



Hawaiian Collection

Kamehameha Schools alumni are giving back to Princess Pauahi and Charles Reed Bishop as staff members at the Bernice Pauahi Bishop Museum

It opened in 1889 as an enduring memorial to Princess Bernice Pauahi Bishop, constructed in her honor by the man who loved her the most.

Some 120 years later, a group of Kamehameha Schools alumni are paying tribute to the memory of Pauahi – and the wishes of her husband Charles Reed Bishop – by serving in a variety of roles on staff with the Bishop Museum.

The KS contingent includes assistant collections manager **Leah Caldeira '97**, botany collections manager **Amanda "Napua" Harbottle '81**, cultural collections manager **Aaron Ho '02**, cultural educator **Kealoha Kelekolio '65**, cultural educator and Hawaiian Hall docent coordinator **Puaka'ilima Davis '00**, visitor services administrative coordinator **Matthew Serrao '00** and attorney **Jennifer Chock Wooton '86**, the museum's director of government affairs.

In addition, several Kamehameha graduates recently left the museum staff, including legal assistant **Ashley Ching '96**, ethnobotany educator **Noa Lincoln '99**, cultural resources division administrative assistant **Haweia Aila '98** and visitor services administrative coordinator **Anoi'lani Ching Aga '97**.

Ching is now with Hawai'i Public Policy Advocates, Lincoln is pursuing a doctorate at Stanford University and Aila and Aga are now employed with Kamehameha Schools.

Bishop Museum's mission is to study, preserve and tell the stories of the natural and cultural history of Hawai'i and the Pacific.



Kamehameha Schools alumni assemble on the Great Lawn of Bishop Museum. From left, Ashley Ching '96, Matt Serrao '00, Anoi'lani Ching Aga '96, Aaron Ho '02, Napua Harbottle '81, Kealoha Kelekolio '65 and Jenny Chock Wooton '86.

It holds the state's designation as the State Museum of Natural and Cultural History.

The museum was established to house the extensive collection of Hawaiian artifacts and royal family heirlooms of the princess, and has expanded to include millions of artifacts, documents and photographs about Hawai'i and other Pacific island cultures.

Today, the museum has more than 24 million catalogued objects. Bishop Museum's collection ranks fourth in the United States and is among the top ten in the world.

"It is an honor to have

"When your old 'uncle' is dead and gone, I hope that you will continue to take an interest in it for the sake of your dear friend and 'aunt' whose name it bears."

– Charles Reed Bishop, referring to the Bernice Pauahi Bishop Museum

Letter to favorite niece Victoria Ka'iulani, April 7, 1892

Kamehameha alumni working at the museum," said Bishop Museum president Tim Johns. "They already know and have lived the Pauahi story, and they contribute that mana'o to our museum family. They really want to give back to Pauahi by serving the community that Pauahi loved."

"You do get that sense, and this probably goes for all the museum staff, that we are being stewards for that which Pauahi and Charles had collected," said Wooton, whose main focus is at the federal level, working with Hawai'i's Congressional delegation to help secure funding for the museum.

She said Kamehameha Schools did a fine job in preparing her for her role with the museum.

"More than anything else, it was a mindset of service to Native Hawaiians. You don't realize

it when you're young, but our teachers always emphasized to us that we were among the lucky few to attend Kamehameha, so what are you going to do to give back?

"In this position, you can actually give back to Pauahi. Her generosity helped you get that education, so working here really becomes a full circle moment," Wooton added.

"I'd encourage Kamehameha alumni to consider the museum as a place of employment, because it has great opportunities and there's so much to learn here," said Harbottle, who's been with the museum for the past seven years.

Harbottle has found a home in the Herbarium Pacificum, a place where dried plant specimens are stored for research.

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Jenny Chock Wooton and Napua Harbottle check out some items in the Herbarium Pacificum. At left is a specimen of the "rarest plant in the world" (Kokia cookei) and right is an extinct Hawaiian mint (Haplostachys munroi). The Herbarium Pacificum houses more than 700,000 specimens.



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O Communications

The Quest for 'Imi Na'auao

by Dee Jay Beatty Mailer '70



'A'ohe pau ka 'ike i ka hālau ho'okahi.

–'Ōlelo No'eau

Not all knowledge is taught in one school.

This 'ōlelo no'eau applies to so many outstanding Kamehameha Schools programs at our three diverse campuses – Kapālama, Maui and Hawai'i.

As we extend our reach into more and more communities across the state, Kamehameha

Schools campuses also continue to grow, addressing the constant evolving trends of 21st century learning.

Welcome Keōpūolani to our Maui campus and the William Charles Lunalilo Center to our Hawai'i campus into this exciting mixing bowl (see story on page 4).

These brand new, state-of-the-art centers effectively help us to express and celebrate Ke Ali'i Pauahi's love for Ke Akua, ka waiwai ho'olina (culture and heritage) and 'ike (knowledge).

Designed to enhance and promote a high quality learning environment for our haumāna and kumu, the facilities allow us to practice and share our beliefs, our arts and our knowledge all under one roof.

Pauahi maintains a strong presence in the hale, reminding students of their kuleana to seek knowledge as a lifelong pursuit.

Whether catching an entertaining theatrical performance, attending an inspirational chapel service, or talking story with classmates at a special alumni event, Keōpūolani and the William Charles Lunalilo Center share something in common.

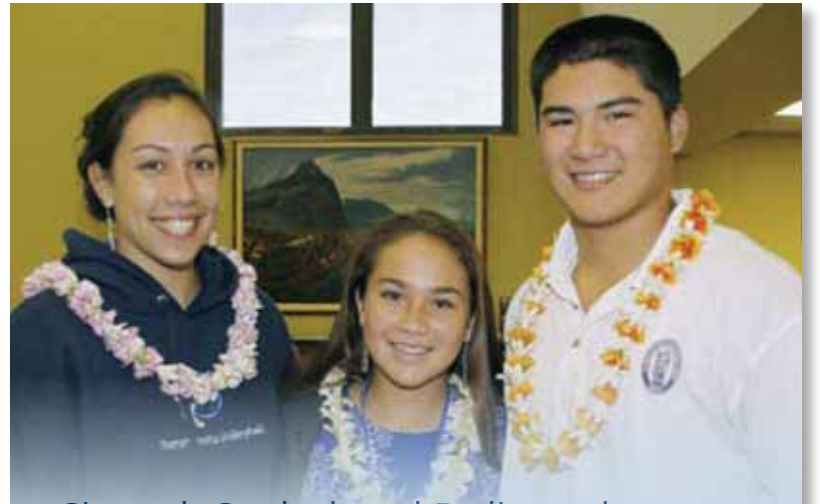
They provide a place to gather to worship and share mo'olelo, mana'o and aloha – not unlike the hale our ancestors used in the past to lift the spirits of people and to build community.

It's the same way for us at Kamehameha Schools today, an 'ohana banding together each day to carry out what Pauahi intended us to do. One mission. One 'ohana. With plenty of mana'o in the mixing bowl. I lōkahi ka mana'o a me ka pu'uwai. May our hearts and minds be united.



Rocket Science

KS Kapālama junior Sammie St. John launches her team's bottle rocket on Konia Field as conceptual physics instructor Chris Blake keeps a close watch. The rocket is fueled by water and compressed air and the goal is to keep the rocket airborne for 10 seconds. Blake said the project was a great way to assess student achievement via an authentic assessment and creation of a working rocket out of common household items. Kamehameha students are known to overachieve, and a few of the rockets worked so well that they ended up landing on the roof of Konia or on the top of trees in front of the Midkiff Learning Center.



Signed, Sealed and Delivered

KS Kapālama seniors Alexandra "Alex" Akana, Meleana "Mana" Shim and Piikea Kitamura relax after signing their Letters of Intent to accept collegiate athletic scholarships on Feb. 4, 2009. Akana is headed to San Jose State to play volleyball (along with Kapālama teammate Caitlin Andrade), Shim signed with Santa Clara to play soccer and Kitamura will wear the green and white of the University of Hawai'i as a member of the school's baseball team.

"Dr. Maile" Named Kamehameha's Director of Medical Services

In November, Dr. Maile Apau Jachowski '77 was named the new Kamehameha Schools director of medical services.

As medical director, Jachowski will oversee KS Kapālama's two medical facilities – Hale Ola and the Kalanimoku Dispensary – as well as medical services on the KS Maui and KS Hawai'i campuses.

Her team includes a staff of 15, including one pediatric nurse practitioner, eight registered nurses and six support staffers. They provide medical services, education and information to Kamehameha campus staff members and more than 5,400 students – 550 of whom are boarders.

Jachowski earned her medical degree from Stanford University and is a board certified pediatrician. She has more than 25 years of experience in the medical field, including building a successful pediatric private practice in Kahului.

Over the years, she has been assistant professor of pediatrics at the Uniformed Services Medical School in Maryland and has taught biology at the high school level.

Prior to joining KS, she served as a medical center pediatrician at Andrews Air Force Base in Maryland – home to more than 20,000 active-duty military, civilian employees and family members.

As an experienced educator as well as doctor, Jachowski said education is in her blood.

"My parents were educators and instilled a true love of learning in all of their children," she said. "My three siblings Roberta Apau Ikemoto '60, Noelani Apau '70 and Richard

Apau '75 are all physicians. Roberta is double-boarded in radiology and nuclear medicine and was the first female Native Hawaiian physician. Noelani is a pediatrician and Richard specializes in internal medicine."

Jachowski's husband Douglas is a scientist and they have five children. Their oldest, Matthew, just graduated from Stanford University with a master's degree in computer science and works as a day trader in Chicago.

Nicholas is a senior at Stanford majoring in oceanography. Daniel is a junior at Stanford majoring in computer science, and Joseph and Holly are high school students.

"Dr. Maile," as Jachowski prefers to be called, said a Kamehameha Schools education created a firm foundation for learning in her family.

"Kamehameha Schools was instrumental in helping shape me into the person I became," she said. "I love helping our Native Hawaiian children. I love doing pediatrics."

"It's wonderful now to be able to return back to Kamehameha Schools as medical director and to be a part of our princess' legacy for the future."



Dr. Maile Apau Jachowski '77



Kamehameha Schools unveils Kaiāulu 'o Kaka'ako Master Plan

Kaka'ako Properties to Transform into a Sustainable Urban Village

Some 29 acres of Kamehameha Schools' land in Kaka'ako will transform into a vibrant, pedestrian-friendly and environmentally sustainable urban village, according to a plan submitted to the Hawai'i Community Development Authority in November of last year.

Under the Kaiāulu 'o Kaka'ako (Kaka'ako community) Master Plan, the city landscape ma uka of Ala Moana Boulevard will become a lively streetscape, with a tree-lined central boulevard connecting Mother Waldron Park and Gateway Park, an open market, and a variety of housing options at a range of prices.

Many existing small businesses will remain, and a number of existing buildings will be adapted and re-used.

The ma uka neighborhood, bordered by Ala Moana Boulevard, Halekauwila Street, South Street and Ward Avenue, will support the innovation industries being developed ma kai of Ala Moana.

Kamehameha Schools is currently planning an innovation technologies center called the Asia-Pacific Innovation Center on a 5-acre property behind the old Gold Bond Building at 677 Ala Moana Boulevard, adjacent to the John A. Burns School of Medicine and the planned cancer research center.

Groundbreaking for the \$80 million first phase of the innovation center may begin as early as late 2009 or early 2010.

"This village will support all of our children who come back and work in the innovation industries that are going to be happening on the ma kai side of Ala Moana Boulevard," said **Sydney Keli'ipuleole '69**, Kamehameha's director of residential assets.

"Our young people can return home to Hawai'i to living-and-high-wage jobs at the innovation center and walk home after work to a neighborhood populated by restaurants and businesses that serve all of their needs. They'll be able to connect with each other in one of our pocket parks, in a café, or at a cultural performance. They'll be able to dream together and perhaps come up with great ideas for new innovations."

The Kaiāulu 'o Kaka'ako Master Plan envisions a variety of housing options at a range of prices, utilizing "green"



An important element of Kamehameha Schools' plans for its land in Kaka'ako is the concept of adaptive reuse – renovating existing structures (where feasible) – to attract and accommodate new neighborhood-friendly businesses to stand alongside familiar existing merchants. This rendering depicts a vision of what the Cooke and Auahi streets intersection could look like as part of "Kaiāulu 'o Kaka'ako" – existing warehouse structures adapted to create an open-market plaza that would define the piko of Kamehameha's properties in the district.

building designs, materials and landscaping. Low-rise apartment buildings at the street level will be mixed in with commercial space. High-rise residential towers will be set back from the street fronts and positioned to preserve ma uka-ma kai view corridors.

Shared parking, pedestrian walkways and bike paths will minimize traffic flow within the neighborhood, and the city's planned transit line at Halekauwila Street and bus system throughout the district will provide added transportation alternatives to those who work in the Bishop Street business district and elsewhere in the city.

"Our Endowment assets provide the income that sustains our mission to provide educational opportunities to Native Hawaiians in perpetuity. But economics is only one of five values that drive our Endowment decisions," Keli'ipuleole said.

Those other values are community, environmental, education and culture.

"Kaiāulu 'o Kaka'ako will optimize returns according to all five values. It will be a community that connects its residents to their jobs and

to each other. It will sustain our environment with green buildings and pedestrian-focused planning," he added.

"It will support learning at the innovation sectors on the ma kai side of Ala Moana Boulevard,

and it will allow cultural expressions of all varieties, rooted by the Native Hawaiian culture. Kaiāulu 'o Kaka'ako will be a tremendous asset for all of Hawai'i."

For much more, visit kakaakomp.ksbe.edu.

Vol. 2009, Issue 1

I Mua is published quarterly by the Kamehameha Schools Community Relations and Communications Group, 567 S. King St., 4th floor, Honolulu, HI 96813.

I Mua exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

Change of Address

Kamehameha Schools alumni who have a change of address, please notify the Alumni Relations office at 1887 Makuakāne Street, Honolulu, Hawai'i, 96817-1887, e-mail: alumnikapalama@ksbe.edu, fax 1-808-841-5293 or call 1-808-842-8680.

Submissions

If you have a story idea or a comment for us, please write to: I Mua Editor, Kamehameha Schools, 567 S. King Street, Suite 400, Honolulu, Hawai'i, 96813 or e-mail: imua@ksbe.edu.

For more information on Kamehameha Schools, visit: www.ksbe.edu.

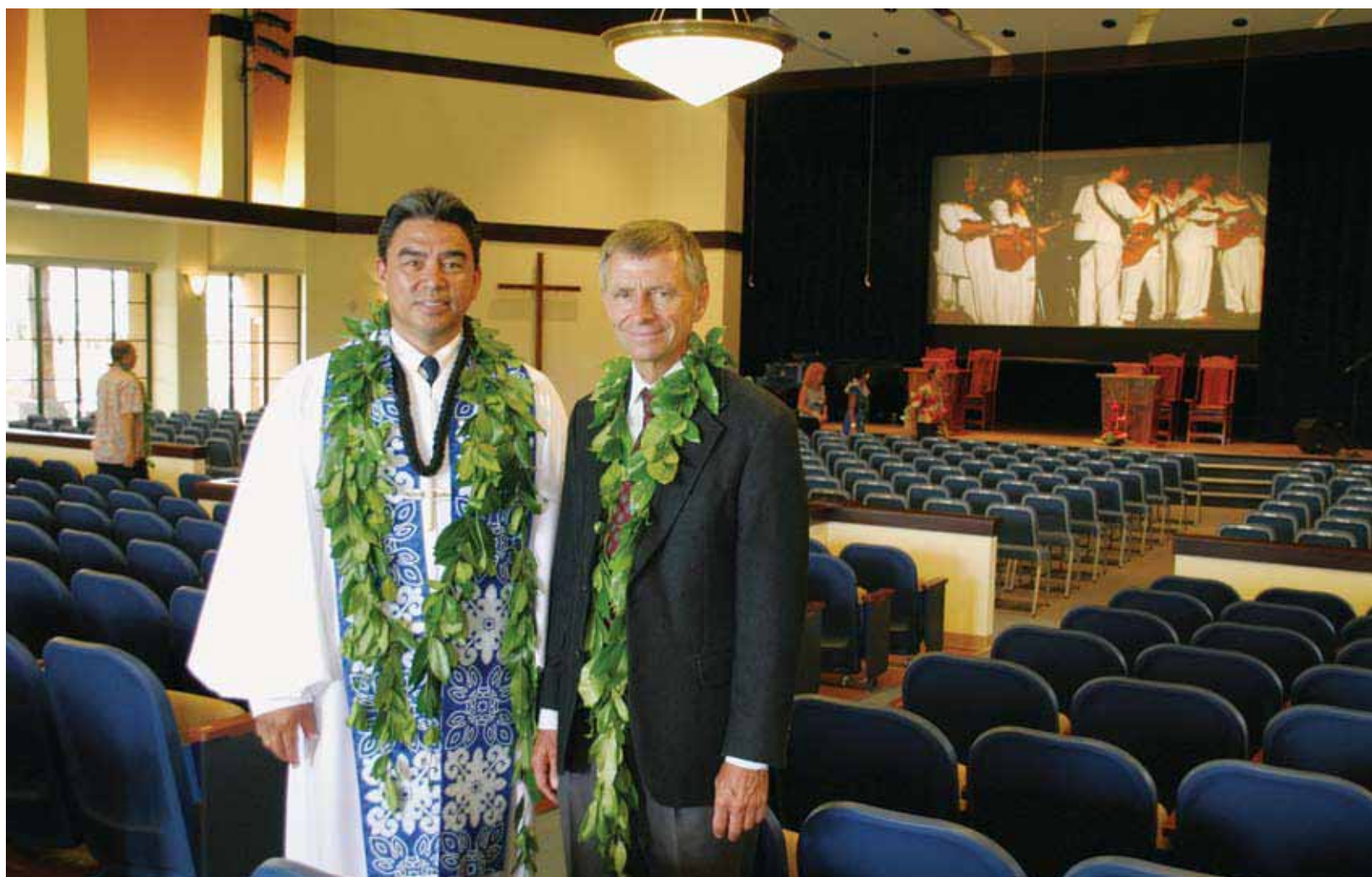


Sydney Keli'ipuleole '69



Christmas at the Chun's Hale

Kapālama senior student council president Jennifer Lyman reads "How the Cookie Crumbles" to students from Hālau Lōkahi charter school during a Christmas season visit to Hale Pelekikena for "Christmas at the Chun's Hale." Kapālama headmaster and president Dr. **Michael Chun** welcomed the students to the project coordinated by the high school speech classes. The high school students create Christmas stories designed around a theme to teach children about Christmas and Hawaiian values. This year's theme was "Joy," or "'Oli."



Kamehameha Schools Hawai'i Kahu Wendell Davis '71 and Headmaster Stan Fortuna inside the William Charles Lunalilo Center.

Integrated Facilities Open at KS Maui, KS Hawai'i

Keōpūolani and the William Charles Lunalilo Center offer a venue for performing arts, cultural and worship activities

Two brand new state-of-the-art facilities greet visitors on the campuses of Kamehameha Schools Maui and Kamehameha Schools Hawai'i this school year.

Designed to serve students in a multitude of ways, Maui's Keōpūolani and Hawai'i's William Charles Lunalilo Center mark the completion of major construction projects for the campuses.

The buildings are a central gathering place, with each having seating accommodations for 600 people and measuring approximately 16,000 square feet.

Each center cost between \$13 and \$18 million to construct.

The campuses celebrated the milestone with a blessing

ceremony and festive pā'ina at the start of the school year. Students and staff joined Native Hawaiian community organizations to commemorate what many observed to be a truly significant event in the history of Kamehameha Schools campuses.

Kamehameha Schools students of all ages delivered traditional oli, offered mele and delighted audiences with beautiful hula performances.

The blessing programs also brought inspirational speeches from trustee **Robert Kihune** and CEO **Dee Jay Mailer**, as well as eloquent words of wisdom from Maui headmaster **Lee Ann DeLima** and Hawai'i headmaster Dr. Stan Fortuna.

"The William Charles

Lunalilo Center, at the piko, may and shall, radiate the essence of our princess, of our 'āina, of Puna, of the Hawaiian people, of Kamehameha Schools Hawai'i," Fortuna said.

"Literally thousands of people over the years, for generations to come, will have their spirits uplifted at this center through education, through the performing arts, and most assuredly through worship of our Lord."

The Hawai'i campus cer-

emony also featured a moving blessing and planting of a tamarind tree, which Ke Ali'i Pauahi adored, according to historians.

Kahu from each campus, Maui's **Kalani Wong '74**, Hawai'i's **Wendell Davis '71** and Kapālama's **Kordell Kekoa '80**, shared spiritual mana'o and led the guests in prayer.

For many, the opening of the new hale brings to fruition a long anticipated dream.

"For us on Maui, this is much more than an integrated facility,"

Designed to serve students in a multitude of ways, Maui's Keōpūolani and Hawai'i's William Charles Lunalilo Center mark the completion of major construction projects for the campuses.



Nā Kahu Kalani Wong '74 of Maui, Kordell Kekoa '80 of Kapālama, William Kaina '51 and Kahu Davis share a moment before the blessing ceremonies.



Kahu Davis welcomes Hawai'i students to a Thanksgiving convocation.



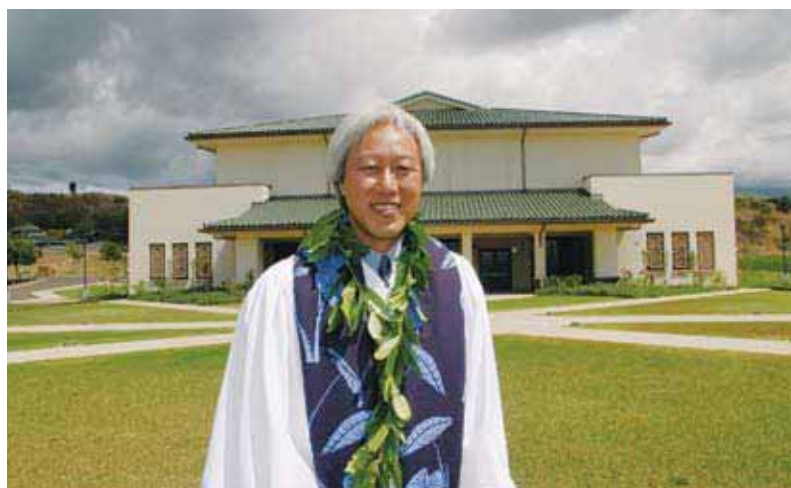
Keōpūolani features state-of-the-art facilities.



Maui dancers honor the gift of Pauahi.



Kamehameha Schools leadership celebrates the opening of the new integrated facility on Maui.



Kahu Wong outside Keōpūolani, his new home for worship activities.

said Luana Kawa'a, Hawaiian protocol facilitator for KS Maui.

"This is a place that honors our sacred chiefess, Kalanikauika'alaneo Keōpūolani. It's a place where we welcome learning and exploration and a place where we showcase the talents of Native Hawaiian children, talents inherently theirs."

It didn't take long for students to settle into their new surroundings.

In October, Keōpūolani proudly hosted the musical comedy "Seussical," which displayed the fine acting chops and musical prowess of the Kamehameha Schools Maui Drama Club.

"The students had the

opportunity to experience being in a facility more appropriate for theatrical productions than the dining halls that we have been working in and the response from the audience was overwhelmingly positive," said Camille Romero, the KS Maui speech and theatre teacher and drama club advisor.

"Surely, the presence of the Lord is in this place."

"Perhaps most exciting was using the lighting system. The new facility has more than 130 lighting fixtures so we were able to have wonderful colors on the cyclorama and create various moods on the stage to fit the

action of the play.

"But the sound system is also great for a musical – we were also able to put wireless microphones on all 14 actors in the show and a sophomore student ran the sound board. I definitely look forward to more productions in our new space!"

Kamehameha Schools

Maui invited the community to Keōpūolani in November, for the annual Native Hawaiian film series event "Ho'oluana" and "Ho'omana'o I Nā Wā I Huliau," a spectacular photographic exhibit of pre-contact Hawai'i to the present.

Meanwhile, Kamehameha Schools Hawai'i has held alumni events at the William Charles Lunalilo Center, in addition to holiday convocations, parent orientation sessions for admissions and student chapel services.

"Since its opening, the William Charles Lunalilo Center has served as the spiritual home for our students, faculty, staff and administration on our campus," Kahu Davis said.

"Monthly chapels for all

grade levels have commenced and the worship experiences gained have been a valuable blessing to all. As one of my favorite songs proclaims, 'Surely, the presence of the Lord is in this place.'"

Kahu Wong of Maui is well acquainted with the legacy of Queen Keōpūolani.

"Queen Keōpūolani was a devout Christian who felt a strong personal desire to know Jesus Christ as her Lord and Savior and also wanted to be sure that others had that same joy," Wong said.

"When she and her husband Hoapili returned to Maui in 1823, she had a 'hale pule' built to hold worship services. Keōpūolani Hale on the Maui campus will serve as our 'hale pule,' where we can come to worship God."

Kamehameha Schools created the facilities to give students opportunities to develop spiritually and culturally, and to practice performing arts.

And in just a few short months, Keōpūolani and the William Charles Lunalilo Center have done just that.



A tamarind tree is planted fronting the Lunalilo Center.



He Leo Alakai

A VOICE OF LEADERSHIP

Following Pauahi's Example

Database project's aim is to keep Kamehameha Schools' alumni informed about servant leadership opportunities in the community

by Ann Botticelli



Ann Botticelli,
Vice President for
Community Relations
and Communications

I heard it again, just a few weeks ago. "How can we help?"

This time the question came after a casual get-together with members of the Kamehameha Alumni Networking Association, prompted by a conversation about our wonderful educational collaborations.

But it's also been asked in response to a specific issue or challenge, and at least once it's come in a phone call, seemingly out of the blue. "How can we help?"

Kamehameha Schools' alumni follow Pauahi's example of servant leadership in myriad ways: through the activities for alumni classes spearheaded by Parent and Alumni Relations alumni administrator **Gerry Vinta Johansen '60**; through donations of generous monetary gifts managed by **Kalei Stern '89** and her team at the Ke Ali'i Pauahi Foundation; and through leadership of community initiatives that range from starting Hawaiian-focused charter schools to rebuilding heiau.

Clearly, these efforts inspire not only awe, but action. For every alumni who's giving back, there seem to be another 10 looking for ways to join them.

Being able to tap into such a deep well of human resources is one of the great benefits of working at Kamehameha Schools.

So, at the Community Relations and Communications Group, we turned the question on ourselves.

"How can we help connect our growing 'ohana from our campus, community and scholarship programs with opportunities to participate?"

"I Mua" magazine is a great way to communicate what we have all been doing, but as a quarterly publication, it's hard to properly alert folks to what is coming up.

So "I Mua" editor **Ed Kalama '76** will also begin collecting and communicating upcoming opportunities for joint action via e-mail.

And there are many. Here's a sampling of opportunities for alumni generosity:

- KS Kapālama students, staff and alumni work together on the first Saturday of each month to prepare a meal for the women and children's shelter of the Institute for Human Services.



Left : Kamehameha students and leaders follow Pauahi's example as well. Last September, members of the Kapālama Middle School Meat Club cleaned the grounds at Mauna'ala, the Royal Mausoleum. Here they are with curator William Maioho, third from right in the back row. The Meat Club performs meaningful service learning projects in the community, and then celebrates with a meat-laden barbeque.

- 'Āina Ulu community collaborator Papahana Kuaola – the non-profit arm of the native plant nursery Hui Kū Maoli Ola run by **Rick Barboza '93** and his business partner on KS lands ma uka in the ahupua'a of He'eia – offers community workdays as a chance to engage in skills- and community-building through dry-stack rock wall building workshops, lo'i kalo restoration, food cultivation and native plant outplantings.
- 'Āina Ulu community collaborator Paepae o He'eia (**Keli'i Kotubetey '96**) invites students, families and communities to work and learn about the 88-acre fishpond and about the ways our ancestors (and we, in modern times) could physically, intellectually and spiritually sustain themselves; for community work days, please visit www.paepaeoheiea.org for dates and other information.
- Kamehameha Schools advocates for our charter school collaborators and early learning initiatives at the state Legislature every year – and we welcome strong, supportive voices!
- Loko Ea Fishpond, located on the North Shore of O'ahu, is undergoing a restoration effort sponsored by a Kamehameha Schools initiative and welcomes volunteers to its monthly community work days, held the third Saturday of every month. Go to www.ksbe.edu/nsplan for more information.
- And don't forget the Second Annual Kamehameha Schools Alumni Relay for Life, a benefit for the American Cancer Society, set for Aug. 15-16 at KS Kapālama. Register at rflkamehameha.org.



Left below: Kamehameha alumni prepare food for the homeless at the Church of the Crossroads during a Jan. 3, 2009 community service activity put together by the O'ahu Region of the Kamehameha Schools Alumni Association. More than 60 alumni, from classes ranging from the 60s to 2008, participated along with family and current students, with the food later delivered to the Institute for Human Services

Are you getting our e-mail?

If you are a Kamehameha alumni, and are not receiving e-mail messages from KS, please send an e-mail to alumni@ksbe.edu with your full name (women include maiden name), graduation year, campus you graduated from, postal address and e-mail address.

If you are not a KS campus alumni, but want to receive KS e-mail messages informing you about important issues and/or upcoming events sponsored by KS or KS collaborators, please visit <http://directmail.ksbe.edu>.

Click on "Questionnaire" and

complete and submit the online questionnaire. For question No. 8, be sure to choose "News and Issues" in order to receive our e-mail notices.

Tell us about your projects!

And if you have a project that could use some extra hands, please let Ed know at edkalama@ksbe.edu. I am excited to see where this project takes us, and look forward to the day when I have a ready answer for the question I hear so often.

"How can you help?" Please give us your e-mail address, and we'll be happy to let you know.



Remembering Charles Reed Bishop

Dancers from Papa Oli me Hula perform "Nani Kaiwi'ula" during the Jan. 23, 2009 "In Honor and Remembrance of Our Founder" Founder's Day ceremonies honoring Charles Reed Bishop. The event was held in Keawe Gym on the KS Kapālama Middle School campus. Under the direction of **Tatiana Tseu '00**, the dancers exuded elegance, poise and grace in their offering.



Ha'i'ōlelo A Ke Kahu

KAHU'S MESSAGE



Kamehameha Schools puts Jesus First

by Kordell Kekoa '80, Chaplain, KS Kapālama

Yes, we are well into 2009, it's a new year and I am excited! Why, you might ask?

Because I can see the prosperity God is ushering in for our nation, state, school and even our families.

For some, that may be hard to believe.

If your eyes are on some present circumstances, like the latest fiscal losses or the economic recession, you may not see the promise God has for us in His word.

In Isaiah 43:19 God says "See, I am doing a new thing! Now it springs up; do you not perceive it? I am making a way in the desert and streams in the wasteland."

When everything is fine we might think it's because of our

own good work. Only when we are in the desert do we start looking for a "savior."

It is in these hard times that God can make good on His promises, and we find out that He was the One helping us to prosper in the first place!

Is Christ in His rightful place in your life?

Jesus has promised us prosperity, not because of our own merit but because of His nature. Kamehameha Schools will remember that promise. We remind ourselves every time we sing our school song, with lyrics from Joshua 1:6-9. (Go get your Bible, dust it off and read it for

yourself!)

I believe that Kamehameha Schools prospers and will continue to do so because we put Jesus first. That is His rightful place and we will not depart from the Word of God! (Just like our school song and the Bible verse say).

So what about you?

Is Christ in His rightful place in your life? In your ohana? Matthew 6:33 says, "Seek first His kingdom and His righteousness, and all these things will be given to you as well."

So...this year let's:

- Pray to God through Jesus Christ
- Read God's Word
- Find a place to worship our Savior and fellowship with His children.

If you have questions or need some tips on how to get started, contact any KS Kahu.

Then, have a prosperous 2009!

Sons of Hawai'i

Be strong and ally ye,
Oh sons of Hawai'i,
And nobly stand together hand in hand,
All dangers defy ye,
Oh sons of Hawai'i,
And bravely serve your own father land.

Ring, ring, Kalihi ring,
Swell the echo of our song.
Ray, ray, ray, ray, ray, rah.
Ray, ray, Kamehameha,
Let hills and valleys loud our song prolong.

Be firm and deny ye,
Oh sons of Hawai'i,
Allurements that your race will overwhelm,
Be true and rely ye,
Oh sons of Hawai'i,
On God the prop and pillar of your realm.

Ring, ring, Kalihi ring,
Swell the echo of our song.
Ray, ray, ray, ray, ray, rah.
Ray, ray, Kamehameha,
Let hills and valleys loud our song prolong

Kamehameha Schools
School Song by Rev. William B. Oleson and Theodore Richards

Ho'olaupa'i Project Digitizing Early Hawaiian Language Newspapers

For the last six years, the Bernice Pauahi Bishop Museum's Ho'olaupa'i Hawaiian Language Newspaper Project has been quietly and methodically creating searchable word text files and uploading them to the Internet at www.nupepa.org.

In just over a century (1834-1948), nearly 100 different Hawaiian language newspapers published approximately 125,000 pages of news, political dialogue, social commentary, history, cultural description and especially literature – both local and foreign – compiling more than one million pages of letter sized typed text.

Access to this store of information has been extremely limited because of the state of the originals, which are deteriorating despite costly aggressive preservation techniques. By using the Internet and new digital technology, the Ho'olaupa'i Project is creating the world's largest collection of written Hawaiian language material, making it available and accessible to millions.

These newspapers represent the largest collection of native language writings of any Pacific peoples and were the product of a fully literate population, created by and for them.

To date, roughly 9,000 pages have been digitized.

"This repository represents

the purest form of Hawaiian language, history and culture in existence today," said Kau'i Sai-Dudoit, Ho'olaupa'i project manager. "While our project focus is on page production, we have also launched an educational component that is imperative to the survival of our culture. While the sheer size and cost of this project is daunting, it may very well be the most important legacy that our community leaves for future generations of Hawaiians."

The project has garnered support from Kamehameha Schools, in the form of a sponsorship from Kamehameha Publishing.

"One of Kamehameha Publishing's high priorities is to collaborate with community organizations to meet mutually identified publication needs of our lāhui," said Dr. Kēhau Cachola Abad '82, director of Kamehameha Publishing. "Ho'olaupa'i stood out as perhaps the single most important project of our generation.

"It's difficult to fathom the vast scale, depth of coverage and range of topics that the newspapers represent in total. They're a precious treasure of thousands of kūpuna voices speaking to us from the past. By digitizing the articles, making the texts searchable and posting them at nupepa.org, Ho'olaupa'i is making those voices audible and accessible."

PRESCHOOL Scholarships Available

APPLICATION POSTMARK DEADLINE: APRIL 30, 2009
Those who meet this deadline are eligible to receive funding for the 2009-2010 school year.

Kamehameha Schools is offering need-based scholarships to keiki who attend non-Kamehameha preschools through its Pauahi Keiki Scholars (PKS) program.

WHO CAN APPLY:

Children attending or enrolling in participating PKS preschools may apply for the scholarship. Families must reapply each year. Priority is given to keiki closest to kindergarten entry.

HOW TO APPLY:

Download a scholarship application guidebook and a list of participating schools at www.ksbe.edu/finaid or call 534-8080 to receive them by mail.



NEED KŌKUA?

Our friendly staff is on hand Monday through Friday at the following locations to assist you with the application process and to answer your questions:

KS APPLICANT SERVICES CENTER
(808) 534-8080 or (808) 541-5300

KS REGIONAL RESOURCE CENTER
East Hawai'i - (808) 935-0116
West Hawai'i - (808) 322-5400
Kaua'i - (808) 245-8070
Moloka'i/Lāna'i - (808) 553-3673

KS MAUI - (808) 572-3133

KS HAWAII - (808) 982-0100

Neighbor island applicants may also call toll-free at 1-800-842-4682, press 9 then extension 48080.



KAMEHAMEHA SCHOOLS

Kamehameha Schools' policy is to give preference to applicants of Hawaiian ancestry to the extent permitted by law. Applicants who wish to be considered under this policy must have their Hawaiian ancestry verified by KS' Ho'oulu Hawaiian Data Center. For information, call 1-800-842-4682, press 9 and ext. 36228 or visit www.ksbe.edu/datacenter.



Cultural resources staff members Aaron Ho and Leah Caldeira examine the beautiful feathered pā'ū (traditional Hawaiian garment) belonging to Nāhi'ena'ena, daughter of King Kamehameha I and his sacred wife Keōpūolani.

Hawaiian Collection

continued from page 1

Her job is to make sure the collections are kept in the right environmental conditions in order for them to be preserved for hundreds of years, as well as assist with scientific research.

She said Kamehameha teachers played a major role in her life choices.

"I know when I was going to KS, my favorite subject was science," she said. "It was always of great interest to me. And I think that's because I had great science teachers – all the way from elementary to high school."

"I was always hoping to find

a way to give back to Pauahi, and this was the best way I could find," said Ho, who is responsible for the well-being of the artifacts in the museum collections, ensuring their survival and cataloging the stories that go along with them.

Ho said telling the stories

behind Hawaiian artifacts to Hawaiian students carries a lot of significance for him.

"The best part of my job is getting to tell kids about their own personal history," he said. "A lot of students today, when they think of history or social studies, they're like 'What does that have to do with me?' Now, I can show them how it relates to them."

With the museum since 2000,

Kelekolio remembers having classes at the museum as a fourth-grade KS student as well as during his high school years. For him, being at the museum has been a back to the future experience.

"The idea of being able to give back to Pauahi, serving her desires and wishes, I just feel very grateful to be able to do that," he said.

Kelekolio helped the museum develop its "Ola Nā Mo'olelo" dramatic storytelling program which uses artifacts in the museum's collections to help bring the stories to life. He's currently recruiting people to serve as docents for the museum.

"The museum survives on having volunteers, and I hope that more of the KS 'ohana can get involved. We'd like to see more of them come down, and I think they'd enjoy it, especially now that we're going to reopen Hawaiian Hall."

While there are challenges at every place of employment, Wooton seems very happy with her current career choice.

"Funding is always a constant struggle here, and there are a lot of people in the general public who think the museum is funded by Kamehameha Schools, so they don't think of us as financially needing their support. So we need to try and educate people," she said.

"But being able to give back directly to Pauahi is very satisfying. You can't not love the mission that we have."

"I know you all loved her, for nobody could know her at all well and not love her."

– Charles Reed Bishop, after the death of Pauahi, his wife of 34 years, in 1884



Cultural educator Kealoha Kelekolio discusses the Starbuck feather cape on display in the JM Long Gallery as part of the Ili iho exhibit.



Kamehameha Schools and Bishop Museum Collaborating to Benefit Hawaiian Community

Bishop Museum stands on the grounds of the original Kamehameha Schools for Boys campus, and was first intended as a museum adjunct of Kamehameha Schools.

Even after Kamehameha moved its campus to Kapālama Heights, students attended classes at the museum under the supervision of Dr. Donald Kilohana Mitchell. Mitchell wanted students to become acquainted with their Hawaiian culture while learning practical museum skills.

From 1952 until 1962, KS sophomores and juniors served as docents, receptionists and guides and assisted in the library and laboratory indexing and cataloging specimens and learning first-hand about their history and culture.

In 2003, Kamehameha Schools and Bishop Museum entered into a memorandum of agreement that articulates areas where collaboration can benefit both institutions and the Hawaiian community.

KS students regularly visit the museum's three campuses – Bishop Museum, the Hawai'i Maritime Center and the Amy Greenwell Garden – to explore



the collections, experience the exhibits and learn from the museum's educational programs.

Projects include internships alongside museum professionals, caring for the Hawaiian cultural collections and participating in the installation of new exhibits for Hawaiian Hall, which is undergoing a \$20 million renovation and will reopen in August 2009.

KS seniors also perform community service at the museum, with 40 seniors spending community service day last year assisting with Hawaiian Hall exhibits.

"We're also hoping that KS alumni and students will volunteer to be part of our docent program, as these will be the faces that will guide visitors through the renovated exhibits at Hawaiian Hall," said Bishop Museum president Tim Johns.

On Hawai'i island, the

"The school and the museum should work together, and but for the peculiar temper of the Curator I think there might always have been harmony and mutual helpfulness."

– Charles Reed Bishop,
referring to the abrasive William Tufts Brigham
Letter to Theodore Richards, Oct. 6, 1894

museum's Amy Greenwell Garden has undertaken a Native Resource Plant Propagation Project where staff propagate plants using materials collected on KS property in Kona to be replanted on KS lands as resources for Native Hawaiian practitioners and educators.

In 2003, the museum's scientists began a Waipi'o Valley Stream Restoration Study with students from KS and Kanu O Ka 'Āina Learning 'Ohana. The study's goal was to completely restore a Hawaiian stream to natural conditions.

Through support from KS, museum educators are developing new programs centered on the renovated exhibits in Hawaiian Hall.

"We'd like to see KS students and alumni view the museum as a sister institution and a second home, a place where they can visit, explore, and learn from another treasured legacy of Princess Pauahi," Johns said.



Tim Johns



Docents Needed for Hawaiian Hall tours

If you are a dedicated storyteller with deep aloha for all things Hawaiian, Bishop Museum could use your kōkua.

The museum's Hawaiian Hall is expected to reopen in August 2009 after undergoing a \$20 million renovation, which includes the additions of high-tech displays, lighting, surround sound and recorded Hawaiian voices and chants.

The first floor of the hall will tell the story of Hawai'i before Western contact. The second floor is dedicated to the importance of land and nature to Hawaiians, and the top floor will house rotating exhibits that center on Hawaiian ali'i and Hawaiian issues.

Through "Nā Kukui a Pauahi," an exclusive team of volunteers will be trained to share the stories told by the exhibits. The next cohort of docent training is scheduled for May, complete with 36 hours of instruction over 12 weeks.

Participants must successfully complete the docent training program to become members of Nā Kukui a Pauahi.

You must be 18 years of age or older to participate, and there is a \$20 fee due upon registration. Docents, who are needed to lead school tours weekday mornings starting at 8:30 a.m. and public tours from 9 a.m. to 5 p.m. on weekends, must agree to a two-year service commitment to the museum.

For more details and an application, contact **Puaka'ilima Davis '00** at 848-4191 or (pua@bishopmuseum.org).

SCHOLARSHIPS AVAILABLE!

Kamehameha Schools is pleased to offer scholarships for the 2009-2010 academic year.

Nā Ho'okama a Pauahi

A need-based scholarship available to students enrolled in associate's, bachelor's, master's or doctoral degree programs.

Eligibility requirements:

- Be a Hawai'i resident
- Be a full-time, classified student at an accredited U.S. educational institution
- Have financial need

Application deadline: APRIL 20, 2009

Applicants must complete a College Scholarship Services PROFILE at www.collegeboard.com/profile.

'Imi Na'auao

A merit-based scholarship available to students enrolled in post-baccalaureate degree programs.

Eligibility requirements:

- Be a Hawai'i resident
- Be a full-time, classified student at an accredited U.S. educational institution with a minimum cumulative GPA of 3.0
- Have a conferred/anticipated bachelor's degree by spring 2009
- Have received the 'Imi Na'auao scholarship for one year or less

Application deadline: MARCH 13, 2009

Need kōkua?

Download a scholarship application guidebook at the Kamehameha Schools Financial Aid and Scholarship Services website at www.ksbe.edu/finaid.

For additional help, call 1-800-842-4682, press 9 and ext. 48080.



Nā Ho'okama a Pauahi scholarship recipient Louie Agrabante of Wai'anae is currently pursuing his master's degree at Hawai'i Pacific University.



KAMEHAMEHA SCHOOLS

Kamehameha Schools' policy is to give preference to applicants of Hawaiian ancestry to the extent permitted by law. Applicants who wish to be considered under this policy must have their Hawaiian ancestry verified by KS' Ho'oulu Hawaiian Data Center. For information, call toll-free at 1-800-842-4682, press 9 and ext. 36228, or visit www.ksbe.edu/datacenter.



Online Programs Extend Learning Opportunities

'Ike Hawai'i Distance Learning Program

Open to students attending public, charter or private schools who will be in grade 9, 10, 11 or 12 in Hawai'i or the continental U.S. with courses in Hawaiian culture, history and literature.

Applications for Fall 2009 semester will be available in March.

A'o Makua Distance Learning Program

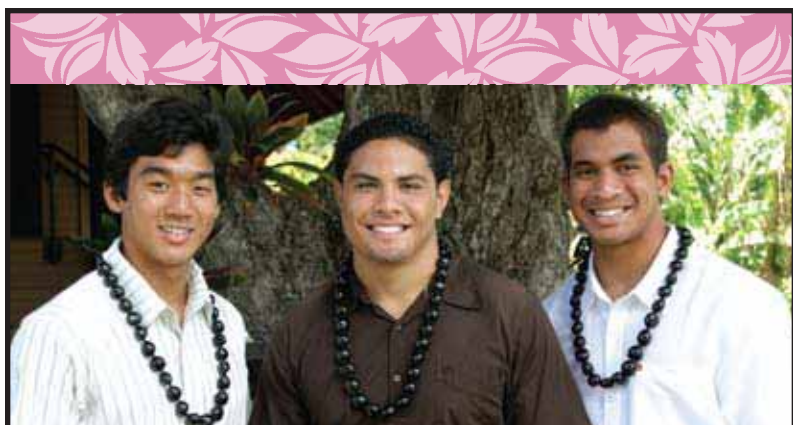
An enrichment program designed for parents, caregivers and other adults with an interest in courses focusing on genealogy, sands of our birth, land stewardship and Hawaiian Language.

For complete course listings and schedules, visit <http://ksdl.ksbe.edu/> or call (808) 842-8877.



KAMEHAMEHA SCHOOLS

VIRTUAL STRATEGIES & DISTANCE LEARNING BRANCH



A scholarship honoring former Kamehameha Schools' Kapālama employee Michael "Mikey" Miyake is just one of the 48 scholarships available for the 2009-2010 academic year. Above are 2008's recipients: L-R: (all KS '08) Jordon Oshiro—University of Hawai'i at Mānoa, focus: Medical Field; Jamin Meletia—University of Northern Colorado, focus: Law; Jonathon Hew Len—University of Portland, focus: Business. Miyake passed away in 2006.

College Scholarships Now Available!

Deadline: Wednesday, April 1, 2009
Apply now for the 2009-2010 academic year!

General eligibility requirements:

- Be a classified student in a degree-seeking program at an accredited institution
- Be enrolled full-time in an accredited two- or four-year post-high degree program
- Demonstrate financial need
- Meet academic requirements

Apply online at www.pauahi.org
or call (808) 534-3966 for more information!



KE ALI'I PAUHI FOUNDATION

567 South King Street, Suite 160, Honolulu, Hawai'i 96813

Ke Ali'i Pauahi Foundation gives preference to applicants of Hawaiian ancestry to the extent permitted by law.

Data Matters

Research Conference Highlights Hawaiian Well-Being

In November 2008, the Kamehameha Schools Research and Evaluation Division hosted the Fifth Annual Research Conference on Native Hawaiian Well-Being at the Ko'olau Golf Club in Kāne'ohe, O'ahu.

In the spirit of collaboration, researchers, practitioners and students gathered to discuss a wide range of issues – from business, to health care, to education – that affect Native Hawaiians.

Aptly themed "Innovation at the Intersection of Traditional Knowledge and the Contemporary World," the conference featured an interesting array of presentations, keynote speeches and breakout sessions that sought to strengthen Hawaiian well-being.

The concept of well-being is perhaps best captured by the "well-being pua" inspired by a popular 'Ōlelo no'eau, "Mōhala i ka wai ka maka o ka pua," or "Flowers thrive where there is water, as thriving people are found where living conditions are good."

"The pua petals demonstrate the interconnectedness of well-being and the delicate balance of conditions that cause a pua to bloom," said Nolan Malone, director of Research and Evaluation. "When our community is cared for across all petals of well-being, then we will again have a thriving Hawaiian community."

One highlight of the conference showcased a panel of experts sharing their mana'o on Native Hawaiian well-being. Representing each pua petal, panelists from the Office of Hawaiian Affairs, Wai'anae Coast Comprehensive Health Center, the University of Hawai'i at Mānoa and Papa Ola Lōkahi spoke about the strengths and challenges faced by Native Hawaiians as they strive collectively to improve their communities.

Actionable research is what strengthens Kamehameha Schools' efforts to extend Pauahi's reach. The more Kamehameha collaborates with community partners, the greater the impact on those served by Ke Ali'i Pauahi.

For much more on the work of Kamehameha's Research and Evaluation Division, please visit www.ksbe.edu/spi.

Well-Being



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Kamehameha Schools Annual Report

July 1, 2007 - June 30, 2008

"Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry."

*My
bequeath all
remainder of my estate
whenever situated unto the
named. Their heirs and assigns
to hold upon the following trusts,
namely: to erect and maintain in
the Hawaiian Islands two schools, one
for boarding and day scholars; one for
boys and one for girls, to be known as,
and called the Kamehameha Schools.
Bernice P. Bishop*



Kamehameha Schools Continuing to Serve More Hawaiians

Numbers Served, Educational Spending Rise in Fiscal Year 2008

Fulfilling the dream of founder Princess Bernice Pauahi Bishop, Kamehameha Schools served more than 38,100 Hawaiian keiki and their families during the fiscal year ending June 30, 2008, an increase of 7.2 percent over the previous year.

Adopted in 2005 and based on the Kamehameha Schools Strategic Plan 2000-2015, Kamehameha's Education Strategic Plan (ESP) strives to increase the capability and well-being of Hawaiians by creating sustainable change over generations through education.

The education plan calls for Kamehameha Schools to increase the number of Hawaiians served by the organization's programs, services and collaborations by 150 percent over the 10-year duration (2005-2015) of the plan. Over the first three years of the ESP, Kamehameha Schools has seen a 70 percent increase in the number of learners it serves.

Chief Executive Officer **Dee Jay Mailer** said that Kamehameha Schools has surpassed the aggressive educational outreach target set for the initial three-year ramp-up phase of the ESP.

other schools, both public and private, will help to strengthen Hawai'i's entire education system."

Despite a year that marked the beginning of a national recession that substantially devalued most investment portfolios, Kamehameha Schools delivered \$273 million in educational spending, a 9.2 percent increase over the previous fiscal year.

Kamehameha's spending policy targets annual spending on education at 4.0 percent of the rolling five-year average of its endowment. Spending on education in fiscal year 2008 was at 4.1 percent.

Since the inception of the ESP in 2005, Kamehameha Schools has spent nearly three quarters of a billion dollars - \$744 million - on its campus and community-based



'Aa'apueo Preschool student Waianuhe Doyle is one of Kamehameha's youngest learners on Maui. Early childhood education is a major theme of Kamehameha's Education Strategic Plan. More than 10,000 keiki ages 0 to 8 were served in fiscal year 2008 through KS center-based preschools, preschool scholarships, literacy instruction and various educational collaborations.

Since the inception of the ESP in 2005, Kamehameha Schools has spent nearly three quarters of a billion dollars - \$744 million - on its campus and community-based education programs.

"We are extremely proud of the work of the Kamehameha Schools staff and community collaborators who work hard every day to realize Pauahi's vision and offer our 'ohana multiple opportunities to thrive through education," Mailer said.

"By supporting educational efforts in our communities, we hope to strengthen education where our people live, which benefits all who live there. It is our hope that collaborating with

education programs.

Fiscal year 2008 saw Kamehameha spend \$98 million on community programs, up \$20 million from the previous year's mark of \$78 million. Other highlights included \$6.7 million in financial awards to 1,264 keiki through the Pauhi Keiki Scholars and Pauahi Keiki Scholars Kindergarten Scholarships; \$17.2 million awarded to 2,443 students in post-high scholarships; and \$5.73 million in per pupil funding

at 16 Hawaiian-focused charter schools and another \$4.1 million in other charter school assistance through Kamehameha's Public Education Support Division.

Thanks to Hawai'i's strong real estate market and rising energy costs, Kamehameha's total endowment fair value rose from \$9.05 billion in fiscal year 2007 to \$9.44 billion as of June 30, 2008, a rise of 7.5 percent.

However, Kamehameha Schools is not immune to the U.S. and global financial challenges that have unfolded since June 2008. Unaudited figures for the first four months of fiscal year 2009 saw a sobering drop in the trust's total endowment fair value as it fell 18 percent, to \$7.7 billion.

"Despite the challenges we are all facing in this state and around the world, Kamehameha Schools will preserve our effective campus, early education and community educational programs," Mailer said. "We will do what is needed to sustain effective services to our keiki and our communities for as long as it takes to bring us through the turmoil."

Other highlights for the year included:

- The June 2008 selection of executive director **Kalei Stern '89** to head the Ke Ali'i Pauahi Foundation. Stern is leading the

charitable support organization of Kamehameha Schools into a new chapter of advancing educational opportunities to more Hawaiians.

- The May 2008 establishment of the Pauahi Keiki Scholars Kindergarten program. The three-year pilot program provides need-based tuition assistance to Hawaiian keiki entering kindergarten at private schools throughout Hawai'i.
- The June 2008 completion of the \$115 million revitalization of the Royal Hawaiian Center in Waikiki. Culture and history now play a significant role in the center's identity, as the facility sits on Helumoa, an area where Hawaiian royalty lived and vacationed under the shade of more than 10,000 coconut trees.
- The April 2008 conceptual approval of the award-winning North Shore Plan, which strives for a reinvigoration of Kamehameha Schools' lands on the North Shore, and addresses agricultural, residential, educational, sustainability and alternative energy initiatives.



Kalei Stern '89

Kamehameha Schools Will Continue to Fulfill Its Educational Commitments

Noho nā makani a Kāne, lawe i ke ʻō.

ʻŌlelo Noʻeau

When the winds of Kāne blow, carry your food along.

As you will read in this Annual Report, the fiscal year that ended June 30, 2008, was full of accomplishment, driven by our dedicated and focused staff and the blessing of a prolonged period of economic prosperity.

By any measure we had a great year, thanks to the continued strong performance of our Endowment portfolio, which ended the year valued at \$9.4 billion.

However, there has been little time for any of us to savor a job well done.

We have all seen and felt the effects of the rapid and dramatic downturn in the world economy. Kamehameha Schools was not immune. In a few short months, our endowment's value fell to an estimated \$7.7 billion.

Educational endowments across the country are grappling with substantial declines in value, and the world economy is expected to remain unsteady for quite some time.

While our destination of improved capability and well-being for more Native Hawaiian children hasn't changed, our leadership and staff are adjusting course, guided by the wisdom our ancestors gained by observing the changing winds: when one doesn't know what to expect, it is better to be prepared.

We have re-evaluated our operational and educational spending to make sure that we are tightly aligned with the goals established in our Strategic Plan and our Education Strategic plan.

We will fulfill our educational commitments, which amount to more than \$300 million this fiscal year, and continue those that have demonstrated a positive impact on the capability and well-being of our haumana.

We will maintain our commitment to financial aid for our families in need and continue to support increased learning through scholarships and support of excellent community collaborations. And we will continue initiatives that strengthen our endowment (both our lands and our financial assets), emphasizing the five values of education, economics, environment, culture and community.

Not too long ago, we were criticized for our conservative spending in the face of a rapidly increasing endowment value. Events globally and here at home have underscored the cyclical nature of the economy and the wisdom of our spending policy.

If we follow the path inherent in that lesson, we will – in perpetuity – be able to make Pauahi's vision our reality.

Me ke ha'aha'a,

Kamehameha Schools Board of Trustees

Nainoa Thompson

Diane Plotts

Corbett Kalama

Robert Kihune

J. Douglas Ing

Chief Executive Officer

Dee Jay Mailer

While our destination of improved capability and well-being for more Native Hawaiian children hasn't changed, our leadership and staff are adjusting course, guided by the wisdom our ancestors gained by observing the changing winds: when one doesn't know what to expect, it is better to be prepared.

Kamehameha Schools Board of Trustees



Corbett A. K. Kalama, Diane J. Plotts, J. Douglas Ing, Nainoa Thompson and Robert K.U. Kihune

Kamehameha Schools Chief Executive Officer Team



Dee Jay Mailer
Chief Executive Officer



Kirk O. Belsby
Vice President for
Endowment



Ann Botticelli
Vice President for
Community Relations
and Communications



D. Rodney Chamberlain, D.Ed.
Vice President for
Campus Strategies



Michael J. Chun, Ph.D.
President and
Headmaster
KS Kapālama



Lee Ann DeLima
Headmaster
KS Maui



Randie Fong
Director, Hawaiian
Cultural Development



Stan Fortuna, Ed.D
Headmaster
KS Hawai'i



Darrel Hoke
Director, Internal Audit



Sylvia Hussey
Vice President for
Educational Support
Services



Michael P. Loo
Vice President for
Finance and
Administration



Kalei Stern
Vice President and
Executive Director
Ke Ali'i Pauahi
Foundation



Christopher J. Pating
Vice President for
Strategic Planning
and Implementation



Colleen I. Wong
Vice President for
Legal Services

A Very Different Kamehameha Schools

Three years into the Education Strategic Plan, Kamehameha has expanded its programs, services and collaborations to serve more Native Hawaiians

E kā mau iho i ka hoe a pae aku i ke kula.

‘Ōlelo No‘eau

Keep working until you accomplish your goal.

Three years into an ambitious education plan, and one thing has become clear: Kamehameha Schools is more than what we remember.

Yes, our oldest campus still sits atop Kapālama Heights, a symbol of educational excellence. But today it shares that excellence with its siblings on Maui and Hawai‘i. The days when Kamehameha Schools was known only as a one-campus program with terrific summer programs are now long past.

“For most educational programs, the ultimate outcomes are not to simply improve skills, attitudes and knowledge, but to have transformational effects on students that impact the way they view the world and the way in which they carry themselves through life.”

–Nolan Malone, Ph.D.



Above: Kamehameha Scholar Taryn Hannemann, 14, of ‘Aiea High School, explores career possibilities using the Bridges College and Career Planning tool at Honolulu Community College during the program’s Summer Orientation in June 2008. Kamehameha Scholars is a college and career guidance enrichment program for non-campus students in grades 9-12. Nearly 450 students from four islands participated in the program in fiscal year 2008.

In fiscal year 2008, the number of learners served by Kamehameha Schools programs, services and collaborations rose to more than 38,100, a 70 percent increase since the Education Strategic Plan (ESP) was adopted in 2005.

These learners include the littlest students attending Kamehameha’s 31 preschools on five islands; Pauahi Keiki Scholars attending non-KS preschools; kindergartners in a pilot program attending non-KS campus programs; KS students attending classes in campus programs on three islands; public school students attending Hawaiian-focused charter schools, KS-sponsored literacy

classes or counseling and career guidance workshops; learners going back for their high school diplomas; families learning how to care for and educate their babies; public school teachers attending teacher education classes; scholarship recipients continuing their post-high education; distance learning students using the Internet to learn about their culture; and students from all walks of life who use KS-provided curriculum materials or visit Kamehameha legacy lands and educate themselves in real life situations in classrooms without walls.

Even Explorations, the shining star of Kamehameha extension programs since the mid 60s, is now a series of Exploration programs offering a continuum of activities for non-campus students as they move from sixth grade through high school and even on to post-high education.

This is the Kamehameha Schools of today, and one that has Chris Pating, Kamehameha’s vice president for strategic planning, beaming.

“I am extremely proud of all the progress we’ve made, especially the energy and innovation of our staff. We have the right strategies and the right heart to extend our reach and positively impact so many more Native Hawaiians,” he said.

“And we wouldn’t have gotten here without the past community efforts of Kamehameha Schools – largely beginning in the 80s and 90s. There have been so many before us who have clearly understood that serving our community means doing so where the need is the greatest and doing so in ways

continued on page 15

Kamehameha Schools Community Collaborators

E lauhoe mai nā wa‘a; i ke kā, i ka hoe; i ka hoe, i ke kā; pae aku i ka ‘āina.

‘Ōlelo No‘eau

When everyone works together, the goal is reached.

In fiscal year 2008, Kamehameha Schools continued to build on the groundwork laid in the previous two years of the Education Strategic Plan, refining educational programs, increasing student achievement and building strong communities grounded in Hawaiian cultural values and self-worth.

Kamehameha Schools invested more than \$18.4 million in agreements with more than 45 community organizations statewide, an \$800,000 increase in funding over the previous year. These collaborative efforts with community partner organizations helped provide services and program funding in predominantly Hawaiian communities to expand quality educational opportunities.

The top six collaboration partners were ‘Aha Pūnana Leo, Alu Like, the state Department of Education, INPEACE, Kanu O Ka ‘Āina Learning ‘Ohana and Partners in Development Foundation.

The following is a partial list of community collaborators who entered into agreements with Kamehameha Schools over the past fiscal year.

- ‘Aha Pūnana Leo, Inc.
- Alu Like, Inc.
- Hawai‘i Department of Accounting and General Services
- Hawai‘i Department of Education
- The Dollywood Foundation
- Good Beginnings Alliance
- Hawai‘i Association for the Education of the Young
- Institute for Native Pacific Education and Culture
- Kawaiaha‘o Church
- Ke Ali‘i Pauahi Foundation
- Partners in Development Foundation
- University of Hawai‘i School of Social Work
- Big Brothers Big Sisters of Honolulu, Inc.
- Big Brothers Big Sisters of Maui, Inc.
- Bishop Museum
- Edith Kanaka‘ole Foundation
- Friends of the Leeward Coast Public Charter School
- Hau‘ula Ice Breakers
- Hawaiian Educational Council
- Ho‘okāko‘o Corporation
- Ho‘oulu Lāhui
- Hui Mālama I Ke Kai Foundation
- KAANA, Inc.
- Ka Huli o Hāloa
- Kāko‘o Ka ‘Umeke, Inc.
- Kanu I Ka Pono, Inc.
- Kanu O Ka ‘Āina Learning ‘Ohana
- The Kohala Center
- Ma Ka Hana Ka ‘Ike Building Program
- Makana o Līloa
- Māna Maoli
- Maui Community College
- Nā Kālai Wa‘a
- Pa‘i Foundation
- Queen Lili‘uokalani Children’s Center
- Supporting the Language of Kaua‘i, Inc.
- Teach for America, Inc.
- ‘Ahahui ‘Ōlelo Hawai‘i
- Awai‘āulu
- Hawaiian Learning Center
- Ho‘okūlōkahi
- Hui Maui Ola
- Nā Kamalei (KEEP)
- National Indian Education Association
- Paepae O He‘eia
- Papahana Kuaola
- Waipā Foundation

NUMBERS SERVED THROUGH KAMEHAMEHA SCHOOLS PROGRAMS AND COLLABORATIONS

		FY 05-06	FY 06-07	FY 07-08
SP1	Children Prenatal to 36 months	104	329	464
SP1	Center-based preschools	1,439	1,467	1,485
SP1	Preschool age children	1,094	1,845	1,924
SP1	K-3 grade in public schools	3,375	1,600	1,952
SP2	Supporting 4-12 grades, post-high and charter schools	12,043	14,235	15,993
SP3	Campuses	5,298	5,354	5,372
SP1-3	Caregiver training and support; support for families and caregivers of children PN-12 – community	4,686	10,776	10,989
TOTAL NUMBER OF HAWAIIANS SERVED		28,039	35,606	38,179

SP1 – Strategic Priority 1 of the KS Education Strategic Plan

SP2 – Strategic Priority 2

SP3 – Strategic Priority 3

THE EDUCATION STRATEGIC PLAN

Based on the Kamehameha Schools Strategic Plan 2000-2015, Kamehameha’s Education Strategic Plan 2005-2015 offers a framework to create long-term, intergenerational change for Native Hawaiians via education.

The purpose of the Education Strategic Plan is to improve educational outcomes for greater numbers of Hawaiian children, with a goal of increasing the number of learners served by Kamehameha Schools’ programs, services and collaborations by 150 percent – to 55,000 learners – by 2015.

The Education Strategic Plan advances Kamehameha Schools’ mission and features three strategic priorities. The first is to “Optimize and Build” for young learners ages prenatal to 8; then “Sustain the Educational Momentum” for learners in grade 4 through post-high school; the third priority is to “Innovate and Optimize” on Kamehameha campuses.

To read the plan in its entirety, please visit: www.ksbe.edu/annualreports

Kamehameha Endowment Grows to \$9.44 Billion Before Market Collapse

Through October 2008, Endowment Value Estimated at \$7.7 Billion

A full copy of Kamehameha Schools' audited "Consolidated Financial Statements and Supplemental Schedules" for fiscal year 2008 is available at (www.ksbe.edu/annualreports).

by Kirk Belsby
Vice President for Endowment

Kamehameha Schools' Endowment Group (EG) truly outperformed the market for the fiscal year ending June 30, 2008.

The composite industry benchmark was approximately negative 2.0 percent for the 12-month period, while the EG returned 7.5 percent. This net 9.5 percent premium (the difference between our positive 7.5 percent return and the negative 2 percent market return) against the broader market allowed the Endowment to grow to an all-time high of \$9.44 billion from the previous year's \$9.05 billion.

"Our portfolio was purposely constructed to be relatively defensive as our educational spending almost exclusively relies on the performance of the Endowment."

I wish I could end the discussion on this high note, but unfortunately there is a very sobering second chapter to this story.

While we typically do not discuss interim financial year results, it would be less than transparent to omit a discussion on what has happened in the several months following June 30.

The summer of 2008 began

with a widening of the subprime mortgage meltdown, and quickly spread across all sectors of Wall Street with the bankruptcy of Lehman Brothers in September, which was followed by the collapse of global equity markets in October.

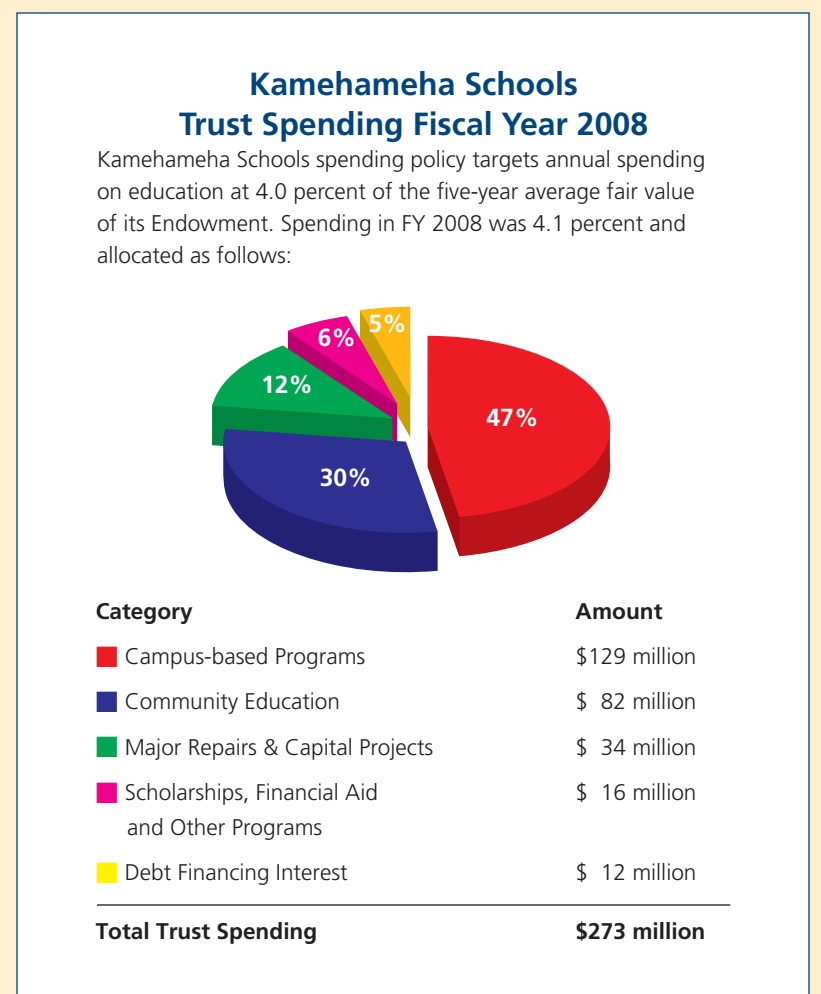
To put the crisis into perspective, the U.S. stock market peaked in August 2007, and since then the Dow Jones Index has declined approximately 40 percent. Over the same period, the U.S. real estate market went into a tailspin in both commercial and residential sectors, declining at double digit rates previously unseen in such a short time frame.

Since the beginning of our new fiscal year on July 1, 2008, through Oct. 31, 2008, the EG has unofficially lost 18 percent in value to approximately \$7.7 billion after organizational and educational spending.

These financial estimates are unaudited, but we have attempted to provide a reasonable proxy for valuation using reported quotes for publicly traded securities and estimates of value for illiquid assets such as real estate and private equity.

Given all this bad news, where does this leave Kamehameha Schools?

The good news is that despite a 40 percent drop in the stock market over the past 16 months, the corresponding decline in our Endowment value is less than 11 percent over the same time frame (keep in mind the



Endowment appreciated 7.5 percent in value during the first 12 months of this cycle before declining 18 percent in value the last four months).

However, we do expect further declines in our illiquid portfolio (real estate and private equity) over the remaining fiscal year through June 2009 as forced liquidity by fund managers continues to be a major issue.

Nevertheless, our portfolio was purposely constructed to be relatively defensive as our educational spending almost exclusively relies on the performance of the Endowment.

Of paramount importance is the fact that we have sufficient liquidity and value in our portfolio to meet our needs, and we believe in the long-term recovery of the markets. Obviously we

expect near-term fluctuations and continued volatility until confidence is restored to the credit markets, and we will continue to monitor the situation and manage accordingly.

On a more positive note, we have many successes here in Hawai'i nei. The \$115 million makeover of the Royal Hawaiian Center was completed in 2008 and it reopened to rave reviews. It has received several community recognition and design awards in the past several months, and is once again a crown jewel of Waikiki.

We have also been recognized for our commitment to Hawaiian culture as our brethren in Kamehameha Investment Corporation managed the

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KAMEHAMEHA SCHOOLS INVESTMENT RETURNS				
Period ending June 30, 2008				
	One-year total return	Three-year total return*	Five-year total return*	Since July 1, 1999 total return*
Total Endowment	7.5%	15.4%	14.9%	10.8%
Endowment Fund Composite Benchmark	-2.0%	7.9%	9.3%	6.4%
CPI + 5%	10.0%	9.0%	8.6%	8.2%
Large Endowment Fund Median ⁺	0.1%	11.1%	12.6%	8.9%

* Annualized + Source: Cambridge Associates



Right: Cultural specialist Mahealani Pai points out the intricacies of the restored Hāpaiali'i heiau in Keauhou. The ongoing restoration project, which also includes the restoration of the Ke'ekū and Mākole'a heiau, earned Kamehameha Investment Corporation, the for-profit arm of Kamehameha Schools, a "Keep it Hawai'i Koa Award" award from the Hawai'i Tourism Authority.





Left: Kamehameha Schools Hawai'i first grade teacher Nancy Fortuna celebrates her birthday with students during a story time activity. More than 700 seniors graduated from Kamehameha campus programs at Kapālama, Maui and Hawai'i in fiscal year 2008, a year that saw orphan and indigent children comprise 28 percent of all entering campus students. Another 3,200 non-campus learners enrolled in campus-based summer programs.

Right: Students, from left, Elizabeth Kealoha, William Youtsey, instructor Mary Mendoza and Bradley Tolentino discuss an assignment in a basic skills class at Kamehameha's Community Learning Center at Nānākuli. The class is a part of the Kahua Pa'a Program in Kamehameha's Career and Post-High Counseling department. Through collaborations with Department of Education adult schools, the Kahua Pa'a initiative assists out-of-school youth and adults earn their high school diplomas and prepare for post-high education and gainful employment in careers of choice.



A Very Different Kamehameha Schools

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that produce good results that can be sustained.

"It's been challenging. For an organization as big as ours, it's not easy to turn on a dime, but we are much more agile today than even two years ago. We better understand the educational climate from both indigenous and worldly perspectives and our staff are in every community, listening and responding to the issues that our Hawaiian people face. We can implement change faster and meet the needs of our community quicker, and that's just very, very exciting."

According to plan, Kamehameha Schools has aggressively increased its outreach over the past three years and now enters a four-year period where all programs will be evaluated for their impact in improving the well-being of Native Hawaiians. The expertise of the KS Research and Evaluation Division will help the organization do so.

"Research and Evaluation has always provided great data – now we need to use it to see how we're doing and what we can do better, both within Kamehameha Schools and with our community

partners," Pating said. "That's not an easy thing to do, but it's critical if we are to wisely use our ali'i's resources in the best of ways.

"Our biggest reality – change and results take time. We're all so excited about the hints of success we see that we get impatient for information that verifies that.

The days when Kamehameha Schools was known only as a one-campus program with terrific summer programs are now long past.

"But that's critical in education – we don't want to continue to do things that have little value, because a student's well-being is too precious to waste on efforts that don't bring success.

"The major challenge posed by our evaluation phase is getting it done without being too onerous in how we do so – because an evaluation should not be an audit," said Dr. Nolan Malone, the director of Kamehameha's Research and Evaluation Division.

"Instead, it is a collaborative assessment of how effectively a program is achieving its intended outcomes, and that requires the participation of all of our program leadership.

"Fortunately, we have tactical

plans to follow that have been well thought out through input from many expert sources and data related to need and better practices. These plans both inform and guide our evaluation process, and that greatly enhances and expedites our ability to uncover the impact we're making.

"Of course, there will be programs where we won't find the results we want, but I suspect they'll be few, because we have started out on the right foot by talking long and hard about how to best achieve goals. For most educational programs, the ultimate outcomes are not to simply improve skills, attitudes and knowledge, but to have transformational effects on students that impact the way they view the world and the way in which they carry themselves through life. This is why it's so critical to know we're making a difference."

And while the past three years have been a tremendous challenge, Pating said looking back, he's pleased with what Kamehameha has accomplished.

"I am most proud of seeing the growth of our organization," he said. "All of us at Kamehameha Schools want us to be the best educational organization we can be, and to do those things that are in the best interests of those that Ke Ali'i Pauahi asked us to serve well."

Kamehameha Endowment

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restoration of two important heiau in Keauhou on the Big Island. These shoreline heiau, restored stone by stone, are now a strong visual and physical link to our heritage from the previous millennium.

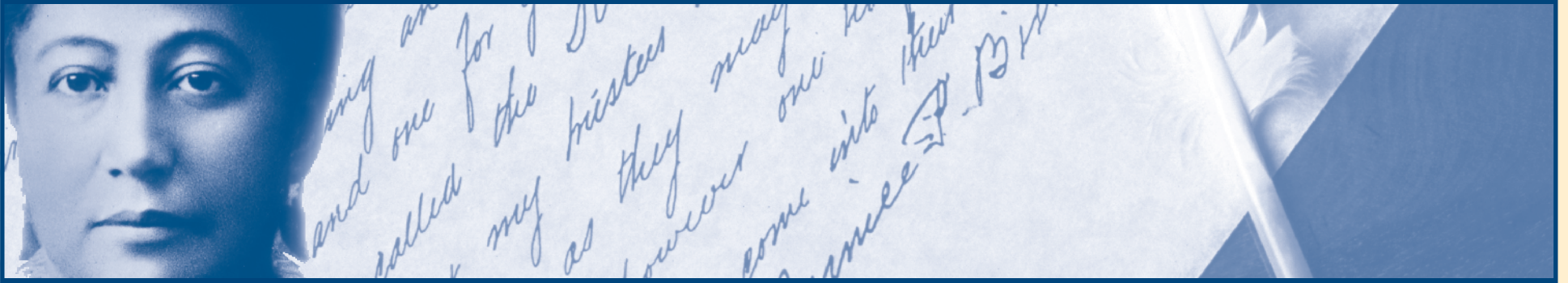
Our agricultural land managers are making exciting progress on our lands in Kawailoa on the North Shore, O'ahu. During 2008 we completed an overhaul of a significant portion of the original water distribution system which will now allow for guaranteed water delivery for productively farming 2,500 acres.

In summary, we all expect 2009 to be a difficult year.

There will be continued downward pressure on both the local and national economies and we will have to be ever more creative in crafting strategies and solutions to deal with each new challenge, but that will not prevent us from achieving our goals. E ho'omau e mālama ika 'āina.

Kamehameha Schools

July 1, 2007 - June 30, 2008



Report on Financial Activities

As of June 30, 2008, the overall fair value of Kamehameha Schools' endowment was approximately \$9.44 billion. The endowment total return is reported at fair value and is not inclusive of all assets, such as educational, administrative, and agricultural and conservation assets, which are valued at approximately \$1 billion.*

For the fiscal year ended June 30, 2008, Kamehameha Schools spent approximately \$273 million on educational programs. These financial resources enabled Kamehameha Schools to extend its educational reach to more Hawaiians through its Education Strategic Plan, adopted in 2005 and based on the Kamehameha Schools Strategic Plan 2000-2015.

Fiscal year 2008 was the third year of the 10-year Education Strategic Plan, and the number of children and families impacted by Kamehameha's campus and community programs increased 7.2 percent, from nearly 36,000 to more than 38,100 students.

Prenatal to 8 years of age

Kamehameha Schools served more than 10,100 keiki ages 0-8 through its center-based preschools, preschool scholarships, literacy instruction, and various educational collaborations. It also increased by 48 percent the number of scholarship awards (1,264 keiki) and increased the financial awards from \$4.4 million the previous year to \$6.7 million in fiscal year 2008.

Grades 4 through post-high

Programs that support Native Hawaiian children through critical transition points increased the most in terms of numbers served this year. These programs include the Exploration Series Programs, the Kamehameha Scholars program and Post-High Counseling. Kamehameha Schools educated nearly 16,000 non-campus students through enrichment, campus outreach and summer school programs. Kamehameha Schools awarded \$17.2 million to 2,443 students for post-high scholarships as well as supported 16 Hawaiian-focused charter schools with a total of more than 3,278 students.

Campus programs

Developing new leaders for the future, more than 700 seniors graduated from Kamehameha Schools' campus programs on O'ahu, Maui and Hawai'i. Another 4,700 students received instruction in support of higher education opportunities and leadership positions within the community. The campuses provided more support for orphan and indigent children, who now make up approximately 31 percent of the campus population, as they enrolled more disadvantaged youth into Kamehameha programs, including tutoring, increased counseling and improved assessment tools.

For more, including a copy of Kamehameha Schools' audited "Consolidated Financial Statements and Supplemental Schedules," for fiscal year 2008, please visit www.ksbe.edu/annualreports.

Consolidated Statement of Assets (In thousands of dollars) June 30, 2008

	COST OR ESTIMATED FAIR MARKET VALUE	
CASH AND EQUIVALENTS	\$	91,450
INVESTMENTS		
Marketable debt and equity securities		
Common and preferred stocks	\$	1,761,350
Fixed income		846,812
Short-term investments		115,393
Mutual and commingled funds		211,988
		<u>2,935,543</u>
Other investments		
Hedge funds		2,214,456
Commingled funds		628,967
Private equity funds		636,712
Other, including direct financing lease		89,105
		<u>3,569,240</u>
Amounts receivable for securities sold		33,034
Collateral received for loaned securities		252,009
RECEIVABLES, NET		
Tenant and tuition receivables		8,612
Interest		16,105
Trade		3,573
Other		3,080
Less: Allowance for doubtful accounts		(4,529)
		<u>26,841</u>
DEFERRED CHARGES AND OTHER		96,358
REAL ESTATE HELD FOR DEVELOPMENT AND SALE		24,059
LAND, BUILDINGS AND EQUIPMENT		
Educational property and equipment		512,630
All other property and equipment		224,115
Construction in progress		111,129
		<u>847,874</u>
TOTAL ASSETS		<u>\$7,876,408</u>

*The Consolidated Statement of Assets above represent all assets (financial assets and investments, commercial real estate, agricultural, conservation and education and administrative properties) of Kamehameha Schools (KS) presented in accordance with Generally Accepted Accounting Principals (GAAP). All real estate assets of KS as presented in the statement above are presented at original book value of \$848 million as of June 30, 2008. The estimated fair value of the same real estate assets is approximately \$4 billion. Fair value estimates were based on the most current information readily available such as internal or external appraisals, current tax assessed values and, in limited cases, book values if appraisals or tax assessed values were not available. The fair value of KS' endowment assets was \$9.4 billion, which do not include all of the assets of KS.

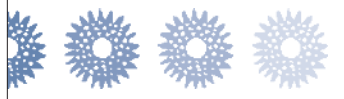


KAMEHAMEHA SCHOOLS

Schedule of Hawai'i Real Estate by Island and Zoning** (In acres) June 30, 2008

ISLAND	AREA IN ACRES	PERCENTAGE OF TOTAL
HAWAI'I		
Improved Residential	37.6177	0.01
Apartment	105.7558	0.04
Commercial	173.1250	0.06
Industrial	70.1097	0.02
Agricultural	200,721.0928	67.93
Conservation	93,059.3606	31.49
Hotel and Resort	204.8936	0.07
Unimproved Residential	969.7313	0.33
Homeowner	155.6311	0.05
Total	295,497.3176	100.00
KAUA'I		
Agricultural	1,147.1820	9.78
Conservation	10,578.3470	90.22
Total	11,725.5290	100.00
MAUI		
Improved Residential	175.1950	6.55
Apartment	1.6877	0.06
Agricultural	1,197.3970	44.77
Conservation	1,300.6360	48.62
Hotel and Resort	0.0000	0.00
Homeowner	0.0000	0.00
Total	2,674.9157	100.00
MOLOKA'I		
Agricultural	3,392.0630	68.51
Conservation	1,559.3600	31.49
Total	4,951.4230	100.00
O'AHU		
Improved Residential	308.0643	0.61
Apartment	494.0313	0.98
Commercial	869.4260	1.72
Industrial	254.2753	0.50
Agricultural	17,886.3048	35.37
Conservation	29,034.1180	57.41
Hotel and Resort	19.5111	0.04
Unimproved Residential	1,705.0247	3.37
Total	50,570.7555	100.00
SUMMARY		
Improved Residential	520.8770	0.14
Apartment	601.4748	0.16
Commercial	1,042.5510	0.29
Industrial	324.3850	0.09
Agricultural	224,344.0396	61.40
Conservation	135,531.8216	37.09
Hotel and Resort	224.4047	0.06
Unimproved Residential	2,674.7560	0.73
Homeowner	155.6311	0.04
Total	365,419.9408	100.00

** Unaudited



1940s

■ Retired Col. **David Peters**, an honorary graduate of the class of '41, was honored by the Hawai'i Army Museum Society as the 2008 recipient of the Ihe Award. The award recognizes an "everyday hero" for his or her contributions to the community. David is married to **Mele Awai Peters '52**.

1950s

■ The Association of Hawaiian Civic Clubs recently recognized two Kamehameha alumni with the Kukui Lama Kū 2008 award for perpetuating the Hawaiian culture through service to their civic clubs. They are **Martha Van Gieson McNicoll '54**, who has been a member of the Hawaiian Civic Club of Hilo since 1960 and **Cecilia Kahue Ellertsen '57**, who lives on the island of Moloka'i where she is a member of Ho'olehua Hawaiian Civic Club.

■ **Andrew Poepoe '53** retired in December 2008 from the U.S. Small Business Administration office in Hawai'i where he was the director. A celebration of his retirement was held at the O'ahu Country Club for family, friends, co-workers and members of Kaumakapili Church.

1960s

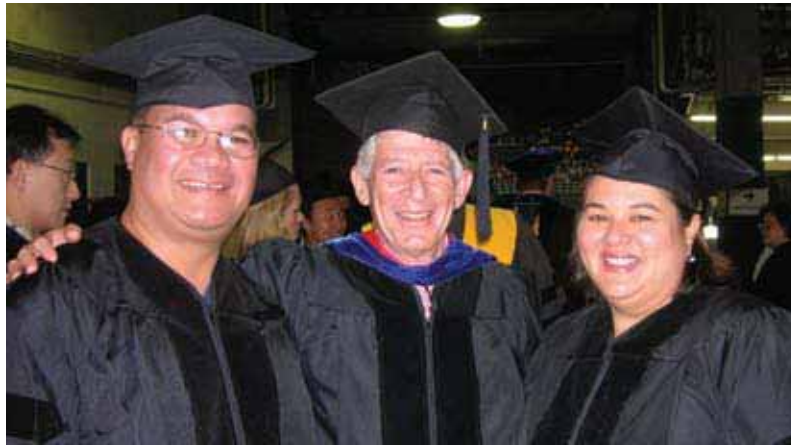
■ Rev. **James Fung '65** has been named pastor of Lihu'e Christian Church on the island of Kaua'i. James was previously senior minister of Center Congregational Church in Torrington, Connecticut. He is also a former kahu at Kawaiaha'o Church in Honolulu.

■ **Robert Cazimero '67** has been named a USA Fellow and was awarded a \$50,000 grant in recognition of his cultural contributions throughout the nation. Cazimero is among 50 recipients of USA Fellowships for 2008, totaling \$2.5 million. All awardees were honored in November at Chicago's Museum of Contemporary Art.

■ **Lawrence Mahuna '68** has retired from his position as chief of the Hawai'i County Police Department, a position which he held for the past six years.

1970s

■ **Alyssa Brown Braffith '70** has been appointed dean of student support services at KS Kapālama. She is now responsible for leading the various services related to fostering student success, including grade level counseling, outreach counseling, college counseling, services to students with disabilities, the Student Support Center, study hall supervision and character



Keanu Sai '82, professor Neal Milner and **RaeDeen Keahiolalo-Karasuda '81**.

education. Alyssa has distinguished herself over the past 29 years of service to Kamehameha Schools. She previously worked with at-risk students in the Extension Education program Mālama o Ke Ola, coordinated the Kūlia i ka Pono summer enrichment program, served as a grade level counselor at both the Kapālama middle and high schools, and most recently, coordinated the character education and service learning initiative.

■ Dr. **Teresa Makuakane-Drechsel '71**, **Maureen Lee Loy Rawlins '70** and Dr. **Shawn Kana'iaupuni '83** were elected to the board of directors of the National Indian Education Association during the annual convention in Seattle in November 2008. The National Indian Education Association is the nation's largest and oldest educational organization for American Indians, Alaska Natives and Native Hawaiians.

1980s

■ **James Aina '80** recently starred in The Actors' Group production of "Shadowlands," which is based on the love story of noted author C.S. Lewis and American poet Joy Gisham. James won a "Po'okela" award – the Hawai'i version of a Tony which recognizes excellence in the theatre – for his performance.

■ **Eric Martinson '80** has been selected by Gov. Linda Lingle to serve as a University of Hawai'i regent. Martinson is managing director of Tradewind Capital Group in Honolulu. He earned a bachelor's degree from the University of Hawai'i at Mānoa, and a master's degree in business administration from the Fuqua School of Business at Duke University in Durham, N.C.

■ In December, the University of Hawai'i at Mānoa awarded doctorates in political science to the following Kamehameha Schools' alumni: **Raedeon Keahiolalo-Karasuda '81** (dissertation title: "The Colonial Carceral and Prison Politics in Hawai'i"); **David "Keanu" Sai '82** ("The American Occupation of the Hawaiian Kingdom: Beginning the Transition from Occupied to Restored

State"); and **Sydney Iaukea '87** ("E Pa'a 'Oukou: holding and remembering Hawaiian understandings of place and politics). Iaukea's dissertation centered on the life of her great-great-grandfather, Col. Curtis P. Iaukea, who served during the kingdom and territorial eras.

■ **Robert Kekaula '83** graduated from the University of Hawai'i at Mānoa in December 2008 with a bachelor's degree in journalism. Robert is currently with KITV as sports announcer and also does color commentary for the University of Hawai'i football team.

■ **Ty Nojima '86** has been hired as an account executive by King & Neel, Inc. Ty is responsible for fulfilling clients' business insurance needs as well as administering claims. He brings more than 15 years of insurance claims experience to King & Neel with experience handling claims within the hotel, airlines, security, retail, manufacturing and construction industries.

■ **Hailama Farden '89** was named the Kamehameha Schools Kapālama vice principal, or hope po'okumu, for Unit 9/10 at the beginning of the school year last August. Farden earned a degree in Hawaiian studies from the University of Hawai'i at Hilo before returning to Kamehameha Kapālama as a teacher in 1992, becoming the youngest teacher to be hired at that time. He has taught Hawaiian language (levels 1-5) at the high school and middle school levels for the last 17 years, during which time he earned his

teaching license and master's degree.

1990s

■ In August 2008, **Kahi Fujii '91** won the 2008 La Femme Magnifique International Pageant, held at the Oregon Convention Center in Portland, Ore. The La Femme Magnifique International Pageant features some of the top female impersonators in the U.S. and Canada. Competing in evening gown, theme, showgirl and talent, Kahi beat 10 other finalists vying for the crown. Also the reigning 2008 Hawai'i Magnifique, Kahi received lots of support from the crowd, including **Jeremy Leftwich '93**, who flew in from Denver for the pageant. Classmate **Chad Kanui Lovell '91** danced on stage during the talent portion, and cousin **Kaina Jacobs '98** worked tirelessly backstage as Kahi's makeup artist. Kahi works as a hair stylist at Ala Moana Center's Aveda Lifestyle Salon and Spa. He is a licensed cosmetologist and holds a master's degree in art from the University of Hawai'i at Mānoa.

■ **Michael "Ka'eo" Gouveia '96** has been promoted to chief executive officer and general manager of Ho'ala Landscape & Maintenance, a full-service grounds and building maintenance company serving all of O'ahu. Gouveia oversees a staff of 68 at the Ko Olina based company, which offers grounds maintenance, building construction and maintenance, landscaping and janitorial services. Before joining Ho'ala, Gouveia served as general manager at Tiki's Grill & Bar in Waikiki.

■ **Brenton "Kamanamaikalani" Beamer '96** was recently awarded a doctorate in geography from the University of Hawai'i at Mānoa. His dissertation was titled "Na Wai Ka Mana? Native Agency and European Imperialism in the Hawaiian Kingdom."



Martha Van Gieson McNicoll '54



Alyssa Brown Braffith '70



Sydney Iaukea '87



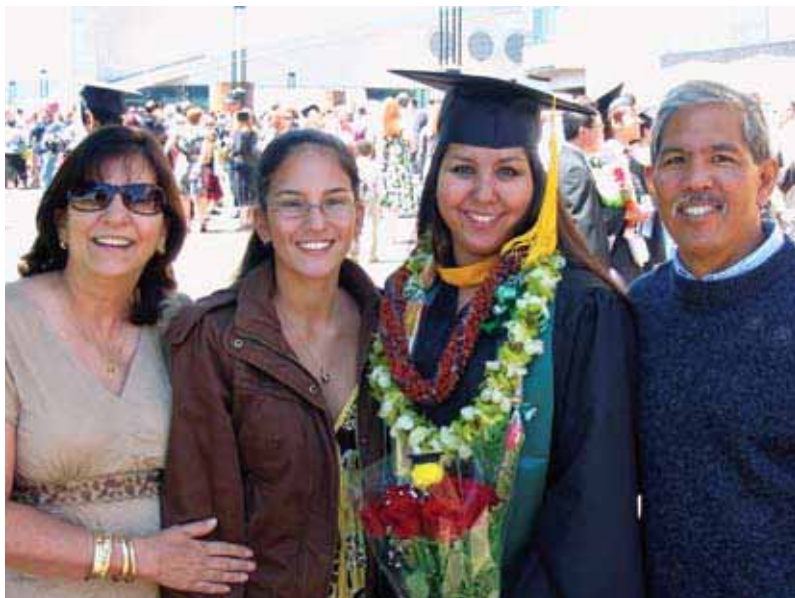
Hailama Farden '89



Ka'eo Gouveia '96



Jeremy Leftwich '93 (left) and **Chad Kanui Lovell '91** (second from right) congratulate **Kahi Fujii '91** (center), who won the 2008 La Femme Magnifique International Pageant. Fujii's co-workers, **Ralph Malani** (second from left) and **Cliff Duldulao** (right) also made the trip to show their support.



Megan Leong '02 with family and friends.



Grant Carpio '03 and mom Addie enjoy the Olympics.



Whittier College President Sharon Herzberger, Gabriel Papa '07 and Dean of Students Jeanne Ortiz.



Lindsey Doi '04



Kelsey Iyo '06

■ **Kamani Kuala'au '97** has been named a trustee of the King William Charles Lunalilo Trust Estate. He fills the void left by the death of trustee R. M. Keahi Allen. Kamani is vice president of institutional client services for Bank of Hawai'i.

■ **Haweia Aila '98** and wife Jovanna have opened 'Ohe Events. An events planning business specializing in weddings, retirement parties, graduations, baby showers and lū'au...any event big or small, intimate or fabulous. Check out their Web site www.oheevents.com for more information.



Sasily Corr-Yorkman '99 and husband Joshua.

■ **Sasily Corr-Yorkman '99** earned her bachelor's degree in elementary education last year from UH Mānoa's Distance Education Program. She is currently pursuing her master's degree in education technology.

2000s

■ **Aureana Tseu '01**, recently crowned Miss Hawai'i U.S.A., will be competing for the title of Miss U.S.A. in April in Las Vegas, Nev. If she wins the title, Aureana will go on to compete for the title of Miss Universe.

■ **Megan "Miala" Leong '02** earned her master's of science degree in writing with an emphasis in book publishing from Portland State University. Her bachelor's degree in literature from Pacific University fueled her interest in being part

of the book-creating process. She plans to pursue a career in book publishing in Hawai'i; her interests lie in books that are Hawaiian and educational.

■ **Grant Carpio '03** is currently studying in China at Beijing University. He had the opportunity to attend the summer Olympics held in Beijing with his mom, Addie Carpio, a former Kamehameha Schools employee with the Hawaiian Studies Department.

■ **Lindsey M. Doi '04** graduated magna cum laude from Chapman University where she earned a bachelor of fine arts degree in broadcast journalism, was a Presidential Scholar and was on the provost's list with a 3.9 grade point average. Lindsey was also a member of Gamma Beta Phi, Chapman's Academic Honor Society, and was a special appointee to the Dean's Council representing students of the Dodge College of Film & Media Arts. She currently reports the news for ABC affiliate KEZI 9 in Eugene, Ore., and serves as their Roseburg bureau chief.

■ **Kelsey Iyo '06** has been crowned Miss Aloha Hawai'i 2009. She will compete in the Miss Hawai'i Scholarship Pageant in August 2009.

■ **Gabriel Papa '07** has been elected as the youngest and first Hawaiian student body president at Whittier College in Whittier, Calif.



Aureana Tseu '01

■ **Kingsley "Kalohelani" Luke '07** attends Pacific Lutheran University in Tacoma, Wash., where he was recently crowned "PLU's Idol." Dressed in a half Aladdin, half Jasmine costume, Kalohelani belted out "A Whole New World" from Disney's "Aladdin" in which he sang both parts of the duet. PLU Idol is sponsored by the Residence Hall Association. Kalohelani is currently a member of the Choir of the West and a music education major.



Kingsley Luke '07

■ **Christian Pa '08** portrayed the lead character Alika in the play, "Kamau," written by **Scott Alani Apio '83**. The play ran at the Ulua Theatre in Volcano Village at Pu Mu on the island of

Hawai'i during August 2008. The play told the story of a Hawaiian family torn between preserving the tradition and surviving in the modern world.

KS Online Logo Shop

Visit www.ksbe.edu/LogoShop for some great deals!

New items available!

Golf Club Headcovers
Driver \$16.00
Fairway \$13.00
Hybrid \$10.00

Hui Shirt (Navy)
\$13.00

Koa Box
\$115.00

Hui Shirt (Yellow)
\$13.00

Varsity Baseball Cap
\$26.00

On Sale!

I Mua Golf Bag
\$129.95

Kamehameha Straw Hat
\$34.95

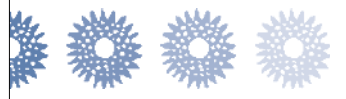
I Mua Shoe Bag
\$13.95



KAMEHAMEHA SCHOOLS

Net proceeds benefit Kamehameha Schools' educational mission through the Ke Ali'i Pauahi Foundation

I Mua invites all Kamehameha Schools graduates to share news about their personal, professional or academic achievements. Please limit announcements to 100 words. Digital photos should be jpg. or tiff. files, 4 x 6 inches in size and at 300 dpi resolution. Please see "Submissions" information on page 3. Mahalo!



Warriors in Oregon

Former Kamehameha Schools Kapālama head football coach **Doss Tannehill '68** catches up with some of his former Warriors now playing for Oregon State after a practice in Reser Stadium in Corvallis as the Beavers prepared for their showdown with Hawai'i last season. From left, **Aaron Nichols '06**, **Ryan Pohl '06**, Doss, **Wilder McAndrews '06**, **Brandon Hardin '07** and David Pa'aluhī. Pa'aluhī attended Kamehameha until his senior year when he transferred to Waianae.

Class Acts

NEWS FROM KAMEHAMEHA SCHOOLS ALUMNI CLASSES

Class of 1950

■ The class of 1950 held a recent meeting at Kula Kaiapuni 'o Ānuenuē, a K-12 Hawaiian Immersion School in Pālolo Valley. Hosted by school principal **Charles Naumu '64**, student and faculty representatives articulated Ānuenuē's bright future. Class of 1950 members in attendance included **Hank Ahlo**, **Beverly Lum Garcia** and husband Gus, **Richard Goo**, **Jimmy Kealoha** and wife Lei; **Gay Chan Lorch**, **Ikua Purdy** and wife Margaret; **Elaine Ah Mai White** and **Muriel Ho Yin** with husband **Ben Yin '49**.

Class of 1984

■ Attention Class of 1984! The 25th Class Reunion committee has been hard at work planning events to celebrate this milestone and wants everyone to attend Alumni Week (May 31 – June 7, 2009). Keep an eye out for the Alumni Week brochure and make your reservations early. A class

event is being planned on Friday, June 5, 2009 and a family picnic to follow the Memorial Chapel on Sunday, June 7, 2009. The class is also planning a 25th Reunion class event on Maui in August 2009. More information will be sent to class members or check the "Class News" section of the Parents and Alumni Relations Web site at www.ksbe.edu. Contact **Mary Faurot Pescaia '84** at imua84@gmail.com with questions.

Class of 1990

■ The class of 1990 will be holding its first ever "Spring Roll" bowling tournament at the Leeward Bowl on March 15, 2009. The event will be a social fundraiser for the class, and all other members of the Kamehameha 'ohana are invited to join in the fun. More details about the event and registration information can be found on the class of 1990 Web site at www.kamehameha1990.org.

I Mua welcomes news from individual Kamehameha classes. Please target announcements on class reunions, fund-raising activities and class celebrations to 150 words. Photos of class activities will be published on a space available basis. Please see "Submissions" information on page three. Mahalo!

Alumni Alerts

by **Gerry Vinta Johansen '60**



Aloha kākou!

■ **Jackie Mahi Erickson '58** and husband Bruce found a little more excitement than they bargained for on a recent European vacation. On a luxury cruise from Italy to Singapore, a group of modern day pirates fired shots at their ship, the "M/S Nautica." When the captain observed a couple of

suspicious speed boats approaching the ship while in the Gulf of Aden, passengers were told to move away from open areas and windows to the inner corridors, or lie on the floor. As the pirates approached the ship, the crew was ready, but when the pirates fired shots at the ship, the captain sent the "full-speed ahead" order and they were able to escape the attackers. Fortunately, the remainder of their vacation was uneventful and they returned home safely. Jackie will be the first to tell you – there's no place like home!

■ KS '60 graduates **Dr. Juvenna Chang** (director of Extension Education Services Division at Kamehameha Schools), **Verlie-Ann Malina-Wright** (principal at Ke Anuenue Charter School in Mānoa), **Raymond Antone** (Matson Navigation Company) and **Charles von Arnswaldt** (sales manager with Hawthorne Pacific Corp.) have joined the ranks of "retired and irreplaceable." Congratulations to all four for their commitment, compassion, camaraderie and collaboration over the years to their places of employment, the people they worked with and served, and for making the world a better place to live in.

■ Classes from the 1980s joined forces and sponsored a very special Thanksgiving dinner for the residents of Kauhale Kūpuna O Waimānalo on Saturday, Nov. 22. Class members cooked, served,



Kamehameha alumni from the 80s come together to serve the Kauhale Kūpuna O Waimānalo community.

entertained, and catered to the kūpuna. The evening was such a success that the classes have decided to make this an annual event.

Each class contributed \$250 to help cover expenses and to purchase gift bags for each of the 100 residents; eight of whom are KS alumni: **Ahoi Simeona '46**, **Harriette "Billie" Hurley Simeona '46**, **Carl Vickery '50**, **Irene Berard Asing '53**, **Madeline Koanui '53**, **Henry Lee, Jr. '59**, **Rodney Burgess '60** and **Jennie Kau Kaleikini '60**. Kudos to **Mark Crabbe '80**, **Lee Ann Sheldon DeMello '81** and **Richard "Bully" Pinto '83** who took the lead in putting together the memorable evening.

■ **KS Alumni Class Reps Retreat** – April 18, 2009 – 8 a.m. to noon at the Pauahi Administration Building on the Kapālama campus.

■ **Alumni Week 2009** – May 31 to June 7, 2009 – KS Kapālama. Celebrating Classes ending in "4s" and "9s."

■ **KS Alumni 2nd Annual Relay for Life** – Saturday, Aug. 15 at 6 p.m. to Aug. 16, 6 a.m. – Kūnuiākea Stadium – KS Kapālama. Classes have started to register their teams (10-15 members to a team). Log on to register at: rflkamehameha.org. Families and friends of KS alumni who have been touched by cancer are encouraged to join in the relay.

■ "The Legacy Lives On." This publication profiles 100 KS alumni who have contributed their time, talents and treasures to Kamehameha, the Hawaiian community, and in some instances, the world. An interesting table book and conversation piece. Cost is \$28.95 plus \$5.00 for handling and shipping. Make check payable to Pacific American Foundation and mail to: 629 Kailua Road, #207; Kailua, HI 96734. For more information, call me at 842-8445.

■ Classes are encouraged to check out your class pages on the Parents and Alumni Relations Web site: alumni.ksbe.edu. Your class reps are "key" to keeping you in touch with what's happening with your class. To find out who your class rep is (if you don't already know), click on "Class Representatives" on the PAR Web site. We still need an alumni class representative for the class of 2001 – the only class without a rep. If interested, contact me at 842-8445 or e-mail: gjohans@ksbe.edu.

Births

Congratulations to the proud parents!

■ **Jacqueline Ng '94** and **Kanealii Osorio '94** welcomed daughter Petra Kumupa'ala-ikapuokahakulani on July 20, 2008.

■ **Christine Goo '86** and Ron Allen welcomed daughter Angela 'Alohilani Michiko on March 18, 2008. She joins big sister, Camille who is 5.

■ **Courtney Yin '93** and Mark LaVoie welcomed son Beau Kekuaokalani on Jan. 9, 2008. He joins sister, Isabella; proud aunty is **Cheryl Wilson Yin '84**.

■ **Kristy Navares '96** and Sean Riley welcomed son Kainalu Keolakai on Oct. 27, 2008.

■ **Nadine "McNicks" McNicoll '88** and David Jacang welcomed son, Kainalu David Keaweponoikamaluokahokulua on Aug. 21, 2008. He joins siblings Kawika '17, Karina, Kanoa and Kainani. Proud relatives are grandma **Martha Van Gieson McNicoll '54**, Aunties **Vanessa McNicoll '54**, Aunties **Vanessa McNicoll Medeiros '80** and

Deneen McNicoll '82 and uncle **Charles McNicoll '86**.

■ **Marla Tam-Hoy '92** and Erek Barhoum welcomed daughter Hana Lokelani on Nov. 8, 2008.



Takeo Tsukiyama

■ **Raynard Tsukiyama '00** and Jennifer Yoshimori welcomed daughter Takeo Ku'uipo on July 12, 2008 in Okinawa, Japan.

"E Kala Mai"

In the birth announcement for **Kira Lee '00** and Kelika Higa's daughter in the last issue of "I Mua", baby's last name was incorrectly listed as Lee – her correct name is Kyla Higa.



Petra Ng-Osorio



Angela Allen



Beau LaVoie with sister Isabella



Kainalu Riley



Kainalu Jacang with siblings Kawika, Karina, Kanoa and Kainani.



Hana Barhoum

Wedding

Congratulations to the happy couple!

Shelby Santos '01 and **Kiley Look '01** were married on July 19, 2008 at the C. Brewer Sugar Mill in Hilo, Hawai'i.



In Memoriam

Curtis Kekoa '40
(1920 – 2008)

On March 18, 2008 renowned pilot and retired Air Force Col. **Curtis Kekoa '40** passed away at the age of 87.

Of pure Hawaiian ancestry, Kekoa flew more than 100 fighter and bomber missions in World War II and the Korean War. In World War II, Kekoa piloted B-17 bombers, flying 20 combat missions in the European theater; during the Korean War, he flew 100 F-84 fighter jet missions.

During his 31-year military career, Kekoa piloted C-54 cargo planes during the 1946-48 Berlin Airlift, served as director of operations of the Royal Thai Air Force Advisory Group during the Vietnam War, and held staff appointments at the North American Air Defense Command and military headquarters in Hawai'i.

His service citations include the Distinguished Flying Cross with seven Oak Leaf Clusters; Bronze Star Medal; World War II Victory Medal; Korean Service Medal; United Nations Service Medal; National Defense Service Medal; and Legion of Merit.

Three of Kekoa's children attended Kamehameha Schools as well. **Curtis Jr. '67**, a retired United Airlines pilot who is now an attorney; Kekoa Enomoto (**Catherine Kekoa '64**), a former Star Bulletin reporter now writing for the Maui News; and **Kevin '77**, a computer manager for HMSA.

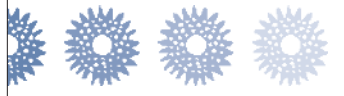
"Dad was such a Kamehameha alumnus at heart," said Kekoa Enomoto. "He even had his Pentagon orders changed so we could attend Kamehameha."

A former president of the Kamehameha Schools ATP, Kekoa earned his law degree from the University of Southern California in 1977 and began practicing in Hawai'i at the age of 57. He also led a statewide campaign for selection of Native Hawaiians to serve as trustees of Kamehameha Schools as the chairman of the Ad Hoc Committee for a Hawaiian Trustee.

Kekoa was interned at Arlington National Cemetery in Virginia with full military honors, including a marching unit, band and horse drawn caisson.



Col. Curtis Kekoa '40 flew missions in World War II and the Korean War. (Photo courtesy of the Kekoa family).



Deaths

It is with sincere regret that we note the passing of the following graduates:

1931

■ **Lucy Kamai Kelii** Roberts of Honolulu, O'ahu died Nov. 22, 2008. She was born in Honolulu.

1940

■ **July Simeona** of Waimānalo, O'ahu died Nov. 23, 2008. Born in Honolulu, she was a former employee with Hawai'i State Elevator and Hawaiian Electric.

■ **Elizabeth Ernst** Heiligman of Kailua, O'ahu died Oct. 10, 2008. Born in Honolulu, she was a retired civil service employee with Marine Corps Base Hawai'i.

1947

■ **George Kaia Brooks** of 'Aiea, O'ahu died July 12, 2008. Born in Honolulu, he was retired from the U.S. Air Force and had also been a carpenter.

■ **Rudolph "Rudy" "Andy" Soares Andrade** of Kahului, Maui died Aug. 13, 2008. Born in Honolulu, O'ahu, he was a retired U.S. Army supply sergeant.

1948

■ **Mayday Kuulei Yuk Sim Leong** Card of Larkspur, Calif., died Oct. 23, 2008. Born in Lahaina, Maui, she worked as a chief deputy clerk for the County of Marin for 31 years, was a Bridge Life Master director and teacher, active with her Hawaiian Club.

1950

■ **Roy Kahai Hiram** of Kāne'ohe, O'ahu died Dec. 9, 2008. Born in Honolulu, he was a retired chief of police for Kaua'i County.

■ **Adeline Mokihana Kamai** Bright of Waimānalo, O'ahu died Sept. 11, 2008. Born in Honolulu, she was a retired Department of Education secretary.

1951

■ **Abraham Koalii Kealaiki** of Kuna, Idaho died Sept. 29, 2008. Born in South Kona on Hawai'i island, he was raised on Moloka'i. Following graduation, he joined the U.S. Marine Corps where he served in Korea and Vietnam earning two purple hearts. He retired from the Marine Corps after 21 years and worked another 20 years with the Base Club System at Camp Pendleton. He was an avid fisherman.

1952

■ **Shirley Kaluahine Piliwale "Varoa Tiki" Bither** of Honolulu, O'ahu died June 24, 2008. Born in Honolulu, she was an entertainer who loved performing, working with Hawaiian music legends such as Sterling Mossman and **Don Ho '49**. She performed in such venues as Duke Kahanamoku's, the Barefoot Bar of Queen's Surf, the Royal Hawaiian Hotel, Las Vegas and Europe. She was said to be a "quadruple threat," singing, dancing, playing the jokester and several musical instruments.

1954

■ **George Tai Yuen Au Hoy** Sr. of Captain Cook, Hawai'i Island died Sept. 26, 2008. Born in Ho'olehua, Moloka'i, he was a retired farmer and culinary arts instructor.

1957

■ **Patrick Kalani Sylva** of Honolulu, O'ahu died Nov. 29, 2008. Born in Honolulu, he was a member of "The Surfers" musical group.

1959

■ **Norman "Butch" Francis Kalani Kahale** of Kailua, O'ahu died July 19, 2008. He was born in Honolulu, O'ahu.

■ **Gertrude Ululani Valma Souza** Carvalho of Honolulu, O'ahu died Oct. 14, 2008. Born in Honolulu, she worked as a senior account clerk for the City and County of Honolulu Budget and Finance department before retiring in 2001. She was a member of the Alohalani Precious Moments club and an avid collector of Hard Rock and Disney pins. She also helped behind the scenes at the Tama's Hulanani's show at the Hale Koa Hotel.

1961

■ **Charles Kaulana Akana Jr.** of Lā'ie, O'ahu died Oct. 28, 2008. Born in Honolulu, O'ahu he was a retired counselor at Brigham Young University-Hawai'i.

1965

■ **Nanette Hauoli Among** Rodrigues of Wai'anae, O'ahu died Dec. 7, 2008. Born in Honolulu, O'ahu, she was the former owner of The Plantation House in Kahalu'u.

■ **Harry Ruddle** of Kailua-Kona on Hawai'i island died Sept. 5, 2008. He was a former Hawai'i island councilman and a county and visitor industry employee; he was a master of ceremonies for the Kona Coffee Festival, the Kamehameha Day Parade and the Kainaliu Christmas parade. He was also active in the Hawai'i Hotel Association Charity walk and was one of the founders and sponsors of the Wee Guys fishing tournament held annually for the past 28 years.

1966

■ **Gregory Lanihuli Burgess** of 'Ewa Beach, O'ahu died Sept. 1, 2008. Born in Honolulu, he was a retired major with the Hawai'i Army National Guard.

1967

■ **Peter Celestine Kahoopii Jr.** of 'Aiea, O'ahu died Aug. 31, 2008. Born in Honolulu, O'ahu, he was a retired parts distribution manager for Servco Pacific.

1970

■ **Leilani Debusca-Manke** of 'Aiea, O'ahu died Sept. 4, 2008. Born in Honolulu, she was a member of the Church of Jesus Christ of Latter-day Saints, Newtown First Ward.

■ **Andrew Pi'ilani 'Akahi Jr.** of Kihei, Maui died Nov. 19, 2008. Born in Wailuku, Maui, he was a caretaker for Maui County parks.

1971

■ **Kathleen "Kit" Mahealani Santos** Hanson of Honolulu died July 27, 2008. Born in Kapa'a, Kaua'i, she was an agent with Outrigger International Travel.

1972

■ **George Terry "Kanalū" Young** of Honolulu, O'ahu died Aug. 31, 2008. A composer, musician, writer and educator of all things Hawaiian, he was the third professor to be hired for the Center for Hawaiian Studies at UH Mānoa. In 2007, he was awarded the June Jones Foundation Community Service award for outstanding community contributions and in 2002 he received the Frank P. Kernohan Award from Kamehameha Schools for outstanding contribution to Hawaiian music and culture education.

1973

■ **Cynthia Limahai** Nicholas of Honolulu, O'ahu died Aug. 18, 2008. She was born in Naha, Okinawa.

■ **Nadine Ching** Corral of Kāne'ohe, O'ahu died Aug. 9, 2008. Born in Honolulu, she was a medical assistant at Kaiser Permanente.

1976

■ **Vanessa Noelani Kalaniopio** Fukutomi of Granada Hills, Calif., died Oct. 4, 2008. She was born in Hāna, Maui.

1977

■ **John Portlock** of Claremont, Calif., died Dec. 25, 2008.

1979

■ **Bruce Milles** of Kealahou, Hawai'i died Sept. 9, 2008. Born in Honolulu, he was a lieutenant with the State Sheriff's Department in charge of Hilo and Kona.

1984

■ **Marilynn Aulani Kauhane** of Kāne'ohe, O'ahu died Dec. 18, 2008. She was the school administrator at the Cathedral Catholic Academy.

■ **Jeffrey H.K. Wong** of Honolulu, O'ahu died in December 2008. Born in California, he was a pilot for Aloha Airlines and All Nippon Airways.

1985

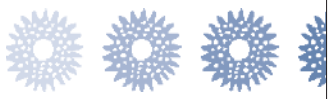
■ **Kelly James Pu'uwai Ho Aloha Chuck** of Honolulu, O'ahu died Aug. 1, 2008. Born in Honolulu he was a civil design engineer for Actus Lend Lease.

1989

■ **O'Keala Mei Ann Tim Sing** Tamura of Honolulu, O'ahu died Aug. 5, 2008. Born in Hilo, Hawai'i she was a congressional liaison for U.S. Rep. Neil Abercrombie.

1992

■ **Kawika Sterling Ing** of 'Aiea, O'ahu died Oct. 23, 2008. Born in Honolulu, he was a firefighter with the Honolulu Fire Department.



KS Alumni Association Regional News



First row, from left: David Peters, Beverly "Piilani" Ellis Kinimaka '49, Alberta Awong Thompson '49, Lydia "Puna" Whiting Kaaialii-Ramos '49, Francis Willingham '48. Second row: Garvin Smith '49, Benjamin Yin '49 and Charles Roy '49 were just some of the nearly 500 alumni and guests who attended the All Alumni Classes Reunion in Las Vegas in November. The event was sponsored by the KSAA Inter-Mountain Region.



Bowling in costumes? Of course, it's Halloween in Las Vegas!

East Hawai'i Māmalahoe Region

■ In October, alumni gathered at the newly completed multi-purpose building at KS Hawai'i. **Dee Jay Mailer**, **Dr. Michael Chun** and **Paul Horner '73** of Keauhou Investment Corp. were guest speakers. Special recognition was given to the oldest KS alumni from the region: classmates **Herman Ludloff '41** and **Piilani Catherine Alapai Desha '41**.



Herman Ludloff '41 and Piilani Catherine Alapai Desha '41 display their commendation as the East Hawai'i Region's oldest alumni.

East Coast Region

■ In September, alumni gathered for an early Founder's Day Service at Christ Episcopal Church in Accokeek, Md. Headmasters **Dr. Stan Fortuna** of KS Hawai'i and **LeeAnn DeLima** of KS Maui presented updates on their respective campuses. Staff from the Ho'oulu Data Center registered families interested in applying to KS programs. Alumni participated in a walking tour of the U.S. Capitol Visitor's Center. Interns working at the Senate accompanying the group were **Lopaka Baptiste '01** and **Kristen Oleyte '00**. KSAA East Coast

President **Gordon Lee '58** helped plan the alumni gathering, along with **Elizabeth Jane Manuel Melody '78** and **Maile Mahikoa Duggan '57**.

Inter-Mountain Region

■ The inaugural Kamehameha Schools All Alumni Classes Reunion was held Oct. 30-Nov. 1, 2008 at The Orleans Hotel/Casino in Las Vegas, Nev. Sponsored by KSAA Inter-Mountain Region and supported by the KS Parents and Alumni Relations department, 500 alumni, family and friends joined in the reunion.

Region president **Owen Wong '61** and committee members put together the reunion.

The Second All Alumni Classes Reunion in Las Vegas has been scheduled for Thursday, Oct. 29 to Sunday, Nov. 1, 2009 at The Orleans Hotel/Casino.

Mark your calendars.

O'ahu Region

■ Region president **Steven Reelitz '73**, along with O'ahu board members, called out to all alumni for help on Saturday, Jan. 3, 2009. Approximately 50 alumni volunteers representing classes from the 60s to the 2000s converged on the Church of the Crossroads in Mō'ili'ili to cook for approximately 350 of the island's homeless.

The giving of one's time to help those less fortunate was very gratifying, and the gathering brought alumni together while serving a common purpose – making a positive difference in the lives of others.

The region plans to have more events during the year where alumni classes partner



Alumni show their creativity at the Masquerade Ball in Las Vegas.

with each other to work with different organizations and groups in the community. "Witnessing the enthusiasm, energy and enlivenment of our KS alumni volunteering their

time and talents in an effort to make the community a more giving and caring environment, certainly warms the heart," said alumni relations administrator **Gerry Johansen**.



East Coast Region 'ohana gather in Washington, D.C.



Amplifying Hawaiian Perspectives

Featuring the latest news from Kamehameha Publishing

Familiar Characters

KS alumni publish new bilingual board books for young keiki

One of the first things people say when they pick up Kamehameha Publishing's new board books is, "Hey, I know that guy!" Or, "That picture reminds me of Auntie!"

Familiar characters and settings are the focus of the Kamaiki Series, a new line of illustrated board books for keiki ages 0 to 3. The books were written by Ka'ōhua Lucas '76, illustrated by Boots Lupenui '82, and designed by Kamehameha Publishing multimedia publishing specialist Ryan "Gonzo" Gonzales '96.

"I'd like to see the books reach Hawaiian communities," says Lucas, "so our children and their families can see characters that look and act just like them." Lupenui adds, "I try to do work that has a strong local component and portrays a wide spectrum of our people. I recognized all the characters in Ka'ōhua's stories."

In one story, *Ka Pāna Pā Hale: Backyard Jam*, a young keiki kāne joins in the fun while learning about musical instruments common to Hawaiian backyard music jams. In *Ma Ko'u Lū'au: At My Lū'au*, a young girl's first birthday is



celebrated in Hawaiian tradition.

"The familiarity of these stories is endearing," says Dr. Kēhau Cachola Abad '82, director of Kamehameha Publishing.

"The illustrations, the sense of 'ohana, the rhythms of the text, the 'ōlelo Hawai'i — these are part of who we are."

Kiele Akana-Gooch '98 brought the 'ōlelo Hawai'i voice to the stories.

"Kiele was wonderful to work with," says Lucas. "She collaborated with me and meticulously translated each book into 'ōlelo Hawai'i."

The increase in Hawaiian language publications in recent years has made Hawaiian-focused books more accessible to more families. "I hope people recognize themselves and their families in these books," says Lupenui. "I hope the books serve as reminders of what makes us family and ties us to each other."

For families looking for fun books to share with their keiki, these new titles should strike a familiar chord.

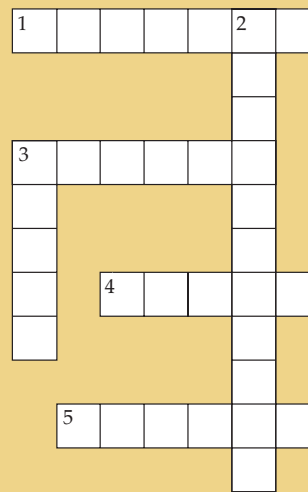
Nane Hua'ōlelo

Mai ka mo'olelo 'O Lauka'ie'ie mai nā hā'ina o kēia nane hua'ōlelo. Ho'okahi hua'ōlelo nā hā'ina pākahi. He huapalapala ka 'okina. Pau nā hā'ina i ka hō'ike 'ia ma www.kamehamehapublishing.org.



This crossword uses words from the 'ōlelo Hawai'i story 'O Lauka'ie'ie. The 'okina (') takes a space. Answers are one word each and can be viewed online at

www.kamehamehapublishing.org.



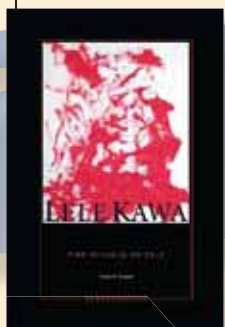
Across

- 1 He 'umi lā — a period of ten days
- 3 Ka mea o loko o ke kihi — interior corner
- 4 Ka puka 'ana mai — to appear
- 5 Ka moe'uhane i ke kuli hiamoe — a dream while dozing

Down

- 2 Ka pu'uwai aloha — generosity
- 3 Ke kama — child

New Titles



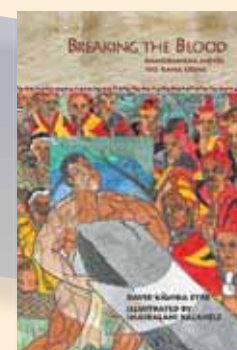
Lele Kawa:
Fire Rituals of Pele
By Taupōuri Tangarō



Between the Deep Blue Sea and Me
By Lurline Wailana McGregor



Kūkulu: Hawaiian Playing Cards
By Kamehameha Publishing



Breaking the Blood
By David Kāwika Eyre

New Book by Immersion School

Illustrated children's book a collaboration with Kamakau Charter School

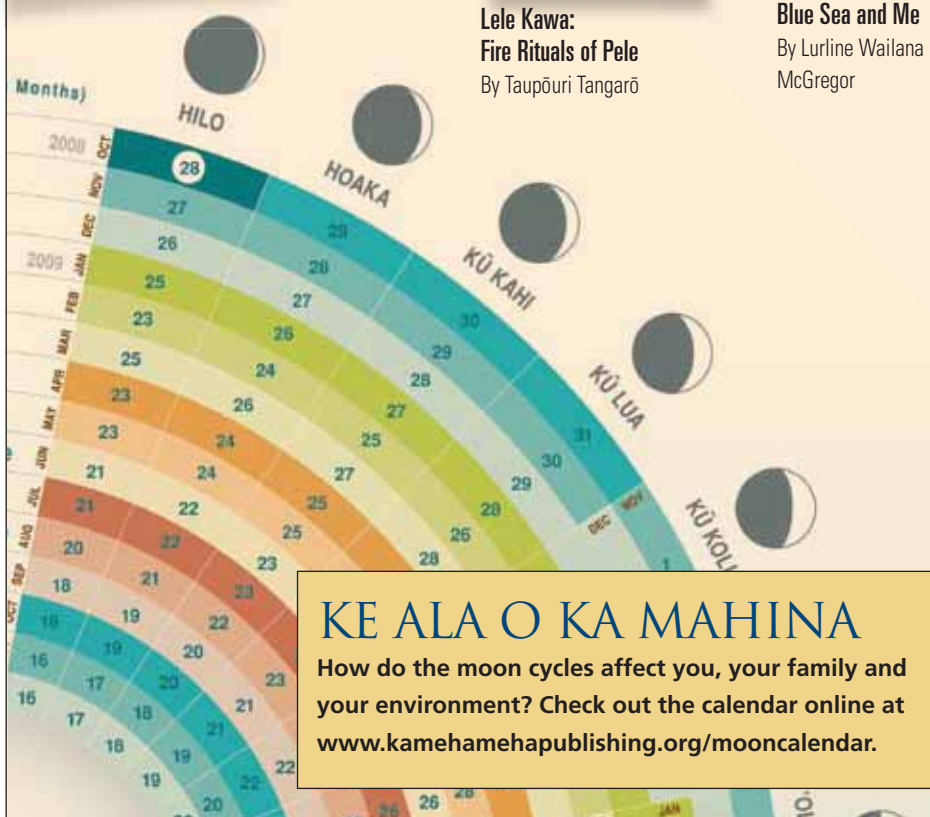
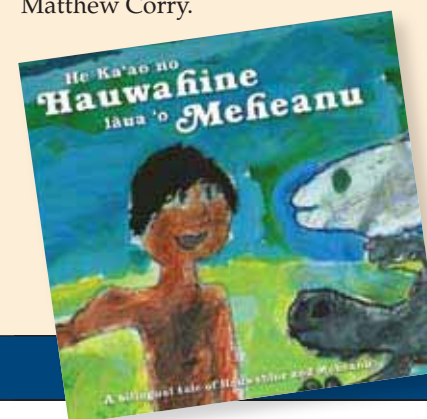
One of Kamehameha Publishing's priorities is to develop community-driven publications that highlight the talents and place-based interests of our Hawaiian communities. *He Ka'ao no Hauwahine lāua 'o Meheanu* is the result of such a collaboration.

Written and illustrated by Kamakau Charter School K-1 students and their kumu Meahilahila Kelling and Kalaunuola Domingo, their story describes what happens when two mo'ō, Hauwahine and Meheanu, encounter a stingy fisherman at Kawainui in Kailua, O'ahu.

The collaboration also involved artist Meleanna Meyer, who was contracted by Kamehameha Schools to share with Kamakau students and

teachers an "arting" curriculum that engages students in an integrated process of writing and drawing.

"We're thrilled to share the Kamakau students' cultural perspectives and vibrant artwork. We hope Hawaiian-focused charter schools continue to share their work with a wide audience," said Kamehameha Publishing's managing editor Matthew Corry.



KE ALA O KA MAHINA

How do the moon cycles affect you, your family and your environment? Check out the calendar online at www.kamehamehapublishing.org/mooncalendar.

The First Ever Report to Trustees

Rev. Oleson's 1887 handwritten "Principal's Report" marks the opening of the Kamehameha School for Boys

It describes the beginning of Kamehameha Schools, and more than 120 years later, it is still compelling reading.

The Rev. William B. Oleson was hired on July 1, 1886 to serve as the Kamehameha School for Boys first principal. The school would open on Oct. 3, 1887 and Oleson's report, dated Dec. 31, 1887, reviews the inaugural semester.

He writes that 34 boys passed the first entrance examination, and that requirements for admission were "good physical condition, a written examination in the fundamental rules of arithmetic, the spelling of one hundred English words, the composition of English sentences and Hawaiian geography."

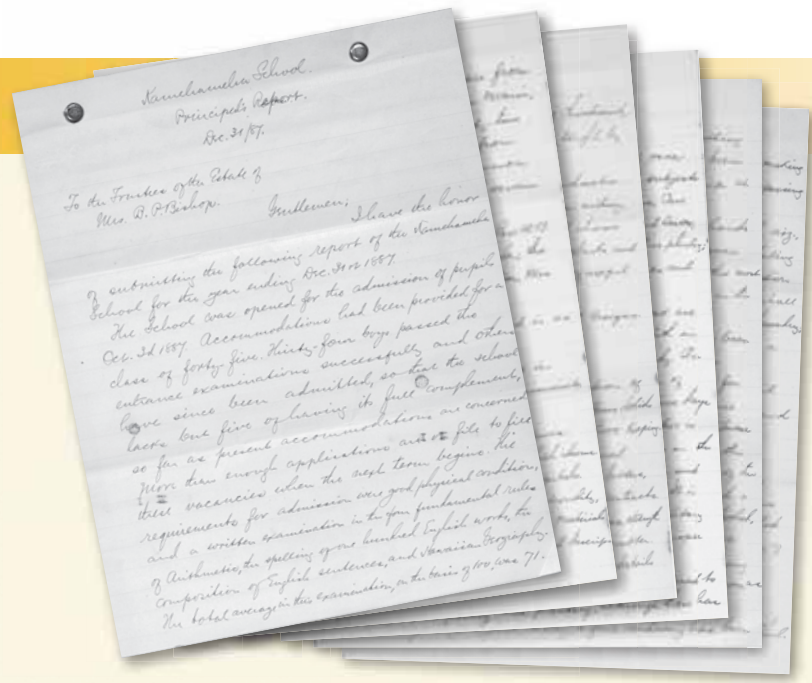
Oleson, in an admissions summary, informs trustees that the boys were from O'ahu, Hawai'i, Kaua'i, Maui, and two from Moloka'i and one from Lāna'i. Some 32 percent of the first class hailed from Honolulu and the average age of the students was 15 years and seven months.

The principal also charted the school's

The Kamehameha Boys' School Dining Hall was ready for use on Oct. 3, 1887.



Rev. William B. Oleson,
First Principal from
1887-1893



first course catalog. The "course of study" for first-year students included arithmetic, language, science, drawing, Bible study and moral instruction along with industrial classes in carpentry and painting.

Interestingly, by a student's third year, the moral instruction class would include a "duties to society" section.

The five-member faculty included Oleson, two "lady teachers," an instructor in carpentry and the matron Mrs. Andrews.

Oleson writes of hoping to find "qualified persons" to deliver Friday evening talks to the boys – who were all boarders – on such subjects as road building, care of animals, house building, land titles, mortgage and leases, narcotics and stimulants, home and family duties, tree planting, criminals and prison, civil rights and the like.

He also details the construction of buildings, 14 to date including the principal's residence, two dormitories, a dining hall and kitchen.

"This is a bona fide document of the situation of the Kamehameha School experience at the very beginning," said KS archivist Janet Zisk. "This documented account of our opening as an educational institution for Hawaiians represents a bold venture into offering Pauahi's hope for her people. I get chicken skin when I hold it."

The Kamehameha Schools Archives is located in Midkiff Learning Center, Kapālama Campus. The Archives is open to the public by appointment from 9 a.m. to 3 p.m. year-round on school days. Donations of artifacts dealing with the history of Kamehameha Schools are welcome. For more information, please contact archivist Janet Zisk at 842-8945 (jazisk@ksbe.edu), assistant archivist Candace Lee at 842-8455 (calee@ksbe.edu) or photo archivist Pop Diamond at 842-8402, or visit www.ksbe.edu/archives.

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