



BIDDING ALOHA
TO FORMER TRUSTEE
J. DOUGLAS ING
KSK'62

PAGE 4

IMUA

KUPULAU (SPRING) 2013

PUBLISHED FOR THE KAMEHAMEHA SCHOOLS 'OHANA

A SPIRIT OF ALOHA

Even after 36 years of serving the nation in the sometimes contentious world of Washington politics, former Sen. Daniel Akaka KSK'42 still oozes with aloha, having stayed true to his Hawaiian values throughout his illustrious political career

For someone who, at first, did not want to attend Kamehameha Schools, he'll go down in history as one of its most distinguished graduates.

"I really wanted to go to McKinley, the reason being that all my brothers and sisters went there, and I had my heart set on it," said former Sen. Daniel Akaka KSK'42, who returned home to the islands after completing his Senate term in January 2013.

Akaka had been the student body president – and May Day king – during his ninth grade year at Kawānanakoa Middle School, and his leadership skills had drawn the eye of officials from Kamehameha Schools.

"So when I graduated from Kawānanakoa, Mr. Banning came to see my father about me going to Kamehameha Schools," Akaka said. "They called me in, and I told them, 'No, I'm going to McKinley.' Banning said Kamehameha can offer me this and they can offer me that – he told me everything about the school – and I still said no. I turned him down three times."

Akaka said financial considerations weighed heavily on his mind.

"Even at that time, I wondered how my father was going to pay the \$63.50 for my tuition to attend Kamehameha. My father didn't have much money, and I didn't want to put my family through that, especially when I could go to McKinley for free.

"Finally, Banning came back and told my father, 'We want your son, and he doesn't have to pay a cent.' Wow! At that, I thought well, if I don't have to pay, I'll go to Kamehameha. And that's why I accepted."

Apparently, Kamehameha Schools was a fine judge of

Kamehameha Schools, serve as a state Department of Education teacher, principal and administrator, earn election to the U.S. House of Representatives in 1976, then serve in the U.S. Senate

"If anybody told me during my high school days that I was going to become a senator, I would never have believed them," said Akaka, who is as kind and humble of a man that

that, trying to plan our lives, but when Dec. 7 came, our lives were sort of set."

Akaka attended Kamehameha at a time when the school was known for its strict

"We call it a spirit of aloha, but really it's a spirit of people loving each other, working with each other, and making things happen in the best interest of everybody."

from 1990 until 2012, being first appointed to the office when Sen. Spark Matsunaga passed away in April of 1990.

The first person of Native Hawaiian ancestry to serve in the U.S. Senate, Akaka said he never dreamed he'd become senator during his days as a student at Kamehameha Schools.

you will ever meet. "There was no way I was going to become a senator – but things worked out and I became one.

"Of course, the thing that really changed our lives during our generation happened on Dec. 7, 1941. Prior to that, the teachers would talk to us about going to college and all

military discipline, and he rose to the rank of lieutenant in the ROTC program.

"When Dec. 7 happened, I went up on the dormitory roof to

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young talent.

Akaka would go on to graduate from the school, serve in the Army during World War II, earn his bachelor's and master's degrees in education from the University of Hawai'i, teach at

Former Sen. Daniel Akaka KSK'42 is one of the most distinguished graduates in the history of Kamehameha Schools.

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PLANNING OUR FUTURE TOGETHER

by Dee Jay Beatty Mailer KSK'70



In February, a small group of our KS 'ohana arrived at the Okinawan Cultural Center in Waipi'o, O'ahu, to hear from the community as we begin to shape and build a new strategic plan for 2015 to 2030.

The meeting was one of a series of community gatherings scheduled throughout the state, and the third I attended.

How wonderful to see people from all walks of life, mākuā, haumāna, kūpuna and alaka'i. For our alumni attending, it was like a reunion.

To the community, like a neighborhood meeting and to us...like a family get-together, catching up on old times and dreaming about new ones.

The stories shared about past experiences in growing up, relating to going to school and playing in our communities and on our homelands, were warm and values deep. They made up the mana'o we had for the future, diverse as those who attended.

Kūpuna shared dreams for their mo'opuna, mākuā about their 'ō'pio. 'Ō'pio worried about their futures and had a hunger for global learning and keiki shared what it was like today in school and in their communities. And yes, we had one kamali'i, who was as happy as he could be being cuddled in aunties' arms!

Each community visited had its own priorities and yet all shared much in common.

Here are some of the ideas we heard all the way from Kaunakakai, Moloka'i to Washington, D.C.:

- In order to move forward, look to our past, our ancestors, our culture.
- Build strong families and strong communities, and build capacity for self-subsistence.
- Steward lands for future generations.
- Continue to support community schools, where most Hawaiian keiki live and learn.
- Partnerships, collaborations, listen to all voices.
- Use resources wisely, and eliminate waste.
- Start small, test and show results before expanding.
- More internships and opportunities to develop leadership.

While our 2015-2030 strategic planning 'ohana gets input on Kamehameha Schools' future, our Kapālama campus is visioning as well. Po'o Kula Earl Kim engaged more than 400 parents, alumni, staff members, students and community in a "visioning" process aimed at developing an education plan to shape the campus' curriculum, programming and facilities for the upcoming years.

The trustees and I look forward to hearing those results and adding our mana'o to the emerging vision.

As always and forever, we are lifted up by your continued aloha and yes, your frank mana'o as well.

I mua Kamehameha!

Editor's note: Kamehameha CEO Dee Jay Mailer, who recently announced she will be retiring in 2014, received the prestigious 'Ō'ō Award in April from the Native Hawaiian Chamber of Commerce for her contributions to the Hawaiian people. In May, she will be honored by the St. Andrews Priory School for Girls for changing lives through education and in June, Mailer will be honored by the YWCA of O'ahu for her outstanding contributions to the community.



MAUI NŌ KA 'ŌI

KS Maui's Makana West '13 dazzles at the 2013 Miss Aloha Hula competition held as part of the Merrie Monarch festival in May in Hilo. West finished second to another KS Maui grad, **Manalani English '07** who took the Miss Aloha Hula title. English's kumu is **Napua Nakasone KSK'92** of Hālau Nā Lei Kaumaka O Uka while West is a student of **Brandon Paredes KSK'92** of Hālau Kekuaokalā'au'ala'iliahī.

PLANNING A VIBRANT FUTURE FOR KA LĀHUI HAWAI'I

Kamehameha Schools envisions a vibrant future for Native Hawaiians and those who call Hawai'i home. Two strategic planning efforts underway at KS are paving the path toward that future with input from alumni, employees, community members and other key stakeholders.

The following will help you gain a better understanding of each collaborative effort.

KS 2015-2030 STRATEGIC PLANNING PROCESS

What is it?

KS is developing a strategic plan to define its educational, endowment and organizational priorities for the years 2015 through 2030.

Who is involved?

Extensive input has been gathered from over 600 key KS stakeholders through community meetings statewide. Meeting participants include alumni, employees, parents, students and community members.

Who is leading the planning process?

The strategic planning process is being shepherded by the KS Strategic Plan 2030 Planning Team headed by director of Public Education Support, Dr. **Shawn Kana'iaupuni KSK'83**.

What are the topics of discussion?

Discussions so far have focused on educational support for youth and families; high-impact strategies for creating a vibrant lāhui Hawai'i; tools, resources and partnerships for building community vibrancy; and land stewardship issues.

What's happening now?

KS is currently gathering stakeholder input through its second round of community meetings. A third and final round of meetings will be held starting in the fall to share with stakeholders the collective information gathered in rounds one and two.

Once all the input is gathered, KS' Strategic Planning and Implementation team will begin working on a draft of the plan to present to KS' Executive Leadership Team.

When will the plan be completed?

KS chief executive officer **Dee Jay Mailer** will recommend a final version of the plan to the KS board of trustees who are expected to approve the plan by mid-2014.

How can I share my mana'o?

Visit the KS strategic planning website at www.ksbe.edu/progressandpromise to view the dates of the remaining meetings.

If you are unable to attend a community meeting, share your thoughts on the site's home page or by calling (808)

534-8486. Comments will be accepted through May 31, 2013.

KS KAPĀLAMA VISIONING PROCESS

What is it?

KS Kapālama is using a "visioning" process to develop a Campus Education Plan that will shape its curriculum, programming and facilities development in the years to come.

Who is involved?

Over 400 alumni, employees, parents, students and community members participated in the process that asked them to share their hopes, dreams and concerns for the school.

Who is leading the planning process?

The visioning process is being led by KS Kapālama head of school Earl Kim with guidance from renowned educational planning expert Dr. Frank Locker.

What are the topics of discussion?

Visioning conversations centered on the hopes and concerns for KS Kapālama, 21st century learning, and campus strategies. Input gathered from the discussions was used to develop a renewed campus vision and mission.

What's happening now?

A group of faculty and staff members is using the new campus vision and mission along with other planning documents to shape KS Kapālama's Campus Education Plan, under the direction of Dr. Frank Locker and his team.

When will the plan be completed?

In May, the KSK Campus Management Team together with the campus advisory committee 'Aha Kūkā will finalize and adopt the Campus Education Plan that will in turn shape KSK's long-term curricular/programming work and facilities plans. More about the plan will be shared with stakeholders in the months to come.

How can I share my mana'o?

If you have questions or concerns about the visioning process, contact head of school Earl Kim at eakim@ksbe.edu.

KANA'IOLOWALU HAWAIIAN SOVEREIGNTY CAMPAIGN ENDS JULY 19

Join fellow members of the Kamehameha 'ohana who have registered for Kana'iolowalu, a statewide initiative to reinvigorate the building of a sovereign Hawaiian nation.

Guided by the state's Native Hawaiian Roll Commission, Kana'iolowalu is a year-long campaign to create a base roll of Native Hawaiians – a registry of individuals eligible to take part in a constitutional convention to help organize a governing entity.

The initiative also invites all Hawaiian and non-Hawaiian sovereignty supporters to sign a petition affirming the unrelinquished inherent sovereignty of the indigenous people of Hawai'i.

The name Kana'iolowalu represents the sense of rumbling and

movement felt as supporters move forward in unity.

United States Senator **Daniel Akaka KSK'42** was the first person to join the roll and sign the petition at the start of the campaign last July, in honor of his efforts on behalf of Hawaiian self-governance.

"Native Hawaiians are on a long and difficult journey to regain control of our collective future, and transmit our culture, knowledge and values to future generations," said Akaka.

"Signing this petition affirms that as a state, we recognize the rights of Native Hawaiians, as the indigenous people of Hawai'i, to perpetuate the culture of our island home. It is time to holomua, to move forward together, and to express our commitment to the

future of Hawai'i and her indigenous people."

The Native Hawaiian Roll Commission is chaired by John Waihe'e – former Hawai'i State governor, and vice chair **Nā'ālehu Anthony KSK'93** – 'Ōiwi TV chief executive officer, whose call to action was featured in the Winter 2013 issue of I Mua magazine.

According to Waihe'e, it is the kuleana of today's Hawaiians to fulfill the hopes of Queen Lili'uokalani, who in 1893 yielded her throne to the United States government under illegal military threat, to protect her people from bloodshed.

"Our queen believed that her people would not only survive, but would also take up the task of ensuring that self-governance would be restored," said Waihe'e. "I invite all of you to participate with us in this struggle that was left to us by our ali'i – to reassert ourselves into this ongoing task of restoring Hawaiian self-governance.

"When we look at our history, every time we have been united as a people, we have been successful. So what is important now is that we build on our common ground.

"This is not about arguing and allowing people to divide us,

it's about us coming together as a family, based on our genealogical attachment to these precious islands and actually beginning to lay out where we go from here. The foundation of our nation... is unification."

Support the campaign

The Kana'iolowalu campaign runs through July 19, 2013 with a goal to register 200,000 Native Hawaiians. There are two ways to take part in this historic initiative:

- Join the Kana'iolowalu registry – Native Hawaiians are invited to join a registry to play a role in organizing a governing entity.
- Sign the petition – Hawaiians and non-Hawaiians are invited to sign a petition affirming the unrelinquished sovereignty of the indigenous people of Hawai'i.

Registration and signing of the petition can be done on paper or electronically. To learn more, visit www.kanaiolowalu.org.

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I Mua is published quarterly by the Kamehameha Schools Community Relations and Communications Group, 567 S. King St., 4th floor, Honolulu, HI 96813.

I Mua exists to inform alumni, parents, students, staff and friends of Kamehameha Schools of current educational and endowment programs, to generate interest in and support for those programs, and to help alumni maintain close ties to the institution and to each other.

Change of Address

Kamehameha Schools alumni who have a change of address, please notify the Alumni Relations office at 567 South King St., Ste. 160 Honolulu, Hawai'i, 96813 e-mail: ksalumni@pauahi.org fax 1-808-841-5293 or call 1-808-842-8560.

Submissions

If you have a story idea or a comment for us, please write to: I Mua Editor, Kamehameha Schools, 567 S. King St., Suite 400, Honolulu, Hawai'i, 96813 or e-mail: imua@ksbe.edu.

For more information on Kamehameha Schools, visit: www.ksbe.edu.

Join KS Email List

To stay in touch with the latest news from Kamehameha Schools by email, please send your name (first, last and maiden name for wahine), mailing address, Kamehameha graduation year and current email address to ksalumni@pauahi.org. Please put "Join Email List" in the subject line. Mahalo!

E Kala Mai

In the Fall 2012 issue of I Mua, the meanings behind the naming of the two main buildings at the new KS Kapālama Middle School were transposed. Keli'imaika'i is named for the younger brother of Kamehameha I and Ka'ōleiokü is named after Princess Pauahi's grandfather, the first born son of Kamehameha I.



KAMEHAMEHA SCHOOLS SEEKS INPUT FOR 2015 AND BEYOND

Komo mai kāu māpuna hoe.
Put in your dip of the paddle
Pukui, 'Ōlelo No'eau #1836

Focusing on greater impact through community partnerships, Kamehameha Schools is hosting a series of community forums seeking stakeholder input to inform our strategic planning for 2015-2030.

KAMEHAMEHA SCHOOLS®

Visit www.ksbe.edu/progressandpromise for information on how you can participate.

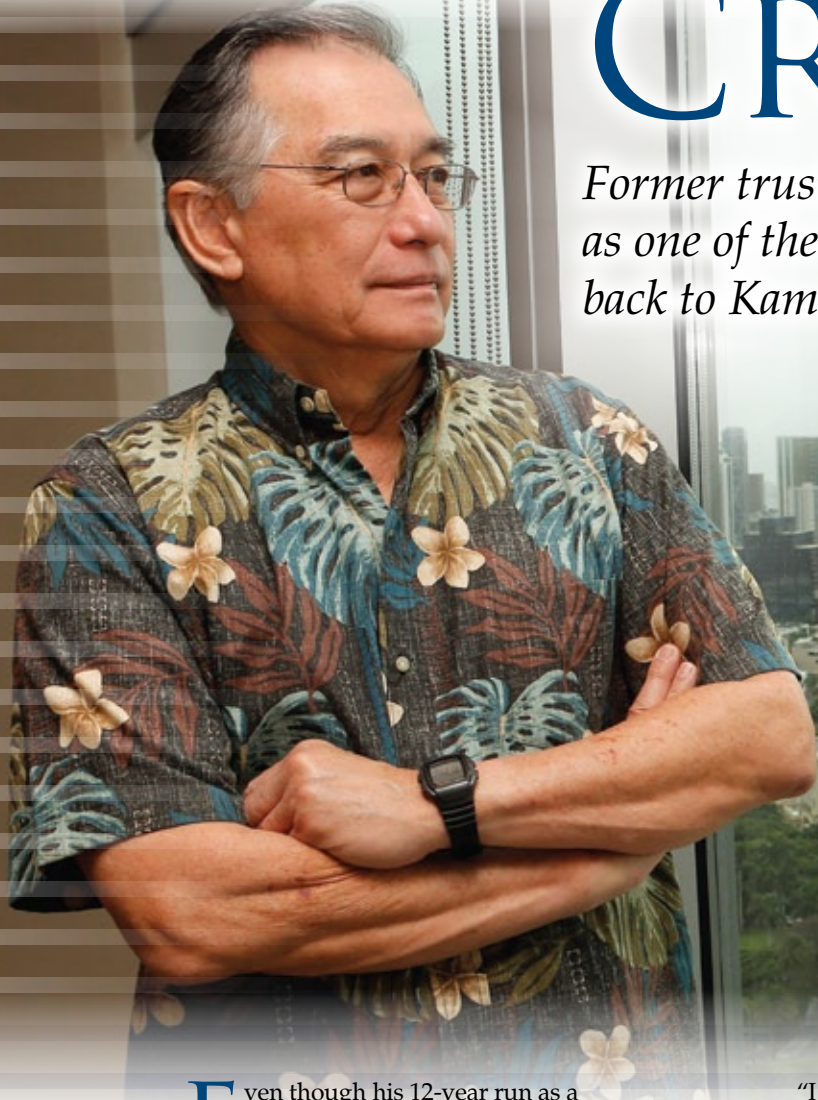
Inspire aku, inspire mai.

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RESTORING CREDIBILITY

Former trustee J. Douglas Ing KSK'62 will be remembered as one of the leaders who helped bring credibility and trust back to Kamehameha Schools



Even though his 12-year run as a Kamehameha Schools trustee ended in December 2012, **J. Douglas Ing KSK'62** isn't as sad as you might think.

"Right now I'm just so relieved," Ing said with a hearty laugh. "I'm so relieved that I can just relax. When you're a trustee, you never know where the next challenge is coming from – it could be something with students, the community, a lawsuit, alumni, or it could be the governor or the mayor. Because of the breadth of what Kamehameha does and the extent of its holdings, the risks and exposure are very broad.

"I used to devote my Sunday afternoons to board of trustees materials, because during the

"I felt I owed it to the legacy; we needed to lead in ways that would allow the community to be proud of Kamehameha Schools. There were lots of challenges, but you know, I didn't mind the challenges. I always wanted the legacy to be proud of its leadership; I wanted to lead with the values and skills that I had been taught and all to know the values of the Kamehameha that I knew."

Ing is the last of the revered group of trustees who took the helm of KS in 2001 after the removal of the trust's former leaders. The team included retired vice admiral **Robert Kihune KSK'55**, American Saving Bank executive Connie Lau, real estate veteran Diane Plotts and master navigator Nainoa Thompson.



Attorney and former trustee J. Douglas Ing KSK'62 visits the gravesite of Bernice Pauahi Bishop, located at Mauna 'Ala in Nu'uuanu.

"It's probably the most satisfying, I know it's the most gratifying, thing I've ever done in my life, to serve as a trustee because of how much the school meant to me as a youngster, the education I received and all the opportunities I had."

week it was just really hard to allocate the time. But hey, I don't need to do that anymore, and my briefcase is half its former weight."

Ing is still pretty busy, serving as a managing partner with one of Hawai'i's top law firms, Watanabe Ing LLP. He is as cool and collected as they come, and he said he relished the opportunity to serve as a leader at his alma mater.

"I wanted the challenge, because to me there was a right way to be a trustee, consistent with the will and values of Bernice Pauahi Bishop. It's probably the most satisfying, I know it's the most gratifying, thing I've ever done in my life, to serve as a trustee because of how much the school meant to me as a youngster, the education I received and all the opportunities I was provided at Kamehameha.

Ing cited four major accomplishments during his time in the boardroom, although he reminded that these accomplishments were not done by trustees alone but through the entire Kamehameha Schools 'ohana pulling together to achieve the goals of the mission.

First was getting a CEO leadership team in place, which allowed the trustees to pull out of day-to-day operations. Second was implementing the strategic plan, third was defending the admissions policy and fourth was extending Kamehameha's reach out into the community – specifically working with students in the state Department of Education.

"Those four achievements, along with the character and integrity of the leadership, lead to restoration of Kamehameha's credibility, reversing the reputation it had in the 90s," Ing said. "I

used to say we went into the gutter in the 90s; and the leadership was a cruel embarrassment. We needed to drastically change directions and we did.

"People look at Kamehameha Schools today and have a very different impression about the school and enterprise as a whole. It took a long time. From my perspective, extending our reach deep into the community was huge. We definitely needed to get Pauahi's resources to those Hawaiian families and communities not served by campus programs, giving them hope and aspirations for a better life."

Ing said a host of qualities go into making someone a good trustee.

"Certainly, intelligence is one quality. You have to be smart, because the issues are really complex. You also have to be a team player. None of us ever go running off, talking to reporters, because you cut the board's throat if you do that. What goes on in the boardroom stays in the boardroom, once we make a decision.

"The other really important quality, which is probably the most difficult to assess, because it takes experience, is judgment. A good sense of judgment is absolutely necessary. It's a *continued on page 11*

PERPETUATING PAUAHI'S GIFT

*Trustee Robert Nobriga KSK'91
pays it forward creating a brighter
future for Hawaiian learners*



Trustee Robert Nobriga KSK'91 credits Kamehameha Schools for changing the fate of his family.

Two generations ago in Hāna, when his mother **Charlene Chang KSK'66** was only seven years old, her father Wah Heen Chang passed away unexpectedly. Nobriga's tūtū Mary Kahula struggled to raise his mother and her siblings – for a time subsisting on leftover food from the Hāna Hotel.

Determined to change her destiny, his mother applied and was accepted to The Kamehameha School for Girls as a ninth grade boarder. There, she gained the skills to live an industrious life and learned the importance of a good education.

"The value of education was drilled into us at an early age," said Nobriga. "Mom would tell us stories about her tough childhood and the struggles they endured. She would always end the stories with, 'And that's what happens when you don't have a good education.'

"So for my brother (**Ryan Nobriga KSK '95**) and me, going to college was not merely an option. My mother made sure it became an expectation. Mom never had a chance to go to

Kamehameha CEO Dee Jay Mailer presents an ʻōʻō stick to new trustee Robert Nobriga KSK'91, symbolizing the planting of a new seed with new leadership.

college, but she lived a self-sufficient life. She showed us every day what it meant to work hard and that made a lasting impression on us."

Nobriga went on to make his mother very proud. Upon graduating from her alma mater, he earned a bachelor's degree in accounting from the University of Notre Dame with the help of a Kamehameha scholarship.

He used his early years as an auditor for PricewaterhouseCoopers to tap the minds of leaders in a broad spectrum of industries in

tries, organizations, and people, allowed me to recognize the elements that seemed to correlate with success and failure."

This knowledge served him well. In 2001, while doing consultant work for the University of Hawai'i John A. Burns School of Medicine, he was asked by the school's new dean Dr. Edwin Cadman to join his team to help develop and implement a turnaround strategy for the school.

"I saw it as both a tremendous professional

"Having the chance to be part of our strategic planning process was the main reason I put my name forward so soon."

Hawai'i and California.

"Part of my job was to interview the executive officers of these companies to gather information so I could understand the operating environments of their companies, but I was even more nīele."

"I was interested to learn about them as successful people...their outlook, business philosophies, leadership styles, and what paths they took to be successful."

"The exposure to so many diverse indus-

challenge and an opportunity to do something important for the community. Within a few months after I was hired I was named chief financial and operations officer of the school.

"Against the odds, we saved the school's accreditation, expanded and solidified its revenue base, and built new education and research facilities in Kaka'ako."

The new campus became home to the school's Department of Native Hawaiian Health which was developed in partnership with the Queen's Health Systems to improve the health of Native Hawaiians.

Although the dean of the medical school had faith in his leadership, at twenty seven years old Nobriga felt like he had to work twice as hard as his colleagues to prove his worth.

"I was surrounded by brilliant people – MDs and PhDs who were the best in their fields, with decades of experience. But as hard as I worked, some of them naturally still looked at me as if I were too young and ill-equipped to lead such an important initiative.

"The doubt only made me try harder and I thrived on the pressure. It turned out to be a life-changing experience. I learned how to think more strategically, lead change, communicate effectively and influence people from diverse backgrounds, and I realized the importance of building and fostering the right culture within an organization."

Trustee Nobriga left the school in 2006 to join the locally owned Hawaii National Bank. He is its executive vice president and chief

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KUPOPOLO HEIAU

OFFERS UNIQUE EDUCATIONAL OPPORTUNITY FOR UH MĀNOA STUDENTS

On O'ahu's North Shore near Waimea Bay lies one of Kamehameha Schools' most precious cultural sites – Kupopolo heiau

Believed to have been built in the late 1700s by the O'ahu chief Kahahana, Kupopolo heiau was constructed to indicate whether or not Kahahana should invade Kaua'i. Failing to receive a sign, another heiau was constructed more upland where his kahuna nui eventually indicated that the peace should be maintained.

To deepen the understanding of this wahi kūpuna (ancestral places) and others in the ahupua'a of Kawailoa, Kamehameha Schools collaborates with the University of Hawai'i at Mānoa's Department of Anthropology to offer the North Shore Archaeology Field School.

"We don't know exactly what happened with the heiau after that, if it continued to be used or not, and that's why we're here," said Ty Kāwika Tengan, UH's

associate professor of Ethnic Studies and Anthropology.

Kupopolo heiau provided an outdoor classroom for archaeology field training for 20 students and 10 community volunteers who visited the site each Saturday from January through April 2013. Participants identified, documented and investigated archaeological artifacts, features and other cultural landscapes.

Cultural practitioners and others in the North Shore community also shared their knowledge and perspectives through demonstrations, "talk story" sessions and other hosted visits.

"The goal of the North Shore Archaeology Field School is to train Native Hawaiian and local archaeology and anthropology students who want to work with indigenous peoples in Hawai'i

and elsewhere," Tengan said.

"We hope that community awareness of and engagement with anthropology will increase, particularly as it may be of use for mālama 'āina (land stewardship) and cultural resource management activities."

Over the next three years, Kamehameha Schools will grant access to study Kupopolo heiau. Information collected through archaeology surveys and ethno historic studies will be used by Kamehameha Schools' Wahi Kūpuna Program to assess, prioritize and monitor threats to these wahi pana (legendary places) thereby ensuring protection and stewardship for current and future generations.

"We welcome the first North Shore Archaeology Field School cohort to our lands. Their work

will deepen our understanding of these cultural resources, reconnect us with our ancestors, and strengthen our cultural identity," said **Jason Jeremiah KSK'00**, KS' senior cultural resource manager.

"This program aligns with the goals of Kamehameha's Cultural Resource Management and North Shore plans, and we're excited to provide an environment for learning and exploration."

For more information on this project and others within Kamehameha Schools' Cultural Resource Management Plan, visit www.ksbe.edu/land.

Below: Students from the University of Hawai'i's Department of Anthropology pay a visit to Kupopolo heiau, located on Kamehameha Schools land near Waimea Bay.



FINDING THE WAY TO COLLEGE

Kamehameha's 'Ohana 'Ike program helps families prepare for the college planning process

Dozens of Nānākuli families have been participating in a series of workshops designed to give them the 'ike (knowledge) about how they can support their child in pursuing a higher education.

Kamehameha Schools' Ka Pua Initiative has partnered with Nānākuli High and Intermediate School (NHIS) and post-high organizations to launch this new program with the goal of increasing the number of students from NHIS enrolled in a post-high institution.

'Ohana 'Ike is a family college and career planning program that bridges the steps to building a wa'a (canoe) to teaching an 'ohana the knowledge and skills needed to complete the college planning process.

The program supports students and their families with readiness planning from grades seven through 12. The curriculum illustrates how Hawai'i's kūpuna mastered their environment and their resources and connects the knowledge, skills and behaviors to the modern day.

Those same skills and behaviors will help to prepare 'ōpio (youth) and mākua (parents/caregivers) for higher education and competition in the 21st century global economy.

"'Ohana 'Ike – meaning knowledge of the family – honors the wealth of knowledge and resources that our families possess and affirms that our parents/caregivers are the most



Facilitator Ruby Enriquez works with Nānākuli High School students as part of the 'Ohana 'Ike program.

on their journey of 'imi na'auao, life-long learning," Dias said. "By preparing their wa'a properly and deliberately, an 'ohana's journey of continued education after high school will provide intergenerational benefits and sustainability for themselves, their 'ohana and their lāhui."

The program's goals reflect the overall need to get more students from the Wai'anae Coast through college and successfully starting careers. Less than 6 percent of adults in Nānākuli have a bachelor's degree.

Enriquez, is a graduating LCC-Wai'anae student pursuing a social work degree with plans to take her education further and help her community. She's overcome past issues with substance abuse and wants to make sure students don't follow the same path.

"My goal is to help at least one high school student from Nānākuli to move on, and then help the next and the next," Enriquez said. "I like that students can learn the processes from being a freshmen versus being a senior, and they get to take it each step

students in grades 7 and 9.

The seventh graders, along with a significant adult, learned more about their learning styles by completing a learning style inventory and reviewing study habits for successful students.

Students also had the opportunity to become teachers and instruct their parents in Cornell Note taking; a strategy that all NHIS students are learning. Ninth-grade students learned more about the power of words in expressing themselves and were instructed on how to construct a personal statement.

In April, NHIS juniors and their families were able to walk-through the college application process for both the UH Mānoa system and the Common Application, which is used by hundreds of colleges and universities located on the U.S. continent and abroad.

Additional workshops include opportunities for students and their families to visit college campuses, forecast the amount of financial aid they could receive, how to apply for financial aid and other important steps along the college-going process.

Parents with students at NHIS should look out for periodic invitations and attend these workshops if possible.

'Ohana 'Ike is one of several programs created to help support students from the Wai'anae Coast prepare for and succeed in college. For more information on any of these programs, visit www.ksbe.edu/kapua.

"The wa'a symbolizes the wayfinding vessel that will protect and transport our 'ohana on their journey of 'imi na'auao, life-long learning."

– Andrea Dias, Ka Pua Initiative program manager

significant teachers for our haumāna (students) throughout their lifespan," said Andrea Dias, a Ka Pua Initiative program manager.

The goals of the program include increasing family and student expectations to continue their education after high school, increasing knowledge of and skills to complete the college planning process and increasing the number of students that are admitted into the post-high institution of their choosing.

"The wa'a symbolizes the wayfinding vessel that will protect and transport our 'ohana

"I want to go to college because there are more opportunities and you can do what you want to do," said Sebastian Gaison, a NHIS junior. "From what I've heard, it's a great experience. And you earn more money."

'Ohana 'Ike also utilizes volunteer facilitators from the community who have successfully navigated the process to not only help teach the lessons that were designed specifically for these students, but also serve as mentors and role models for the students who participate.

One of the facilitators, Ruby

along the way, rather than trying to gather everything in just the one year and be overwhelmed.

"Just seeing the drive the kids have to excel in school, making themselves known that they don't have to be less than or feel less than others and just their self-esteem when they're in class is so positive. I hope that that stays with them while they're seniors and move on."

Each workshop is geared specifically for a grade level and where they are at in the college preparation process.

The first 'Ohana 'Ike workshop took place in February for

A SPIRIT OF ALOHA

continued from page 1

watch them bomb Pearl Harbor. The Japanese planes flew over us and attacked the base at Kāneʻohe. That night, because we were seniors, we were put in a unit because the military needed us.

"There's a monument stone up on the Kapālama campus, and my name is on it. All of our names are on it. We spent that time up there guarding the hills in case paratroopers landed."

Akaka said they were issued weapons and were ready to use them.

"We all had our rifles from ROTC," he said. "We constantly had rifle range practice, so we used the rifles well and took them with us. That day, Hawai'i was declared a military government, we had a military governor and the justice department became military. It really changed the life of Hawai'i."

Akaka would serve as a civilian worker in the U.S. Army Corps of Engineers from 1943 to 1945 and then in active duty in the U.S. Army from 1945 to 1947. He served in the Northern Marshall Islands, Marianas, Guam and Tinian and was in Saipan when the war ended.

Akaka then returned to Hawai'i and, using the G.I. bill, earned his degree in education in 1952 and his teaching certificate a year later. He taught at schools like Kahuku and Pearl Harbor Intermediate, which would later become Radford High School.

He left the public school system for three years in the 1960s to teach at Kamehameha Schools, serving as a sixth grade teacher one year, then an intermediate

school music teacher working with chorus and band students, and then teaching music on the high school level during his final year.

After being accepted as a vice principal, Akaka headed back to the state Department of Education where he would later serve as a principal at several elementary schools. He eventually worked his way up to the superintendent's office, working with Ralph Kiyosaki on the Model Cities Program.

"It was then that Gov. (John) Burns noticed me, he called me in and said he really wanted me to work for him. I told him 'No, I'm an educator and I don't want to get into administration or politics,'" Akaka said.

But Burns was persuasive.

"I give him credit for this," Akaka said, "because he told me 'I really want you to work for me because I know what you're doing, you're trying to serve and help people. I want to give you an experience to help more people than you're helping now.'"

Akaka became Burns' chief program planner.

"He really helped me because he gave me the kind of jobs that worked with communities and I got to know the leaders of these communities and schools. I worked with people from Hanalei to South Point, not knowing that this work of resolving problems in these areas would help me later on in my political career," Akaka said.

But Burns, who passed away in 1975, was not through with Akaka.

"He called me in one day and told me 'I want you to run for



Former Sen. Daniel Akaka meets with students from KS Kapālama. These students are from high school principal **Julian Ako's KSK'61** homeroom class.

office," Akaka said. "I told him I wanted to thank him for this job, I'm helping more people than I ever could before, and I like this job.

"He said, 'No, no, you gotta run for office!'"

Akaka said Burns would often call him into his office at night, and the two would chat about various issues.

"So one day Gov. Burns calls me in and says, 'Dan, I'm asking you to run for office. Hawaiians need a leader. I feel you are it.' With that, I thought, gee, maybe I should consider this. Soon after that he passed away, and when George Ariyoshi became governor, he did the same thing and encouraged me to run for office," Akaka said.

Akaka would lose a 1974 bid for lieutenant governor to Nelson Doi, but in 1976 he defeated state Sen. Joe Kuroda to win election to the U.S. House of Representatives

and his 36-year Washington career was underway.

"When I look back, it came to a point where I felt that, because of my spiritual upbringing and my family (Akaka's brother the late Rev. Dr. Abraham Akaka was Hawai'i's most widely known clergyman serving for nearly three decades as kahu of Kawaiaha'o Church), I felt I had to give back, I had to help people, and that was always primary for me," Akaka said.

"So when I went to Congress, that was it. I felt that my life – smilingly I said you don't have to be a minister to help people – you can help people in other ways. And I felt that this was my way to help people."

Akaka cited the Apology Resolution – a Joint Resolution of Congress signed by President Clinton and adapted in 1993 – which acknowledged that the overthrow of the Kingdom of



Sen. Akaka visits a plaque near Dorm Circle on the KS Kapālama campus which commemorates the actions of students after the Pearl Harbor attack in 1941. Akaka's name is on this plaque.

Sen. Akaka pays a visit to his old dormitory room at KS Kapālama.

Hawai'i occurred with the active participation of agents and citizens of the United States – and efforts to bring parity to Native Hawaiians through the Akaka Bill as political career highlights.

“We want equal treatment, like Native American or Native Alaskan tribes, so that Native Hawaiians are entitled to all the benefits that are there,” Akaka said. “That has been my approach on reconciliation. Put it in the hands of a Native Hawaiian group to have a governing entity, to help the people of Hawai'i.”

Although the Akaka Bill has not yet passed, Hawai'i's Congressional delegation is still attempting to push the measure forward.

Despite his storied career and national political battles, Akaka will be remembered most of all for

you know, argue with these guys and tell 'em!

“But hey, that's not me. So I decided to use our Hawaiian example, and I set that. So all the days I was there, I was just myself and treated people like that. We have to do what we think is right for the people we represent, but we can have respect for each other.

“So the example of this spirit is so important. When you talk to people, you talk nice, and what happens? They talk nice back. So it returns. That's what I'm hoping to build up in our young people, to be proud of Hawai'i's traditions and culture. In whatever you are doing, represent the people here and the life here.”

Akaka simply loves to speak to the spirit of aloha.

“Let me put it this way,” he said. “Hawaiians, and the



At this year's Song Contest, Kamehameha Schools was honored to have Sen. Akaka serve as a judge.

best interest of everybody.

“Like I always tell the students, each one of you is an example. Where ever you go out-

(Millanie Akaka Mattson KSK'66, Dan Akaka Jr. KSK'71, Dr. Gerard Akaka KSK'72, Alan Akaka KSK'74), said the call of family pushed him toward retirement.

“My wife Millie and I have five children, 15 grandchildren and 17 great-grandchildren. I came back home in 2011 and I looked at my great-grandkids, and I didn't really know them, and this helped move me toward retirement. I thought it's about time I go home so they get to know me.

“After 36 years, I thought, enough already. Give the young people a chance to take leadership roles. I'd like to be in a place where I can continue to help people who'd like to know from my experiences, not that they have to do it that way, but what I feel about that and what Hawai'i's mission, I feel, is.

“I've lived my life by example, and my example has been Hawai'i.”

“When I look back, it came to a point where I felt that, because of my spiritual upbringing and my family, I felt I had to give back, I had to help people, and that was always primary for me.”

representing Hawai'i, its values and most of all, aloha.

“When I first got to Washington, a lot of people gave me advice, I guess they felt the need to brief me on how you can work here,” Akaka said. “They made it sound really harsh. This is a tough place, you have to be tough, you have to tell people off,

Hawaiians at heart, people who were born and raised here and love Hawai'i, they have a spirit. It's there. We call it a spirit of aloha, but really it's a spirit of people loving each other, working with each other, and making things happen in the

side of Hawai'i, your example will make a difference. The way you act and treat other people, always do things with a spirit and style of what we call Hawai'i. This for me is a mission of Hawai'i, and the Hawaiians need to play an important role in bringing this about.”

Akaka, who has been a KS student, teacher and parent



Sen. Akaka shares his life lessons with KS Kapālama students.



Robert Baptiste KSK'01 and Daphne Tong KSK'00 served as members of Sen. Akaka's staff.

NEW PARKING STRUCTURE OPENS AT KS KAPĀLAMA

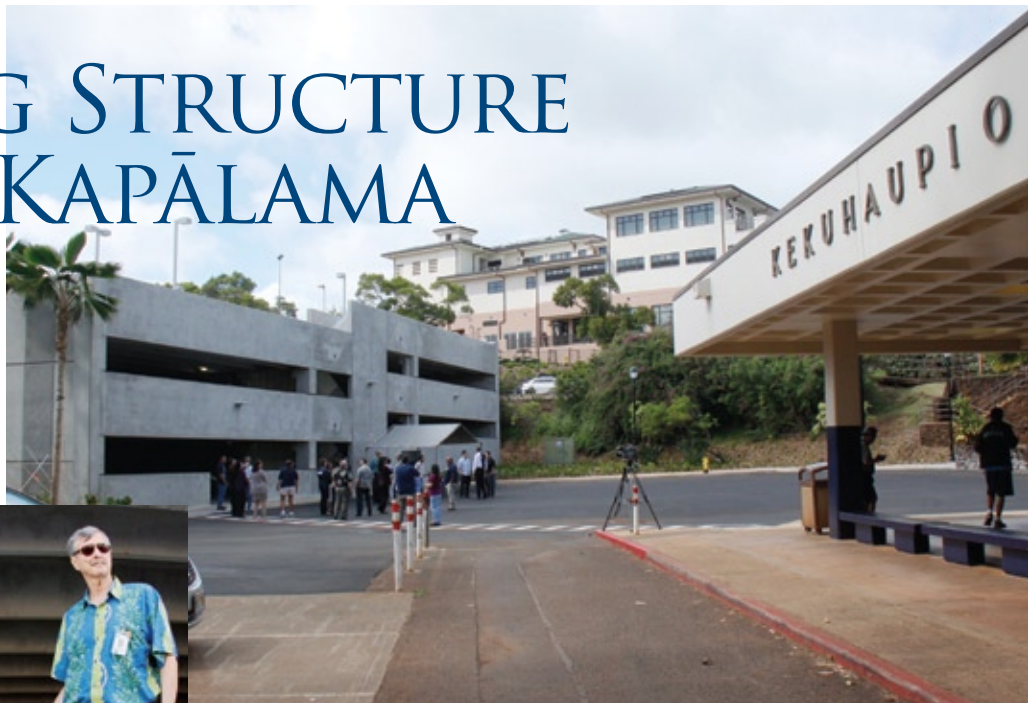
Kamehameha Schools Kapālama staffers, parents, alumni and visitors had their prayers answered in February with the opening of the campus' Hale Ho'okū Ka'a (parking structure).

The structure, next to Kekūhaupi'o gymnasium, had its official blessing ceremony in February, with head of school Earl Kim and facilities management associate director Robert Ramsey untying the maile.

Kahu **Kordell Kekoa KSK'80** presided over the blessing.

Parking at Hale Ho'okū Ka'a is free of charge. The structure has seven levels in a bi-level design with 477 stalls in the structure and another 32 along the side. There are two vehicle entry points for the structure, one on Bishop Drive that goes to the fifth level and another on the roadway to the gymnasium, which goes to the second level.

There are stairwells on both ends, with an elevator on the ma kai end that goes up to a new walkway that gives direct access from the structure



The new KS Kapālama parking structure has room for 477 stalls and another 32 along the side of the structure. Left, Kahu Kordell Kekoa KSK'80, KS Kapālama Po'o Kula Earl Kim and facilities manager Bob Ramsey at the opening blessing ceremony.

to Kūnuiākea Stadium, over Bishop Drive.

Hale Ho'okū Ka'a is located on the old Malalo field site. The site served as a staging area during the campus' Koai'a, middle school and Ka'iwakiloumoku construction projects.

WHERE THE HAWAIIANS ARE

2010 census map details Hawaiian populations across the nation

The recently published "Native Hawaiians in the USA, 2010 Census" map shows the distribution of Native Hawaiians across the nation.

Between 2000 and 2010, the total population of Native Hawaiians in the United States increased 31 percent (from 401,162 to 527,077). Although more than

half (55 percent in 2010) of all Native Hawaiians in the USA live in Hawai'i, the proportion of Native Hawaiians living on the continent is rapidly increasing.

In 2010, approximately 45 percent of Native Hawaiians lived on the continent, compared with 40 percent in 2000.

A sizable proportion of the

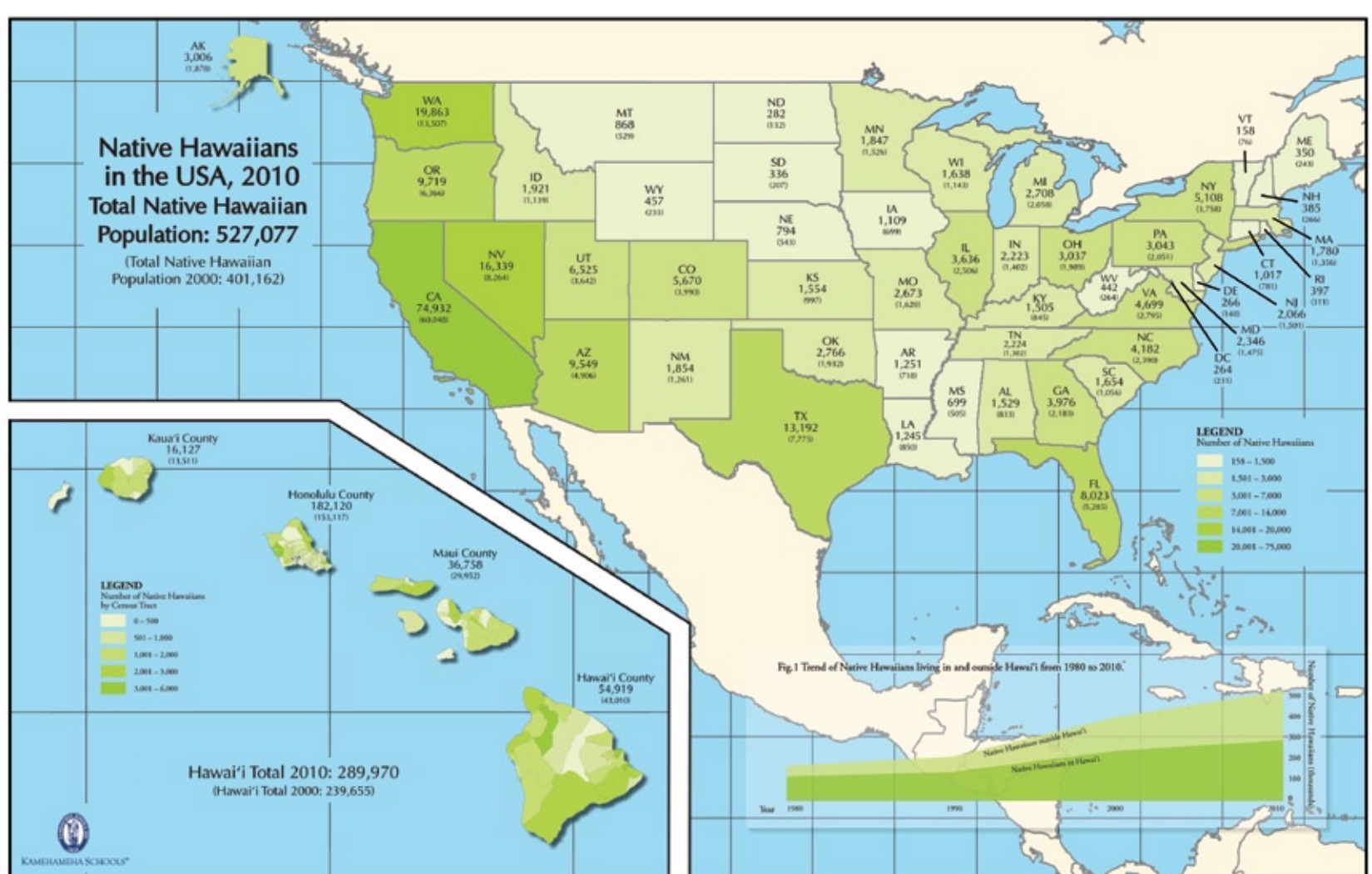
Native Hawaiian population (nearly 20 percent) resides on the West Coast, particularly in California and Washington State.

Other western states are experiencing rapid population growth: Nevada and Arizona's Native Hawaiian population nearly doubled in the past decade, from 8,264 to 16,339 and from 4,906 to

9,549, respectively.

This historical trend suggests that the total Native Hawaiian population and the proportion of Native Hawaiians living on the continent can be expected to increase over the next decade (see Fig.1).

To see the map on the web visit http://www.ksbe.edu/spi/PDFS/NH_Poster.pdf.



KAMEHAMEHA'S PUNALU'U AHUPUA'A FARMS WILL HELP BRING LOCAL PRODUCE TO THE LOCAL MARKET

Since Kamehameha Schools opened its newest agricultural park on O'ahu last summer, the Punalu'u Ahupua'a Farms – a 220-acre ag park dedicated to niche farming – has welcomed seven new small-operation farmers with a focus on specialized crops for the local market.

Identified as the first goal in Kamehameha's Strategic Agricultural Plan, increasing food production in Hawai'i remains a top priority for Punalu'u land asset manager, Kawika Burgess.

"Our sights are set on increasing food production and food sustainability on Kamehameha lands statewide, but with a goal that large and important we know it requires working together with local growers," Burgess said.

Farmers Joshua and Rachel Jackson, new to Punalu'u Ahupua'a Farms, have set their sights on the organic fruits and vegetable market. Their 8-acre establishment is in the process of producing some of the most sought-after local favorites including mountain apple, lychee, liliko'i, mango, star fruit, avocado, 'ulu, coconut and citrus trees. And with the necessary infrastructure provided by landowner

Kamehameha Schools – access to waterlines, common area maintenance and necessary security – they expect to expand by farming kalo and row crop vegetables for distribution in Hawai'i.

"Access to water is one the biggest determining factors for my decision to farm at Punalu'u Ahupua'a Farms," said Jackson. "Having an available source of

water is vital to the success and life of any farmer in Hawai'i."

With agricultural units ranging in size from 2 to 10 acres, prospective small farmers have more options when proposing business plans that can incorporate the use of multiple units meeting the needs for various niche crops.

"To date, we have a total of 45 new farming acres under active

agricultural production," said Burgess, "and we look forward to partnering with more farmers who are committed to providing food for the people of Hawai'i and supporting future sustainability efforts throughout our pae 'āina."

For details on the Punalu'u Ahupua'a Farms, contact Kawika Burgess of Kamehameha Schools at (808) 534-8189.

RESTORING CREDIBILITY

continued from page 4

quality that's hard to measure, but it's obvious when exercised poorly. It is not about popularity. Many of our crucial decisions were unpopular, but necessary to maintain the admissions policy, to serve the intent of Pauahi's Will, and to deliver on the mission of the legacy in perpetuity. This was and is compounded by the fact that often we could not share the factors that lead to decisions due to legal consequences and privileged communications.

"I see these necessary qualities in our new trustees. They are smart, they ask good questions, they are team players and they

have good judgment."

And although he no longer serves as trustee, Ing will forever be a member of the Kamehameha Schools 'ohana.

"The greatest thing about Kamehameha Schools is the values it teaches students," he said. "By that I mean the values that flow from Bernice Pauahi Bishop, like character, integrity and humility. That sense of being good and industrious. It's more than just an academic education, the values and expectations that come along with a Kamehameha education are as, if not more, important.

"As a graduate who went on to become a trustee, this validates the education that I received at Kamehameha. It's a tribute to Pauahi, and I think she'd be very proud to know that there are graduates serving as trustees.

"It's really very important to validate Kamehameha's education and education system. The qualities that I learned and achieved while I was at Kamehameha have carried me through life. It's also important for students to know that they have the capability to do anything they want in life, including becoming a trustee. That's really important."



Hele mai, ho'olauna mai

4th Annual Kamehameha Schools Alumni Lū'au

A fundraiser for Kamehameha Schools Alumni Association East Hawai'i Region, Māmalahoe Chapter Scholarship Fund

Saturday, July 13th, 2013

Kamehameha Schools Hawai'i ~ Hā'aeamahi Dining Hall

Hele Mai 10:00 am ~ 'Aina Awakea 11:00 am ~ Pau 2:00 pm

Entertainment * Silent Auction * KS Logo Items

'Ono Hawaiian Food

SEATING IS LIMITED TO FIRST 350 GUESTS ~ SO SIGN UP EARLY

\$20.00 per person ~ Pre-Sale Order dates: Now ~ July 6, 2013

Download ticket order form at <https://blogs.ksbe.edu/hawaiialumni/>

Email a request to jokimura@ksbe.edu of KS Hawai'i Alumni Relations OR kimleolani@yahoo.com of KSAA East Hawai'i

Pre-paid tickets may be picked up at the event.

This invitation is open to ALL KS Alumni, 'ohana and guests. A drug and alcohol free event.



2012 Scholarship Recipients

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You can watch dozens of stories about Kamehameha Schools programs, events and services, on demand, with 'Ōiwi TV. Stories like the ones you read about in each issue of I Mua, are now delivered in a dynamic new voice and venue.

Visit oiwi.tv or Oceanic Digital channel 326 and select the Kamehameha Schools channel to see these stories and more.



KAMEHAMEHA SCHOOLS®



Stella Imada KSK'25 (left) and Likeke Aipa KSK'13 ponder their next moves during the Martin Luther King Day chess tournament at Washington Intermediate School.

KS KAPĀLAMA STUDENTS KEPT IN CHECK

For over 17 years, Kamehameha Schools Kapālama students and teachers have succeeded in the game of kings

Starting with a high school chess club in the mid-90s, former KS Kapālama physics teacher **Guy Ontai KSK'74** has built a program that has extended from kindergarten to high school seniors.

With the additions of the elementary chess club in 2001 and the middle school chess club in 2007, started by the elementary and now middle school teacher **Charlene Kahuanui Christenson KSK'78**, there are now about 65 K-12 students who are part of the chess club.

Ontai stresses the importance of chess as it pertains to other aspects of life. "Chess is the ultimate strategy metaphor," he said. "For example, basketball is chess with a round ball. If you don't understand this, then you're just bouncing and throwing a round ball in the gym."

Success has come throughout the years, with numerous state titles and appearances in national tournaments.

This past December, a group of nine KS Kapālama students traveled to Orlando, Fla., for

the K-12 Grade Level National Championships. Those students placed fourth overall in the K-12 Blitz Championships and third in the seventh grade championships.

The two high school seniors, Likeke Aipa KSK'13 and Tristan Kaonohi KSK'13, who both have come up from the elementary and middle school chess clubs, posted top 20 finishes individually in the 12th grade championships.

Also going to the national championships were sixth-graders Arthur Mauga KSK'19, Omea Lau KSK'19, Tanner Siu KSK'19 and

La'akea Ushiroda KSK'19, and seventh graders Dylan Marn KSK'18, Elias Akimseu KSK'18 and Nicholas Wong KSK'18.

In the Martin Luther King Jr. Scholastic Chess Tournament in January, KS took second in the high school division, first in the middle school division and third in the elementary division.

Individually, Aipa finished second overall. Lucas Beddow KSK'14 finished second in the high school division, with Wong and Michael Llanos KSK'18 finishing second and third in the middle school division.



TWICE AS NICE

The girls basketball teams from KS Hawai'i (left) and KS Kapālama (right) pose with their two state championship trophies after both had come-from-behind victories in the state championship games on February 8. KS Hawai'i came back from a 22-16 halftime deficit to defeat Honoka'a and win their second consecutive Division II title while KS Kapālama used a 25-0 run to erase a 20-point deficit and beat Konawaena 45-39 in overtime for the Division I championship.

HA'I'OLELO A KE KAHU

Kahu's Message



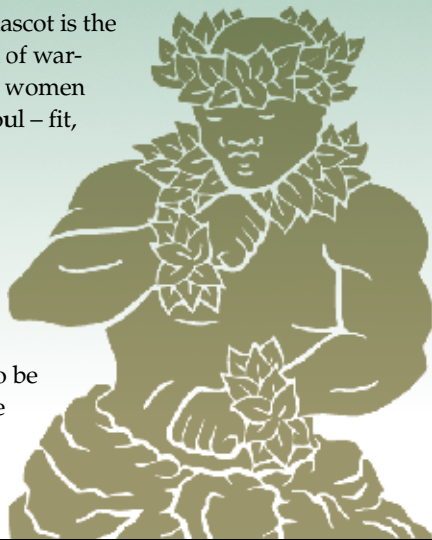
BE VALIANT WARRIORS FOR CHRIST

by Kahu Ruth Farrell
Chaplain, KS Hawai'i

Kamehameha Schools' mascot is the Warriors. When I think of warriors, I picture men and women who are – in body, mind, and soul – fit, capable, and, most importantly, valiant.

No matter how physically fit and capable one is, if one is not valiant, one is not a true warrior.

But life is complicated, so it can seem almost impossible to be consistently valiant. Perhaps we can be valiant on the field, but not in the locker room. Perhaps



we can be valiant at home, but not at work.

The Psalmist writes, "With God, we shall do valiantly." (108:13). This is true because God has promised to "Go with [us]; the Lord will never leave [us] or forsake [us]," (Deuteronomy 31:6).

The primary way we go with God is by developing godly character.

The apostle Paul used the metaphor of a warrior's armor to describe some of the key characteristics Christians should be developing. "Stand firm with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that is the Gospel of peace.

"In addition to all of this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one. Take the helmet of salvation and the sword of the Spirit, which is the word of God" (Ephesians 6:11-17).

To summarize, God's warriors are truthful, pono, peaceful, faithful, assured of their salvation, and know scripture.

If we put on the armor of the Lord, we shall do valiantly.

Yes, there will be times when we will still stumble, maybe even fall. But, "if God is for us, who can be against us?" (Romans 8:31).

May God help us, both as individuals and as a school, to do valiantly. I MUA!

KS HAWAI'I STUDENTS BREAK NEW GROUND WITH ANNUAL HŌ'IKE

For one of the first times in recorded history, an opera was performed entirely in 'ōlelo Hawai'i (Hawaiian language), and it happened at the Kamehameha Schools Hawai'i campus during the high school's annual hō'ike held March 14-15.

"I had written operas before,

specifically for young people to perform, when I worked with the Hawaii Youth Opera chorus in Honolulu," said campus choir director Herb Mahelona. "Last year our drama teacher Eric Stack came up with the idea of doing an opera all in Hawaiian based on a Hawaiian legend that was specific

to this island."

This year's performance was special, returning to an all-school hō'ike and celebrating a milestone 10th anniversary. The theme, "E Ho'i I Ke Kumuwaena (Return to the Source), featured the legend of Keaomelemele, a rarely recounted story written in 1884 by Moses Manu.

"We chose the mo'olelo of Keaomelemele because interwoven into that story is the theme of how chant, mele and hula helps this family to return to the



source," said Mahelona.

"The challenge was to bring together the Hawaiian sensibility with the Hawaiian language and all its nuances with the tradition of European opera. To watch them rise to the challenge, not only musically and technically, but just with their work ethic has gone through the roof. They've worked so hard to make this music come alive."





STAR GAZING

Haumāna from Nānākuli High School visit Kamehameha Schools Kapālama's Ka'iwakiloumoku Hawaiian Cultural Center to learn about the star compass as part of their college-level astronomy class. The visit was part of the Nānāimua program which paves student pathways to college.

KS MAUI SONG FEST IS A FAMILY AFFAIR

When the pū sounded in front of a packed house at Ka'ulaheanuiokamoku gymnasium on the night of April 26, Kamehameha Schools Maui High School took the cue to put on a wonderful show of mele and hula for its extended family, celebrating the 2013 'Aha Mele (song fest) with the theme of, "He 'Ohana Kākou" or "We are Family."

'Aha Mele has been a KS Maui tradition since 2003. One of its recent traditions is the awarding of Ka Maka o ka Ihe to the winning class. Ka Maka o ka Ihe was the name of King Kamehameha's spear. The award is modeled after that spear. This year, that honor went to the juniors, who were able to tie their orange ribbon on the ihe for their beautiful performance of "Kawohikūkapulani."

The competition started with the freshmen singing "Puamana," followed by the sophomore performance of "Ka Nohona Pili Kai." After the junior class' winning performance, the seniors ended with "Nohea I Mu'olaulani."

After all four high school classes performed

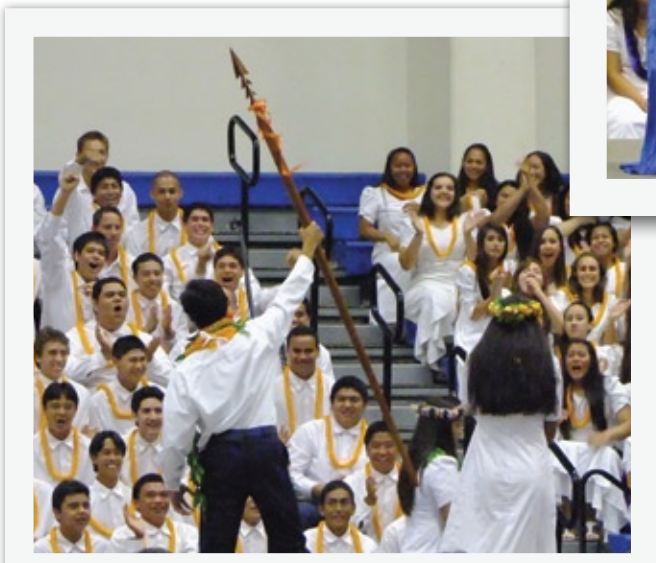
their songs, this year's hō'ike, themed, "Nā Hula no ka 'Ohana Kalākaua," or dances in honor of the Kalākaua family, began.

Students in Papa Hula I (Hula Class I) performed "Āinahau," followed by the men of Papa Hula I performing "Kāwika." The women of Papa Hula II then did their rendition of "Ku'u Pua I Paoakalani," with the women of Papa Alaka'i following that up with "Adios Ke Aloha."

The hō'ike then concluded with senior Anuheia Arakawa performing a solo hula to "Mele 'Ohana."



Senior Anuheia Arakawa performs her solo to "Mele 'Ohana."



The junior class celebrates winning "Ka Maka o ka Ihe" at the 2013 'Aha Mele.

Nā Kāne o ka Papa Hula perform hula to the song, "Kāwika."



NĀ HUI ALAKA‘I

Leadership Retreat Brings KS Alumni Together with KS Maui and KS Kapālama Students

‘A’ohe pau ka ‘ike i ka hālau ho’okahi. All knowledge is not taught in the same school. One can learn from many sources.

– ‘Ōlelo No’eau #203

This ‘ōlelo no’eau captures the teaching and learning that took place at the Nā Hui Alaka‘i Retreat at Camp Erdman from Feb. 1-3, 2013.

The retreat developed individual leadership skills, bridged leadership development and collaboration across the KS Maui and Kapālama campuses and provided an opportunity for graduates to give back to Kamehameha Schools and the ‘ōpio, who ranged from grade

eight through high school.

“The purpose of the retreat was for student leaders to develop their leadership potential and to provide our graduates an opportunity to mentor the ‘ōpio. The students were challenged to ponder the question – ‘How can Hawaiian leaders effect positive change that will benefit self and a global society?’” said Gail Vannatta, KS Kapālama’s middle school student activity coordinator who helped put together the event.

Besides practicing Hawaiian values, other goals of the retreat were to meet leadership standards of communication, personal and social development, community service and citizenship.

Many hands were instrumental in the

facilitation of the retreat.

Tory Watanabe KSK’11 helped to envision a retreat in which graduates would facilitate the learning and in doing so give back to their alma mater. Graduates who were contacted readily accepted.

A total of 11 graduates from KS Maui and KS Kapālama facilitated breakout sessions, activities, and other experiential learning opportunities for nearly 70 student leaders grades eight to 12. Presenters included **Pakalani Bello KSK’97** who spoke on communications, **Christine Farias KSK’91** who discussed “Living on Purpose” and Rep. **Kaniela Ing KSM’06** who talked to the students about young Hawaiians in government.

The graduates, most just a few years older than the participants, easily related to and shared meaningful insights and mana’o during the panel discussion. The graduates emphasized cultural pride and to “remember your roots.”

“Being a good leader sometimes means learning to be a follower. Everyone has to do their own job, otherwise the ship won’t sail. Everyone has to work together,” said Saige Meleisea KSK’16, summarizing his thoughts on leadership.

At the end of the retreat, participants were challenged to develop a collaborative KS Maui and KS Kapālama campus activity that would meet an authentic need. “I will leave with the knowledge that we need to be supportive of not only us, but all campuses,” said Keylee Leong KSK’16.

“We look forward to the fruits that will emerge from this retreat and hope that many graduates will be willing to support our next retreat in four years,” Vannatta added.



Back row (left to right) Evan Garces KSM’09, Kaniela Ing KSM’06, Jeff Oka KSM’08, Michael Vossen KSK’11, Pakalani Bello KSK’97, Christine Farias KSK’91; First row (left to right) Kayla Kaluau KSM’09, Tory Watanabe KSK’11, Martin Aranaydo KSK’12, Kaiwi Hamakua-Makue KSK’11.

PERPETUATING PAUAHI’S GIFT

continued from page 5

financial officer which comes with the kuleana of overseeing all non-customer facing divisions of the bank, including managing the bank’s balance sheet.

Trustee Nobriga also proudly serves the legacies of Queen Emma and King Kamehameha IV as a trustee of The Queen’s Health Systems and The Queen’s Medical Center boards where he serves as the chairperson of the finance committee and as a member of the investment and audit committees.

In 2013 Nobriga became one of the youngest members ever to be named to the Kamehameha Schools Board of Trustees. One of the primary

factors that prompted him to express interest in being trustee was the opportunity to participate in KS’ current strategic planning process for the years 2015-2030.

“I see it as a great opportunity to help strengthen the impact of Kamehameha Schools on future generations.”

He and his wife of ten years Joyce – a controller at the Outrigger Canoe Club – have a stake in those future generations as they raise their daughters Amber, 7, and Lauren, 4.

“My personal reward from the work that I do would be to inspire my daughters to do great things with the example I set for them.”

In the meantime, Nobriga is doing his share to assure a vibrant future for Native Hawaiians.

“One of our core responsibilities as trustees is to ensure that resources are allocated efficiently and effectively to achieve the desired impact on Hawaiian learners. We must equip Hawaiian families with the knowledge and tools to be successful in life and positive contributors to our community.

“I am a product of Pauahi’s gift. It took two generations to change the direction of my family and I am very grateful. I want to be able to do for other families what Kamehameha Schools did for mine.”



KE ALI'I PAUAHI FOUNDATION

CHANGING LIVES IN OUR HAWAIIAN COMMUNITY



A Message from the Executive Director

Aloha kākou,

The last six months here at Ke Ali'i Pauahi Foundation have been some of the most rewarding and wonderful months in my professional career. I have had the opportunity to work with brilliant and caring people with a collective goal of advancing and elevating our Hawaiian community in new and significant ways, and it has been inspiring.

Keawe Lanakila Liu

During Ke Ali'i Pauahi's lifetime, she witnessed a catastrophic decline in the Hawaiian population. At the time of her bequest to her people in 1884, there were only about 40,000 Hawaiians living on these islands. Today, there are over half a million Hawaiians that call this planet their home, with over a quarter-million living in these beautiful islands. I believe those who lived during her time would be happy to see the resurgence of our culture and our people – something our ancestors may not have believed possible back then.

But with the growth of our numbers comes other real and immediate challenges. The number of Hawaiians who require assistance is significantly higher than during the times of the monarchy, and Kamehameha Schools, long viewed as an institution that can help all those who need it, is simply unable to handle this important task alone.

Last year, over 47,000 learners across our state were served by Kamehameha Schools. I was astounded at this incredible number. But that represents only a fraction of those in our Hawaiian community who are trying to make positive changes in their lives and simply need a hand up, not a handout. If we are to help those in our community who deserve a better life and a chance to change their course, we need to do it collectively, as a hui.

Many of you know the Foundation in different ways. Some see us as a new hub for alumni relations. Others see us as a place to apply for scholarships. Groups of you know us as the philanthropic arm of our beloved Kamehameha; some see us as a mix of all of these. But we have one purpose, one mission. And it is simple, but crucial. We seek to increase the amount of funds available to help uplift our lāhui, to help uplift our people, to give those who want a new path the tools with which to succeed. We need your help, and until every Hawaiian who needs assistance has been served, our work is not done.

So I ask you to view us as a vessel – a vessel through which your assistance, individually, and then collectively, can change lives in our Hawaiian community. You are important to our mission and to our people, and I thank you for choosing to make a difference.

Me ka ha'aha'a,

Keawe Lanakila Liu



Marleen Keanu, 2012 recipient of Makaloa Scholarship

Marleen Keanu: Elevating Beyond the Struggle

Marleen Keanu knows firsthand that need in our Hawaiian community still exists.

"I'm from the Waimānalo Homstead where there's homelessness, drugs, and alcohol," said Keanu, a 2012 recipient of Ke Ali'i Pauahi Foundation's Makaloa Scholarship.

Unfazed, Keanu used the struggle as motivation to succeed, but points out that many aren't as fortunate.

"The ones that need the help the most are usually the ones that don't get the help," Keanu added.

As an outreach coordinator at Blanche Pope Elementary in Waimānalo, Keanu helped families cope with the same problems she faced in her life. Unfortunately, she lost her job in 2011 to lack of funding.

Rather than dwell on her sorrows, the 53 year-old Keanu decided to get a college education.

"My friend called me up after losing my job and told me you're going to college," said Keanu. "The next day I was enrolled, and weeks later, in my first class."

Keanu is now in her second year at Windward Community College as a Hawaiian studies major with minor studies in psychology. An added bonus for her is the opportunity to share in the experience with her son, who is also attending Windward.

"Life could be better, but don't feel sorry for me. I'm blessed to have my family, a roof over my head, and the opportunity to get a college education," Keanu said.

ANNOUNCEMENT

New Endowment Levels

Ke Ali'i Pauahi Foundation's one-time matching incentive program has been replaced with two new endowment programs to choose from:

- Named Endowment Fund at the \$10,000 Gift Level
- Named Scholarship Endowment at the \$50,000 Gift Level

As an added bonus for these new endowment levels, the Foundation will award approximately the equivalent of 4 percent of the endowment value in the first year of the award.

To find out more about leaving a legacy at the Foundation, contact **Bran-Dee Torres KSK'93**, the Foundation's development manager, at bran-dee@pauahi.org or (808) 534-3966.

Saying Goodbye to Aunty Gerry

After 49 years in a variety of roles, Gerry Vinta Johansen KSK'60 says aloha to Kamehameha Schools

You could never take "Aunty" Gerry Vinta Johansen KSK'60 anywhere. Whether it was the airport, a restaurant, to the mall – everywhere you'd go with her, someone from Kamehameha Schools would stop her to talk story and share the latest happenings about what was up with the schools and its people.

Through her work with Kamehameha's Parents and Alumni Relations department, almost everybody in the KS 'ohana knew Aunty Gerry. She served for many years as the alumni editor of I Mua.

Her last day of work for KS was Jan. 2, 2013. Here's a last reminiscence, a last "talk story" session with Aunty Gerry.

What were your job titles at KS over your 49 years?

I started working in 1963 as a secretary to the superintendent of Physical Plant, thereafter, I worked as a secretary to the principal of the high school and then as a financial aid specialist to the director of Financial Aid and Scholarship Services.

It was then on to high school college counseling as an administrative assistant. From there I went on to work as a counselor with the Native Hawaiian Higher Education Program (by then I had completed A.A. and B.A. degrees and was working on a master's degree in counseling psychology).

After working with NHHEP, I began my work with KS Alumni Relations, first as alumni relations coordinator and then as alumni and parents coordinator and, eventually as alumni and parents administrator.

My last job title was that of KS Alumni Relations/ Ke Ali'i Pauahi development administrator.

What was your favorite role at KS?

All of my roles working at Kamehameha have been my favorites – from working with the grounds personnel to the movers, the food services staff, custodians, bus drivers, etc. to the students, parents, staff and especially the KS graduates with whom it was my privilege and pleasure to serve and support all of them in any way I could. Each job I worked at Kamehameha brought me joy and satisfaction in that I was able to help others and make a difference in their lives.

Why do you think you stayed at KS for 49 years?

It is no wonder I stayed at Kamehameha for as long as I have, ever since I was accepted into the seventh grade in 1954, I knew this was all part of God's plan and that Kamehameha would become my second home for as long as I wanted it to be. I came to love my new school, the new friends I made (many in lasting relationships even to this day and who I consider as my brothers and sisters) the teachers and the staff.

Working at Kamehameha for nearly 50 years provided me the opportunities to not only service others but to do my part in perpetuating Pauahi's legacy.

What's special about the KS 'ohana?

What makes our KS 'ohana special is that as Hawaiians, we are all beneficiaries of Pauahi and share in her vision of aloha, lōkahi, mālama and 'ike pono. Many of us graduates, who were boarders, lived as family day in and day out – that alone makes it very special about being a member of the KS 'ohana.



What is your parting message for the KS 'ohana?

That we always remember to carry out Pauahi's legacy and be thankful for the many opportunities and benefits given to us as her beneficiaries. And that

we provide these same opportunities to other Hawaiians less fortunate whenever and wherever we can. Most of all, we thank God for our many blessings.

What will you be doing in your retirement?

As a cancer survivor and one of Hawaii's American Cancer Society's Heroes of Hope, I will continue my work with ACS, sharing a message of hope and awareness with different health groups and individuals.

I'll also be involved with KS Alumni Relay for Life as well as other community relays. I plan to stay connected and involved with our KS alumni as a lifetime member of Kamehameha Schools Alumni Association, and as class representative for the class of 1960. Most importantly, I plan to make use of my "time out" days spending quality family time, getting in some traveling and taking care of my health.

Anything else you'd like to add?

I just want to mahalo everyone in our KS 'ohana with whom I have had the pleasure and privilege working with throughout my many years at Kamehameha. I will miss you all, but the memories shared will remain in my heart forever.



Share your news!

I Mua invites all Kamehameha Schools graduates to share news about their personal, professional or academic achievements. Please limit announcements to 100 words. Digital photos should be jpg or tiff files, 4 x 6 inches in size and at 300 dpi resolution. Please see "Submissions" information on page 3. Mahalo!

1940s

■ **Frederick Kamaka, Sr. KSK'44** and brother, Samuel Kamaka, Jr., were inducted into the 'Ukulele Hall of Fame at the 'Ukulele Festival Hawai'i Gala in July 2012. Fred and Sam are the first second-generation inductees. Their father, Samuel Kamaka, Sr., was the seventh person inducted as one of the first Hawaiian 'ukulele makers. The family's business, Kamaka Hawaii, Inc., will celebrate its 100th anniversary in 2016. Located in Orange, N.J., the 'Ukulele Hall of Fame's mission is to document, preserve and promote the history of the 'ukulele, its players, and makers, as well as inspire and engage people everywhere in the perpetuation of the 'ukulele and 'ukulele music through performances and exhibits.

1960s

■ **Charles St. Sure KSK'60** was appointed to assistant director of communications for the Hawai'i's State House of Representatives in January 2013. He provides communications support to majority representatives, including creating and distributing media advisories, news releases and newsletters, as well as managing all social media channels for the house. Previously, Charles served as a committee clerk in the legislature.

■ **Prince Kūhiō Hawaiian Civic Club delegates Yvonne "PeeWee" Sai Ryan KSK'61, Winona Cabral Whitman KSK'61, and Claire Wilmington Pruet KSK'60** attended the October 2012



CHRISTMAS WITH THE CLASS OF '45

Members from the class of 1945 met up for their annual Christmas luncheon at the Hale Koa Hotel on Dec. 18, 2012. Front row, left to right: **Pilioloha Hopkins Oliver, Hale Waiiau Sylvester, Elizabeth Kauka, Marcella Kaopua Brede**; back row: **Tom Lalakea, Betty Ellis Jenkins, Walter Barrett, John Agard, Sonny Beamer, Francis McMillen.**

Association of Hawaiian Civic Clubs 53rd Annual Convention in Washington, D.C. PeeWee is the civic club's first vice-president, Claire is the treasurer, and Winona is on the board of directors.

1970s

■ Former Kamehameha Schools and Ke Ali'i Pauahi Foundation staff member **Dr. Teresa Makuakane-Drechsel KSK'71** received the National Indian Education Association's (NIEA) Lifetime Achievement Award. The award, which was

presented to Teresa on Oct. 20, 2012 at the NIEA 2012 43rd Annual Convention and Tradeshow in Oklahoma City, Okla., is given out annually to native educators who have done pioneering work for children of native descent and have helped advance NIEA's mission of supporting traditional native cultures and values, enabling native learners to become contributing members of their communities, promoting native control of educational institutions, and to improve educational opportunities and resources for American Indians, Alaska Natives and Native Hawaiians throughout the United States.

■ After practicing as a lawyer for over 20 years, **Hooipokalaenaauao Pa Nakea KSK'73** went back to school with the help of a Kamehameha Schools 'Imi Na'auao Scholarship and earned a master of arts in teaching with licensure in special education from the Chaminade University of Honolulu on Dec. 17, 2012.

1980s

■ On April 18, 2013, the U.S. Senate confirmed President Obama's nomination of **Derrick Watson KSK'84** as a district judge of the United States District Court for the District of Hawai'i. Originally nominated by the president in November 2012, Judge Watson is the only Native Hawaiian judge in the federal court. He previously served as an assistant U.S. attorney for the District of Hawai'i and had served as chief of the office's Civil Division. He also was as an assistant U.S. attorney in the Northern District of California from 1995 to 2000, serving as deputy chief of the Civil Division.



Punahou Fitness Center's new CEO Jason Maxwell KSK'88.

■ **Jason Maxwell KSK'88** was named chief executive officer of Punahou Fitness Center on Nov. 27, 2012. An owner and certified master personal trainer at the center, he worked with investors to complete a \$500,000 renovation and refurbishment of the 10,000-square-foot facility, which opened to the public on Oct. 15. Jason has over 20 years of experience in the fitness industry, and specializes in working with clients with physical challenges such as debilitating diseases and those recovering from injuries. He previously owned Max Fitness Hawaii and was an assistant general manager at Gold's Gym. Visit www.punahoufitnesscenter.org for more information.

1990s

■ United States Air Force Major **Kimberly Garbett KSK'93** was selected for the Duke University Talent Identification Program 2013 Distinguished Alumni Award presented May 20, 2013, in a ceremony at Duke University. The Distinguished Alumni Awards recognize leaders and contributing citizens who are alumni of the Duke University



NIEA's 2012 Lifetime Achievement Award winner Dr. Teresa Makuakane-Drechsel KSK'71.



Elizabeth Pa Nakea KSK'73 celebrated her graduation with her partner Hans Peter Jensen III.



PeeWee Sai Ryan KSK'61, Winona Cabral Whitman KSK'61, and Claire Wilmington Pruet KSK'60 visit the Franklin Delano Roosevelt Memorial in Washington, D.C. during the 2012 Association of Hawaiian Civic Clubs 53rd Annual Convention.



Bronze Star recipient Major Kimberly Garbett KSK'93.

TIP. Candidates are selected based on achievements in their fields. Maj. Garbett, who attended Duke TIP in 1991 for the Marine Behavioral Ecology program, is the first military member selected in the history of the program. She is currently serving at the George C. Marshall European Center for Security Studies as an International Programs Manager in Garmisch-Partenkirchen, Germany. In 2010, Garbett received the Bronze Star for her work along the Afghanistan-Pakistan border.

■ **Kai Andersen KSK'97** will celebrate his first year as editor-in-chief of Modern Luxury Hawai'i this coming June. He was named editor-in-chief in June 2012, becoming the

publication's first locally born and raised editor. Modern Luxury Hawai'i is a bi-monthly, upscale lifestyle publication covering all of Hawai'i's major islands. A graduate of Sarah Lawrence College, Andersen also worked in marketing and public relations for ITO EN (North America) Inc. in New York City. In 2007, he returned to Hawai'i to attend graduate school at the University of Hawai'i at Mānoa, where he later earned an M.A. in French, focusing on Polynesian literature in French, along with a certificate in Hawaiian language.

■ **Autumn Kamalu Vargas KSK'97** was appointed to Gonzaga University's board of regents in October 2012. She is currently an academic curriculum specialist at Gonzaga.

■ **Nāmaka Whitehead KSK'97** was named to Mana Magazine's Seven Young Lāhui Leaders in its January/February 2013 issue. Nāmaka is currently an ecologist with the Land Assets Division at Kamehameha Schools, a position she has held since 2004. Through her work, she is responsible for Kamehameha's stewardship of natural resources across 360,000 acres of land on five islands. Nāmaka is active with the Protect



Ian O'Sullivan KSK'01 recently completed his album titled "Born and Raised."

Kaho'olawe 'Ohana (PKO) and is the Kaho'olawe Island Reserve Commissioner, as well as a PKO guide. She has a bachelor of arts in Hawaiian studies and botany, and a Ph.D. in botany from the University of Hawai'i at Mānoa. Other Young Lāhui Leaders named included filmmaker **Ciara Lacy KSK'98**, entrepreneur and restaurateur **Kanoe Sandefur KSK'98**, and Hawai'i state house representative **Kaniela Ing KSM'06**.

2000s

■ **Ian O'Sullivan KSK'01** recently completed his album titled "Born and Raised" which features classical guitar music of Hawai'i. In addition to his original compositions, the album includes works from Bryon Yasui, Michael Foumai, Jeff Peterson, Darin Au and Bailey Matsuda. "Born and Raised" will be available for purchase in spring 2013. Currently, Ian is preparing for a concert at

BRITTANY YAP KSK'02 PAYS IT FORWARD WITH SCHOLARSHIP

Brittany Yap KSK'02 knows firsthand that all people need to achieve their dreams is an opportunity.

Her opportunity came 10 years ago when she was a senior at Kapālama with a passion for writing and journalism, but undecided on where to go to further her education. After some advice and encouragement from former headmaster Dr. **Michael J. Chun KSK'61**, she was given the opportunity to attend Hawai'i Pacific University on a presidential scholarship.

Now at just 28 years of age and with both a bachelor of arts in journalism and a master of arts in communications from HPU, Yap is returning the favor by creating a scholarship of her own that will give Native Hawaiian learners the opportunity to pursue their dreams.

"If it wasn't for scholarships, it would have been very difficult for me to receive a bachelor's and master's degree," Yap said. "College tuition is not cheap, and with today's economic times, a lot of people are choosing to save money and sometimes give up the dream of going to college."

The Brittany Pohakea Yap Scholarship is a \$2,000 annual scholarship that will be awarded to a Native Hawaiian student pursuing a degree in the College of Humanities and Social Sciences at HPU. Preference will be given to students in programs that emphasize writing skills, including education, communication, English, journalism and humanities.

Yap, who recently moved back to Hawai'i after living in Alameda, Calif., is currently the

marketing and communications director for Kenner Dermatology Clinic and SkinHappy MediSpa in Kailua, O'ahu.

Her background in writing and journalism combined with a passion for public service, has led to other endeavors to give back to the Hawai'i community.

In January 2013, she launched the Po'ohala Essay Contest for eighth graders at Maui Waena Intermediate School in Kahului, Maui. Named after her late friend **Po'ohala Atay KSK'03**, the contest will help students become better skilled and more comfortable with writing essays. Yap and her husband, Rod, will award cash prizes for first-, second-, and third-place winners at the schools' graduation ceremony in May 2013.

Yap is also working with Atay's fiancé, **Malia Hudgins KSK'03**, to establish an endowed scholarship in the memory of Po'ohala with Ke Ali'i Pauahi Foundation. The two hope to have fundraising activities during the first half of the year with plans to have enough funds to make the scholarship available for the 2014-2015 academic year.

Brittany Yap KSK'02 with her husband Rod Pontemayor.

"I have always wanted to pay forward the opportunities I was given, in hopes that one day those that I helped will do the same," Yap said.

Students interested in learning more about the Brittany Pohakea Yap Scholarship can email scholarships@hpu.edu or call the HPU Scholarship Office at (808) 566-2430.



the Atherton Performing Arts Studio in Honolulu on May 30, 2013. For more information about his new album or future concerts, visit www.ianosullivanguitar.com.

■ **Kamuela Yong KSK'03** received his Ph.D. in applied mathematics in May 2012 from the University of Iowa, making him the first Native Hawaiian to reach this accomplishment. His dissertation, "A Mathematical Model of the Interactions Between Pollinators and Their Effects on Pollination of Almonds," combines his love of math and ecology. Kamuela is currently teaching and conducting research at Arizona State University. He has a bachelor's in civil engineering and applied mathematics from Loyola Maymount University, and a master's in mathematics from University of Iowa.

■ **Natasha Baldauf KSK'04** was recently hired as an associate attorney at Meheula & Devens LLC, where she joins fellow associate attorney and law school classmate **Keani Alapa KSK'99**. Prior to joining Meheula & Devens LLC, Natasha served as a judicial law clerk for Hawai'i Intermediate Court of Appeals Judge Lisa Ginoza. In 2011, Natasha received her juris doctorate, magna cum laude, from University of Hawai'i's William



Natasha Baldauf KSK'04

S. Richardson School of Law with a certificate in Native Hawaiian Law.

■ **Patrick Branco KSK'05** was appointed deputy information officer for the U.S. in Bogotá, Colombia on Oct. 12, 2012 – a two year assignment. In this position, he will serve as the deputy for the press section and a point of contact for Colombian, U.S., and international press, as well as be in charge of arranging briefings, interviews, press conferences, and public events for embassy staff and visiting dignitaries. While waiting for his assignment, he was a foreign service officer with the U.S. Department of Service in Washington, D.C.



Patrick Branco KSK'05

■ **Micah Alameda KSH'06** was hired as a legislative aide to Hawai'i state Sen. Gilbert Kahele on Sept. 4, 2012. With his new position, which called for a move from Hawai'i island to O'ahu, he is responsible for all policy matters and legislation for the senator, including managing constituent concerns. Prior to working for the senator, he was pursuing a bachelor of arts in political science at the University of Hawai'i at Hilo, which he plans to finish up while employed as an aide.

■ On Oct. 18, 2012, Airman 1st Class **Kepola Iervolino KSK'08** graduated from the Defense

NĀ PUA O PAUHI PAY TRIBUTE ON FOUNDER'S DAY

On Dec. 19, 2012, many from the Kamehameha 'ohana took time out of their day to pay tribute to Ke Ali'i Pauahi at various Founder's Day ceremonies throughout Hawai'i. Pictured below are 2012 Kamehameha Schools Hawai'i graduates who returned to campus to honor Pauahi, from left to right: **Isaac Ahuna, Ben Catcho, Jr., Corin Kim, Jaci Machida, and Daryl Ke.**



Micah Alameda KSH'06 (right) with friend Larry Nakayama.



Airman First Class Kepola Iervolino KSK'08

Language Institute (DLI) at Monterey, Calif. She is now a certified cryptologic linguist fluent in Arabic, with a top secret clearance. A multi-service school for active and reserve components, foreign military students, and civilian personnel working in the federal government and various law enforcement agencies, DLI is regarded as one of the finest schools for foreign language instruction in the nation.

■ **Hannah Wong KSK'08** received a bachelor of science in chemical engineering from the University of Notre Dame in May 2012. She is currently a process engineer at Chervon's El Segundo Oil Refinery in Los Angeles, Calif.

■ As an executive board member of the Leadership Institute at Harvard College (LIHC), **Paoakalani Montgomery KSK'11**

has worked with youth leaders to discover their leadership potential while working toward influencing positive policy change and societal growth. As director of LIHC's YOUth Lead the Change (YLC) program, she trains youth with core principles of leadership and applies them to service engagements during a week-long conference for Boston high school students. Paoa recently had the opportunity to host the conference in Myanmar this past December-January, where she and a team of six other Harvard students taught a group of about 70 Burmese high school students. She is aiming to have the next conference in Hawai'i, where she can help motivate other young Native Hawaiian leaders.



Paoa Montgomery KSK'11 (back, center) with Burmese students.



ALUMNI GIVE BACK VIA TEACH FOR AMERICA

Kamehameha is well represented with four alumni members currently teaching keiki as part of the Teach for America Corps – an organization focused on building the movement to eliminate educational inequity by developing leaders to teach in urban and rural public schools. In addition to alumni teachers, Kamehameha Schools has supported the Hawai'i Teach for America Corps with cultural training and use of school facilities for training workshops.

At left: Teach for America Corps Members, from left to right: **Brandon Ing KSK'08, Corinne Chun KSK'07, Mykenna Ikehara KSK'08 and Gerritt Vincent KSK'06.**

KSK'70 ROCKS KA'ŪPŪLEHU FOR 60TH BIRTHDAY PARTY

The class of 1970 celebrated its collective 60th birthday at Ka'ūpūlehu on Hawai'i island Oct. 26-28, 2012. There was something for everyone, including a golf tournament at Waikoloa and heavy pūpū party at the classy Ka'ūpūlehu Beach Club, part of the exclusive Kūki'o community.

The class continued a tradition started in 2011 by Kaua'i classmates to pay tribute to their 28 deceased classmates with a special silk lei and photograph hung on a memorial tree. The class also participated in an 'Aha 'Aina ceremony, led by Kahu Larry Kahiikili Ursua, during which special foods (pa'akai, kalo, 'uala, 'ulu and wai) are symbolically eaten as an 'ohana reflects on the positive aspects of their lives and commits to continue to positively influence each other and their community.

On Saturday morning, classmates who camped onsite at the Ka'ūpūlehu Interpretive Center began preparing mea'ai for the evening's meal under the guidance of chef Kauila Ho. By noon, a sizable group gathered for lunch and a wonderful history lesson about the ancient Hawaiian chiefs of the area, shared by cultural historian Ku'ulei Keakealani. She also led a small group out to the Kalaemanō Salt Pans to gather pa'akai as a class community service project.

That evening, the lū'au did not disappoint, and classmates heard more about Ka'ūpūlehu

history from kupuna Lei Lightner. Musical entertainment, provided by the group Kahulanui, was unfortunately interrupted by a tsunami warning, issued at 7:00 p.m. because of a 7.7 magnitude quake off the west coast of Canada near British Columbia.

Paola Pagan, Kūki'o Community Association manager and wife of classmate Mike Pagan, evacuated everyone and all the mea'ai, mea inu and musical instruments to her office ma uka of the reunion site.

There, the celebration continued, albeit in a slightly more subdued fashion, until the all clear was sounded at 1:00 a.m.!

Classmates gathered late Sunday morning for brunch, to reminisce one last time with old friends and newly rediscovered classmates, and to gratefully mahalo Hawai'i island classmates (see committee list), who met for 18 months to plan and execute the birthday celebration. Not only did the group get to celebrate and reconnect with each other, but they also continued their cultural learning and focused on giving back.

And, above all, classmates were reminded of Princess Pauahi's vision and generosity, and the strength of lāhui.

Above: Under the leadership of chef Kauila Ho, classmates helped to prepare a lū'au feast, cooked on site, and including both pork and healthier chicken lau lau, lomi salmon, 'uala and poi.

Below: The highlight of the birthday weekend was definitely the Hawaiian cultural activities that were planned. From below left – Bobby Yamada and Kauila Ho greeted each other at the start of an 'Aha 'Aina ceremony during which the class 'ohana committed to support each other. Below right and at right – Cultural historian Ku'ulei Keakealani shared stories of the Hawaiian chiefs of the Ka'ūpūlehu area, and led the group out to the ocean to collect pa'akai.



KSK Class of 1970 60th Birthday Party Committee Members

Bobby Yamada
Iaukea Bright (Betsy)
Jimmy DuPont (Darlene)
Irene Craig Andrews (Dale)
Georgialynn Irvine Dainard
Kauila Ho (Dawn Henry)
Irma Kahikina Di Cenzo
Cindy Rhys Fields
Cary Ho'opi'i
Lorena Pidoť Horcajo (Egon)
Mike Pagan (Paola)
William Puou (Lavainia)
Nathan Sukanuma
Lori Kahawai Trumbo
Punahle Tannehill
Robbins Kinney



DEATHS

It is with sincere regret that we note the passing of the following graduates:

1931

■ **Helen Yonge Lind** of Honolulu died on Jan. 29, 2013. Born in Honolulu, she was a retired instructor for the University of Hawai'i.

1938

■ **Lulu Pali-Quintana** of Mexico City, Mexico, died on Jan. 10, 2013.

1941

■ **Robert Fountain** of Sydney, Australia, died Oct. 16, 2012. Before a successful civilian career in the marine engineering industry in the U.S. and abroad, he first served in the Army attaining the rank of sergeant, and later served in the Navy as an engineer.

1942

■ **Mack Taylor** of Somerset, England, died on Dec. 1, 2012.

1945

■ **Irene Loo Du Pont** of Honolulu died on Jan. 13, 2013. Born in Honolulu, she was a clerk at The Queen's Medical Center, a receptionist for doctors Moffat, Faulkner and Ing, and a retiree from Leong and Fong accounting firm.

1946

■ **William Wright** of San Diego, Calif., died on Feb. 8, 2013. Born in Kekaha, Kaua'i, he was active in the Hui O Hawai'i of San Diego where he served two terms as president, most recently as chaplin and longtime choir member. He was also involved with the Hawaiian Interclub Council of Southern California and the 'Ahaui Kiwila Hawai'i O San Diego Hawaiian Civic Club with dual membership in the Las Vegas Hawaiian Civic Club having served as a first vice president and recording secretary.

1947

■ **Rowena K. Keaka** of Honolulu died on Feb. 8, 2013. Born in

Honolulu, she was a retired Department of Education elementary school teacher.

1948

■ **Merle Akuna** of Waipahu, O'ahu, died on June 9, 2012. Born in Wailuku, Maui, he was a retired Hawaiian Telephone Co. test desk supervisor and an Army and Marine Corps veteran.

1949

■ **Blossom Conchee Love** of Nu'uaniu, O'ahu, died Mar. 4, 2013. She was born in Honolulu.

■ **Garvin E. Smith** of Waukesha, Wis., died on Dec. 28, 2012. Born in Hāwī, Hawai'i, he was a retired Textile Kraft/Tekra Corporation worker and a U.S. Army veteran.

1950

■ **Holbrook "Bert" DuPont** of Honolulu died on Dec. 4, 2012. Born in Waiialua, O'ahu, he was a retired lieutenant colonel.

1951

■ **Richard Among** of Honolulu died on June 7, 2012. Born in Honolulu, he was a Seventh-Day Adventist minister.

■ **Charles "Kale Loke" Rose Jr.** of Honolulu died on Jan. 15, 2013. Born in Hilo, Hawai'i, he was a police captain, investigator and Army veteran.

1957

■ **Aurino Abraham** of Kailua, O'ahu, died on Aug. 28, 2012. Born in Hawai'i, he was a retired Hawaiian Airlines flight operations employee, Kailua Christian Academy school administrator and a Hawai'i Air National Guard veteran.

■ **Maurice Contrades** of Lihu'e, Kaua'i, died on July 20, 2012. Born in Lihu'e, Kaua'i, he was a veteran of the U.S. Army and a retired Kaua'i Police Department lieutenant.

DAVID PETERS KSK'41



Retired Col. David Peters of Kailua, O'ahu, died on Nov. 25, 2012. A 1941 honorary graduate of the Kamehameha School for Boys, Peters first attended Kamehameha Schools in seventh grade, but later moved to Maui where he graduated from Maui High School.

Peters was the first person from Maui to be appointed to the U.S. Military Academy at West Point. After graduating with a B.S. in engineering and commissioned as a 2nd Lt. in the U.S. Army, he served a decorated 30-year military career, including receiving the Silver Star for gallantry in action, four Legion of Merit awards and three Bronze Stars (including one for valor).

After the Army, Peters ran the Honolulu office of Sen. Daniel K. Inouye, and was named executive assistant emeritus upon his retirement. He also was a trustee for the Queen Lili'uokalani Trust, serving for 29 years. Peters helped to found Alu Like, and was a board member of numerous Hawaiian nonprofits. In 2003, Peters was awarded the Order of Ke Ali'i Pauahi award, the highest honor bestowed by Kamehameha Schools given to those who have exemplified the vision of Princess Bernice Pauahi Bishop.

■ **Henry Foo Sum** of Kahului, Maui, died on May 17, 2012. He was born in Pu'unēnē, Maui.

1958

■ **James K. "Jimmy" Pililaau Jr.** of Wai'anae, O'ahu, died on Jan. 26, 2013. Born in Honolulu, he was a former employee for BHP-Broken Hill Proprietary of Australia and a U.S. Army veteran.

1959

■ **Elizabeth "Lani" Lyman Fields** of Kāne'ohe, O'ahu, died on Oct. 10, 2012. Born in Hilo, Hawai'i, she was a retired compositor for The Honolulu Advertiser.

■ **Norman Kapuniai** of Waimea, Hawai'i, died on May 8, 2012. Born in Honolulu, he was a rancher and crane operator.

■ **Parker Purdy** of Las Vegas, Nev., died on Feb. 27, 2012. He was born in 'Ulupalakua, Maui.

1960

■ **William "Billy" Lyman** of Hilo, Hawai'i, died on Jan. 8, 2013. Born in Hilo, he was a retired Hawai'i County Police Department lieutenant and owner of Lyman's Investigations.

■ **Henry Welokiheiaka'e'eloa Niheu Jr.** of Waimea, Hawai'i, died on Nov. 30, 2012. Born in Honolulu, he was a kanaka maoli activist and a carpenter with the International Alliance of Theatrical Stage Employees.

■ **Patricia "Patty" Leong Tolentino** of 'Ewa Beach, O'ahu, died on Oct. 20, 2012. She was born in Honolulu.

REMEMBERING COACH BILL SMITH

Longtime Kamehameha Swim Club Coach William Melvin Smith, Jr. of Kāne'ohe, Hawai'i, passed away on Feb. 8, 2013. Prior to coaching, he was a champion swimmer and world record holder while at Ohio State University. In 1948, Smith was named captain of the U.S. Olympic Swim team, and won two gold medals at the London Olympic Games. He was inducted into the International Swimming Hall of Fame, the Hawai'i Sports Hall of Fame, the Hawai'i Swimming Hall of Fame, the Ohio State University Athletic Hall of Fame and named the Ohio State University Swimmer of the Century.



COUNSELOR BARBARA SOUZA

Former Kamehameha Schools counselor Barbara Souza died on Jan. 28, 2013 at her home in Kona. Remembered with fond aloha by KS alumni, faculty and staff, Souza was hired in 1972 as the first outreach counselor at KS Kapālama and is credited with creating the counseling program at Kamehameha Schools as it is known today. In 1981, Souza was named dean for the 11/12 grade campus as well as head of the Counseling Department. In 1990, she moved to Kona and became the Early Education and Kamehameha Early Education Program site manager in West Hawai'i. She later became the regional manager for the Early Education program for Kamehameha in West Hawai'i and was responsible for the rapid growth of the program. She retired from Kamehameha Schools in 2006.



1962

■ **Kenton Tam** of Pearl City, O'ahu, died on Oct. 27, 2012. Born in Honolulu, he was a retired naval architect at Pearl Harbor.

1963

■ **David Roy Kaholokula** of Kāne'ohe, O'ahu, died on Feb. 14, 2013. Born in Pā'ia, Maui, he was a retired Honolulu Fire Department captain.

■ **Octavia Keawe Kaili KSK'63** of Wai'anae, O'ahu died on Dec. 17, 2012. Born in Honolulu, she was a retired U.S. Postal Service clerk.

■ **Wayne Meyer** of Kaunakakai, Moloka'i, died on Nov. 15, 2012. Born in Ho'olehua, Moloka'i, he was a retired Maui County mechanic supervisor and an Army sergeant who served in the Vietnam War.

1964

■ **Dorothea Dunn** Aganos of Wailuku, Maui, died on Dec. 29, 2012. Born in Honolulu, she was a retired elementary school teacher at Kihei Elementary School and Waihe'e Elementary School.

1965

■ **Donna Lei Smythe** of Honolulu died on Dec. 8, 2012. Born in Honolulu, she was the office manager at Western Motor Tariff Bureau, president of 'Ahahui Ka'ahumanu Society Chapter I of Honolulu, and a member of numerous Hawaiian and civic organizations.

1968

■ **Lark Kahawai** Helman of McConnellsburg, Pa., died on Dec. 22, 2012. Born in Hilo, Hawai'i, she was employed by the Fulton County Partnership.

1969

■ **Jack Ha'o** of Honolulu died on Dec. 7, 2012. Born in Lihu'e, Kaua'i, he was an accountant and local entertainer and musician.

1970

■ **Kekuhoumana "Marlene" Ka'ahea** of San Luis Obispo, Calif., died on Jan. 29, 2013. She was born in Honolulu.

1978

■ **Shane Bender** of Kapa'a, Kaua'i, died on Oct. 25, 2012. Born in Lihu'e, Kaua'i, he was a laborer with AIS Construction Co.

1988

■ **Lambert Nalimu** of Kea'au, Hawai'i, died on Feb. 4, 2013. Born in Hilo, Hawai'i, he was a former income tax preparer at H&R Block.

2006

■ **Christian Williams** of Honolulu died on Mar. 6, 2013. Born in Honolulu, he had a passion to be an early childhood educator.

WEDDINGS

Congratulations to the happy couple!

■ **Isaiah Alameda KSK'00** and **Nicole Hee KSK'01** were married on June 16, 2012 at Kaiona Beach Park in Waimānalo, O'ahu. In attendance were the bride's sisters **Natasha Hee KSK'05** and **Nalani Hee-Aki KSK'06**.



Isaiah Alameda KSK'00 and Nicole Hee KSK'01

BIRTHS

Congratulations to the proud parents!

■ **Keoni Chang KSK'89** and wife Sharon welcomed son Bodhi Teo Kamalu on Oct. 16, 2012. Proud aunts are **Noenoe Chang Barona KSK'90** and **Keala Chang Roberts KSK'95**.



Hāla'i Heffernan

■ **Kealoha Ho'omana-Heffernan KSK'92** and Tommy Heffernan welcomed daughter Hāla'i Mīa Kahikolu on Sept. 17, 2011. She joins sister Hilina'i (10) and brother Ho'omana (6).



Bentley Itagaki



Kahulilikaniko 'i-alohaiho' ohokuao Kauahikaua

■ **Shaylin Chock KSK'95** and Brandon Itagaki welcomed son Bentley Kalamaku on Sept. 14, 2012.

■ **Ryan Kauahikaua KSK'95** and **Christine Chow KSK'96** welcomed son Kahulilikaniko 'ialohaiho' ohokuao Pauahi on Sept. 23, 2012. Proud 'ohana are brothers Kaiao and Kahua and grandpa **Dwight Kauahikaua KSK'70**.



Bodhi Chang



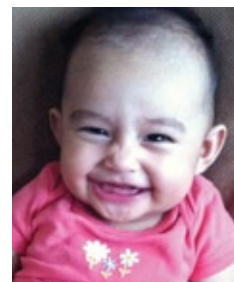
Kendalyn Ham

■ **Kristl Tam KSK'99** and Vuthy Ham welcomed their daughter Kendalyn Ke'oha'alohiamalie on May 19, 2012. Proud aunts are **Karina Tam Orot KSK'92** and **Kerilee Tam KSK'95** and grandfather, **Kenton Tam KSK'62**. Kristl and Vuthy renewed their vows on October 7, 2011 at the Hale Koa Hotel.

■ **Perrin Oda KSK'02** and Michael Brueckner welcomed daughters Maya Louise Kapualilia-okahaku and Nora Caroline Kalikolehuaonalani on Aug. 23, 2012.



Maya and Nora Brueckner



Emmy Naka'ahiki

■ **Nicole Garabitez KSK'09** and Brandon Naka'ahiki welcomed daughter Emmy Marie Ka'oonalani on June 30, 2012. Proud family includes grandfather **Edward Naka'ahiki KSK'81** and great-grandfather **Michael Naka'ahiki Jr. KSK'61**.



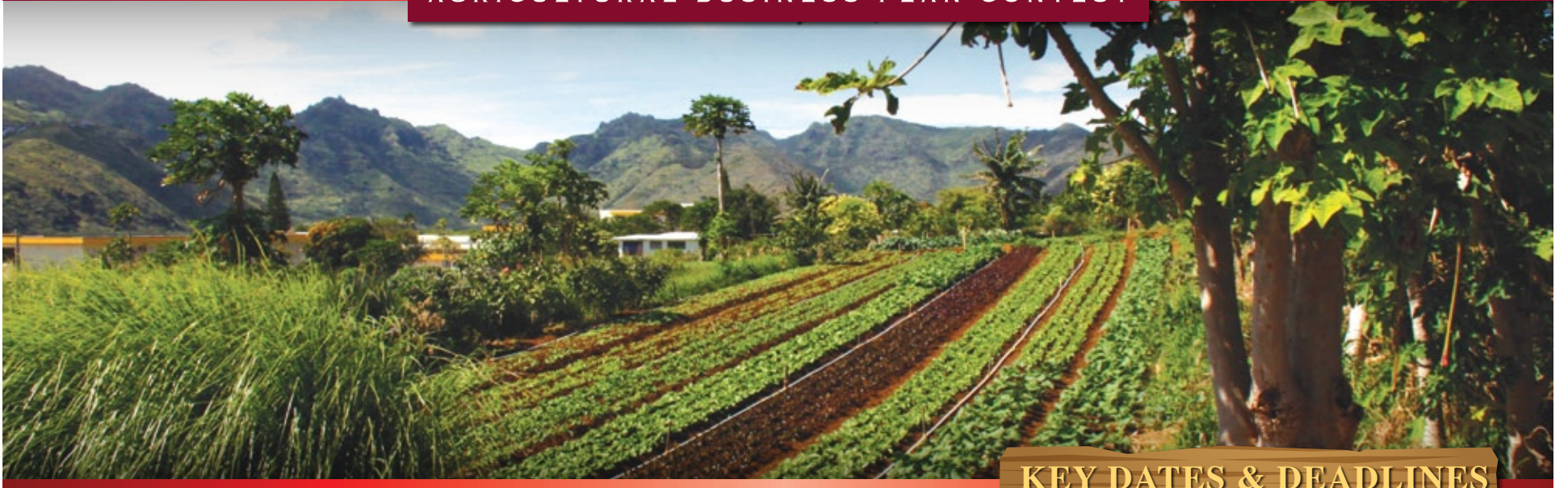
KSK'65 TURNS 65

Throughout 2012, class of 1965 classmates residing on the Big Island held several "65/65" reunion luncheons to celebrate the calendar year they finally turned 65 years of age.

Pictured at their last gathering in January to honor a visiting classmate, Noa Horner, whom most had not seen since graduation night, are **Hartwell Kaeo**, **William Kapololu**, **Elroy Osorio, Jr.**, **Noa Horner**, **Trudy Mahi** Gunderson, **William Makaimoku**, and **Jubilee Kuewa**.

ENTER THE MAHI'AI MATCH-UP TODAY!

AGRICULTURAL BUSINESS PLAN CONTEST



MAKE YOUR AGRICULTURAL DREAMS A REALITY

Submit your agricultural business plan by **July 1, 2013** for a chance to win an **agricultural lease*** (with up to five years of waived rent) from Kamehameha Schools and **start-up money** from Ke Ali'i Pauahi Foundation



KAMEHAMEHA SCHOOLS®



KE ALI'I PAUahi FOUNDATION

* Land will be made available with free ground lease rent for up to 5 years, but contestants must pay Real Property Tax for that time. After year 5, contingent on the winner successfully implementing their plan per milestones to be mutually agreed upon by lessee and KS, the land will be leased for a longer term at normal KS agricultural lease rates.

KEY DATES & DEADLINES

July 1	Registration deadline
August 1	First round finalists notified
November 1	Business plan deadline
January 8	Finalists notified
January 22	Presentation to judges
February 22	Gala event - winners announced

To apply or for more information, visit www.pauahi.org

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I MUA

- Bidding Aloha to trustee Doug Ing KSK'62
- Census map details Hawaiian populations
- Saying Aloha to "Aunty Gerry" Johansen KSK'60
- 'Ohana like Program Inspiring Nānākuli Youth

