Gary Minatoya
Nancy Naki
Corinne Pang Ching
Virginia Rosa
Andrea Rosete
Aristotle Santa Cruz
Lorita Seamster
William Spencer
Barbara Tampon
Mark Teves
Melvin Tom
Jeffery Wong
Maryalice Woody

Julia Young
Sallie Yoza

5 Year Awardees

Marlene Abrigo
Susan Akiu-Wilcox
Darice Apo
Shane Arquette
Lance Cagasan
Jaime Allen Campbell
Jacalina Casimano
Lamphong Chairak-
Ramsey
Kathleen Chock
Moses Crabbe
Lyla Eldredge
Sylvie Fields
Earl Higa
Pansy Kaauamo
Bradley Koanui
Gerald Kraesig
Vernon Kumalae
Jim Lanuza
Edward Lingo
Melissa Maeda
Dee Mecham
Robert Medeiros
Jay Metzger
Mia Minami

Benny Nary
Neil Nihei
Vincent Occhipinti
Wendell Ogi
Betty Osserman
Sathy Ouanesisouk
Darlene Pang
Sterling Pedro
Michael Peloso
Barbara Perry
Cindi Pila
Stacey Raymond
Amber Rivera
Tammy Scharsch
Gary Suehisa
Trevis Tagawa
Carole Tanoue
Kaleo Trinidad
Karin Villanueva

Stepping out of the **BOX**



Outgoing *Ka Mō'i* editor
No'u Revilla '04 reflects on
her time as editor-in-chief of the
Kapālama Campus newspaper

by No'u Revilla

I never would have thought that having nothing of something would be a good thing. But I was wrong.

As I look back on graduation, I realize that I have no regrets...and it couldn't feel sweeter.

Of course, there were many things that could possibly take the form of a regret.

For instance, in our Valentine's Day 2004 issue of *Ka Mō'i*, the center spread – a new element that I spearheaded this year as the editor-in-chief – featured a baseball diamond graphic with a story headlined "The Dating Game."

The article offered advice and counseling on going from "first base to home plate" with sidebars offering points of view from the girls' and boys' teams as well as what students should look for in a Valentine.

At the time, Kamehameha Schools had already been put into the limelight with the student video scandal, so my "flagrant display of sex" was accosted as inappropriate.

Regret? Absolutely not.

As a staff reporter during my junior year at Kamehameha, I learned just how little interest the student body had in reading *Ka Mō'i*. I would walk through the building halls and peek into classrooms to see how well our issues were doing, only to see them being discarded after a glance at the front page.

As editor-in-chief, my main objective was to change student appreciation for their newspaper. Not only did I want my classmates to look at the headlines and browse the captions, but I also wanted them to want to read *Ka Mō'i*.

Progressively, student readership increased as we generated more and more issues. Upon distributing the Valentine's Day issue, student interest was peaking, and the "Dating Game" center spread received a remarkable response.

That day, when I walked through the halls,

I saw people devouring *Ka Mō'i* with attention – and handing me compliments on the newspaper! While stuffing their bags with copies so they could show their parents, people were telling their friends, "You've got to see the new *Ka Mō'i*!"



Kamehameha Schools motivated me to pump up the volume of my inner voice and build the courage to listen to it.

As a two-year staff member and the editor-in-chief, such attention to your work takes your breath away.

Each succeeding issue received more attention than the former, and I am proud to announce that we completely sold out – there were no extra copies available anywhere – our April Fool's issue, which was a comedic hit.

What a journalist's dream!

While the Valentine's Day center spread was risky, it was something I had to do. The decision came from my gut instinct... and I had to climb out of the "box" and listen to it.

After all, one of Kamehameha's greatest attributes is its support for students in helping them cultivate confidence in themselves. With assistance from teachers like Jim Slagel, **Abraham Mokunui '82**, Elizabeth Truesdell and Senora Osserman, the school's atmosphere is conducive to opening discussion and sharing opinions.

Listening to gut instinct is not about breaking the rules – it's not even about rules. Some people go through life trying to silence their inner voice that is screaming at them to do something different, which more often than not, defies conventional behavior.

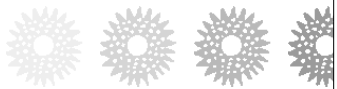
Kamehameha Schools motivated me to pump up the volume of my inner voice and build the courage to listen to it. So far, I have listened to all of my gut instincts, and consequently, I have no regrets.

It doesn't matter whether or not my decisions were successful in the eyes of others. What matters is that I jumped out of the "box" and was brave enough to listen to my heart.

Despite the school uniforms, the rules, and the specifications, Kamehameha Schools still allows its students the freedom to find who they are.

Thank you, Kamehameha, for granting me a clean record with no regrets.

No'u Revilla, daughter of 2003-04 Association of Teachers and Parents (ATP) president Debbie Revilla, will be studying journalism this fall at New York University.



by **Gerry Vinta**
Johansen '60,
Alumni Relations

1930s

Former Kamehameha Schools Industrial Education department head **Walter Tuck Chang '39** writes that he is slowly recovering from a stroke he endured five years ago. Under Chang's guidance, Kamehameha Schools was the first high school in Hawai'i to offer AutoCAD training in its curriculum, and Walter's 1984 senior architectural drafting class drew the original plans for the Kapālama Campus' \$3.5 million Industrial Education complex. Chang, who was selected one of the 2,000 Outstanding Intellectuals of the 21st Century by the International Biographical Centre in January 2004, said that quite simply "Kamehameha Schools has been my life." Kamehameha Schools president and Kapālama Campus headmaster Dr. **Michael Chun** said, "Because of Walter's vision then, our students now have access to the very best in design technology, and Kamehameha owes Walter a huge *mahalo* for his leadership." Chang spent 26 years on the Kapālama Campus.



Walter Tuck Chang '39



Louis "Buzzy" Agard '42 is honored with certificates of resolution by the Hawai'i Senate and House of Representatives.

1940s

Members of the Class of 1941 gathered at the Kapālama Campus in April to welcome **David Merritt Peters** as an honorary member of their class. David graduated from the United States Military Academy in 1946 with a degree in engineering. He remained in the Army until 1973 after service in World War II, Korea and Vietnam. He has received many military decorations including the Silver Star for action in Vietnam, four Legions of Merit,

a Bronze Star for valor, and a Bronze Star for meritorious service. David taught at the University of Hawai'i from 1973-1976 and was an executive assistant to Sen. Daniel Inouye from 1976-1990. He has served as a trustee with Queen Lili'uokalani Trust since 1978.

On the occasion of his 80th birthday, the Hawai'i Senate and House of Representatives presented certificates of resolution honoring **Louis K. "Buzzy" Agard Jr. '42** for his "tireless work over the past six decades for causes of the Native Hawaiian people." Louis was recognized for helping to protect and preserve the land rights of the Hawaiian community; for his prolific writing on Hawaiian issues, including *Native Hawaiians – Their Concerns and Status*, and *Politics, Hawai'i Sandalwood Trees and Hope*; and for ongoing service to organizations such as the Council of Hawaiian Organizations, where he is vice president, and the Native Hawaiian Advisory Council and the Hawaiian Environmental Alliance – where he is treasurer for both organizations. "Uncle Buzzy" is also a former member of the Lili'uokalani Children's Center Advisory Council, the Congress of the Hawaiian People, the Aloha Association, the Hawaiian Homes Commission and is a former president of the Hawai'i Fishing Boat Association as well. And though he may be 80 now, Louis is still employed at the Office of Hawaiian Affairs, where he has served in a variety of capacities for nearly eight years.

Ilona Wiebke Parker '44 and husband, Robert, reside in eastern Colorado (Brush, Colo.) where they plant trees, and trees and more



From left, Helen Young '45, Inge Hopkins, Tin Hu Young, Jr. '45, Milton Beamer '45, and seated, Mervyn Thompson '45 at class luncheon.

trees on their 6,700 acres of land. They've planted pines, Rocky Mountain juniper, Eastern red cedar, plum caragena, sumac... "you name it, we've probably planted it," says Robert. After graduating from Kamehameha, Ilona attended Texas State College for Women where she majored in art education. Most of her working career was spent as a stockbroker while also raising five children and assisting her husband in his many pursuits. One of the main goals of Ilona and Robert has been to create a haven for all forms of wildlife and to plant a forest on the prairie on their little section of earth. They have done just that. Ilona and Robert recently celebrated 59 years of marriage.

Vesta Parker Will '44 keeps herself busy by supporting community events such as University of Hawai'i athletic events. She recently made friends with the UH mascot, Vili "The Warrior" Fehoku.

KS '45 welcomed **Mervyn Thompson** as a member of their class as he was presented an honorary diploma in April 2004 at a luncheon for classmates, family and friends. Mervyn is a retired certified public accountant who is active with his class and contributes to community projects... State Rep. **Ezra Kanoho '45** and **Andrew Poepoe '53**, district director of the Small Business Administration, were honored with 2004 O'o Awards in April. The award is presented by the Native Hawaiian Chamber of Commerce (NHCC), an organization whose mission is to strengthen Native Hawaiian business and professions by building on a foundation of rela-



From left, Dr. Michael J. Chun, Kate Shim, David Peters '41 and Ethel Au '41. Seated: Alvin Shim '41— sharing in the celebration of David's return to the class.



Vesta Parker Will '44 sharing a cheer with UH-Mānoa's mascot, Vili.



Larry Mehau '48 and Albert "Cowboy" Silva '48 at celebration honoring Albert for his years of community service in the Leeward O'ahu region.

tionships, resources and Hawaiian values. The O'o Award is a symbol of recognition for Hawaiian business professionals who have excelled in the community.

The "Great '48" celebrated the lives of two classmates, **Roselani Robins Butler** and **Edward "Eddie Boy" Thompson Jr.** at separate services at Bernice Pauahi Bishop Memorial Chapel. **Aletha Goodwin Kaohi**, **Stanley Lum** and **Elmer Manley** took part in the services. Classmates were also saddened by the passing of Betty Huddy Cockett, wife of retired Brig. Gen. **Irwin "Yoka" Cockett**. The 50th Annual Memorial Service for all classmates was very impressive this year with great support from Kahu **Kordell Kekoa '80**, **Sherman Thompson '74** and the chapel staff. **Mogul Crabbe**, **Ronald Poepoe**, **Ramona Silva Cabral**, **Gene Naipo** and **Stanley Lum** participated in the beautiful service. Special guests at the luncheon that followed were **Maydell Taitano**, **Ainsley Seto**, **Samuel Keala**, **Katherine Farm**, **Alika Bell '07** and **Timmy Kekoa...** **Albert "Cowboy" Silva** was honored at a surprise celebration at Ko Olina's Lanikūhonua grounds in February with more than 900



From left, Leroy Victorino '55, Dorothy Mahunalii Kekipi '55 and Wendell DeFreitas '55.

guests attending. The Wai'anāe Community and the "Great 48" co-sponsored this event in appreciation of Cowboy's four decades of unselfish help to the community and classmates. Preparing and serving the delicious food included **Gene Naipo**, **Dolly Manley Phillips**, **Elmer Kapuaala**, **Howard Martinsen**, **Clifford Heu**, **William** and **Miriam Kalehua Cockett Deering**, **Alex** and **Terri Bell**, **Larry** and **Beverly Rogers Mehau** and their daughter **Dana** and grandsons **Nick '07** and **Joseph Vericella '07**, **Velma Halas Roberts**, **May Parker Au**, **Stanley Lum**, **Irwin Cockett**, **Aletha Goodwin Kaohi**, and **Elmer Manley**. Best wishes to **Janet Aleong Holokai** who is recovering from recent surgery. (Submitted by class representative **Elmer Manley**).

1950s

Momi Waihee Cazimero '51 was honored in March as the 2004 winner of the Gladys Kamakūokalani 'Ainoa Brandt Kūpuna Award, presented by Pacific Business News. Momi, who was presented the award at PBN's annual Women Who Mean Business event, is the founder of Graphic House, the first woman-owned Hawai'i design company.

KS '54 celebrated a Spring Luncheon at the Willows Restaurant in Honolulu in February. Classmates attending were **Darlene Mahelona Baines**, **Claire Gunderson Paishon**, **Miriam Hui Dunaway**, **Mary Larinaga Atienza**, **Paul and Genevieve Kanoe Nahulu Burns**, **Pauline Kakalia Suizu**, **Francis Hasegawa**, **Geraldine Heirakuji Meade**, **Christopher Kekipi**, **Ernest Chan**, **Pua Nasimento Colburn**, **Francis Forsythe**, **Lorna Greenleaf Goings**, **Edward Wells**, **Francis Wing Hong**, **Albert Kahalekulu** and **Caroline Kauahikaua Ponce**.

KS '55 classmates **Leroy Victorino**, **Dorothy Mahunalii Kekipi** and **Wendell DeFreitas** recently received honorary diplomas at a March class luncheon. Forty classmates and guests attended the celebration. Out of state classmates included **Clifford Carpenter**, **Wilmette Tollefsen** and **Matthew Sunada**.



KS '48 classmates at Bishop Memorial Chapel for services in March 2004.

1960s

Congratulations to **William "Billy" Lyman '60** voted "Lion King of the Hill" as the top president among Lions Clubs with 40 members or more. His Waiākea Lions Club was honored as the Best Club in District 50 at the recent Hawai'i Lions 68th Annual Convention. The Waiākea Lions Club was recognized for its 75 community service projects this year, including the formation of the Blind Infants Resources Program and assisting the Panaewa Zoo in constructing a new Primadome for spider monkeys. President Lyman said that "reaching out to help our fellow residents in Hawai'i County is what the Lions organization is all about and we look forward to continuing our tradition of service."

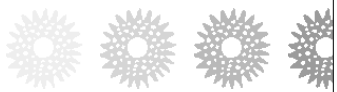
William Wallace III '66, director of Hawaiian Studies at BYU-Hawai'i, helped sail the twin-hulled voyaging canoe *Iosepa* from Hukilau Beach in Lā'ie to Kawaiahae, West Hawai'i. The Hawaiian Studies program at BYU-Hawai'i built the *Iosepa* with help from a grant from the W. K. Kellogg Foundation. Master carvers **David "Kawika" Eskaran '74**, a member of the BYU-Hawai'i Hawaiian studies staff, and **Tuione Pulotu**, a long-time resident of Lā'ie originally from Tonga, carved the canoe from tropical wood imported from Fiji. Acting as captain on the *Iosepa's* maiden voyage was **Chadd Paishon '81**, a veteran of previous *Hokūle'a* and *Makali'i* open ocean voyages.



Rep. Ezra Kanoho '45



Andrew Poepoe '53



Visit the Kamehameha Schools Archives Web site

Want to learn more about the history of Kamehameha Schools? The Kamehameha Schools Archives' primary purpose is to collect relevant information about the schools, organize it, preserve it and then make that information available to the Kamehameha Schools 'ohana and the global Hawaiian community.

To learn more about the Kamehameha Schools Archives, visit <http://kapalama.ksbe.edu/archives/> or call archivist Janet Zisk at 808-842-8945, or write to Kamehameha Schools Archives, Midkiff Learning Center, 249 Konia Circle, Honolulu, HI 96817.

On April 1, 2004, Infiniti of Honolulu became part of the King Automotive Group of which **Elizabeth "Liz" Makuakane Hansen '67** and husband Ron Hansen are partners. On April 28, 2004, Kahu **Richard Kamanu '75** of Kaumakapili Church, presided over the blessing. The King Automotive Group also includes King Auto Center on Kaua'i and King Windward Nissan in Kāne'ohe.

1970s

In July, more than 20 classmates helped Sgt. Maj. **Curt Lam Ho '70** celebrate his retirement from the U.S. Army after 30 years of service. The graduates joined a crowd of family, friends and military comrades at the 5-acre Kahalu'u residence of Curt's aunt and uncle, enjoying lots of 'ono Hawaiian food and music. Curt entered the Army in August 1974, and by 1981, had completed the military intelligence analyst course and was assigned to the 8th Infantry Division in Mannheim, West Germany. He returned to Fort Benning, Georgia in 1983 as an MI instructor. Curt's military education also included studies in long-range reconnaissance, intensive Spanish language training and leadership development. Curt's subsequent duty stations and deployments included stops in Korea, Saudi Arabia, Iraq, Kuwait, Panama, New York and ended in Hawai'i with his last position as senior enlisted advisor, Joint Intelligence Center Pacific. In retirement, Curt says he'll have more time to help out with his class of 1970 activities, at least until his

wife, Air Force Master Sgt. Danette Marie Robbins Lam Ho, retires in December of this year. Curt has two sons, Jason and Jonathan, and a 2-year-old grandson, Jeziah.

The class of 1970 has begun planning its 35th reunion, so classmates are urged to mark June 10, 2005 on their calendars – it promises to be a great class night during Alumni Week (June 5-12).

In April, **Kirk Durante '70** and wife **Phyllis Campbell '73** traveled to Washington, D.C. to receive Booz Allen Hamilton's (BAH) most prestigious honor, the Values in Practice (VIP) award. Besides receiving a cash award, Kirk and Phyllis enjoyed a free vacation cruise to Alaska this summer. As BAH's senior defense analyst, Kirk next travels to Djibouti, Africa to transition a \$1.4 million project he was just awarded. Kirk retired from the U.S. Army in early 2002, and in April of that year joined BAH-Hawai'i to oversee change management and strategic communications work for various military clients... **Craig Fong '70** sends *aloha* from Singapore where he has been living with his two daughters, Alexandria and Xenia since 1992; except for two years living in Bangkok, Thailand from May 2000 – May 2002. The time in Thailand passed very quickly when he worked for the Royal Orchid Sheraton Hotel as their director of sales and marketing. In May 2002, Craig joined Meritus Hotels & Resorts as its corporate director of sales and marketing, a Singapore-based hotel management company that owns and manages deluxe city and resort hotels throughout Asia. He reports



At retirement ceremonies in July, Senior Master Sgt. Abramowich presents Sgt. Maj. Curt Lam Ho (right) with a shadow box containing all the awards and decorations earned over his 30-year Army career.

that he's happy and thriving in Singapore, a fascinating and wonderful country, and welcomes any 1970 classmates to venture out and see that side of the world! (Submitted by class representative **Marsha Heu Bolson '70**.)

Congratulations to Dr. **Gerard Akaka '72**, honored as the recipient of Queen Medical Center's Ke Kauka Po'okela, Outstanding Physician of the Year Award. Dr. Akaka's family, friends, classmates and medical staff celebrated the occasion in true Hawai'i style with a genuine sense of *aloha* as Dr. Akaka's father, Sen. **Daniel K. Akaka '42**, took the microphone and sang his rendition of "Ka Makani Kā'ili Aloha." Dr. Akaka previously served as medical director of the Wai'anae Coast Comprehensive Health Center. Dr. Akaka directed his energies towards several areas (architecture, speech, auto repair, airline flight attendant) before realizing that he wanted to help others and became a physician. He graduated from the University of Hawai'i at Mānoa, and the John A. Burns School of Medicine. Dr.



KS '54 at Willow's spring luncheon.



From left, Richard Kamanu '75, Liz Hansen '67 and partners of Infiniti Auto Dealership.



From left, Erin Tagupa '79, Lee Ann Sheldon DeMello '81 and Garrett Kam '81 at class get-together.

Akaka said he feels that it is important to interject the spirit of *aloha* in all that we do so he is teaching his staff the value of courtesy, respect, touch and going out of one's way to help patients. Helping Dr. Akaka to celebrate his honor were his wife Belinda, mother Millie, father Daniel, daughter Rachel, son Gerard Lanakila, sister **Millannie Akaka Mattson '66** and brother Nick.

Kiana Ugalde '73 is one of two female firefighters in the Honolulu Fire Department.

E. A. Ho'oiipo Kalaena'auao Pa '73 was re-elected as chairwoman of the Native American Rights Fund (NARF) Board of Directors. NARF begins its 34th year of legal advocacy as the legal arm of Indian Country and is one of the first institutions of its kind. Ho'oiipo is one of 13 board members who lend their experience and judgment to the organization as they participate in policy discussions, receive reports from attorneys on their cases, assist with fund-raising and generally direct NARF activities. For the past eight years, Ho'oiipo has been raising Māhealani, the youngest of her youngest sister's five children, now 9 years old, as her *hānai* daughter.

KS '76 – organizers for the 2005 Alumni Week Lū'au – held a March fund-raiser that was a success! It was a most enjoyable event with good food, entertainment and 'ohana. Pālama Settlement provided the perfect setting. *Mahalo* to **Winfred Cameron, Heather McWayne Ahue, Cindy Caswell, Donna Leu, Colleen Shiroma Uahinui, Diana McInerney McKibbin, Erin Mattson, Steven**

Kahili, Ken Alagan, Monica Lee Loy Morris, Kayla Hopkins Sheldon and *lū'au* co-chairs **Gay-Ann Kapuniaia Lambert and Kyle Paishon** for their great teamwork! A special *mahalo* to **David Kawika Trask** for his vision and coordination of the event. To our neighbor island travelers – it was great to have you in Honolulu. *Mahalo* also to our O'ahu classmates who came to support the cause – we had a blast! To those who donated in ways other than time and couldn't make it, we missed you and hope to see you the next time around. We are in the process of updating our mailing list – update your information by contacting Erin Mattson via e-mail: EMHM1976@cs.com. (Submitted by class member Gay-Ann Kapuniaia Lambert.)

1980s

Laurie Leialoha Imbleau

Christensen '80 of Memphis, Tenn., graduated from the University of Memphis Cecil C. Humphrey's School of Law in May 2004. Laurie has been active in the Association for Women Attorneys, Student Chapter, as their professional liaison. Laurie also volunteered with the Community Legal Center of Memphis, which helps low income members of the community gain access to the legal system. Laurie is currently an active member of the American, Tennessee and Memphis bar associations. She and husband Eric reside in Memphis.

KS '81 held a gathering in March at the home of **Garrett Kam**. Members attending were **Lee Ann Sheldon DeMello, Jennifer Carrell, Dirk Soma, Vernal Fukuda Uehara, Alike Watts and Erin Tagupa '79**. Plans for the class' 25th reunion in 2006 were put into motion, including a couples night as well as a grad night. E-mail any suggestions for a class of 1981 fund-raiser to Lee Ann at ldemello@hawaii.edu. Donations of cash/check, gift certificates, or items may be mailed to Kamehameha Schools Class of 1981; 41-566 Inoaole Street; Waimānalo, Hawai'i 96795-1246.



Dr. Gerard Akaka '72 (with lei) and family members from left, son, Joshua; wife Belinda; mom Millie; dad Sen. Daniel Akaka '42; daughter Rachel, son Gerard Lanakila; sister Mellannie '62 and brother Nick.

I Mua, KS '81! (Submitted by class representative Lee Ann Sheldon DeMello.)

Faye Māhealani Manuel Jones '81 was recently awarded Outstanding New Volunteer for 2003 by the Susan G. Komen Breast Cancer Foundation for her graphic arts skills contribution to the Hawai'i Race for the Cure. "A power greater than myself led me to leave my job and become a volunteer. The name of that higher power is *Aloha*. *Aloha* is love. *Aloha* is giving of oneself. *Aloha* is hope. *Aloha* has no boundaries!" Faye said in her acceptance speech at the Komen Affiliate Conference in Denver. Following the conference, Faye traveled to Washington, D.C. where she and her sister **Elizabeth Jane Kamakaeha Manuel Melody '78**, a non-commissioned senior officer in the United States Air Force assigned to Bolling Air Force Base, toured the nation's capitol as guests of Sen. **Daniel K. Akaka '42**.



Firefighter Kiana Ugalde '73.



Laurie Leialoha Imbleau Christensen '80 at law school graduation in May 2004 with husband Eric.



From left, Elizabeth Jane Kamakaeha Manuel Melody '78, Sen. Daniel K. Akaka '42 and Faye Māhealani Manuel Jones '81 at Senator Akaka's office in Washington, D.C.

I *Mua* Submissions

Kamehameha Schools alumni who would like to announce Births, Weddings, Class News or College Close-Up information in an upcoming issue of *I Mua* should please write to:

I Mua Alumni Editor
1887 Makuakāne Street
Honolulu, Hawai'i
96817-1887

or e-mail:
gejohans@ksbe.edu

Electronic photos should be tiff files, at least 300 dpi and at least 4" by 6" in size. Film photos submitted with a self-addressed stamped envelope will be returned.



Keanu Sai '82 at UH-Mānoa's graduation in May 2004 with aunts Martha DeMello (left) and Genevieve Ka'ano'i.

Congratulations to **David Keanu Sai '82** who graduated in May 2004 from the University of Hawai'i at Mānoa with a master of arts degree in political science specializing in international relations. He has also been accepted as a doctoral candidate in political science at UHM. Keanu is presently employed as a graduate assistant at Kua'ana Native Hawaiian Student Development Services at UHM where he is also president of the Hawaiian Society of Law and Politics.

Lee Henry-Chang '83 recently joined the Make-A-Wish Foundation of Hawai'i staff as visitors program director and is responsible for coordinating the wishes of seriously ill children who wish to visit Hawai'i. A wish to visit Hawai'i is extremely popular and Make-A-Wish Hawai'i welcomes approximately 500 visiting families from all over the world each year. To find out more about Make-A-Wish Hawai'i, please call 808-537-3118 or visit www.makeawishhawaii.org.

Congratulations to Sen. **J. Kalani English '84** for recently being recognized as one of three outstanding alumni of Hawai'i Pacific University. Kalani received the professional achievement award for his distinguished career accomplishments as a senator.

Douglas K. Lee '84 resides in Lowell, Ark., where he is Hershey Foods' customer sales executive at Wal-Mart in Bentonville, the world headquarters for Wal-Mart. Doug

and his wife, Angela, have two sons – Mason, age 4 and Logan, age 1.

KS '87 reminds members to check the class Web site at <http://home.hawaii.rr.com/ks87>. If you have any photos to post on the site, please e-mail them to ks87@hawaii.rr.com. (Submitted by class representative **Tracy Silva** Damitio; phone: 235-6598.)

After four years as visitors program director of Make-A-Wish Foundation of Hawai'i, **Carlene Flores '87** was recently promoted to program director/volunteer coordinator and is now in charge of arranging the wishes for Hawai'i *keiki*, as well as recruiting, training, and managing volunteers. Make-A-Wish Foundation of Hawai'i grants wishes to children in Hawai'i with life-threatening medical conditions to enrich the human experience with hope, strength, joy and *aloha*.

Congratulations to KHNL anchor/reporter **Diane Ako Hansen '88**, who received her master's degree in political science from the University of Hawai'i at Mānoa in May 2004. She is contemplating pursuing a doctorate in the same field. Diane said she earned the degree to improve her skills as a reporter – "better analyze the world around me" – and plans to continue working full-time in television.

Shannon Ugalde Hartley '88 and her family recently visited Hawai'i where they were able to re-connect with their island heritage. Husband Don and daughters Tristin, age 8 and Cassidy, age 2 were fascinated with the sights of Hawai'i and all that that they've learned.

Brandon Hughes '89 is the owner of Cartridge World Aiea, which opened in May in the Aiea

Town Square. Cartridge World is the largest retailer of cartridge refilling services in the world. Brandon is the independent franchise owner of the first location in Honolulu for the organization.

1990s

Recently featured on the cover of *Midweek* (May 5, 2004 issue) was swimsuit model **Keoni Hansen '91**. Keoni is a sales manager for Infiniti of Honolulu. His career in the automotive industry began in 1996 after graduating from the University of Hawai'i at Mānoa with a degree in English. In the past eight years, Keoni has gained invaluable sales experience while working for Subaru, Acura, Honda and Nissan dealerships on the mainland and in Hawai'i.

Gilbert Wyeth Kihapiilani Reyes '92 is a member of a Los Angeles National Guard unit after serving two years with the guard in Arizona. Previously, Gilbert was stationed at Fort Hood, Texas with the U.S. Army. He currently resides in Manhattan Beach, Calif., with wife Columba and daughters Nalani, age 5 and Moana, age 10 months...**Jaydene "Kale'a" Silva '92** earned her master of education degree from Chaminade in December of 2003. Kale'a holds a bachelor's in Hawaiian studies from UH-Mānoa. She's currently in her fourth year of teaching Hawaiian studies, culture, *'ukulele* and *hula* at Ilima Middle School in Ewa Beach.

Kahi Villa '94 is entering his second year of professional basketball in the Phillippines, playing for Talk 'n Text in the Phillippine Basketball Association (PBA). Kahi resides in Manila with his wife,



From left, Carlene Flores '87 and Lee Henry-Chang '83 of Make-A-Wish Foundation.



Parents Kera and Paul Ako, husband Claus Hansen and KHNL anchor/reporter Diane Ako '88.



Shannon and Don Hartley and daughters Tristin (left) and Cassidy (right).

Suelan, and two sons – Jessiya and Telryn. Kahi's *'ohana*, parents **William Villa '71** and **Renae Sanborn '72**, brothers **Kawika Villa '96** and **Kaipō Villa '05** traveled to the Philippines to cheer him on last June as his team won the President's Cup championship.

KS '95 is currently in the planning stages for its upcoming 10th reunion year. Meetings are at 5:30 p.m. on the fourth Tuesday of each month. For meeting locations please call **Kalani Matsuura** at 722-5191 or **Kawena Sukanuma** Beaupre at 542-9687. All members are welcomed to attend. The class directory is currently being updated. Please e-mail your contact information, including maiden and married name, mailing address, phone number and e-mail address to **Kanani Nakagawa** at knakagawa@hhsc.org. (Submitted by class representative Kawena Sukanuma Beaupre.)

Three members of KS '96 were sworn in and admitted to the Hawai'i State Bar in November 2003. They were **Kanoe Kane**, **Kimberly Iopa** and **Shaundra Liu**, all recent graduates of the William S. Richardson School of Law at the University of Hawai'i at Mānoa.

A former choir member of the Honolulu Boy Choir is now its choral director. **Kaimi Pelekai '96** has been the choir's director since 1999 and says that being in the choir is much more than just singing. Kaimi interjects a sense of pride in the boys as they develop self confidence, self esteem, and team building while they rehearse and perform. Kaimi says that he finds "real joy" working with the boy choir and that it's exciting to



From left: Kimberly Iopa, Shaundra Liu and Kanoe Kane at swearing in ceremonies for admission to Hawai'i State Bar.

see the boys grow. Kaimi works full-time as a firefighter with the Honolulu Fire Department.

KS '97 is currently working with KS '96 to plan a joint fundraiser in the fall, possibly a night out at Oceans Nightclub or a similar venue, with *'ono* grinds and great music. If classmates are interested in helping with the fundraiser or have ideas, contact the class officers at imua97@yahoo.com. We are also updating our class list and ask that you e-mail us your new or changed addresses and phone numbers so that you are in the loop on various class events and projects. (Submitted by class representative **Aaron Aina Akamu '97**).

2000s

Laua'e Damien Gouveia '02 was recently selected to participate in the International Mission on Medicine in South Africa from May to June 2004. Laua'e joined 80 other college and university students from throughout the United States interested in medical careers for a culturally enriching experience designed to add to each participant's personal knowledge, as well as academic and pre-professional profiles. Laua'e experienced dialogues with members of the Zulu nation and explored medicinal customs and traditions of healing within their community, in addition to examining the efforts being made to stop the spread of HIV/AIDS. He also met with Doctors Without Borders, discovering firsthand the vital role of international non-governmental organizations in providing worldwide medical relief. Laua'e is a student at Creighton University in Omaha, Neb.

Cathryn Masuda '02 completed her second year of studies at the University of Southern California, where she is a member of an all-female *a capella* group called the "Sirens." In April, the club hosted the fourth annual Absolute A Capella competition. The competition was the last concert of the year for the Sirens. One of the songs performed, "Sway" by Bic Runga, featured Cathryn as soloist. Cathryn is a psychology major at USC.

Hawai'i Junior Miss 2004 **Emi Manuia '04** earned a \$5,000 scholarship by winning the fitness category in preliminary competition at the 2004 America's Junior Miss Pageant, held in Mobile, Ala., in June. Shannon Essenpreis – Miss Texas – was selected the 2004 America's Junior Miss.

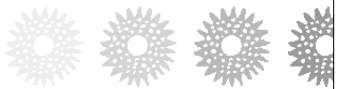
Hawaiian foster or adoptive families sought

The Hawai'i Behavioral Health PRIDE Program in collaboration with the state of Hawai'i Department of Human Services is currently recruiting foster and adoptive parents to care for Hawai'i's *keiki*.

In 2003, there were more than 5,000 children in the foster care system; approximately 43 percent, or 1,621 children, were of Hawaiian or part Hawaiian ancestry. There is a drastic shortage of families to care for these children.

The PRIDE Program's purpose is to recruit families to be licensed to foster or adopt in the state of Hawai'i, train the families to be prepared to care for children who have been exposed to an array of challenges and assess the capability of the family's commitment to the process of loving and healing children who have experienced loss, grief and pain.

If you are interested in becoming a foster or adoptive parent, contact the PRIDE Program for more information. On O'ahu, call 454-2570 and on the neighbor islands call toll free at 1-800-995-7949.



Recent College Graduates – Congratulations!

The following received their juris doctorate degrees from the William S. Richardson School of Law at the University of Hawai'i at Mānoa in May 2004: **Carmel Kwock '92, Marie Neilson '92, Kawena Suganuma Beaupre '95, Keaookalani Mattos '95, Crystal Glendon '96, Cherise Richards '96, Camille Kalama '96, Kanoë Kane '96, Kaliko Warrington '96, Shaunda Liu '96, Kimberly Iopa '96, Francis Alcain '97, Kirsha K. M. Durante '97, and Mauna Kea Higuera-Trask '97.**

Graduating on May 1, 2004 from University of Portland (Portland, Ore.) were KS '00 graduates **Daryle Anne Anuheha Campbell Wilson** (business, accounting), **Michael Aaron Kamalani Castellano** (mechanical engineering), **Landon Joseph Kaleookalani Castellano** (mechanical engineering) and **Kirsten M. K. Honda** (social work).

Wainani Hansen '00 graduated from Chapman University in May with a bachelor of fine arts (BFA) degree in theatre and dance with a specialization in dance performance and a minor in sociology. Wainani is a new member of an exciting and upcoming dance company in Southern California called Backhaus Dance.



KS '96 graduates from William S. Richardson School of Law at UH-Mānoa, May 2004: from left, Cherise Richards, Camille Kalama, Kanoë Kane, Kimberly Iopa, Shaunda Liu, Crystal Glendon and Kaliko Warrington.



From left, KS '00 graduates from University of Portland, May 1, 2004: Daryle Anne Anuheha Campbell Wilson, Michael Castellano, Landon Castellano and Kirsten "Kika" Honda.



From left, aunt Gail Makuakane-Lundin '73, mother Liz Makuakane-Hansen '67, Wainani Hansen '00, brother Kevin Hansen '96 and friend Nohea Cambra '01.

KS students at mainland colleges



Graduating Rebel – Garrett Carpio '99 receives his diploma from the University of Nevada at Las Vegas at May 2004 ceremonies. Garrett is joined by brother Grant Carpio '03 and mother Addie Carpio of Kamehameha's Hawaiian Studies Institute.



Texas Two Step – Cary Wong '02 (Trinity University in San Antonio, Texas) with KS college counselor Kathryn Kekaulike (left).



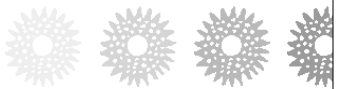
From KS to Menlo – from left, Kamehameha's Elia Akau '00, Nalu Perkins '02, Micah Palmerton '01 and Kehau Marciel '02 on the grounds of Menlo College.



Women of Notre Dame – From left, students Tiffany Lovell '02, and Kilohana Lindsey '00 join Marissa Dash '96 of Notre Dame de Namur University in California. Marissa works in the schools' admissions department.



Women of Stanford – (Left) Chelsea Ruth '02 of Stanford University joins Kapālama Campus college counselor Amy Sato during a recent Northern California trip. (Right) From left, more Stanford students – Umi Jensen '01 and Nicole Salis '02



Weddings

Best wishes to the newlyweds. All weddings were performed at the Bishop Memorial Chapel on Kamehameha's Kapālama Campus unless otherwise indicated.

1970s

Arline Sanborn '76 and Wayne Kabasawa were married Dec. 27, 2003 with Rev. **Sherman Thompson '74** presiding.

1980s

Jodi Louie '85 and David Toyota were married June 29, 2004 at Sheraton Waikīkī, with Pastor Guy Higashi presiding. Coordinating the wedding were sisters **Laurie Louie '83** and **Noreen Louie '87**. Also in attendance were **Kelley Lee Nakagawa '85** and **Alicia Nakaima Rogan '71**.

Shana DeCosta '86 and Easter Kahikina Logan were married April 20, 2003 with Bishop Alvin Cabrinha presiding at Ka'a'awa, Hawai'i. In attendance were **Andrea DeCosta '85** and **Garid Faria '86**.

1990s

Kelli McFadden '93 and Brett Okamura were married March 8, 2003 at The Willows in Honolulu with Rev. K. Rydell presiding.

William John Akana '94 and Michele Fernandez were married April 3, 2004 with Pastor Gordon Wong presiding. Best man was **Michael Macloves '94** and ushers included **Joshua Akana '97**.

Blythe Henderson '94 and Howard Nett were married Feb. 28, 2004 with Rev. Dr. Vincent O'Neill presiding at Wai'alae Country Club in Honolulu. Bride's father is **Ben Henderson '67**, and maid of honor was **Erin Henderson '96**. Bridesmaids included classmate **Wendy Hanakahi '94**.

Christian Aarona '95 and Adriane Uganiza were married Dec. 20, 2003 with Rev. **David Kaupu '51** presiding. Best man was **Samson Aarona '92**. Father of the groom is **Henry Aarona Jr. '63**.

Brandy Hanohano '95 and Julio Melendez-Montiel were married Nov. 23, 2003 in Kala'e, Moloka'i with Rev. John Apuna presiding. Best man was **Shawn K. Akina '95**.

Layne Richards '95 and **Kahipuanani Brooks '96** were married Sept. 6, 2003 with Rev. Wendell Silva presiding. Bridesmaids included **Honilani Newhouse '96**. Serving as mistress of ceremonies was sister to the groom, **Cherise Richards '96**.

Nathan Wong '95 and Rachael Rivera were married Dec. 27, 2003 at Saint Raphael in Kōloa, Kaua'i. Mother of the groom is **Lauriette Lau Wong '69**; uncle of the groom is **Michael Lau '71**. Aunties of the groom included **Carol Lau Otto '72**, **Angela Lau Inouye '74**,

and **Marilyn Lau Tuttle '76**.

Jaslyn Ganal '96 and Benjamin Lee Balberdi were married Feb. 21, 2004 with Pastor Kawika Kahiapo presiding. Bridesmaids included classmates **Janell Chun, Trisha Hoopai, Brandy Hiu** and **Michelle Kamalii**.

Kaleinani Kamala Kowalksi '96 and Daniel Detjen were married Sept. 13, 2003 with Rev. **Kordell Kekoa '80** presiding. Ushers included **Kale Kowalksi '93**.

Jennifer Mori '96 and Joshua Graham were married Sept. 27, 2003 with Pastor Gordon Wong presiding.

Jay Peloso '96 and Ofa Wolfgramm were married Mar. 20, 2004 with Rev. Sherman Thompson presiding. Best man was **Michael Peloso '94**. Ushers were classmates



Jodie Louie '85 & David Toyota



Shana DeCosta '86 & Easter Logan



Kelli McFadden '93 & Brett Okamura



Layne Richards '95 & Kahipuanani Brooks '96



Nathan Wong '95 & Rachael Rivera



Jaslyn Ganal '96 & Benjamin Balberdi

Kanekoa Kukea-Schultz '96 and **Keliiahonui Kotubetey '96**. Mother of the groom is **Catherine Cavaco Peloso '69**.

Mary Luana Salis '96 and **Kawika Naweli** were married Sept. 6, 2003 with Rev. Kordell Kekoa '80 presiding. Matron of honor was **Chanda Kaio Keawe '96**. Bridesmaids included **Theresa Salis Hernandez '97**.

Yvonne Noelani Garrigan '97 and **Dominic James Raiola** were married Feb. 15, 2004 with Rev. Sherman Thompson presiding. Bridesmaids included classmates **Lehua Pahia, Mealii Kapiko, Malia Kaaihue, Mary Correa** and **Lauren-Ann Garrigan '05**. Ushers included **Donovan Raiola '01**

Joane Pang '97 and **Michael Diggs** were married Feb. 28, 2004

with Rev. Kordell Kekoa presiding. Bridesmaids included **Liane Pang '95** and **Michele Nash Tapia-Kosaki '97**.

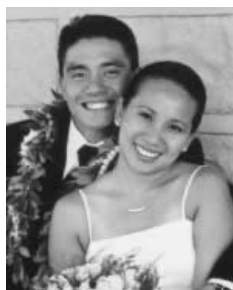
2000s

Bryson Kaiu Akiona '00 and **Shawna Leandro '00** were married on Feb. 21, 2004 with Rev. David Kahiapo presiding. Matron of honor was **Danielle Peralta Alcadon '00**. Father of the groom and best man was **Byron Akiona '70**. Ushers included **Danny Abreu Jr. '01** and **Pono Kam '05**.

Charity Kealoha '00 and **Edwin Wise** were married Feb 21, 2004 with Pastor Gordon Wong presiding. Bridesmaids included **Pua Kwan '00** and **Blessing Quon '00**.



Blythe Henderson '94 & Howard Nett



Jennifer Mori '96 & Joshua Graham



Jay Peloso '96 & Ofa Wolfgramm



Kaleinani Kowalski '96 & Daniel Detjen



Bryson Kaiu Akiona '00 & Shawna Leandro '00



Charity Kealoha '00 & Edwin Wise

Worthington

continued from page 33

"Bob is a very intelligent person who understands issues quite well – he's just a good thinker," Chun said. "He has another quality – and maybe it's old school – but he has a humility about himself. When he disagreed with you, he understood the timeliness of sharing a concern and making a point.

"He wasn't a 'yes' man, he'd make his point and he could get intense in a debate. But in his demeanor I always felt that he was a gentleman, and I always appreciated that."

"While a lot of what Bob did put him in the limelight, most of what he did was behind the scenes," Ramos added. "I have not known him to ever seek recognition for his accomplishments. He deserves the highest praise and recognition for the successful outcomes of his programs, and from the people he has helped and promoted."

Worthington said his low-key style was a main reason for his success.

"It's amazing what an individual can accomplish if he or she doesn't worry about who gets the credit," he said. "To me, the bottom line is that the program you're working for should speak for itself. But I think my greatest accomplishment was providing a servant relationship to my staff, the students and to the mission of Pauahi.

"And no matter where someone works, I think you should always exhibit and practice integrity in spite of the pressures and woes that one may go through. It's so important to stay with principles like integrity and trust."

"Bob took on his job with his body, mind and spirit," Pruet said. "He worked very hard with those governments to clear the path for our students. It wasn't easy, but he had the government experience and he had the skills.

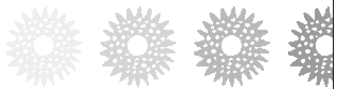
"Bob has a romance with the Pacific, and he has the vision and the magnitude of a Pacific Islander," Pruet said. "There's so much respect and *aloha* for Bob out there. He exemplified a real leader with humility. He was so *ha'aha'a* – it was real with him.

"He was the kind of leader you wanted running your department. He was direct and aggressive, and not afraid of anything. It wasn't dictatorial or domineering, he just provided a real strong direction.

"You didn't find too many of those, and I'm just so proud of him."

"It's amazing what an individual can accomplish if he or she doesn't worry about who gets the credit."

– BOB WORTHINGTON '55



Births

Congratulations to the proud parents!

M/M Dean Matsumoto (**Julie Kaohi '84**), a son Kamaha'o Dane Haruo, April 5, 2003. He joins older sister Lehua, age 7, and older brother Pohai, age 4.

M/M **Brett Aweau '80** (**Naomi Helenihi '86**), a son Caleb Ka'ikena'eleu Helenihi-Aweau on March 1, 2003.

M/M **Scott K. Wong '87** (**Teena Marie Melo '87**), a son Taylor Scott 'Imiloa Keawemauhili, Jan. 27, 2003.

M/M **Alika K. Ferreira '89**, a son Donovan Hokualakai on Dec. 29, 2003. He joins older brother Sean Kaleomaikalani, age 3. Proud grandparents are **Merl Ferreira '71** and **Darryl Aiana Ferreira '69**.

M/M Patrick Kau (**Tiare Barclay '90**), a daughter Brooke Hope, March 25, 2003.

M/M Ray Castanon (**Hope N. Garcia '91**), a daughter Aleya-Jean Makanaomalulani on April 19, 2004. She joins older sister, Pualilia Naleiohokulani Ho.

M/M Brett Okamura (**Kelli McFadden '93**), a daughter Raven Mahela Naomi on July 22, 2003. She joins older sister, Randi Kolokea Aikau age 9.

M/M Bradfrey Ashley Jr. (**Jessica Medeiros '93**), a son Bradfrey Garrett III, May 11, 2003. Proud aunts are **Puanani Medeiros '92** and **Shayna Ashley '97**. Uncle is **Chad Ashley '94**. Godparents are **Elizabeth Freeman Ahana '93**, **Kauhi Ahana '93**, and **Puanani Medeiros '92**.

M/M Mark La Voie (**Courtney Yin '93**), a daughter Isabella Kaiulani on July 16, 2003. Proud aunt is **Cheryl Yin Wilson '84**.

M/M Jared Manasas (**Misti Medeiros '94**), a son Elijah Mauiola Ma'ema'ekonamahieikala'imanalanikeola on Jan. 14, 2004. Elijah joins older sister Mahiehie, age 5, and brother Makana, age 2. Proud grandmother is **Michelle Sin Amaral '76** and proud uncle is **John Medeiros IV '97**.

M/M **Michael Peloso '94** (**Billie Jo Kaopuiki '93**), a daughter Wainohia Kaikilani on April 16, 2004. Grandparents are M/M **William Kaopuiki '63** and M/M **Anthony (Catherine Cavaco '69) Peloso**. Proud uncle is **Jay Peloso '96** and aunts are **Stephanie Kaopuiki '96** and **Jodi Kaopuiki '99**.

M/M **Athens Arquette '95** (**Marisel Mau '95**), a son, Aiva John Uakea Arquette on Oct. 17, 2003.

M/M Steve Conner (**Shawnalyn Ochmann '96**), a son Jensen Chandler Keakaokalani, Oct. 17, 2003. Proud relatives include grand-uncle **Robert Ochmann '70**, and cousins Keoni Ochmann '05, and Kekoa Ochmann '07.

M/M Edwin Wise (**Charity Kealoha Wise '00**), a son Blayze Makamaekealiiokalani, April 28, 2004.



Kamaha'o Dane Haruo Matsumoto



Caleb Ka'ikena'eleu Helenihi-Aweau



Taylor Scott 'Imiloa Keawemauhili Wong



Donovan Hokualakai Ferreira with brother Sean



Brooke Hope Kau



Raven Mahela Naomi Okamura with sister Randi



Bradfrey Garrett Ashley III



Isabella Kaiulani La Voie



Wainohia Kaikilani Peloso



Aiva John Uakea Arquette



Jensen Chandler Keakaokalani Conner



Blayze Makamae-kealiiokalani Wise

Deaths

It is with sincere regret that we note the passing of the following graduates:



Martha Poepoe Hoku

Former Kamehameha Schools music teacher and 1925 graduate **Martha Poepoe Hoku** died June 12 at the age of 97.

A composer, arranger, conductor, singer and organist, Hoku served for 67 years as choir director at Kaumakapili Church, and also directed choral groups in Hana, Maui, in Kalaupapa, Moloka'i, and at Hawaiian Electric Co. and the Honolulu Police Department.

She was best known for her work in compiling United Church of Christ Hawaiian hymnals.

Hoku also spent 25 years working as a guide at the Bishop Museum and served 18 years as a docent at Washington Palace. She was also a Hawaiian language, history and *'ukulele* instructor.

In 1993, she received a Nā Hōkū Hanohano award for lifetime achievement from the Hawaiian Academy of Recording Arts and was earlier honored with a Hawai'i Aloha Award from the Hawai'i Music Foundation.

In 1998, Kamehameha Schools presented Hoku with its highest honor – the Order of Ke Ali'i Pauahi medal.

"Mama grew up in the church, and she was a true Christian and a true teacher," said Hoku's daughter **Leila Hoku Kiaha '44**. "She lived a full life."

1930

Alice Robie Namakahelu Makaena Kaupiko of Honolulu died May 14, 2004.

1935

Henry W. Watson of Olympia, Wash., died Feb. 19, 2004. He was born in Honolulu.

1936

Katherine Sakuma Akana of Boise, Idaho died May 28, 2004. She was born in Honolulu.

1938

George Waldo Kekauoha of Los Angeles, Calif., died March 24, 2004. He was born in Honolulu.

1941

Edward Woodward Kepo'o-Mahoe Horner of Honolulu died April 7, 2004. He was born in Waipahu, O'ahu.

1943

Delores "Luana" Hooluanaokalani Forsythe Cummings of Lā'ie, O'ahu died Jan. 11, 2004.

1946

Viola Nalani Kim Lemon of 'Aiea, O'ahu died Feb. 18, 2004.

1947

Samuel Kalili of Cincinnati, Ohio died April 26, 2004. He was born in Honolulu.

1948

Edward Kuulei Thompson, Jr. of Honolulu died March 31, 2004.

1954

Theodore Lewis Kinimaka of Honolulu died Jan. 12, 2004.

1956

Kenneth Kiyoshi Matsukado of Kāne'ohe, O'ahu died Jan. 15, 2004.

1958

Milton Masao Iseri of 'Aiea, O'ahu died March 12, 2004.

1962

Ralph Clouse of Kāne'ohe, O'ahu died June 22, 2004. He was born in Honolulu.

1970

Rodney Craig Nicholas of Anchorage, Alaska died Feb. 24, 2004. He was born in Honolulu.



Friends and family of **Rodney Nicholas '70** gather at Mauna Kea to scatter his ashes and offer a toast to his life.

1974

Wendell Warrington of Wailuku, Maui died June 26, 2004. He was born in 'Āinakoā, O'ahu.

1980

Wesley J. K. Barientos of 'Aiea, O'ahu died April 20, 2004.

We Remember When

by Deedri Moore Veehala '74, Earle Kealoha '75 and Kehau Bishaw '73

Remembering... the Leader of the Band

Band director David Lorch (Jan. 15, 1930 – April 28, 2004) taught much more than music to members of the Kamehameha Schools band

On the field at Camp Kokokahi, with a bull horn in one hand, and a whistle in the other, his voice would boom: "Step, kick, step, kick... point those toes!"

When members of the 1966-1976 Kamehameha Schools band remember the late David Myron Lorch, those words are the first thing they remember.

But let's go back, before his days at Kamehameha... Mr. Lorch was born in Grand Rapids, Mich., and carried a master's degree in education. His musical career began on a cigar box cello, followed by a plastic tonette, which led him to his school band.

His choice of band instrument was a clarinet, and at age 13 he was invited to join a professional 12-piece dance band, where he added the saxophone to his repertoire. From then on, music was his passion – a passion that eventually led him to Hawai'i and Kamehameha Schools.

He started his time at Kamehameha making home visits to try and recruit students into the band. Initially, there were only 14 kids signed up for band – in the elementary, intermediate and high schools combined.

Over the next 10 years, he grew the band from 14 members to an outfit that was 160 strong. And under his tutelage, the band developed in variety and talent.



David Lorch at KS.

No matter what instrument, or what level of experience, students always knew that Mr. Lorch believed in them.

Mr. Lorch established a marching band that performed at football, basketball and baseball games playing contemporary selections like "Hogan's Heroes," "Oye Como Va," "Hawai'i Five-0" and "Sweet Caroline."

Marching routines at football game halftimes included creating a human train while playing "Locomotion" (Come on baby, do the Locomotion...) or a human clock face with cheerleaders representing the hands of the clock during a rousing version of "Does Anybody Really Know What Time It Is?"

Meanwhile, the "Hawaiian War Chant" and "Aloha 'Oe March" were standard parade selections.

As there was no orchestra director then, Mr. Lorch took on the orchestra as well. He also oversaw the wind ensemble, which was part of the concert band, and the stage band or jazz band. And the Hawaiian ensemble was an integral part of any band concert with performances of *hula kahiko* and *'auana*.

Each entity of the band felt Mr. Lorch's hand upon them at one time or another. No matter what instrument, or what level of experience, students always knew that Mr. Lorch believed in them. He really believed that his own personal commitment to excellence would bring out the best in everyone around him.

He arranged music with solos that highlighted a bandsman's talent, and spent countless hours diagramming every movement of a halftime show, as well as arranging the entire program of music. Over time, he arranged 150 pieces of music for the different bands – some of which are still being played by the Kamehameha middle and high school bands.

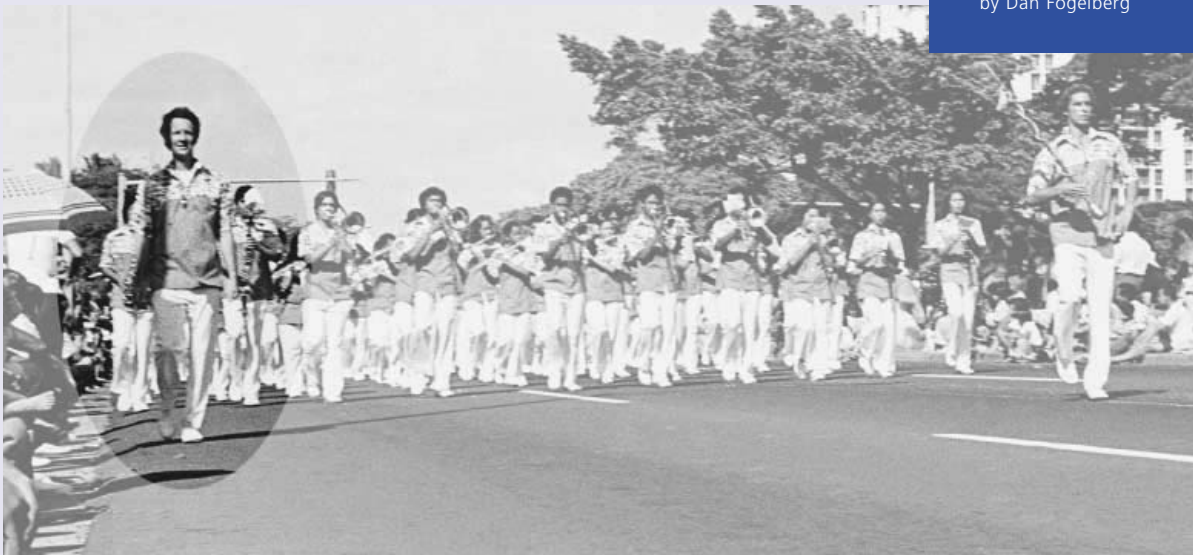
In 1976, Mr. Lorch moved to the Big Island,

*He earned his love
Through discipline
A thundering, velvet hand
His gentle means of sculpting souls
Took me years to understand*

*The Leader of the Band is tired
And his eyes are growing old
But his blood runs through
My instrument
And his song is in my soul*

*My life has been a poor attempt
To imitate the man
I'm just a living legacy
To the Leader of the Band.*

– Lyrics from "Leader of the Band"
by Dan Fogelberg





and later worked at Honoka'a, Waiakea and St. Joseph high schools.

In March, a reunion was held to honor this special man who touched so many Kamehameha Schools' students. For most of the more than 100 attendees, it had been 25 years or more since they had seen Mr. Lorch.

Gathering at Kapono's in the Aloha Tower Market Place in March, it was like stepping back in time as the feelings of love, respect, and 'ohana were rekindled. There was no way of knowing at that time that for most it would be their last time spent with Mr. Lorch.

Kahu **Wendell Davis '71** told the crowd, "The thing I remember most is marching band and Uncle Dave telling us to point those toes. And we would kind of look at each other and shrug. We were athletes, and it was just not macho to point our toes! But, we did."

Herbert Almeida '73 emceed the reunion and quoted lyrics from the Dan Fogelburg song "Leader of the Band." **Earle Kealoha '75** shared that "I didn't know what an impact he had on me until years later. I never appreciated it at the time."

Another band member, **Albert Ka'ai '72**, shared his memories of lessons learned not only in music, but of what it meant to be a man. Professional musician and Kapālama Campus music teacher **Alan Akaka '74** credited his love of arranging music to Mr. Lorch's encouragement and unswerving belief in him.

Although unable to attend the reunion, Rev. **Wendell "Skip" Wright '70** e-mailed some of his thoughts: "I have not seen him in years, yet his touch in and on my life is as fresh as the day I first walked into the band room as a freshman in September 1966 – asking if I could be a part of the band. I will never forget the warmth of that smile that greeted me and how he simply said, 'Welcome aboard!'"

Steven Kahili '76 wrote "Head's up and keep those toes pointed!" while **Michael Crabbe '75**, speaking on the phone with Mr. Lorch, reminisced about band camps, with skits and toad races, marching routines, and the songs...so very many songs.

Although David Myron Lorch has left this earthly life, his music and legacy go on and that is reflected in the number of his students who became band directors themselves. They include **Aaron Mahi '71**, **Dawn Lopez Cone '73** and **Gerald Carrell '77** to just name a few.

Above left – Mr. Lorch in his heyday with KS music teachers, from left, Dale Noble, David Lorch, Sheryl Akaka '65, James McClendon, Robert Nelson and Nona Beamer '41. *Above right* – At the March reunion at Kapono's are, from left, David Valente '75, Peter Kang '75, Brian Kalani McFeely '75, David Lorch, Cynthia Char Dollar '75, Charles Souza '75 and Haunani Daniels Valente '75.

Others became professional musicians, like **Roland Cazimero '69**, **Dennis Kamakahi '71**, **David Kauahikaua '73**, the late **Wendell Warrington '74**, **Danny Kiaha '76** and many more – not to mention all the rest of us who live music each and every day.

From all the people whose life Mr. Lorch touched, *aloha mau no*. Even though he is now gone, he will be in our hearts forever.

The David Myron Lorch Scholarship

The legacy goes on in the form of the David Myron Lorch Scholarship Fund. Two Kapālama Campus students were recently named the first \$500 recipients: **Troy Andrade '04** and **Elizabeth Mahi '04**.

The selection criteria is quite simple and reflects David's passion to teach music: he wished that the scholarships be given to graduating seniors who are members of the band or orchestra planning on continuing on to college, seeking a degree in the music field.

If you would like to contribute to the scholarship fund, a check may be sent to the:

Ke Ali'i Pauahi Foundation,
Wally Chin, director of finance,
567 S. King Street, Suite 160,
Honolulu, HI 96813

with "The David Lorch Scholarship" in the memo section of the check. Gifts are tax deductible and an acknowledgement letter will be mailed to the sender.

Mahalo.



David Lorch Scholarship recipients Troy Andrade '04 and Elizabeth Mahi '04 with KS Illustrator Robin Racoma, daughter of David Lorch.

Nā Hōkū award for "I Mua E Nā Pōki'i"

In May, the Hawai'i Academy of Recording Arts presented a 2004 Na Hōkū Hanohano award for Compilation Album of the Year to the Kamehameha Schools Hawaiian Cultural Center Project's compact disc titled "I Mua E Nā Pōki'i."

The CD, co-produced by Kapālama Campus Performing Arts department head **Randie Fong '78** and HCCP coordinator **Jamie Merseberg Fong '78** along with **Kenneth Makuakane '73** and Tasha Tavares of Makuakane Enterprises, features original compositions from past Song Contest Hō'ike productions that have been rearranged and adapted for today's listeners.

The CD was also nominated for album cover design and liner notes awards.

"This recognition is a wonderful affirmation of our cultural strength and resolve as a people. May these *mele* inspire us to do all that we must to survive and flourish in our homeland; to go forward and drink of the bitter waters, for there is no retreat," Randie Fong said.

The CD is available by mail for \$10.

Please make checks or money orders payable to Kamehameha Schools. Include your name, mailing address



and phone number, including area code, and mail your order request to: Kamehameha Schools, Hawaiian Cultural Center Project, 1887 Makuakāne Street, Honolulu, Hawai'i 96817-1887.

For more information about "I Mua E Nā Pōki'i" or HCCP, please contact HCCP Web site editor Camille Naluai at 808-843-3594, e-mail kaiwa@ksbe.edu. or visit the HCCP Web site at www.kaiwakiloumoku.ksbe.edu.



KAMEHAMEHA SCHOOLS

COMMUNICATIONS DIVISION

567 S. KING STREET, 4TH FLOOR, HONOLULU, HAWAI'I 96813

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