- Aaronson, Alexandra, and Kelly Withy. 2017. "Does Hawai'i Have Enough Psychiatrists? Assessing Mental Health Workforce versus Demand in the Aloha State." Hawai'i Journal of Medicine & Public Health 76, no. 3, sup. 1 (March): 15–7. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5375008/pdf/hjmph7603_S1_0015.pdf.
- Abbott, Isabella Aiona. 1992. Lāʻau Hawaiʻi: Traditional Hawaiian Uses of Plants. Honolulu: Bishop Museum Press.
- Abdulrahim, Naheed A., and Michael J. Orosco. 2020. "Culturally Responsive Mathematics Teaching: A Research Synthesis." *Urban Review* 52:1–25. https://doi.org/10.1007/s11256-019-00509-2.
- Aboriginal Healing Foundation. 2004. Historic Trauma and Aboriginal Healing. Ontario: Aboriginal Healing Foundation. http://www.ahf.ca/downloads/historic-trauma.pdf.
- Abram, Karen M., Jeanne Y. Choe, Jason J. Washburn, Erin G. Romero, Linda A. Teplin, and Elena D. Bassett. 2013. *Juvenile Justice Bulletin: Functional Impairment in Delinquent Youth*. Washington, DC: US Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention. https://ojjdp.ojp.gov/sites/g/files/xyckuh176/files/pubs/239996.pdf.
- Adams, Barbara L., Shehenaz Adam, and Michelle Opbroek. 2005. "Reversing the Academic Trend for Rural Students: The Case of Michelle Opbroek." *Journal of American Indian Education* 44 (3): 55–79 https://jaie.asu.edu/sites/default/files/443_2005_4_adams_et_al.pdf.
- Adamson, Rebecca. 2013. "Enoughness: Restoring Balance to the Economy." Filmed June 26, 2013 at Climate, Mind, and Behavior Symposium, New York. Video, 0:40.
- Adelman, Clifford. 1999. Answers in the Tool Box: Academic Intensity, Attendance Patterns, and Bachelor's Degree Attainment. Washington, DC: US Department of Education, Office of Educational Research and Improvement. https://files.eric.ed.gov/fulltext/ED431363.pdf.
- ——. 2006. The Toolbox Revisited: Paths to Degree Completion from High School through College. Washington, DC: US Department of Education. https://www2.ed.gov/rschstat/research/pubs/toolboxrevisit/toolbox.pdf.
- Adler, Nancy E., and Katherine Newman. 2002. "Socioeconomic Disparities in Health: Pathways and Policies." *Health Affairs* 21, no. 2 (April): 60–76. https://doi.org/10.1377/hlthaff.21.2.60.
- 'Aha Pūnana Leo. 2018. A Hua a Pane, A Pane a Hua. Hilo, HI: 'Aha Pūnana Leo. http://kp-kahiko. ahapunanaleo.org/images/files/Final_2018_%CA%BBAPL_Annual_Report_LR.pdf.
- 'Aha Pūnana Leo, and Ka Haka 'Ula o Ke'elikōlani. 2009. *Kumu Honua Mauli Ola: He Kālaimana'o Ho'ona'auao 'Ōiwi Hawai'i*. Hilo, HI: 'Aha Pūnana Leo a me Ka Haka 'Ula o Ke'elikōlani, ke Kulanui o Hawai'i ma Hilo. http://www.olelo.hawaii.edu/pdf/KHMO.pdf.
- Ahern, Nancy R., Jeanne Kemppainen, and Paige Thacker. 2016. "Awareness and Knowledge of Child and Adolescent Risky Behaviors: A Parent's Perspective." *Journal of Child and Adolescent Psychiatric Nursing 29*, no. 1 (February): 6–14. https://doi.org/10.1111/jcap.12129.

- Aikau, Hokulani K. 2010. "Indigeneity in the Diaspora: The Case of Native Hawaiians at losepa, Utah." American Quarterly 62, no. 3 (September): 477–500. https://www.jstor.org/stable/40983416.
- Aikens, N. L., and O. Barbarin. 2008. "Socioeconomic Differences in Reading Trajectories: The Contribution of Family, Neighborhood, and School Contexts." *Journal of Educational Psychology* 100 (2): 235–51. https://doi.org/10.1037/0022-0663.100.2.235.
- Akiona, Loea. 2018. "Where Are the Brothers? Native Hawaiian Males and Higher Education." PhD diss., University of Hawai'i. http://128.171.57.22/bitstream/10125/62733/1/2018-05-edd-akiona.pdf.
- Ako, Diane. 2020. "Many Private Schools' Enrollment are Up in Pandemic." KITV, August 4, 2020. https://www.kitv.com/story/42453375/many-private-schools-enrollments-are-up-in-pandemic.
- Alcantara, L., R. Keahiolalo, and S. Pierce. 2016. World-Class Hawaiian Culture-Based Education: Exploring Foundational Understandings. Internal Report. Honolulu: Kamehameha Schools.
- Aloha United Way. 2017. ALICE: A Study of Financial Hardship in Hawai'i. Honolulu: Aloha United Way. https://www.auw.org/sites/default/files/pictures/AlohaUnitedWayALICE%20Report_HIFINAL.pdf.
- Aloha United Way. 2020. ALICE in Hawaii: A Financial Hardship Study. Honolulu: Aloha United Way. http://www.hawaiihealthmatters.org/content/sites/hawaii/2020ALICEReport_HI_FINAL_1.pdf.
- Amato, Paul R. 2005. "The Impact of Family Formation Change on the Cognitive, Social, and Emotional Well-Being of the Next Generation." *Future of Children* 15, no. 2 (Autumn): 75–96. https://www.jstor.org/stable/3556564.
- Amato, Paul R., Sarah Patterson, and Brett Beattie. 2015. "Single-Parent Households and Children's Educational Achievement: A State-Level Analysis." Social Science Research 53:191–202. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4508674/pdf/nihms696746.pdf.
- Ambrose, Adrian Jacques H., Rachel Y. Arakawa, Benjamin D. Greidanus, Pippa R. Macdonald, C. Philip Racsa, Kyle T. Shibuya, Tanya P. M. Tavares, et al. 2012. "Geographical Maldistribution of Native Hawaiian and Other Pacific Islander Physicians in Hawaii." *Hawaii Journal of Medicine & Public Health* 71 (4 sup. 1): 13–20. https://pubmed.ncbi.nlm.nih.gov/22737637/.
- American College of Obstetricians and Gynecologists. 2013. "Breastfeeding in Underserved Women: Increasing Initiation and Continuation of Breastfeeding." American College of Obstetricians and Gynecologists 122:423–8.
- Anderson, Peter. 2006. "Global Use of Alcohol, Drugs, and Tobacco." *Drug and Alcohol Review* 25, no. 6 (November): 489–502. https://doi.org/10.1080/09595230600944446.
- Annie E. Casey Foundation. 2016. A Shared Sentence: The Devastating Toll of Parental Incarceration on Kids, Families and Communities. Baltimore: Annie E. Casey Foundation. https://www.aecf.org/m/resourcedoc/aecf-asharedsentence-2016.pdf.
- Antonio, Mapuana C. K., Hyeong Jun Ahn, Claire Townsend Ing, Adrienne Dillard, Kevin Cassel, B. Puni Kekauoha, and Joseph Keawe'aimoku Kaholokula. 2016. "Self-reported Experiences of Discrimination and Depression in Native Hawaiians." *Hawai'i Journal of Medicine & Public Health* 75, no. 9 (September): 266–72. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5030789/.

- Antonisse, Larisa, Rachel Garfield, Robin Rudowitz, and Samantha Artiga. 2018. The Effects of Medicaid Expansion under the ACA: Updated Findings from a Literature Review. Washington, DC: Henry J. Kaiser Family Foundation. http://files.kff.org/attachment/Issue-Brief-The-Effects-of-Medicaid-Expansion-Under-the-ACA-Updated-Findings-from-a-Literature-Review.
- Artiga, Samantha, and Elizabeth Hinton. 2018. Beyond Health Care: The Role of Social Determinants in Promoting Health and Health Equity. San Francisco, CA: Henry J. Kaiser Foundation. http://www.ccapcomcare.org/Newsletters/2018-05%20INSIGHT%20KFF%20Brief.pdf.
- Asian Pacific Institute on Gender-Based Violence (APIGBV). 2020. Domestic Violence, Sexual Violence, and Human Trafficking in Native Hawaiian Communities. Oakland, CA: APIGBV. https://s3.amazonaws.com/gbv-wp-uploads/wp-content/uploads/2020/06/22194925/DVFactSheet-Native-Hawaiians-Jan-2020.pdf.
- Astin, Alexander W. 1999. "Student Involvement: A Developmental Theory for Higher Education." *Journal of College Student Development* 40, no. 5 (September/October): 518–529. https://www.middlesex.mass.edu/ace/downloads/astininv.pdf.
- Astone, Nan Marie, and Sara S. McLanahan. 1991. "Family Structure, Parental Practices and High School Completion." *American Sociological Review* 56, no. 3 (June): 309–20. https://doi.org/10.2307/2096106.
- Attewell, Paul, Scott Heil, and Liza Reisel. 2012. "What is Academic Momentum? And Does It Matter?" Educational Evaluation and Policy Analysis 34 (1): 27–44. https://www.doi.org/10.3102/0162373711421958.
- Au, Kathryn H. 2018. "If Can, Can: Hawai'i Creole and Reading Achievement." *Educational Perspectives* 41 (1–2): 66–76. https://files.eric.ed.gov/fulltext/EJ877779.pdf.
- Augenblick, Palaich and Associates. 2020. Hawaiʻi Teacher Compensation Study and Recommendations. Denver: Augenblick, Palaich and Associates. http://www.hawaiipublicschools.org/DOE%20Forms/OTM/Hawaii%20Teacher%20Compensation%20Study%20and%20Recommendations%2C%20Final%20Report%201.20.2020.pdf.
- Augustine, Jennifer March. 2014. "Maternal Education and the Unequal Significance of Family Structure for Children's Early Achievement." *Social Forces* 93, no. 2 (December): 687–718. https://doi.org/10.1093/sf/sou072.
- Augustine, Jennifer March, and Robert Crosnoe. 2010. "Mother's Depression and Educational Attainment and Their Children's Academic Trajectories." *Journal of Health and Social Behavior* 51, no. 3 (September): 274–90. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5555847/pdf/nihms889535. pdf.
- Austin, A. Aukahi. 2004. "Alcohol, Tobacco, Other Drug Use, and Violent Behavior among Native Hawaiians: Ethnic Pride and Resilience." Substance Use and Misuse 39 (5): 721–46. https://doi.org/10.1081/JA-120034013.
- Avendaño, Eleni. 2019. "Changing Habits Yields Health Benefits at MA'O Farms in Wai'anae." *Honolulu Civil Beat*, July 15, 2019. https://www.civilbeat.org/2019/07/changing-old-habits-yields-health-benefits-at-mao-farms-in-waianae/.
- Baert, Stijn, and Elsy Verhofstadt. 2013. Labour Market Discrimination against Former Juvenile Delinquents: Evidence from a Field Experiment. IZA Discussion Paper Series, no. 7845. Bonn, Germany: The Institute for the Study of Labor (IZA). http://anon-ftp.iza.org/dp7845.pdf.

- Bandura, Albert. 2000. "Exercise of Human Agency through Collective Efficacy." Current Directions in Psychological Science 9 (3): 75–78. https://www.uky.edu/~eushe2/Bandura/Bandura2000CDPS.pdf.
- Baranowska-Rataj, Anna, Anna Matysiak, and Monica Mynarska. 2014. "Does Lone Motherhood Decrease Women's Happiness? Evidence from Qualitative and Quantitative Research." *Journal of Happiness Studies* 15 (December): 1457–77. https://doi.org/10.1007/s10902-013-9486-z.
- Baranowski, Tom, James Mendlein, Ken Resnicow, Erica Frank, Karen Weber Cullen, and Janice Baranowski. 2000. "Physical Activity and Nutrition in Children and Youth: An Overview of Obesity Prevention." *Preventative Medicine* 31, no. 2 (August): S1–S10. https://doi.org/10.1006/pmed.2000.0686.
- Barber, Brian K., and Julie Mikles Schluterman. 2008. "Connectedness in the Lives of Children and Adolescents: A Call for Greater Conceptual Clarity." *Journal of Adolescent Health* 43, no. 3 (September): 209–16. https://doi.org/10.1016/j.jadohealth.2008.01.012.
- Barnett, S. 1995. "Long-Term Effects of Early Childhood Programs on Cognitive and School Outcomes." Future of Children 5, no. 3 (January): 25–50. https://doi.org/10.2307/1602366.
- Barnett, William Steven. 2011. "Effectiveness of Early Education Intervention." Science 333 (6045): 975–78. https://www.researchgate.net/publication/51581610_Effectiveness_of_Early_Educational_Intervention.
- Barnhardt, Ray, and Angayuqaq Oscar Kawagley. 2005. "Indigenous Knowledge Systems and Alaska Native Ways of Knowing." *Anthropology & Education Quarterly* 36, no. 1 (March): 8–23. https://doi.org/10.1525/aeq.2005.361.008.
- Bates, Carolyn R., Amy M. Bohnert, and Dana E. Gerstein. 2018. "Green Schoolyards in Low-Income Urban Neighborhoods: Natural Spaces for Positive Youth Development Outcomes." Frontiers in Psychology 9 (May): 1–10. https://doi.org/10.3389/fpsyg.2018.00805.
- Baum, Sandy, Jennifer Ma, and Kathleen Payea. 2010. Education Pays 2010: The Benefits of Higher Education for Individuals and Society. New York: College Board, Advocacy & Policy Center. https://files.eric.ed.gov/fulltext/ED526357.pdf.
- Bauman, Kurt. 2016. "Shift toward Greater Educational Attainment for Women Began 20 Years Ago" (website). US Census Bureau. https://www.census.gov/newsroom/blogs/random-samplings/2016/03/shift-toward-greater-educational-attainment-for-women-began-20-years-ago.html.
- Baydar, Nazil, Jeanne Brooks-Gunn, and Frank F. Furstenberg. 1993. "Early Warning Signs of Functional Illiteracy: Predictors in Childhood and Adolescence." *Child Development* 64, no. 3 (June): 815–29. https://doi.org/10.1111/j.1467-8624.1993.tb02945.x.
- Beamer, Kamanamaikalani. 2014. *No Mākou ka Mana: Liberating the Nation.* Honolulu: Kamehameha Publishing.
- Bean, John P. 1980. "Dropouts and Turnover: The Synthesis and Test of a Causal Model of Student Attrition." Research in Higher Education 12 (June): 155–87. https://doi.org/10.1007/BF00976194.
- ——. 1982a. "Conceptual Models of Student Attrition: How Theory Can Help the Institutional Researcher." New Directions for Institutional Research 1982, no. 36 (December): 17–33. https://doi.org/10.1002/ir.37019823604.

531

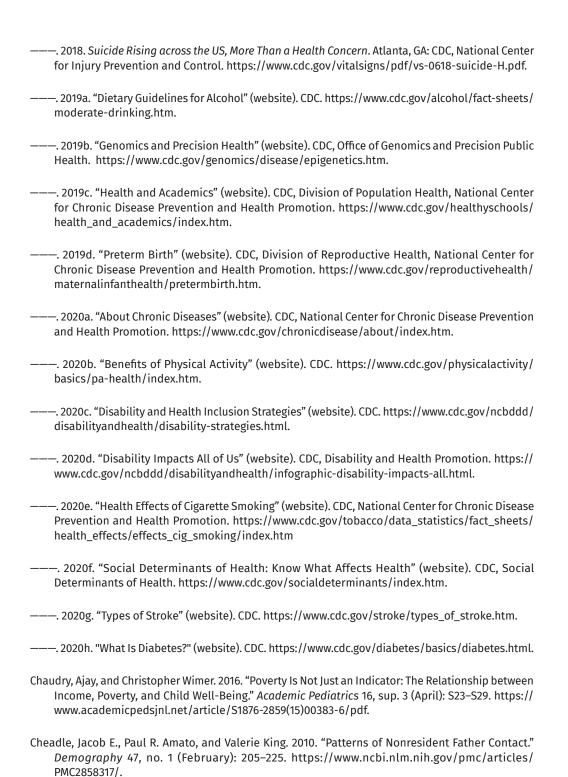
- ——. 1982b. "Student Attrition, Intentions, and Confidence: Interaction Effects in a Path Model." *Research in Higher Education* 17 (December): 291–319. https://doi.org/10.1007/BF00977899.
- ——. 1983. "The Application of a Model of Turnover in Work Organizations to the Student Attrition Process." Review of Higher Education 6 (2): 129–48.
- Benham, Maenette K. P. A., and Ronald H. Heck. 1998. Culture and Educational Policy in Hawai'i: The Silencing of Native Voices. New York: Routledge. https://www.amazon.com/Culture-Educational-Policy-Hawaii-Sociocultural/dp/0805827048.
- Beniamina, Jean Ilei Keale. 2010. "Tēnā: A Learning Lifestyle." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 6 (1): 9–23. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol6_2.pdf.
- Birch, Leann, Jennifer S. Savage, and Alison Ventura. 2007. "Influences on the Development of Children's Eating Behaviours: From Infancy to Adolescence." *Canadian Journal of Dietetic Practice and Research* 68 (1): s1–s56. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2678872/.
- Blackwell, Debra L. 2010. Family Structure and Children's Health in the United States: Findings from the National Health Interview Survey, 2001–2007. Vital and Health Statistics Series 10, Number 246. Washington, DC: Centers for Disease Control and Prevention, National Center for Health Statistics. https://www.cdc.gov/nchs/data/series/sr_10/sr10_246.pdf.
- Blaich, Mehana D. B. 2003. "Mai Uka a i Kai—From the Mountains to the Sea: 'Āina-Based Education in the Ahupua'a of Waipā." Master's thesis, University of Hawai'i.
- Blair, Clancy, and C. Cybele Raver. 2016. "Poverty, Stress, and Brain Development: New Directions for Prevention and Intervention." *Academic Pediatrics* 16, no. S3 (April): S30–S36. https://doi.org/10.1016/j.acap.2016.01.010.
- Blaisdell, Richard Kekuni. 1993a. "Health Status of Kānaka Maoli (Indigenous Hawaiians)." Asian American Pacific Islander Journal of Health 1, no. 2 (Autumn): 116–60. https://pubmed.ncbi.nlm. nih.gov/11567247/.
- ——. 1993b. "The Kanaka Maoli World." In *Discovery: The Hawaiian Odyssey*, edited by Eric Herter, 47–76. Honolulu: Bishop Museum Press.
- ——. 1997. "Historical and Philosophical Aspects of Lapa'au: Traditional Kanaka Maoli Healing Practices." *In Motion*, November 16, 1997. https://inmotionmagazine.com/kekuninf.html.
- Blake, Ted Kawahinehelelani, and Charles Young. 2019. "Lawai'a Pono: Community-Based Fishing." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 11 (1): 79–81. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11_5.pdf.
- Blaser, Martin J., Zoe G. Cardon, Mildred K. Cho, Jeffrey L. Dangl, Timothy J. Donohue, Jessica L. Green, Rob Knight, et al. 2016. "Toward a Predictive Understanding of Earth's Microbiomes to Address 21st Century Challenges." *mBio* 7, no. 3 (May-June): e00714–16. https://dx.doi. org/10.1128%2FmBio.00714-16.
- Block, Joshua. 2015. "Educate to Liberate; Build an Anti-Racist Classroom." *Edutopia*, January 12, 2015. https://www.edutopia.org/blog/build-an-anti-racist-classroom-joshua-block.

- Blum, Robert W., Trisha Beuhring, Marcia L. Shew, Linda H. Bearinger, Renée E. Sieving, and Michael D. Resnick. 2000. "The Effects of Race/Ethnicity, Income, and Family Structure on Adolescent Risk Behaviors." *American Journal of Public Health* 90, no. 12 (December): 1879–84. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1446419/pdf/11111260.pdf.
- Boehnke, Klaus, and Becky Wong. 2011. "Adolescent Political Activism and Long-Term Happiness: A 21-year Longitudinal Study on the Development of Micro- and Macrosocial Worries." *Personality and Social Psychology Bulletin* 37, no. 3 (March): 435–47. https://doi.org/10.1177%2F0146167210397553.
- Boneza, Jenn. "Private Schools See Dip in Enrollment but Step Up Financial Aid to Assist Families." KHON, June 26, 2020. https://www.khon2.com/coronavirus/private-schools-see-slight-dip-in-enrollment-but-step-up-financial-aid-to-assist-families/.
- Borofsky, Amelia Rachel Hokule'a. 2010. "Measuring Native Hawaiian Leadership among Graduates of Native Hawaiian Charter Schools." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 6 (1): 169–85. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol6_8.pdf.
- Boroughs, Michael, Oliver T. Massey, and Kathleen H. Armstrong. 2005. "Socioeconomic Status and Behavior Problems: Addressing the Context for School Safety." *Journal of School Violence* 4 (4): 31–46. https://www.ncjrs.gov/App/Publications/abstract.aspx?ID=235114.
- Borrero, Noah E., Christine J. Yeh, Crivir I. Cruz, and Jolene F. Suda. 2012. "School as a Context for 'Othering' Youth and Promoting Cultural Assets." *Teachers College Record* 114 (2): 1–37. https://www.tcrecord.org/Content.asp?ContentId=16246.
- Bourke, Sarah, Alyson Wright, Jill Guthrie, Lachlan Russell, Terry Dunbar, and Raymond Lovett. 2018. "Evidence Review of Indigenous Culture for Health and Wellbeing." *International Journal of Health, Wellness, and Society* 8 (4): 11–27. https://doi.org/10.18848/2156-8960/CGP/v08i04/11-27.
- Bowen, William G., and Derek Bok. 1998. The Shape of the River: Long-Term Consequences of Considering Race in College and University Admissions, rev. ed. Princeton, NJ: Princeton University Press.
- Bozick, Robert. 2007. "Making It Through the First Year of College: The Role of Students' Economic Resources, Employment, and Living Arrangements." Sociology of Education 80 (3): 261–85. https://doi.org/10.1177%2F003804070708000304.
- Braden, Katherine W., and Claudio R. Nigg. 2016. "Modifiable Determinants of Obesity in Native Hawaiian and Pacific Islander Youth." *Hawaii Journal of Medicine* & *Public Health* 76, no. 5 (June): 162–71. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4928515/.
- Bradley, Robert H., Robert F. Corwyn, Harriette Pipes McAdoo, and Cynthia García Coll. 2001. "The Home Environments of Children in the United States, Part I: Variations by Age, Ethnicity, and Poverty Status." *Child Development* 72, no. 6 (November): 1844–67. https://doi.org/10.1111/1467-8624.t01-1-00382.
- Braun, Kathryn, Noreen Mokuau, G. Haunani Hunt, Momi Kaʻanoi, and Carolyn C. Gotay. 2002. "Supports and Obstacles to Cancer Survival for Hawaiʻi's Native People." *Cancer Practice* 10, no. 4 (July): 192–200. https://doi.org/10.1046/j.1523-5394.2002.104001.x
- Brave Heart, Maria Yellow Horse, Josephine Chase, Jennifer Elkins, and Deborah B. Altschul. 2011. "Historical Trauma among Indigenous Peoples of the Americas: Concepts, Research, and Clinical Considerations." *Journal of Psychoactive Drugs* 43 (4): 282–90. https://doi.org/10.1080/02791072.2011.628913.

- Brayboy, Bryan McKinley Jones, Susan C. Faircloth, Tiffany S. Lee, Margaret J. Maaka, and Troy A. Richardson. 2015. "Sovereignty and Education: An Overview of the Unique Nature of Indigenous Education." *Journal of American Indian Education* 54, no. 1 (Spring): 1–9. https://www.jstor.org/stable/10.5749/jamerindieduc.54.1.0001.
- Browne, Colette V., and Kathryn L. Braun. 2017. "Away from the Islands: Diaspora's Effects on Native Hawaiian Elders and Families in California." *Journal of Cross-Cultural Gerontology* 32: 395–411. https://doi.org/10.1007/s10823-017-9335-3.
- Brown, Michael, Donghee Y. Wohn, and Nicole Ellison. 2016. "Without a Map: College Access and the Online Practices of Youth from Low-Income Communities." *Computers & Education* 92–93 (January-February): 104–16. https://doi.org/10.1016/j.compedu.2015.10.001.
- Browning, Christopher R., and Kathleen A. Cagney. 2002. "Neighborhood Structural Disadvantage, Collective Efficacy, and Self-Rated Physical Health in an Urban Setting." *Journal of Health and Social Behavior* 43, no. 4 (December): 383–99. https://doi.org/10.2307/3090233.
- Bui, Quoctrung, and Claire Cain Miller. 2018. "The Age That Woman Have Babies: How a Gap Divides America." New York Times, August 4, 2018. https://www.nytimes.com/interactive/2018/08/04/upshot/up-birth-age-gap.html?searchResultPosition=1.
- Bullis, Michael, Paul Yovanoff, and Emily Havel. 2004. "The Importance of Getting Started Right: Further Examination of the Facility-to-Community Transition of Formerly Incarcerated Youth." Journal of Special Education 38 (2): 80–94. https://files.eric.ed.gov/fulltext/EJ693736.pdf.
- Bunnell, Rebecca E., Israel T. Agaku, René A. Arrazola, Benjamin J. Apelberg, Ralph S. Caraballo, Catherine G. Corey, Blair N. Coleman, et al. 2015. "Intentions to Smoke Cigarettes among Never-Smoking US Middle and High School Electronic Cigarette Users: National Youth Tobacco Survey, 2011–2013." Nicotine & Tobacco Research 17, no. 2 (February): 228–35. https://doi.org/10.1093/ntr/ntu166.
- Butel, J., K. L. Braun, C. R. Nigg, J. Davis, C. Boushey, R. L. Guerrero, A. Bersamin, et al. 2019. "Implementation Strategies and Barriers to Native Hawaiian and Other Pacific Islanders Community Interventions: A Cross-case Study of the Children's Healthy Living Program." Asian American Journal of Psychology 10 (3): 282–91. https://doi.org/10.1037/aap0000135.
- Byrd, Christy M. 2012. "The Measurement of Racial/Ethnic Identity in Children: A Critical Review." *Journal of Black Psychology* 38 (1): 3–31. https://doi.org/10.1177%2F0095798410397544.
- Cabrera, Alberto F., Maria B. Castañeda, Amaury Nora, and Dennis Hengler. 1992. "The Convergence between Two Theories of College Persistence." *Journal of Higher Education* 63, no. 2 (March–April): 143–164. https://www.doi.org/10.2307/1982157.
- Cachola-Abad, Kēhaunani C. 1993. "Evaluating the Orthodox Dual Settlement Model for the Hawaiian Islands: An Analysis of Artifact Distribution and Hawaiian Oral Traditions." In *The Evolution and Organization of Prehistoric Social Systems in Polynesia*, edited by Michael W. Graves and Roger Curtis Green, 13–32. Auckland, NZ: New Zealand Archaeological Association.
- Cairney, John, Michael Boyle, David R. Offord, and Yvonne Racine. 2003. "Stress, Social Support and Depression in Single and Married Mothers." *Social Psychiatry and Psychiatric Epidemiology* 38, no. 8 (August): 442–49. https://doi.org/10.1007/s00127-003-0661-0.

- Campbell, F. A., E. P. Pungello, M. Burchinal, K. Kainz, Y. Pan, B. H. Wasik, O. A. Barbarin, et al. 2012. "Adult Outcomes as a Function of an Early Childhood Educational Program: An Abecedarian Project Follow-Up." *Developmental Psychology* 48 (4): 1033–43. https://doi.org/10.1037/a0026644.
- Campbell, Frances A., and Elizabeth Pungello. 2000. "High Quality Child Care Has Long-Term Educational Effects for Poor Children." Paper presented at Head Start's Fifth National Research Conference, Washington, DC. https://eric.ed.gov/?id=ED443545.
- Caparoso, Jenna T., Brandon Ledward, Shawn Malia Kanaʻiaupuni, and Wendy Kekahio. 2020. Where Hawaiʻi Leads.... Honolulu: Kamehameha Schools, Strategy & Transformation.
- Carnevale, Anthony P., Stephen J. Rose, and Ban Cheah. 2011. *The College Payoff: Education, Occupations, Lifetime Earnings*. Washington, DC: Georgetown University, Center on Education and the Workforce. https://files.eric.ed.gov/fulltext/ED524299.pdf.
- Carnevale, Anthony P., Tamara Jayasundara, and Ban Cheah. 2013. The College Advantage: Weathering the Economic Storm. Washington, DC: Georgetown University, Public Policy Institute. http://hdl. handle.net/10822/559299.
- Case, Anne C., I-Fen Lin, and Sara S. McLanahan. 2003. "Explaining Trends in Child Support: Economic, Demographic, and Policy Effects." *Demography* 40, no. 1 (February): 171–189. https://doi.org/10.1353/dem.2003.0002.
- Center for the Study of Social Policy. n.d. About Strengthening Families and the Protective Factors Framework. Washington, DC: Center for the Study of Social Policy. https://cssp.org/wp-content/uploads/2018/11/About-Strengthening-Families.pdf.
- Center on the Developing Child. 2016. From Best Practices to Breakthrough Impacts: A Science-Based Approach to Building a More Promising Future for Young Children and Families. Cambridge, MA: Harvard University. https://46y5eh11fhgw3ve3ytpwxt9r-wpengine.netdna-ssl.com/wp-content/uploads/2016/05/From_Best_Practices_to_Breakthrough_Impacts-4.pdf.
- ——. 2017. "Brain Architecture" (website). Harvard University. https://developingchild.harvard.edu/science/key-concepts/brain-architecture/.
- Centers for Disease Control and Prevention (CDC). 2014. Health and Academic Achievement. Atlanta, GA: CDC, Division of Population Health, National Center for Chronic Disease Prevention and Health Promotion. https://www.cdc.gov/healthyyouth/health_and_academics/pdf/health-academic-achievement.pdf.
- ——. 2017a. Chronic Health Conditions and Academic Achievement. Atlanta, GA: CDC, Division of Population Health, National Center for Chronic Disease Prevention and Health Promotion. https://www.cdc.gov/healthyschools/chronic_conditions/pdfs/2017_02_15-CHC-and-Academic-Achievement_Final_508.pdf.
- ——. 2017b. "Health Effects of Secondhand Smoke" (website). CDC, National Center for Chronic Disease Prevention and Health Promotion, Office on Smoking and Health. https://www.cdc.gov/tobacco/data_statistics/fact_sheets/secondhand_smoke/health_effects/index.htm.
- ——. 2017c. "Only 1 in 10 Adults Get Enough Fruits or Vegetables" (website). CDC. https://www.cdc.gov/media/releases/2017/p1116-fruit-vegetable-consumption.html.

535



Chen, Rong, and Stephen L. DesJardins. 2010. "Investigating the Impact of Financial Aid on Student Dropout Risks: Racial and Ethnic Differences." *Journal of Higher Education* 81, no. 2 (March/April): 179–208. https://doi.org/10.1353/jhe.0.0085.

- Chesney-Lind, Meda, and Brian Bilsky. 2011. "Native Hawaiian Youth in Hawai'i Detention Center: Colonialism and Carceral Control." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 7 (1): 133–57. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol7_7.pdf.
- Chetty, Raj, John N. Friedman, Nathaniel Hilger, Emmanuel Saez, Diane Whitmore Schanzenbach, and Danny Yagan. 2011. "How Does Your Kindergarten Classroom Affect Your Earnings? Evidence from Project Star." *Quarterly Journal of Economics* 126, no. 4 (November): 1593–1660. https://doi.org/10.1093/qje/qjr041.
- Child Care Aware of America. 2019. Child Care Facts in the State of Hawai'i. Honolulu: Child Care Aware of America. https://16pqt945xhpi2jqbqw34qwyw-wpengine.netdna-ssl.com/wp-content/uploads/2020/03/State-Fact-Sheet-Hawaii-2019.pdf.
- Chodkiewicz, Jan, Monika Talarowska, Joanna Miniszewska, Natalia Nawrocka, and Przemyslaw Bilinski. 2020. "Alcohol Consumption Reported during the COVID-19 Pandemic: The Initial Stage." International Journal of Environmental Research and Public Health 17 (13): 1–11. https://www.mdpi.com/1660-4601/17/13/4677/pdf.
- Choi-Misailidis, SooJean, and C. Malina Kaulukukui. 2004. "Kūkulu i nā Hūlili: Building Bridges to the Understanding of Native Hawaiian Mental Health." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 1 (1): 223–39. http://kamehamehapublishing.org/_assets/publishing/hulil/Hulili_Vol1_13.pdf.
- Chung-Do, Jane J., Deborah Goebert, Kris Bifulco, Tasha Tydingco, Antonia Alvarez, Davis Rehuher, Jeanelle Sugimoto-Matsuda, Bridget Arume, and Pohai Wilcox. 2014. "Hawai'i's Caring Communities Initiative: Mobilizing Rural and Ethnic Minority Communities for Youth Suicide Prevention." Journal of Health Disparities Research and Practice 8, no. 4 (Fall): 108–23. https://digitalscholarship.unlv.edu/cgi/viewcontent.cgi?article=1360&context=jhdrp.
- Chung-Do, Jane J., Stephanie B. Napoli, Kealoha Hooper, Tasha Tydingco, Kris Bifulco, and Deborah Goebert. 2014. "Youth-Led Suicide Prevention in an Indigenous Rural Community." *Psychiatric Times*, August 12, 2014. https://www.psychiatrictimes.com/view/youth-led-suicide-prevention-indigenous-rural-community.
- Cigna. 2018. Cigna US Loneliness Index: Survey of 20,000 Americans Examining Behaviors Driving Loneliness in the United States. Bloomfield, CT: Cigna. https://www.multivu.com/players/English/8294451-cigna-us-loneliness-survey/docs/IndexReport_1524069371598-173525450.pdf.
- Ciotti, Kapono, Michael Shriner, and Bethanne Shriner. 2019. "Leadership for Indigenous Education: Culture-Based Communication and the Impact on Student Achievement in Hawai'i." Journal of International Education and Leadership 9, no. 2 (Fall): 1–20. https://files.eric.ed.gov/fulltext/EJ1234689.pdf.
- Clapp, Megan, Nadia Aurora, Lindsey Herrera, Manisha Bhatia, Emily Wilen, and Sarah Wakefield. 2017. "Gut Microbiota's Effect on Mental Health: The Gut–Brain Axis." *Clinics and Practice 7* (4): 131–36. https://dx.doi.org/10.4081%2Fcp.2017.987.
- Clotfelter, Charles T., Helen F. Ladd, and Jacob L. Vigdor. 2007. How and Why Do Teacher Credentials Matter for Student Achievement? Cambridge, MA: National Bureau of Economic Research. https://www.nber.org/papers/w12828.

- Coelho, Ana Carla Carvalho, Laís Souza Barreto Cardoso, Carolina de Souza-Machado, and Adelmir Souza-Machado. 2016. "The Impacts of Educational Asthma Interventions in Schools: A Systematic Review of the Literature." Canadian Respiratory Journal 2016:1–14. https://dx.doi.org/10.1155%2F2016%2F8476206.
- Coelho, Richard, Sierra Fischer, Forrest McKnight, Sam Matteson, and Travis Schwartz. 2015. The Effects of Early Chronic Absenteeism on Third-Grade Academic Achievement Measures. Madison, WI: University of Wisconsin–Madison, Robert M. La Follette School of Public Affairs. https://lafollette.wisc.edu/images/publications/workshops/2015-dpi-absenteeism.pdf.
- Coffman, Tom. 2009. Nation Within: The History of the American Occupation of Hawaiʻi. Kīhei, HI: Koa Books.
- Cohen, Arthur M., Florence B. Brawer, and Carrie B. Kisker. 2013. *The American Community College.* 6th ed. San Francisco: Jossey-Bass.
- Colangeli, Roberto. 2020. "Bound Together: How Psychoanalysis Diminishes Inter-Generational DNA Trauma." *American Journal of Psychoanalysis* 80:196–218. https://doi.org/10.1057/s11231-020-09247-x.
- Collins, Charles R., Jennifer Watling Neal, and Zachary P. Neal. 2014. "Transforming Individual Civic Engagement into Community Collective Efficacy: The Role of Bonding Social Capital." *American Journal of Community Psychology* 54, nos. 3–4 (September): 328–36. https://doi.org/10.1007/s10464-014-9675-x.
- Connors-Tadros, Lori, Torey Silloway, Jennifer Mayman, and Melissa Dahlin. 2012. Moving toward a Comprehensive Early Childhood System in Hawai'i: An Analysis of the Fiscal Resources Supporting Young Children, Prenatal to Age Five and Their Families, in Fiscal 2011. Honolulu: The Finance Project. https://issuu.com/hcfhawaii/docs/elcfiscalmap_03?e=1137810/33103299.
- Conry, Jillian M., and Meredith P. Richards. 2018. "The Severity of State Truancy Policies and Chronic Absenteeism." *Journal of Education for Students Placed at Risk* 23 (1–2): 187–203. https://doi.org/10.1080/10824669.2018.1439752.
- Cook, Bud Pomaika'i, Kelley Withy, and Lucia Tarallo-Jensen. 2003. "Cultural Trauma, Hawaiian Spirituality, and Contemporary Health Status." Special Issue: Hawai'i, Californian Journal of Health Promotion 1:10–24. http://www.cjhp.org/Volume1_2003/IssueHI-TEXTONLY/10-24-cook.pdf.
- Cook, John, and Deborah Frank. 2008. "Food Security, Poverty, and Human Development in the United States." *Annals of the New York Academy of Sciences* 1136, no. 1 (June): 193–209. https://doi.org/10.1196/annals.1425.001.
- Coryn, Chris L. S., Daniela C. Schröter, and Robert H. McCowen. 2014. "A Mixed Methods Study of Some of the Factors Associated with Successful School Strategies for Native Hawaiian Students in the State of Hawaii." *Journal of Mixed Methods Research* 8 (4): 377–95. https://doi.org/10.1177/1558689814546695.
- Crabbe, Kamanaʻopono, Kealoha Fox, and Holly Coleman. 2017. *Mana Lāhui Kānaka: Mai nā Kūpuna Kahiko mai a Hiki i Kēia Wā*. Honolulu: Office of Hawaiian Affairs. https://19of32x2yl33s8o4xza0gf14-wpengine.netdna-ssl.com/wp-content/uploads/OHA_MANA_LAHUI_KANAKA.pdf.
- Craigie, Terry-Ann L., Jeanne Brooks-Gunn, and Jane Waldfogel. 2012. "Family Structure, Family Stability, and Outcomes of Five-Year-Old Children." *Families, Relationships and Societies* 1, no. 1 (March): 43–61. https://dx.doi.org/10.1332/204674312X633153.

- Cruz, Lynette Hiʻilani. 2019. "A Man for All Seasons." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 11 (2): 283–90. http://www.kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11.2_Cruz.pdf.
- Daniels, Stephen R., Marc S. Jacobson, Brian W. McCrindle, Robert H. Eckel, and Brigid McHugh Sanner. 2009. "American Heart Association Childhood Obesity Research Summit, Executive Summary." *Circulation* 119 (15): 2114–123. https://doi.org/10.1161/CIRCULATIONAHA.109.192215.
- Danziger, Sheldon, Koji Chavez, and Erin Cumberworth. 2012. Poverty and the Great Recession. Stanford, CA: Stanford Center on Poverty and Inequality. https://inequality.stanford.edu/sites/default/files/Poverty_fact_sheet.pdf.
- Darling-Hammond, Linda. 2000. "Teacher Quality and Student Achievement." Education Policy Analysis Archives 8 (1): 1–44. https://doi.org/10.14507/epaa.v8n1.2000.
- Darling-Hammond, Linda, Barnett Berry, and Amy Thoreson. 2001. "Does Teacher Certification Matter? Evaluating the Evidence." *Educational Evaluation and Policy Analysis* 23 (1): 57–77. https://doi.org/10.3102%2F01623737023001057.
- Das, Jai K., Rehana A. Salam, Kent L. Thornburg, Andrew M. Prentice, Susan Campisi, Zohra S. Lassi, Berthold Koletzko, and Zulfiqar A. Bhutta. 2017. "Nutrition in Adolescents: Physiology, Metabolism, and Nutritional Needs." *Annals of the New York Academy of Sciences* 1393 (1): 22–33. https://doi.org/10.1111/nyas.13330.
- Davis-Kean, Pamela E. 2005. "The Influence of Parent Education and Family Income on Child Achievement: The Indirect Role of Parental Expectations and the Home Environment." *Journal of Family Psychology* 19 (2): 294–304. https://doi.org/10.1037/0893-3200.19.2.294.
- Davis-Kean, Pamela E., and Holly R. Sexton. 2009. "Race Differences in Parental Influences on Child Achievement: Multiple Pathways to Success." Merrill-Palmer Quarterly 55, no. 3 (July): 285–318. https://www.jstor.org/stable/23096259.
- Davis, Rochelle, and Sarah Weisz. 2019. "Connecting Health and Education So Children Can Learn and Thrive." Stanford Social Innovation Review (Summer): 6–8. https://ssir.org/pdf/GIH_DavisWeisz_Merged.pdf.
- Davis, Tchiki. 2019. "What Is Well-Being? Definition, Types, and Well-Being Skills." *Psychology Today*, January 2, 2019. https://www.psychologytoday.com/us/blog/click-here-happiness/201901/what-is-well-being-definition-types-and-well-being-skills.
- Daysog, Rick. 2020. "As Families Struggle, Hawai'i Private Schools Brace for Enrollment Declines." Hawai'i News Now, June 6, 2020. https://www.hawaiinewsnow.com/2020/06/06/hawaiis-private-schools-brace-themselves-harsh-economic-reality/.
- DeBaryshe, B. D., I. Stern, O. Bird, and D. Zysman. 2017a. *Center-Based Childcare in Hawai'i*. Honolulu: University of Hawai'i at Mānoa, Center on the Family. https://uhfamily.hawaii.edu/sites/uhfamily. hawaii.edu/files/publications/Center-BasedChildcare.pdf.
- ——.2017b. Family Childcare in Hawai'i. Honolulu: University of Hawai'i at Mānoa, Center on the Family. https://uhfamily.hawaii.edu/sites/uhfamily.hawaii.edu/files/publications/FamilyChildcare.pdf.

- ——. 2017c. Family-Child Interaction Learning Programs in Hawai'i. Honolulu: University of Hawai'i at Mānoa, Center on the Family. https://uhfamily.hawaii.edu/sites/uhfamily.hawaii.edu/files/publications/Family-ChildInteraction.pdf.
- DeBaryshe, B. D., O. Bird, I. Stern, and D. Zysman. 2017. Hawai'i Early Learning Needs Assessment. Honolulu: University of Hawai'i at Mānoa, Center on the Family. https://uhfamily.hawaii.edu/sites/uhfamily.hawaii.edu/files/publications/HIEarlyLearningNeeds_2017.pdf.
- Dee, Thomas S. 2004. "Teachers, Race, and Student Achievement in a Randomized Experiment." Review of Economics and Statistics 86, no. 1 (February): 195–210. https://doi.org/10.1162/003465304323023750.
- Dee, Thomas S., and Emily K. Penner. 2017. "The Causal Effects of Cultural Relevance: Evidence from an Ethnic Studies Curriculum." *American Educational Research Journal* 54 (1): 127–66. https://doi.org/10.3102%2F0002831216677002.
- Dela Cruz, Donovan. 2020. "How to Challenge the School-to-Prison Pipeline." Honolulu Civil Beat, February 4, 2020. https://www.civilbeat.org/2020/02/how-to-challenge-the-school-to-prison-pipeline/.
- del Marmol, Guibert. 2017. *No Time to Waste: The Rise of a Regenerative Economy*. Chicago: Ker Editions, Hévillers, Belgium.
- Demmert, William G., Jr., and John C. Towner. 2003. A Review of the Research Literature on the Influences of Culturally Based Education on the Academic Performance of Native American Students. Washington, DC: US Department of Education. https://files.eric.ed.gov/fulltext/ED474128.pdf.
- Denny, Clark H., R. Louise Floyd, Patricia P. Green, and Donald K. Hayes. 2012. "Racial and Ethnic Disparities in Preconception Risk Factors and Preconception Care." *Journal of Women's Health* 21, no. 7 (July): 720–29. https://doi.org/10.1089/jwh.2011.3259.
- Desiraju, Madhu, reviewer. 2018. "Your Newborn's Growth" (website). Kids Health. https://kidshealth.org/en/parents/grownewborn.html.
- Dickens, William T., Isabel Sawhill, and Jeffrey Tebbs. 2006. The Effects of Investing in Early Education on Economic Growth. Washington, DC: Brookings Institution. https://www.brookings.edu/wp-content/uploads/2016/07/200604dickenssawhill.pdf.
- Diemer, Matthew A., Saba Rasheed Ali. 2009. "Integrating Social Class into Vocational Psychology: Theory and Practice Implications." *Journal of Career Assessment* 17 (3): 247–65. https://doi. org/10.1177%2F1069072708330462.
- Dimaya, Deborah Manog. 2018. "Celebrating 6 New Physicians of Native Hawaiian Ancestry Entering the Medical Community" (website). University of Hawaii at Mānoa, John A. Burns School of Medicine. https://jabsom.hawaii.edu/video-photos-celebrating-6-new-physicians-of-native-hawaiian-ancestry-entering-the-medical-community/.
- ——. 2019. "New Record of Native Hawaiian and Filipino Doctors Graduate from JABSOM" (website). University of Hawaiii at Mānoa, John A. Burns School of Medicine. https://www.hawaii.edu/news/2019/05/21/native-hawaiian-filipino-doctors-jabsom/.
- Disability Community Resource Center (DCRC). n.d. "Independent Living" (website). DCRC. Accessed on November 19, 2020. https://www.dcrc.co/independent-living/.

- Dodani, Sunita, and Ronald E. LaPorte. 2005. "Brain Drain from Developing Countries: How Can Brain Drain Be Converted into Wisdom Gain?" *Journal of the Royal Society of Medicine* 98 (11): 487–91. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1275994/.
- Donlin, Amanda Lokelani. 2010. "When All the Kāhuna Are Gone: Evaluating Hawai'i's Traditional Hawaiian Healers' Law." *Asian-Pacific Law & Policy Journal* 12 (1): 210–48. http://blog.hawaii.edu/aplpj/files/2011/11/APLPJ_12.1_donlin.pdf.
- Driessen, Geert, 2015. "Teacher Ethnicity, Student Ethnicity, and Student Outcomes." Intercultural Education 26 (3): 179–191. https://doi.org/10.1080/14675986.2015.1048049.
- Dubay, Lisa, and Genevieve Kenney. 2003. "Expanding Public Health Insurance to Parents: Effects of Children's Coverage under Medicaid." *Health Services Research* 38, no. 5 (October): 1283–1302. https://dx.doi.org/10.1111%2F1475-6773.00177.
- Dubow, Eric F., Paul Boxer, and L. Rowell Huesmann. 2009. "Long-Term Effects of Parents' Education on Children's Educational and Occupational Success: Mediation by Family Interactions, Child Aggression, and Teenage Aspirations." Merrill-Palmer Quarterly 55 (3): 224–49. https://dx.doi.org/10.1353%2Fmpq.0.0030.
- Dunn, Caroline G., Erica Kenney, Sheila E. Fleischhacker, and Sara N. Bleich. 2020. "Feeding Low-Income Children during the Covid-19 Pandemic." New England Journal of Medicine 382 (18): e40(2)–e40(3). https://www.nejm.org/doi/pdf/10.1056/NEJMp2005638?articleTools=true.
- Duolingo. n.d. "Language Courses for English Speakers" (website). Duolingo. Accessed December 10, 2020. https://www.duolingo.com/courses.
- Durie, Mason H. 2003. "The Health of Indigenous Peoples: Depends on Genetics, Politics, and Socioeconomic Factors." *British Medical Journal* 326:510–11. https://dx.doi.org/10.1136%2Fbmj.326.7388.510.
- Durlak, Joseph A., Roger P. Weissberg, Allison B. Dymnicki, Rebecca D. Taylor, and Kriston B. Schellinger. 2011. "The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions." *Child Development* 82, no. 1 (January/February): 405–32. https://www.casel.org/wp-content/uploads/2016/01/meta-analysis-child-development-1.pdf.
- Dynarski, Susan M., and Judith Scott-Clayton. 2013. Financial Aid Policy: Lessons from Research. Ann Arbor, MI: University of Michigan, Gerald R. Ford School of Public Policy, Education Policy Initiative. https://www.edpolicy.umich.edu/files/wp-dynarski-scott-clayton-financial-aid-policy-2013.pdf.
- Economic Policy Institute. 2018. "Family Budget Calculator" (website). Economic Policy Institute. https://www.epi.org/resources/budget/.
- Economic Research Organization at the University of Hawaiʻi (UHERO). n.d. "UHERO Data Portal: Economic Pulse" (website). Accessed December 8, 2020. https://data.uhero.hawaii.edu/#/.
- Edwards, Christopher, Danielle Giroux, and Scott K. Okamoto. 2010. "A Review of the Literature on Native Hawaiian Youth and Drug Use: Implications for Research and Practice." *Journal of Ethnicity in Substance Abuse* 9 (3): 153–72. http://doi.org/10.1080/15332640.2010.500580
- Egalite, Anna J., Brian Kisida, and Marcus A. Winters. 2015. "Representation in the Classroom: The Effect of Own-Race Teachers on Student Achievement." *Economics of Education Review* 45 (April): 44–52. https://www.doi.org/10.1016/j.econedurev.2015.01.007.

- English, M. C., Kitsantas, A. 2013. "Supporting Student Self-Regulated Learning in Problem- and Project-Based Learning." *Interdisciplinary Journal of Problem-Based Learning* 7 (2): 128–50. https://doi.org/10.7771/1541-5015.1339.
- Espania, Denise, Meahilahila Kelling, Chelsea N. K. Keehne, and Liezl Houglum. 2019. "Culturally Relevant Performance Assessments: Lessons from Hawaiian-Focused Charter Schools." *Education Week*, May 1, 2019. https://blogs.edweek.org/edweek/next_gen_learning/2019/05/culturally_relevant_performance_assessments_lessons_from_hawaiian-focused_charter_schools.html.
- Estes, Cheryl A. 2004. "Promoting Student-Centered Learning in Experiential Education." Journal of Experiential Education 27 (2): 141–60. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.535.7858&rep=rep1&type=pdf.
- Executive Office on Early Learning (EOEL). 2019a. Our Keiki, Our Future: Hawai'i Early Childhood State Plan 2019–2024. Honolulu: EOEL. https://earlylearning.hawaii.gov/wp-content/uploads/2019/01/Hawaii-Early-Childhood-State-Plan-Comprehensive.pdf.
- ——. 2019b. Who We Are. Honolulu: EOEL, Public Prekindergarten Program. https://earlylearning.hawaii.gov/wp-content/uploads/2019/12/EOEL-Brochure.pdf.
- Fast, Elizabeth, and Delphine Collin-Vézina. 2010. "Historical Trauma, Race-Based Trauma and Resilience of Indigenous Peoples: A Literature Review." First Peoples Child & Family Review 5 (1): 126–36. https://doi.org/10.7202/1069069ar.
- Finnerty, Ryan. 2020. "Economist: Thousands of Residents May Leave Hawai'i Due to COVID-19 Recession" (website). Hawai'i Public Radio. https://www.hawaiipublicradio.org/post/economist-thousands-residents-may-leave-hawaii-due-covid-19-recession#stream/0.
- Finn, Jeremy D., and Charles M. Achilles. 1999. "Tennessee's Class Size Study: Findings, Implications, Misconceptions." *Educational Evaluation and Policy Analysis* 21, no. 2 (June): 97–109. https://doi.org/10.3102/01623737021002097.
- Finney, Ben R. 1992. From Sea to Space. Palmerston North, NZ: Massey University.
- Flanagan, Constance, and Peter Levine. 2010. "Civic Engagement and the Transition to Adulthood." Future of Children 20 (1): 159–79. https://psycnet.apa.org/doi/10.1353/foc.0.0043.
- Fortson, Beverly L., Joanne Klevens, Melissa T. Merrick, Leah K. Gilbert, and Sandra P. Alexander. 2016. Preventing Child Abuse and Neglect: A Technical Package for Policy, Norm, and Programmatic Activities. Atlanta, GA: Centers for Disease Control and Prevention, Division of Violence Prevention. https://www.governor.wa.gov/sites/default/files/documents/BRCCF_20160614_ReadingMaterials_can-prevention-technical-package.pdf.
- Fox, Catherine Toth. 2016. "Thousands of Volunteers Work Together to Fix Pani ka Puka." *Honolulu Magazine*, February 2, 2016. https://www.honolulumagazine.com/thousands-of-volunteers-work-together-to-fix-pani-ka-puka/.
- Freitas, Antoinette Konia, and Brandi Jean Nālani Balutski. 2011. *Our Voices, Our Definitions of Success: Cohort Characteristics*. Unpublished working paper. Honolulu: University of Hawai'i at Mānoa.
- Fry, Richard. 2019. "US Women Near Milestone in the College-Educated Labor Force." Pew Research Center, June 20, 2019. https://www.pewresearch.org/fact-tank/2019/06/20/u-s-women-near-milestone-in-the-college-educated-labor-force/.

- Fujikane, Candace. 2019. "Mapping Abundance on Mauna a Wākea as a Practice of Ea." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 11 (1): 23–54. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11_2.pdf.
- Fujita, Ruth, Kathryn L. Braun, and Claire K. Hughes. 2004. "The Traditional Hawaiian Diet: A Review of the Literature." *Pacific Health Dialogue* 11 (2): 250–59. https://www.researchgate.net/publication/7486122_The_traditional_Hawaiian_diet_a_review_of_the_literature.
- Fuller-Thompson, E. 2009. The Rich Ethnic and Racial Diversity of Grandparent Caregivers: Portraits in Resilience. Presented at the 2nd Symposium on Grandparents Raising Grandchildren, Atlanta, GA.
- Furuto, Linda H. L. 2014. "Pacific Ethnomathematics: Pedagogy and Practices in Mathematics Education." Teaching Mathematics and its Applications: An International Journal of the IMA 33, no. 2 (June): 110–121. https://doi.org/10.1093/teamat/hru009.
- Garasky, Steven, Susan D. Stewart, Craig Gundersen, Brenda J. Lohman, and Joey C. Eisenmann. 2009. "Family Stressors and Child Obesity." *Social Science Research* 38, no. 4 (December): 755–66. https://pubmed.ncbi.nlm.nih.gov/20645439/.
- García, Emma, and Elaine Weiss. 2019. The Teacher Shortage Is Real, Large and Growing, and Worse Than We Thought. Washington, DC: Economic Policy Institute. https://www.epi.org/publication/the-teacher-shortage-is-real-large-and-growing-and-worse-than-we-thought-the-first-report-in-the-perfect-storm-in-the-teacher-labor-market-series/.
- Gee, Kevin A. 2018. "Minding the Gaps in Absenteeism: Disparities in Absenteeism by Race/Ethnicity, Poverty and Disability." *Journal of Education for Students Placed at Risk* 23 (1–2): 204–08. https://doi.org/10.1080/10824669.2018.1428610.
- Gibson, Campbell, and Kay Jung. 2002. Historical Census Statistics on Population Totals by Race, 1790 to 1990, and by Hispanic Origin, 1970 to 1990, for the United States, Regions, Divisions, and States. Washington, DC: US Census Bureau. https://www.census.gov/content/dam/Census/library/working-papers/2002/demo/POP-twps0056.pdf.
- Global Wellness Institute. n.d. "What Is Wellness?" (website). Global Wellness Institute. Accessed October 19, 2020. https://globalwellnessinstitute.org/what-is-wellness/.
- Goebert, D., A. Alvarez, N. N. Andrade, J. Balberde-Kamalii, B. S. Carlton, S. Chock, J. J. Chung-Do, et al. 2018. "Hope, Help, and Healing: Culturally Embedded Approaches to Suicide Prevention, Intervention and Postvention Services with Native Hawaiian Youth." *Psychological Services* 15 (3): 332–39. https://doi.org/10.1037/ser0000227.
- Goldhaber, Dan D., and Dominic J. Brewer. 2000. "Does Teacher Certification Matter? High School Teacher Certification Status and Student Achievement." *Educational Evaluation and Policy Analysis* 22 (2): 129–45. https://doi.org/10.3102%2F01623737022002129.
- Goldrick-Rab, Sara. 2016. Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream. Chicago: University of Chicago Press.
- Goldring, Rebecca, and Sohela Taie. 2018. Principal Attrition and Mobility: Results from the 2016–17 Principal Follow-Up Survey First Look (NCES 2018-066). Washington, DC: US Department of Education, National Center for Education Statistics. https://nces.ed.gov/pubs2018/2018066.pdf.

- Gomes, Andrew. 2020. "Hawai'i Has the Highest Unemployment Rate in the Nation, USA Today Reports." Star Advertiser, April 18, 2020. https://www.staradvertiser.com/2020/04/18/hawaii-news/hawaii-has-the-highest-unemployment-rate-in-the-nation-usa-today-reports/.
- Gon III, Sam M., Stephanie Tom, and Ulaila Woodside. 2018. "Āina Momona, Honua Au Loli—Productive Lands, Changing World: Using the Hawaiian Footprint to Inform Biocultural Restoration and Future Sustainability in Hawaii." Sustainability 10 (10): 1–21. 3420. https://doi.org/10.3390/su10103420.
- Goodyear-Kaʻōpua, Noelani. 2019. "He Mele no Kekuni." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 11 (2): 291–98. http://www.kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11.2_Goodyear-Kaopua.pdf.
- Goodyear-Kaʻōpua, Noelani, Willy Kauai, Kaleilehua Maioho, and ʻĪmaikalani Winchester. 2008. "Teaching amid US Occupation: Sovereignty, Survival, and Social Studies in a Native Hawaiian Charter School." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 5 (1): 155–201. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol5_5.pdf.
- Gordon, Nora. 2017. Race, Poverty, and Interpreting Overrepresentation in Special Education. Washington, DC: Brookings Institution. https://www.brookings.edu/research/race-poverty-and-interpreting-overrepresentation-in-special-education/.
- Gormley, William T., Jr., Ted Gayer, Deborah Phillips, and Brittany Dawson. 2005. "The Effects of Universal Pre-K on Cognitive Development." *Development Psychology* 41 (6): 872–84. http://www.iapsych.com/wj3ewok/LinkedDocuments/Gormley2005.pdf.
- Gove, Walter R., Michael Hughes, and Michael Geerken. 1985. "Are Uniform Crime Reports a Valid Indicator of the Index Crimes? An Affirmative Answer with Minor Qualifications." *Criminology* 23 (3): 451–501. https://doi.org/10.1111/j.1745-9125.1985.tb00350.x.
- Goyette, Kimberly A. 2008. "College for Some to College for All: Social Background, Occupational Expectations, and Educational Expectations over Time." Social Science Research 37 (2): 461–484. https://www.doi.org/10.1016/j.ssresearch.2008.02.002.
- Graf, Nikki, Anna Brown, and Eileen Patten. 2019. "The Narrowing, but Persistent, Gender Gap in Pay" (website). Pew Research Center. https://www.pewresearch.org/fact-tank/2019/03/22/gender-pay-gap-facts/.
- Grall, Timothy. 2020. Custodial Mothers and Fathers and Their Child Support: 2017. Current Population Report No. P60-269, Washington, DC: US Census Bureau. https://www.census.gov/content/dam/Census/library/publications/2020/demo/p60-269.pdf.
- Gray, A. P., and W. Cote. 2019. "Cultural Connectedness Protects Mental Health against the Effect of Historical Trauma among Anishinabe Young Adults." *Public Health* 176 (November): 77–81. https://doi.org/10.1016/j.puhe.2018.12.003.
- Guerrero, Anthony P., Earl S. Hishinuma, Naleen N. Andrade, Stephanie T. Nishimura, and Vanessa L. Cunanan. 2006. "Correlations among Socioeconomic and Family Factors and Academic, Behavioral, and Emotional Difficulties in Filipino Adolescents in Hawai'i." International Journal of Social Psychiatry 52 (4): 343–59. https://doi.org/10.1177%2F0020764006065146.
- Gundersen, Craig, and Brent Kreider. 2009. "Bounding the Effects of Food Insecurity on Children's Health Outcomes." *Journal of Health Economics* 28:971–83. http://faculty.smu.edu/Millimet/classes/eco7377/papers/gundersen%20kreider%2009.pdf.

- Gushiken, Gregory Pōmaikaʻi. 2019. "Losing Our Heads." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 11 (1): 157–63. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11_7.pdf.
- Haaland, Katie Johanna. 2017. "Predictors of High School Dropout among Students with Individual Education Plans." PsyD thesis, Lesley University. http://digital.auraria.edu/content/AA/00/00/60/61/00001/Haaland_ucdenver_0765D_10829.pdf.
- Hagedorn, Linda Serra. 2006. How to Define Retention: A New Look at an Old Problem. Indianapolis, IN: Lumina Foundation. https://files.eric.ed.gov/fulltext/ED493674.pdf.
- Hagedorn, Linda Serra, Katherine Tibbetts, Hye Sun Moon, and Jaime Lester. 2003. Factors Contributing to College Retention in the Native Hawaiian Population. Honolulu: Kamehameha Schools, Policy Analysis and System Evaluation. https://www.ksbe.edu/assets/research/collection/0226_hagedorn.pdf.
- Haliniak, C. L. 2017. A Native Hawaiian Focus on the Hawaii Public School System, SY2015. Honolulu, HI: Office of Hawaiian Affairs, Research Division, Special Projects. https://www.oha.org/wp-content/uploads/A-Native-Hawaiian-Focus-on-the-Hawaii-Public-School-System.pdf.
- Hall, Randi. 2015. Temporary Assistance for Needy Families (TANF) 101: TANF in the Great Recession—Weakness in the Safety Net. Washington, DC: Center for Law and Social Policy. https://www.clasp.org/sites/default/files/public/resources-and-publications/publication-1/TANF-101-TANF-in-the-Great-Recession.pdf.
- Halualani, Rona T. 2002. In the Name of Hawaiians: Native Identities and Cultural Politics. Minneapolis: University of Minnesota Press.
- Handy, E. S. C., and Pukui, M. K. 1998. The Polynesian Family in Ka'ū, Hawai'i. Honolulu: Mutual Publishing.
- Harbatkin, Erica, and Gary T. Henry. 2019. "The Cascading Effects of Principal Turnover on Students and Schools" (website). Brookings Institution, Brown Center Chalkboard. https://www.brookings.edu/blog/brown-center-chalkboard/2019/10/21/the-cascading-effects-of-principal-turnover-on-students-and-schools/.
- Harder, Henry G., Josh Rash, Travis Holyk, Eduardo Jovel, and Kari Harder. 2012. "Indigenous Youth Suicide: A Systematic Review of the Literature." *Pimatisiwin: A Journal of Aboriginal and Indigenous Community Health* 10 (1): 125–142. http://www.pimatisiwin.com/online/wp-content/uploads/2012/07/10HarderNew.pdf.
- Harding, Jessica F., Pamela A. Morris, and Diane Hughes. 2015. "The Relationship between Maternal Education and Children's Academic Outcomes: A Theoretical Framework." *Journal of Marriage and Family* 77, no. 1 (February): 60–76. https://doi.org/10.1111/jomf.12156.
- Harfield, Stephen G., Carol Davy, Alexa McArthur, Zachary Munn, Alex Brown, and Ngiare Brown. 2018. "Characteristics of Indigenous Primary Health Care Service Delivery Models: A Systematic Scoping Review." *Globalization and Health* 14 (12): 1–11 . https://doi.org/10.1186/s12992-018-0332-2.

- Hastings, Orestes P., and Daniel Schneider. 2019. Family Structure and Parental Investments: Economic Resources, Commitment, and Inequalities in Financial Investments in Children. New York: Peter G. Peterson Foundation. https://www.pgpf.org/sites/default/files/US-2050-family-structure-and-parental-investments-economic-resources-commitment-and-inequalities-in-financial-investments-in-children.pdf.
- Hawai'i Association of Independent Schools (HAIS). 2019. *Private School Tuition Report 2018–2019*. Honolulu: HAIS. https://www.hais.us/Customized/Uploads/ByDate/2018/September_2018/September_11th_2018/2017-2018%20Tuition%20Report19355.pdf.
- ——. 2020. Student Enrollment for the Hawai'i Private Schools: 2019–2020 School Year. Honolulu: HAIS, Private School Enrollment Report. https://www.hais.us/Customized/Uploads/ByDate/2020/July_2020/July_21st_2020/2019-2020%20Private%20School%20Enrollment%20Report53651.pdf.
- Hawaiʻi Concurrent Resolution 85 Task Force. 2018. Creating Better Outcomes, Safer Communities: Final Report of the House Concurrent Resolution 85 Task Force on Prison Reform to the Hawaiʻi Legislature 2019 Regular Session. Honolulu: State of Hawaiʻi. https://www.courts.state.hi.us/wp-content/uploads/2018/12/HCR-85_task_force_final_report.pdf.
- Hawai'i Data Collaborative. 2020. "Our Kūpuna: Understanding Their Risks" (website). Hawai'i Data Collaborative. https://www.hawaiidata.org/ideas/2020/4/27/our-kupuna-understanding-their-risks.
- Hawaiʻi Department of Business, Economic Development, and Tourism (DBEDT). 2018. Demographic, Social, Economic, and Housing Characteristics for Selected Race Groups in Hawaiʻi. Honolulu: DBEDT, Research and Economic Analysis Division. https://files.hawaii.gov/dbedt/economic/reports/SelectedRacesCharacteristics_HawaiiReport.pdf.
- ---. n.d. "Latest Population Estimate Data" (website). DBEDT, Census. Accessed January 1, 2020. http://census.Hawaii.gov/home/population-estimate/.
- Hawai'i Department of Education. 2019. 2018 Hawai'i Department of Education Data Book. Honolulu: Hawai'i Department of Education, Office of the Superintendent Annual Report. http://www.hawaiipublicschools.org/Reports/2018HIDOEDatabook.pdf.
- ——. 2020a. 2019 Hawai'i Department of Education Data Book. Honolulu: Hawai'i Department of Education, Office of the Superintendent Annual Report. https://arch-prod-reports-repository. s3-us-west-1.amazonaws.com/hidoe-data-book/2019/2019HIDOEDatabook.pdf.
- ——. 2020b. Hawai'i Department of Education Data Book, School Year: 2018-2019 (Appendix). Honolulu: Hawai'i Department of Education, Office of Strategy, Innovation and Performance. https://archprod-reports-repository.s3-us-west-1.amazonaws.com/hidoe-data-book/2019/2019AppendixC DataTables.pdf.
- ——. 2020c. Preliminary Findings Summary: Teacher and Student Distance-Learning Survey P2. Honolulu: Hawai'i Department of Education. http://www.hawaiipublicschools.org/DOE%20 Forms/Preliminary%20Summary%20of%20Findings%20for%20Teacher%20and%20Student%20 Distance%20Learning%20Survey.pdf.
- ——. n.d.[a] 2030 Promise Plan: Hawai'i State Department of Education Strategic Plan. Honolulu: Hawai'i Department of Education._http://www.hawaiipublicschools.org/DOE%20Forms/Advancing%20 Education/2030PromisePlan.pdf.

--. n.d.[b] "Hawai'i Common Core Standards" (website). Hawai'i Department of Education. Accessed December 4, 2020. http://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/ CommonCoreStateStandards/Pages/home.aspx. . n.d.[c] "Licensure and Certification" (website). Hawai'i Department of Education. Accessed December 4, 2020. http://www.hawaiipublicschools.org/ConnectWithUs/Employment/ LicensureAndCertification/Pages/home.aspx. -—. n.d.[d] "Nā Hopena A'o (HĀ)" (website). Hawai'i Department of Education. http://www. hawaiipublicschools.org/TeachingAndLearning/StudentLearning/HawaiianEducation/Pages/ HA.aspx. ———. n.d.[e] Next Generation Science Standards Assessment Factsheet. Honolulu: Hawaiʻi Department of Education. http://www.hawaiipublicschools.org/DOE%20Forms/NGSS/ HIDOENGSSAssessmentSheet.pdf. ———. n.d.[f] "Other Assessments" (website). Hawaiʻi Department of Education. http://www. hawaiipublicschools.org/TeachingAndLearning/Testing/OA/Pages/home.aspx. -. n.d.[g] "Smarter Balanced Assessment" (website). Hawai'i Department of Education. Accessed December 4, 2020. http://www.hawaiipublicschools.org/TeachingAndLearning/ Testing/StateAssessment/Pages/home.aspx. ---. n.d.[h] "Strategic Plan Dynamic Report: High School Graduation" (website). Hawai'i Department of Education. Accessed December 4, 2020. http://www.hawaiipublicschools.org/VisionForSuccess/ AdvancingEducation/StrategicPlan/Pages/SPDR-1grad.aspx. . n.d.[i] "Strategic Plan" (website). Hawaiʻi Department of Education. Accessed December 14, 2020. http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StrategicPlan/ Pages/home.aspx. Hawai'i Department of Health. 2020. "Hawai'i COVID-19 Data" (website). https://health.hawaii.gov/ coronavirusdisease2019/what-you-should-know/current-situation-in-hawaii/. -. n.d. "Laws and Policies" (website). Hawaiʻi Department of Health, Tobacco Control, Chronic Disease and Health Prevention Division. Accessed November 19, 2020. https://health.hawaii.gov/ tobacco/home/laws/. Hawai'i Department of Human Services. 2015. A Statistical Report on Child Abuse and Neglect in Hawai'i. Honolulu: Hawai'i Department of Human Services, Audit, Quality Control and Research Office. https://humanservices.hawaii.gov/wp-content/uploads/2016/08/2015-CAN-report-print.pdf.

——. 2018. A Statistical Report on Child Abuse and Neglect in Hawai'i. Honolulu: Hawai'i Department of Human Services, Audit, Quality Control and Research Office. https://humanservices.hawaii. gov/wp-content/uploads/2020/03/2018-CAN-report-print-sent.pdf.

uploads/2018/06/APSR2018.withattachments.pdf.

---. 2017. Annual Progress and Services Report: Federal Fiscal Year 2018. Honolulu: Hawaiʻi Department of Human Services, Social Services Division. https://humanservices.hawaii.gov/wp-content/

- ----. 2019. Hawaiʻi Data Booklet 2015–2019: ASR Final Report FFY 2020 & Child and Family Service Plan 2020–24. Honolulu: Hawaiʻi Department of Human Services, Social Services Division. https://humanservices.hawaii.gov/wp-content/uploads/2020/01/2020-APSR-Data-Booklet-FINAL-LD-2019-09-04.pdf.
- Hawai'i Health Data Warehouse. 2015a. Experienced Physical Abuse by a Current or Former Intimate Partner, for the State of Hawai'i, for the Year 2013. Honolulu: Hawai'i Department of Health, Behavioral Risk Factor Surveillance System. http://hhdw.org/wp-content/uploads/BRFSS_Intimate Partner IND 00002 2013.pdf.
- ——. 2015b. Experienced Sexual Abuse by a Current or Former Intimate Partner, for the State of Hawai'i, for the Year 2013. Honolulu: Hawai'i Department of Health, Behavioral Risk Factor Surveillance System. http://hhdw.org/wp-content/uploads/BRFSS_Intimate_Partner_IND_00001_2013.pdf.
- ——. 2019. "Hawai'i's Indicator Based Information System: Query Results for Hawai'i Birth Data— Live Births Count—Number of Live Births by Infant's Race/Ethnicity (DOH) and Year" (website). Honolulu: Hawai'i State Department of Health, Office of Health Status Monitoring. Data queried on 12 August 2020. http://ibis.hhdw.org/ibisph-view/query/result/birth/BirthCntyBirth/BirthCount. html.
- Hawai'i Island Native Hawaiian Chamber of Commerce, Kaua'i Native Hawaiian Chamber of Commerce, Maui Native Hawaiian Chamber of Commerce, Office of Hawaiian Affairs' Systems Office, Lili'uokalani Trust, and Kamehameha Schools Strategy and Transformation. 2020. Data Show Sudden, Severe, and Lasting Impacts of COVID-19 on Native Hawaiian Businesses Issue Brief: COVID-19 and Native Hawaiian Communities. Honolulu: Authors. https://www.oha.org/wp-content/uploads/NH-Businesses-and-COVID_final_May2020.pdf.
- Hawai'i News Now. 2019. "Median Price of Single-Family Home on Oʻahu Shatters Old Record." *Hawai'i News* Now, August 6, 2019. https://www.hawaiinewsnow.com/2019/08/06/median-price-single-family-home-oahu-shatters-old-record/.
- Hawai'i P–20 Partnerships for Education. 2014. Postsecondary Outcomes of Hawai'i Department of Education and University of Hawai'i Dual Credit Participants. Honolulu: Hawai'i P–20 Partnerships for Education.
- ———. 2020. The First Eight Years, Early Outcomes of Hawaiʻi's Public Pre-kindergarten Program. Honolulu: Hawaiʻi P–20 Partnerships for Education. http://hawaiidxp.org/files/Rpt_1stEightYears_2020.pdf.
- ----. n.d.[a] College and Career Readiness Indicators Class of 2019. Honolulu: Hawaiʻi P-20 Partnerships for Education. http://hawaiidxp.org/files/ccri_pdfs/2019/Statewide19.pdf.
- ——. n.d.[b] "About Us" (website). *Hawai'i P–20 Partnerships for Education*. Accessed November 18, 2020. https://www.hawaiip20.org/about-us/.
- ——. n.d.[c] "Dual Credit: Early College" (website). University of Hawai'i. Accessed December 7, 2020. https://www.hawaii.edu/dualcredit/early-college/.
- ——. n.d.[d] "Dual Credit: Running Start" (website). University of Hawai'i. Accessed December 7, 2020. https://www.hawaii.edu/dualcredit/running-start/.
- Hawaiʻi PRAMS. 2019. *Hawaiʻi PRAMS Trend Report 2009–2015*. Honolulu: Hawaiʻi Department of Health, Family Health Services Division, Pregnancy Risk Assessment Monitoring System. https://health.hawaii.gov/fhsd/files/2019/07/PRAMS-Trend-Report-ALL-FINAL6-2019-LR.pdf.

- Hawai'i Public Charter School Commission ('Aha Kula Hoʻāmana). 2019. 2018–19 Annual Report. Honolulu: Hawai'i Public Charter School Commission. http://sharepoint.spcsc.hawaii.gov/public/Documents/SPCSC%20Annual%20Report%202018-19.pdf.
- Hawai'i Tribune Herald. "Ka Pa'alana Homeless Family Education Program to Benefit from \$100,000 Grant from OHA." *Hawai'i Tribune Herald*, July 4, 2019. https://www.hawaiitribune-herald.com/2019/07/04/community/ka-paalana-homeless-family-education-program-to-benefit-from-100000-grant-from-oha/.
- Hayes, Donald, David W. Feigal, Ruben Smith, and Loretta J. Fuddy. 2014. "Maternal Asthma, Diabetes, and High Blood Pressure are Associated with Low Birth Weight and Increased Hospital Birth and Delivery Charges: Hawai'i Hospital Discharge Data, 2003–2008." Hawai'i Journal of Medicine & Public Health 73, no. 2 (February): 49–57. https://pubmed.ncbi.nlm.nih.gov/24567868/.
- Healthcare Association of Hawaiʻi. 2015. State of Hawaiʻi: Community Health Needs Assessment. Honolulu: Healthcare Association of Hawaiʻi. http://www.hawaiihealthmatters.org/content/sites/hawaii/2015_HI-State-CHNA.pdf.
- Helm, Susana, and Scott K. Okamoto. 2013. "Developing the Hoʻouna Pono Substance Use Prevention Curriculum: Collaborating with Hawaiian Youth and Communities." *Hawaiʻi Journal of Medicine* & *Public Health* 72, no. 2 (February): 66–69. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3585502/.
- Helm, Susana, Scott K. Okamoto, Howard Medeiros, Coralee I. H. Chin, K. Nahe Kawano, Kaʻohinani Poʻa-Kekuawela, LaRisa H. Nebre, et al. 2008. "Participatory Drug Prevention Research in Rural Hawaiʻi with Native Hawaiian Middle School Students." *Progress in Community Health Partnerships* 2 (4): 307–13. https://dx.doi.org/10.1353%2Fcpr.0.0042.
- Helton, Jesse J. 2011. "Children with Behavioral, Non-Behavioral, and Multiple Disabilities, and the Risk of Out-of-Home Placement Disruption." *Child Abuse & Neglect* 35, no. 11 (November): 956-64. https://www.doi.org/10.1016/j.chiabu.2011.06.004.
- Hertzman, Clyde. 2010. Framework for the Social Determinants of Early Child Development. Montreal: Encyclopedia on Early Childhood Development. http://www.child-encyclopedia.com/sites/default/files/textes-experts/en/669/framework-for-the-social-determinants-of-early-child-development.pdf.
- Hickson, Meredith, Stephanie Ettinger de Cuba, Ingrid Weiss, Gemma Donofrio, and John Cook. 2013. Feeding Our Human Capital: Food Insecurity and Tomorrow's Workforce. Boston: Children's Healthwatch. https://www.childrenshealthwatch.org/wp-content/uploads/FeedingHumanCapital_report.pdf.
- Hilgenkamp, Kathryn, and Colleen Pescaia. 2003. "Traditional Hawaiian Healing and Western Influence." Special Issue: Hawaiʻi, *Californian Journal of Health Promotion* 1:34–39. http://www.cjhp.org/Volume1_2003/IssueHI-TEXTONLY/34-39-hilgenkamp.pdf.
- Hill, Heather C. 2007. "Learning in the Teaching Workforce." Future of Children 17, no. 1 (Spring): 111–27. https://files.eric.ed.gov/fulltext/EJ795882.pdf.
- Hill, James O., and Frederick L. Trowbridge. 1998. "Childhood Obesity: Future Directions and Research Practices." *Pediatrics* 101 (3): 570–74. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.610.5116&rep=rep1&type=pdf.

- Hilton, Carol Anne. Forthcoming. *Indigenomics: Taking a Seat at the Economic Table*. Gabriola Island, BC: New Society Publishers.
- Hirai, Ashley H., Donald K. Hayes, Maile M. Taualii, Gopal K. Singh, and Loretta J. Fuddy. 2013. "Excess Infant Mortality among Native Hawaiians: Identifying Determinants for Preventive Action." American Journal of Public Health 103, no. 11 (November): e88–e95. https://ajph.aphapublications.org/doi/abs/10.2105/AJPH.2013.301294.
- Hirschfield, Paul. 2003. "Impact of Juvenile Justice Involvement on Educational Outcomes." PhD diss., Northwestern University. https://www.ncjrs.gov/pdffiles1/nij/grants/206047.pdf.
- ——. 2009. "Another Way Out: The Impact of Juvenile Arrests on High School Dropout." Sociology of Education 82 (4): 368–93.
- Hishinuma, Earl S., Janice Y. Chang, and Faapisa Soli. 2011. "Community Perceptions of Safety in Relation to Perceived Youth Violence-Delinquency in a Primarily Native Hawaiian and Asian American Community in Hawaii." *Journal of Community Health* 37 (February): 123–36. https://doi.org/10.1007/s10900-011-9426-y.
- Hishinuma, Earl S., Janice Y. Chang, Angela Sy, Malia F. Greaney, Katherine A. Morris, Ami C. Scronce, Davis Rehuher, and Stephanie T. Nishimura. 2009. "Hui Mālama o ke Kai: A Positive Prevention-Based Youth Development Program Based on Native Hawaiian Values and Activities." *Journal of Community Psychology* 37, no. 8 (November): 987–1007. https://doi.org/10.1002/jcop.20344.
- Hjalmarsson, Randi. 2008. "Criminal Justice Involvement and High School Completion." *Journal of Urban Economics* 63 (2): 613–30. https://doi.org/10.1016/j.jue.2007.04.003.
- Hong, Justin. 2012. *Native Hawaiian Population Projections*. Honolulu: Kamehameha Schools, unpublished.
- hoʻomanawanui, kuʻualoha. 2008. "Ike 'Āina: Native Hawaiian Culturally Based Indigenous Literacy." *Hūlili: Multidimensional Research on Hawaiian Well-Being* 5 (1): 203–44. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol5_6.pdf.
- hoʻomanawanui, kuʻualoha, Candace Fujikane, Aurora Kagawa-Viviani, Kerry Kamakaokaʻilima Long, and Kekailoa Perry. 2019. "Teaching for Maunakea: Kiaʻi Perspectives." *Amerasia Journal* 45 (2): 271–76. https://doi.org/10.1080/00447471.2019.1686318.
- Horowitz, Juliana Menasce, Nikki Graf, and Gretchen Livingston. 2019. *The Landscape of Marriage and Cohabitation in the US.* Washington, DC: Pew Research Center. https://www.pewsocialtrends.org/2019/11/06/the-landscape-of-marriage-and-cohabitation-in-the-u-s/.
- Hostetter, C. J. 2014. Income Inequality and Native Hawaiian Communities in the Wake of the Great Recession, 2005 to 2013: Hoʻokahua Waiwai, Economic Self Sufficiency Fact Sheet, No. 2. Honolulu: Office of Hawaiian Affairs, Research Division, Special Projects. https://19of32x2yl33s8o4xza0gf14-wpengine.netdna-ssl.com/wp-content/uploads/2014/05/Income-Inequality-and-Native-Hawaiian-Communities-in-the-Wake-of-the-Great-Recession-2005-2013.pdf.
- Housman, Alohalani, Kaulana Dameg, Māhealani Kobashigawa, and James Dean Brown. 2011. "Report on the Hawaiian Oral Language Assessment (H-OLA) Development Project." Second Language Studies 29, no. 2 (Spring): 1–59. http://www.hawaii.edu/sls/wp-content/uploads/2014/09/Housman-et-al.pdf.

- Howie, Erin K., and Russell R. Pate. 2012. "Physical Activity and Academic Achievement in Children: A Historical Perspective." *Journal of Sport and Health Science* 1, no. 3 (December): 160–69. https://doi.org/10.1016/j.jshs.2012.09.003.
- Huang, Jian, Henriette Maassen van den Brink, and Wim Groot. 2009. "A Meta-Analysis of the Effect of Education on Social Capital." *Economics of Education Review* 28, no. 4 (August): 454–64. https://doi.org/10.1016/j.econedurev.2008.03.004.
- Huckle, Taisia, Ru Quan You, and Sally Casswell. 2010. "Socio-Economic Status Predicts Drinking Patterns but Not Alcohol-Related Consequences Independently." *Addiction* 105, no. 7 (July): 1192–1202. https://doi.org/10.1111/j.1360-0443.2010.02931.x.
- Hudson, Julie L., and Asako S. Moriya. 2017. "Medicaid Expansion for Adults Had Measurable 'Welcome Mat' Effects on Their Children." *Health Affairs* 36 (9): 1643–51. https://doi.org/10.1377/hlthaff.2017.0347.
- Hughes, Katherine L., Olga Rodriguez, Linsey Edwards, and Clive Belfield. 2012. Broadening the Benefits of Dual Enrollment: Reaching Underachieving and Underrepresented Students with Career-Focused Programs. San Francisco: James Irvine Foundation. https://ccrc.tc.columbia.edu/media/k2/attachments/broadening-benefits-dual-enrollment-rp.pdf.
- Hummer, Robert A., and Elaine M. Hernandez. 2013. "The Effect of Educational Attainment on Adult Mortality in the United States." *Population Bulletin* 68, no. 1 (June): 1–16. https://www.prb.org/wp-content/uploads/2013/07/us-education-mortality.pdf.
- Humpel, Nancy, Neville Owen, and Eva Leslie. 2002. "Environmental Factors Associated with Adults' Participation in Physical Activity: A Review." *American Journal of Preventive Medicine* 22 (3): 188–99. https://doi.org/10.1016/s0749-3797(01)00426-3.
- Hussar, B., J. Zhang, S. Hein, K. Wang, A. Roberts, J. Cui, M. Smith, F. Bullock Mann, A. Barmer, and R. Dilig. 2020. *The Condition of Education 2020 (NCES 2020-144)*. Washington, DC: National Center for Education Statistics at IES. https://nces.ed.gov/pubs2020/2020144.pdf.
- Huynh, Mary, Jennifer D. Parker, Sam Harper, Elsie Pamuk, and Kenneth C. Schoendorf. 2005. "Contextual Effect of Income Inequality on Birth Outcomes." *International Journal of Epidemiology* 34, no. 4 (August): 888–95. https://doi.org/10.1093/ije/dyi092.
- Ige, David Y. 2020. State of the State Address. https://governor.hawaii.gov/newsroom/latest-news/office-of-the-governor-state-of-the-state-address-full-text/.
- 'Imi Hale. 2015. *Native Hawaiian Cancer Fact Sheet*. Honolulu: 'Imi Hale, Native Hawaiian Cancer Network. http://www.imihale.org/pubs/brochures/Cancer%20Brochures/Cancer_Fact_Sheet.pdf.
- Immordino-Yang, Mary Helen. 2015. Emotions, Learning and the Brain: Exploring the Educational Implications of Affective Neuroscience. New York: W.W. Norton.
- INPEACE. 2020. "Keiki Steps in 2019" (website). INPEACE. https://www.inpeace.org/programs/keiki-steps/.
- Institute for research on Poverty. 2019. What Do We Know about Career and Technical Education Policy? Brief No. 38–2019. Madison, WI: University of Wisconsin–Madison, Institute for Research on Poverty. https://www.irp.wisc.edu/wp/wp-content/uploads/2019/04/FF38-2019.pdf.

- Institute of Medicine. 2012. Accelerating Progress in Obesity Preventions: Solving the Weight of the Nation. Washington, DC: National Academics Press.
- Irwin, Lori G., Arjumand Siddiqi, and Clyde Hertzman. 2007. Early Child Development: A Powerful Equalizer. Geneva: World Health Organization, Commission on the Social Determinants of Health. https://www.who.int/social_determinants/resources/ecd_kn_report_07_2007.pdf.
- Isaacs, Julia B., and Katherine A. Magnuson. 2011. *Income and Education as Predictors of Children's School Readiness*. Washington, DC: Brookings Institution, Center on Children and Families. https://www.brookings.edu/wp-content/uploads/2016/06/1214_school_readiness_isaacs.pdf.
- Jabola-Carolus, Khara. 2020. Building Bridges, Not Walking on Backs: A Feminist Economic Recovery Plan for COVID-19. Honolulu: Hawai'i State Commission on the Status of Women, Department of Human Services, State of Hawai'i.
- Jackson, Aurora P., Jeanne Brooks-Gunn, Chien Huang, and Marc Glassman. 2000. "Single Mothers in Low-Wage Jobs: Financial Strain, Parenting, and Preschoolers' Outcomes." *Child Development* 71, no. 5 (September/October): 1409–23. https://doi.org/10.1111/1467-8624.00236.
- Janssen, Ian, and Allana G. LeBlanc. 2010. "Systematic Review of the Health Benefits of Physical Activity and Fitness in School-Aged Children and Youth." *International Journal of Behavioral Nutrition and Physical Activity* 7 (40): 1–16. https://ijbnpa.biomedcentral.com/track/pdf/10.1186/1479-5868-7-40.pdf.
- Jensen, Eric. 2009. Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do about It. Alexandria, VA: Association for Supervision and Curriculum Division.
- Jensen, J. Umiokalani. 2020. "Reconceptualizing Early College and College-Going in Settler Colonial Hawai'i: Amplifying Native Hawaiian Student Voices." *Educational Perspectives* 52 (1): 26–36. https://files.eric.ed.gov/fulltext/EJ1263525.pdf.
- Jimerson, Shane R., and Tyler L. Renshaw. 2012. "Retention and Social Promotion." Principal Leadership 12 (September): 12–16. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.348.6725&rep=rep1&type=pdf.
- Jones, Jeffrey M. 2017. "Parent Income, Degree, Religion Key Factors in School Choices" (website). Gallup Education. https://news.gallup.com/poll/217247/school-choices-vary-parent-religion-education-income.aspx.
- Juarez, Ruben, and Alika Maunakea. 2017. "Āina and Ola Are Connected" (website). University of Hawai'i and Ma'o Organic Farms. http://mauliolanetwork.com.
- Jung, Haeil. 2015. "The Long-Term Impact of Incarceration during the Teens and 20s on the Wages and Employment of Men." *Journal of Offender Rehabilitation* 54 (5): 317–37. https://doi.org/10.1080/10509674.2015.1043480.
- Kaʻanehe, Rebecca J. I. 2020. "Ke Aʻo Mālamalama: Recognizing and Bridging Worlds with Hawaiian Pedagogies." *Equity & Excellence in Education* 53 (1–2): 73–88. https://doi.org/10.1080/10665684 .2020.1756536.
- Kahn, Robert S., Barry Zuckerman, Howard Bauchner, Charles Homer, and Paul H. Wise. 2002. "Women's Health after Pregnancy and Child Outcomes at Age 3 Years: A Prospective Cohort Study." *American Journal of Public Health* 92, no. 8 (August): 1312–18. https://ajph.aphapublications.org/doi/10.2105/AJPH.92.8.1312.

- Kaholokula, Joseph Keaweʻaimoku. 2014. "Achieving Social and Health Equity in Hawaiʻi." In *The Value of Hawaiʻi 2: Ancestral Roots, Oceanic Visions*, edited by Aiko Yamashiro and Noelani Goodyear-Kaʻōpua, 254–64. Honolulu: University of Hawaiʻi Press.
- Kaholokula, Joseph K., Andrea H. Nacapoy, and Kāʻohimanu Dang. 2009. "Social Justice as a Public Health Imperative for Kānaka Maoli." AlterNative: An International Journal of Indigenous Peoples 5 (2): 116–37. https://www.researchgate.net/profile/Joseph_Kaholokula/publication/259190949_Social_Justice_as_a_Public_Health_Imperative_for_Kanaka_Maoli/links/0c96052a50c929d287000000/Social-Justice-as-a-Public-Health-Imperative-for-Kanaka-Maoli.pdf.
- Kaholokula, Joseph Keaweʻaimoku, Claire Townsend Ing, Mele A. Look, Rebecca Delafield, and Kaʻimi Sinclair. 2018. "Culturally Responsive Approaches to Health Promotion for Native Hawaiians and Pacific Islanders." *Annals of Human Biology* 45 (3): 249–63. https://dx.doi.org/10.1080% 2F03014460.2018.1465593.
- Kaholokula, Joseph Keaweʻaimoku, Mele Look, Tricia Mabellos, Guangxiang Zhang, Mapuana De Silva, Sheryl Yoshimura, Cappy Solatorio, et al. 2017. "Cultural Dance Program Improves Hypertension Management for Native Hawaiians and Pacific Islanders: A Pilot Randomized Trial." *Journal of Racial and Ethnic Health Disparities* 4:35–46. https://link.springer.com/content/pdf/10.1007/s40615-015-0198-4.pdf.
- Kaholokula, Joseph Keaweʻaimoku, Raynald A. Samoa, Robin E. S. Miyamoto, Neal Palafox, and Sheri-Ann Daniels. 2020. "COVID-19 Special Column: COVID-19 Hits Native Hawaiian and Pacific Islander Communities the Hardest." *Hawaiʻi Journal of Health & Social Welfare* 79, no. 5 (May): 144–46. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7226312/.
- Kaholokula, Joseph Keawe'aimoku, Robin E. S. Miyamoto, Andrea Hepuapo'okela Hermosura, and Megan Inada. 2020. "Prejudice, Stigma, and Oppression on the Behavioral Health of Native Hawaiians and Pacific Islanders." In *Prejudice, Stigma, Privilege, and Oppression*, edited by Lorraine T. Benuto, Melanie P. Duckworth, Akihiko Masuda, and William O'Donahue, 107–34. New York: Springer.
- Kahumoku III, Walter. 2014. Culture Based Education: A Quick Overview to an Exciting World of Possibilities for Native Children. Honolulu: Kamehameha Schools. https://cdn.ymaws.com/niea.site-ym.com/resource/resmgr/Docs/NIEA CBE Webinar.6-25-14.pdf.
- Kame'eleihiwa, Lilikalā. 1992. *Native Land and Foreign Desires: Pehea lā e Pono ai?* Honolulu: Bishop Museum Press.
- Kamehameha Schools. 2009. Hawaiian Cultural Connectedness: HCC Survey and Its Uses. Honolulu: Kamehameha Schools, Research and Evaluation. https://www.yumpu.com/en/document/read/23969340/hawaiian-cultural-connectedness-kamehameha-schools.
- ——. 2014. Ka Huakaʻi: 2014 Native Hawaiian Educational Assessment. Honolulu: Kamehameha Publishing.
- ----. 2017. Predictors of Preschool Enrollment. Internal report. Honolulu: Kamehameha Schools.
- ——. 2018a. Kaua'i Region Portfolio Evaluation. Honolulu: Kamehameha Schools, Strategy & Transformation.
- ———. 2018b. 2018 Young Alumni Survey. Honolulu: Kamehameha Schools, Education Data Systems.

- ——. 2019. *Ka Huakaʻi Analysis and Summary of Findings*. Internal Report. Honolulu: Kamehameha Schools.
- ——. 2020. Internal Analysis of American Community Survey, PUMS Data 2014–2018. Honolulu: Kamehameha Schools.
- Kamehameha Schools, Liliʻuokalani Trust, and the Office of Hawaiian Affairs. 2018. *Unpublished Results of the 2018 Hawaii* Index of Well-Being. Honolulu: Co-developed with SMS Research.
- Kanaeokana. 2017. "Kahua: Strengthening Hawaiian Education through Collaboration" (website). Kanaeokana. http://kanaeokana.net/kahua/.
- Kanahele, George H. S. 1979. "The Hawaiian Renaissance." Honolulu: Kamehameha Schools. http://www.cliffslater.com/kanahele1.pdf.
- ----. 1986. Kū Kanaka-Stand Tall: A Search for Hawaiian Values. Honolulu: University of Hawaiii Press.
- Kanaʻiaupuni, Shawn Malia. 2004. "Identity and Diversity in Contemporary Hawaiian Families: Hoʻi Hou i ka Iwi Kuamoʻo." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 1 (1): 53–71. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol1_5.pdf.
- ——. 2019. "We Voyage for the Earth: Cultural Advantage as a Global Education Framework." In Handbook of Indigenous Education, edited by Elizabeth Ann McKinley and Linda Tuhiwai Smith, 1137–63. Singapore: Springer. https://doi.org/10.1007/978-981-10-3899-0_6.
- Kana'iaupuni, Shawn Malia, and Keiki K. C. Kawai'ae'a. 2008. "E Lauhoe mai nā Wa'a: Toward a Hawaiian Indigenous Education Teaching Framework." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 5 (1): 67–90. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol5_3.pdf.
- Kanaʻiaupuni, Shawn Malia, Brandon Ledward, and Nolan Malone. 2017. "Mohala i ka Wai: Cultural Advantage as a Framework for Indigenous Culture-Based Education and Student Outcomes." American Educational Research Journal 54 (sup. 1): 311S–39S. https://doi.org/10.3102% 2F0002831216664779.
- Kanaʻiaupuni, Shawn Malia, Brandon Ledward, and ʻUmi Jensen. 2010. *Culture-Based Education and Its Relationship to Student Outcomes*. Honolulu: Kamehameha Schools, Research & Evaluation. https://www.ksbe.edu/assets/research/collection/10_0117_kanaiaupuni.pdf.
- Kanaʻiaupuni, Shawn Malia, and Carolyn A. Liebler. 2005. "Pondering Poi Dog: Place and Racial Identification of Multiracial Native Hawaiians." *Ethnic and Racial Studies* 28 (4): 687–721. https://doi.org/10.1080/01419870500092852.
- Kanaʻiaupuni, Shawn Malia, and Nolan J. Malone. 2006. "This Land Is My Land: The Role of Place in Native Hawaiian Identity." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 3 (1): 281–307. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol3_14.pdf.
- Kanaʻiaupuni, Shawn Malia, Nolan J. Malone, and Koren Ishibashi. 2005. *Ka Huakaʻi: 2005 Native Hawaiian Educational Assessment*. Honolulu: Kamehameha Schools, Pauahi Publications.
- Kanakaʻole, Ryan Kananiokahome Poiekeala. 2010. "The Indivisible 'Ohana: Extending Native Hawaiian Family Members." *Asian-Pacific Law & Policy Journal* 12 (2): 145–73. http://blog.hawaii.edu/aplpj/files/2011/11/APLPJ_12-2_Kanakaole_Final.pdf.

- Kaput, Krista. 2018. Evidence for Student-Centered Learning. Saint Paul, MN: Education Evolving. https://files.eric.ed.gov/fulltext/ED581111.pdf.
- Kataoka, Sheryl H., Lily Zhang, and Kenneth B. Wells. 2002. "Unmet Need for Mental Health Care among US Children: Variation by Ethnicity and Insurance Status." *American Journal of Psychiatry* 159:1548–55. https://doi.org/10.1176/appi.ajp.159.9.1548.
- Kauanui, J. Kēhaulani. 1998. "Off-Island Hawaiians 'Making' Ourselves at 'Home': A [Gendered] Contradiction in Terms?" Women's Studies International Forum 21 (6): 681–93. https://coek.info/pdf-off-island-hawaiians-making-ourselves-at-home-.html.
- ——. 2007. "Diasporic Deracination and 'Off-Island' Hawaiians." *Contemporary Pacific* 19 (1): 138–60. https://muse.jhu.edu/article/208837.
- Kawai'ae'a, Keiki K. C., Alohalani Kaluhiokalani Housman, and Makalapua Alencastre. 2007. "Pū'ā i ka 'Ōlelo, Ola ka 'Ohana: Three Generations of Hawaiian Language Revitalization." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 4 (1): 183–237. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol4_8.pdf.
- Kawaiʻaeʻa mā, Keiki. 2018. Nā Honua Mauli Ola: Hawaiian Cultural Pathways for Healthy and Responsive Learning Environments. 2nd ed. Hilo, HI: Hale Kuamoʻo.
- Kawano, Lynn. 2020. "State Paid \$204M in Benefits in April as Unemployment Hit 35%." Hawai'i News Now, May 1, 2020. https://www.hawaiinewsnow.com/2020/05/01/state-paid-m-benefits-april-unemployment-hit/.
- Kealoha, May K., Sandra L. Sinclair, and Karol K. Richardson. 2019. "Mālama nā Makua i nā Keiki me ka Hānō: Native Hawaiian Parents Caring for Their Children with Asthma, Part 2." Asian Pacific Island Nursing Journal 4 (3): 97–107. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6753847/.
- Keehne, Chelsea N. K. 2017. "Hawaiian-Focused Charter School Hōʻike: A Demonstration of Student Achievement of the Hawaiian-Focused Charter School Vision of the Graduate." PhD diss., University of Hawaiʻi at Mānoa. https://scholarspace.manoa.hawaii.edu/bitstream/10125/62717/2017-08-edd-keehne.pdf.
- Keels, Micere. 2013. "Getting Them Enrolled Is Only Half the Battle: College Success as a Function of Race or Ethnicity, Gender, and Class." *American Journal of Orthopsychiatry* 83, no. 2.3 (April–June): 310–22. https://doi.org/10.1111/ajop.12033.
- ----. 2020. "Preparing Educators for the Challenge Ahead." ASCD Education Update 62 (8). http://www.ascd.org/publications/newsletters/education-update/aug20/vol62/num08/Preparing-Educators-for-the-Challenge-Ahead.aspx.
- Kekahio, Wendy. 2020. "Data Matters: Community Connections and the Path Forward." I MUA, Spring 2020. https://www.ksbe.edu/assets/imua_archive/imua_spring_2020.pdf.
- Kekahio, Wendy, Shawn Malia Kanaʻiaupuni, and Justin Hong. Forthcoming. Migration Rates and Trends of Native Hawaiians and Other Ethnic Groups in Hawaiʻi. Honolulu: Kamehameha Schools.
- Kelly, Dara, and Christine Woods. Forthcoming. "Ethical Indigenous Economies." *Engaged Scholar Journal* 7, no. 1 (Spring): 1–27. https://www.researchgate.net/publication/345260140_Ethical_Indigenous_Economies.

- Kena, G., W. Hussar, J. McFarland, C. de Brey, L. Musu-Gillette, X. Wang, J. Zhang, et al. 2016. *The Condition of Education 2016*. NCES ID: 2016-144. Washington, DC: National Center for Education Statistics. https://nces.ed.gov/pubs2016/2016144.pdf.
- Kent, George. 2016. "Food Security in Hawai'i." In Food and Power in Hawai'i: Visions of Food Democracy, edited by Aya Hirata Kimura and Krisnawati Suryanata, 36–53. Honolulu: University of Hawai'i Press.
- Kim, Kyung Hee, and Darya L. Zabelina. 2015. "Cultural Bias in Assessment: Can Creativity Assessment Help?" International Journal of Critical Pedagogy 6 (2): 129–148. http://libjournal.uncg.edu/ijcp/article/viewFile/301/856.
- Kini, Tara, and Anne Podolsky. 2016. Does Teaching Experience Increase Teacher Effectiveness? A Review of the Research. Palo Alto, CA: Learning Policy Institute. https://learningpolicyinstitute.org/product/does-teaching-experience-increase-teacher-effectiveness-review-research.
- Kirmayer, L. J., E. Sheiner, and D. Geoffroy. 2016. "Mental Health Promotion for Indigenous Youth." In Positive Mental Health, Fighting Stigma and Promoting Resiliency for Children and Adolescents, edited by Matthew Hodes and Susan Gau, 111–40. Cambridge, MA: Academic Press.
- Kisker, Ellen Eliason, Jerry Lipka, Barbara L. Adams, Anthony Rickard, Dora Andrew-Ihrke, Eva Evelyn Yanez, and Ann Millard. 2012. "The Potential of a Culturally Based Supplemental Mathematics Curriculum to Improve the Mathematics Performance of Alaska Native and Other Students." Journal for Research in Mathematics Education 43, no. 1 (January): 75–113. https://pubs.nctm.org/view/journals/jrme/43/1/article-p75.xml.
- KITV. 2020. "Pacific Islanders Make Up Nearly 30% of All COVID-19 Cases in Hawai'i." KITV, August 7, 2020. https://www.kitv.com/story/42469656/pacific-islanders-make-up-nearly-30-of-all-covid19-cases-in-hawaii.
- Klingspohn, Donna M. 2018. "The Importance of Culture in Addressing Domestic Violence for First Nation's Women." Frontiers in Psychology 9:872. https://dx.doi.org/10.3389%2Ffpsyg.2018.00872.
- Klopfenstein, Kristin, and M. Kathleen Thomas. 2009. "The Link between Advanced Placement Experience and Early College Success." Southern Economic Journal 75 (3): 873–91. https://www.jstor.org/stable/27751419.
- Kukahiko, Eōmailani K. 2019. "He Welo 'Ohana: Hawaiian Culture-Based Education in the Mathematics Classroom." In *Living Teacher Education in Hawai'i: Critical Perspectives*, edited by Sarah Jane Twomey and Richard T. Johnson, 13–31. Honolulu: University of Hawai'i Press.
- Kukahiko, Kealiʻi, Pono Fernandez, Kauʻi Sang, Kamuela Yim, Kaʻanohiokalā Kalama-Macomber, Anela Iwane, Kuʻulei Makua, et al. 2020. "Pūpūkahi i Holomua: Moving Hawaiian Education for All Learners beyond the COVID Pandemic." AAPI Nexus 17, no. 1–2 (Fall): 1–40. http://www.aapinexus.org/2020/11/11/article-pupukahi-i-holomua-moving-hawaiian-education-for-all-learners-beyond-the-covid-pandemic/.
- Kūkulu Kumuhana Planning Committee. 2017. Kūkulu Kumuhana: Creating Radical and New Knowledge to Improve Native Hawaiian Wellbeing. Honolulu: Kūkulu Kumuhana. https://www.creahawaii.com/k%C5%ABkulu-kumuhana.
- Kramer, Karen Z., Laurelle L. Myhra, Virginia S. Zuiker, and Jean W. Bauer. 2016. "Comparison of Poverty and Income Disparity of Single Mothers and Fathers across Three Decades: 1990–2010." *Gender Issues* 33 (1): 22–41. https://link.springer.com/article/10.1007/s12147-015-9144-3.

- Krueger, Alan B. 1999. "Experimental Estimates of Education Production Functions." The Quarterly Journal of Economics 114, no. 2 (May): 497–532. https://doi.org/10.1162/003355399556052.
- Krueger, Alan, and Diane M. Whitmore. 2001. Would Smaller Classes Help Close the Black-White Achievement Gap? https://www.classsizematters.org/wp-content/uploads/2011/04/Krueger_achievement_gap.pdf.
- Kulis, Stephen, Maria Napoli, and Flavio Francisco Marsiglia. 2001. "Ethnic Pride, Biculturalism, and Drug Use Norms of Urban American Indian Adolescents." Social Work Research 26 (2): 101–12. https://dx.doi.org/10.1093%2Fswr%2F26.2.101.
- Laenui, Pōkā. 2019. "The 2016 Na'i Aupuni Congregation: A Brief Study in a Practice of Indigenous Self-Determination." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 11 (1): 83–154. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11_6.pdf.
- LaFromboise, Teresa D., Dan R. Hoyt, Lisa Oliver, and Les B. Whitbeck. 2006. "Family, Community, and School Influences on Resilience among American Indian Adolescents in the Upper Midwest." *Journal of Community Psychology* 34 (2): 193–209. https://doi.org/10.1002/jcop.20090.
- Lamy, Cynthia E. 2013. "How Preschool Fights Poverty." *Educational Leadership* 70, no. 8 (May): 32–6. http://www.ascd.org/publications/educational-leadership/may13/vol70/num08/How-Preschool-Fights-Poverty.aspx.
- Lancet Public Health. 2018. "Single Fathers: Neglected, Growing, and Important." Lancet Public Health 3 (3): e100. https://www.thelancet.com/journals/lanpub/article/PIIS2468-2667(18)30032-X/fulltext.
- Lansford, Jennifer E., Kenneth A. Dodge, Gregory S. Pettit, and John E. Bates. 2016. "A Public Health Perspective on School Dropout and Adult Outcomes: A Prospective Study of Risk and Protective Factors from Age 5 to 27 Years." *Journal of Adolescent Health* 58 (6): 652–58. https://doi.org/10.1016/j.jadohealth.2016.01.014.
- La Valle, Florybeth Flores, Donna A. K. Camvel, Florence I. M. Thomas, Hōkūlani K. Aikau, and Judith D. Lemus. 2019. "Interdisciplinary Research through a Shared Lexicon: Merging 'Ike Kupuna and Western Science to Examine Characteristics of Water." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 11 (1): 167–85. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11_8.pdf.
- Ledward, Brandon C. 2013. "'Āina-Based Learning Is New Old Wisdom at Work." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 9 (1): 35–48. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol9_3.pdf.
- Lee, Dohoon, and Sara McLanahan. 2015. "Family Structure Transitions and Child Development: Instability, Selection, and Population Heterogeneity." *American Sociological Review* 80 (4): 738–63. https://doi.org/10.1177%2F0003122415592129.
- Lee Kum Sheung Center for Health and Happiness. n.d. "Psychological Resilience Measurement" (website). Harvard University, T. H. Chan School of Public Health. Accessed August 19, 2020. https://www.hsph.harvard.edu/health-happiness/psychological-resilience-measurement/.
- Lee-St. John, Terrence J., Mary E. Walsh, Anastasia E. Raczek, Caroline E. Vuilleumier, Claire Foley, Amy Heberle, Erin Sibley, and Eric Dearing. 2018. "The Long-Term Impact of Systemic Student Support in Elementary School: Reducing High School Dropout." AERA Open 4, no. 4 (October–December): 1–16. https://journals.sagepub.com/doi/pdf/10.1177/2332858418799085.

- Lee, Suevon. 2020a. "More Hawai'i Parents Are Pulling Their Kids from DOE to Home School." Honolulu Civil Beat, October 21, 2020. https://www.civilbeat.org/2020/10/__trashed-18/.
- ——. 2020b. "Private Schools May Suffer as Cash-Strapped Families Can't Afford Tuition." Civil Beat, May 6, 2020. https://www.civilbeat.org/2020/05/private-schools-may-suffer-as-cash-strapped-families-cant-afford-tuition/.
- Lee, Valerie E., and David T. Burkam. 2002. Inequality at the Starting Gate: Social Background Differences in Achievement as Children Begin School. Washington, DC: Economic Policy Institute.
- Lewis, Travis "Pete," and Carol Hession 2012. "Alcohol Use: From Childhood through Adolescence." Journal of Pediatric Nursing 27 (5): e50-e58. https://doi.org/10.1016/j.pedn.2012.01.003.
- Liberman, Akiva M., David S. Kirk, and Kideuk Kim. 2014. "Labeling Effects of First Juvenile Arrests: Secondary Deviance and Secondary Sanctioning." *Criminology* 52 (3): 345–70. https://doi.org/10.1111/1745-9125.12039.
- Liem, Joan H., Colleen O'Neill Dillon, and Susan Gore. 2001. "Mental Health Consequences Associated with Dropping Out of High School." Paper presented at the Annual Conference of the American Psychological Association, San Francisco, CA. https://files.eric.ed.gov/fulltext/ED457502.pdf.
- Lili'uokalani Trust, and Culturally Relevant Evaluation and Assessment Hawai'i. 2019. *Evaluation with Aloha*. Honolulu: Lili'uokalani Trust. https://www.creahawaii.com/resources.
- Lim, Eunjung, James Davis, So Yung Choi, and John J. Chen. 2019. "Effect of Sociodemographics, Health-Related Problems, and Family Structure on Chronic Absenteeism among Children." Journal of School Health 89 (4): 308–18. https://doi.org/10.1111/josh.12736.
- Lim, Stephen S., Theo Vos, Abraham D. Flaxman, Goodarz Danaei, Kenji Shibuya, Heather Adair-Rohani, et al. 2012. "A Comparative Risk Assessment of Burden of Disease and Injury Attributable to 67 Risk Factors and Risk Factor Clusters in 21 Regions, 1990–2010: A Systematic Analysis for the Global Burden of Disease Study 2010." *Lancet* 380 (9859): 2224–60. https://doi.org/10.1016/S0140-6736(12)61766-8.
- Lino, Timothy K. 2010. "The Relationship of a Culturally Relevant and Responsive Learning Environment to Achievement Motivation for Native Hawaiian Secondary Students." PhD diss., University of Southern California. https://search.proquest.com/openview/a7d18edc95f2f1459f6d95a53adae3 40/1?pq-origsite=gscholar&cbl=18750&diss=y.
- Lipka, Jerry. 2002. Schooling for Self-Determination: Research on the Effects of Including Native Language and Culture in the Schools. Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools. https://files.eric.ed.gov/fulltext/ED459989.pdf.
- Lipka, Jerry, Nancy Sharp, Betsy Brenner, Evelyn Yanez, and Ferdinand Sharp. 2005. "The Relevance of Culturally Based Curriculum and Instruction: The Case of Nancy Sharp." *Journal of American Indian Education* 44 (3): 31–54. https://jaie.asu.edu/sites/default/files/443_2005_3_lipka_et_al.pdf.
- Liu, David M. K. I., and Christian K. Alameda. 2011. "Social Determinants of Health for Native Hawaiian Children and Adolescents." *Hawaii Medical Journal* 70 (11 sup. 2): 9–14. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3254224/.

- Liu, Jing, and Susanna Loeb. 2016. Going to School Is Optional: Schools Need to Engage Students to Increase Their Lifetime Opportunities. Washington, DC: Brookings Institution. https://www.brookings.edu/research/going-to-school-is-optional-schools-need-to-engage-students-to-increase-their-lifetime-opportunities/.
- Livingston, Gretchen. 2013. The Rise of Single Fathers: A Ninefold Increase since 1960. Washington, DC: Pew Research Center, July 2, 2013. https://www.pewsocialtrends.org/2013/07/02/the-rise-of-single-fathers/.
- ——. 2018a. "About One-Third of US Children Are Living with an Unmarried Parent" (website). Pew Research Center. https://www.pewresearch.org/fact-tank/2018/04/27/about-one-third-of-u-s-children-are-living-with-an-unmarried-parent/.
- ——. 2018b. They're Waiting Longer, but US Women Today More Likely to Have Children Than a Decade Ago. Washington, DC: Pew Research Center. https://www.pewsocialtrends.org/2018/01/18/theyrewaiting-longer-but-u-s-women-today-more-likely-to-have-children-than-a-decade-ago/.
- Look, Mele, Mililani Trask-Batti, Robert Agres, Marjorie Mau, and Joseph Keawe'aimoku Kaholokula. 2013.

 Assessment and Priorities for Health and Well-Being in Native Hawaiians and Other Pacific Peoples.

 Honolulu: University of Hawai'i at Mānoa, Center for Native & Pacific Health Disparities Research.
- Lopoo, Leonard. M., and Andrew S. London. 2016. "Household Crowding during Childhood and Long-Term Education Outcomes." *Demography* 53, no. 3 (June): 699–721. https://doi.org/10.1007/ s13524-016-0467-9.
- Loughlin-Presnal, John, and Karen L. Bierman. 2017. "How Do Parent Expectations Promote Child Academic Achievement in Early Elementary School? A Test of Three Mediators." *Developmental Psychology* 53 (9): 1694–1708. https://doi.org/10.1037/dev0000369.
- Lovell, Blaze. 2020. "Native Hawaiian Activists Turn into Candidates for the 2020 Elections." *Honolulu Civil Beat*, June 24, 2020. https://www.civilbeat.org/2020/06/native-hawaiian-activists-turn-into-candidates-for-the-2020-elections.
- Lucero, Nancy M. 2014. "It's Not about Place, It's about What's Inside: American Indian Women Negotiating Cultural Connectedness and Identity in Urban Areas." Women's Studies International Forum 42 (January–February): 9–18. https://www.sciencedirect.com/science/article/abs/pii/S027753951300188X?via%3Dihub.
- Lyte, Brittany. 2018. "Hawai'i's Mental Health Care Crisis." *Honolulu Civil Beat*, September 17, 2008. https://www.civilbeat.org/2018/09/hawaiis-mental-health-care-crisis/.
- ——. 2020. "The Other Coronavirus Crisis: Escalating Mental Health Problems." Honolulu Civil Beat, May 7, 2020. https://www.civilbeat.org/2020/05/the-other-coronavirus-crisis-escalating-mental-health-problems/.
- Ma, Jennifer, and Sandy Baum. 2016. *Trends in Community Colleges: Enrollment, Prices, Student Debt, and Completion.* New York: College Board. https://research.collegeboard.org/pdf/trends-community-colleges-research-brief.pdf.
- Magnuson, K. 2007. "Maternal Education and Children's Academic Achievement during Middle Childhood." *Developmental Psychology* 43 (6): 1497–1512. https://doi.org/10.1037/0012-1649.43.6.1497.

- Magnuson, Katherine A., Christopher Ruhm, and Jane Waldfogel. 2007. "Does Prekindergarten Improve School Preparation and Performance?" *Economics of Education Review* 26, no. 1 (February): 33–51. https://doi.org/10.1016/j.econedurev.2005.09.008.
- Makarios, Matthew, Benjamin Steiner, and Lawrence F. Travis III. 2010. "Examining the Predictors of Recidivism among Men and Women Released from Prison in Ohio." *Criminal Justice and Behavior* 37, no. 12 (December): 1377–91. https://doi.org/10.1177/0093854810382876.
- Makini, George K., Jr., Naleen N. Andrade, Linda B. Nahulu, Noelle Yuen, Alayne Yate, John F. McDermott Jr., George P. Danko, et al. 1996. "Psychiatric Symptoms of Hawaiian Adolescents." *Cultural Diversity and Mental Health* 2 (3): 183–91. https://doi.org/10.1037/1099-9809.2.3.183.
- Makuakane-Drechsel, Teresa, and Linda Serra Hagedorn. 2000. "Correlates of Retention among Asian Pacific Americans in Community Colleges: The Case for Hawaiian Students." Community College Journal of Research & Practice 24 (8): 639–55. https://doi.org/10.1080/10668920050140800.
- Malik, Rasheed, Katie Hamm, Leila Schochet, Cristina Novoa, Simon Workman, and Steven Jessen-Howard. 2018. "America's Child Care Deserts in 2018" (website). Center for American Progress. https://www.americanprogress.org/issues/early-childhood/reports/2018/12/06/461643/americas-child-care-deserts-2018/.
- Malone, Nolan J., Kaiwipuni Lipe, Ellen Lokelani Kenolio, and Leslie Lynn Opulauoho. 2020. Kuahui a Kū ka Hale: Comprehensive Evaluation of Title III ANNH Part A and Part F Implementation and Impact on Native Hawaiian Student Success, 2008–2014. Honolulu: University of Hawai'i, Hawai'inuiākea School of Hawaiian Knowledge. https://www.hawaii.edu/wp/wp-content/uploads/2020/06/Title-III-Evaluation-Final-Report-draft-v06.pdf.
- Mariano, Louis T., Paco Martorell, and Tiffany Berglund. 2018. How Does Repeating a Grade Impact Students' High School Persistence and Behavior? The Case of New York City. Santa Monica, CA: RAND Corporation. https://www.rand.org/pubs/research_briefs/RB10025.html.
- Mark, Glenis Tabetha, and Antonia C. Lyons. 2010. "Maori Healers' Views on Wellbeing: The Importance of Mind, Body, Spirit, Family and Land." *Social Science and Medicine* 70, no. 11 (June): 1756–64. https://doi.org/10.1016/j.socscimed.2010.02.001.
- Masten, Ann S., Vivian B. Faden, Robert A. Zucker, and Linda P. Spear. 2009. "A Developmental Perspective on Underage Alcohol Use." *Alcohol Research and Health* 32 (1): 3–15. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3860500/pdf/arh-32-1-3.pdf.
- Mather, Mark. 2010. US Children in Single-Mother Families. Washington, DC: Population Reference Bureau. https://www.prb.org/wp-content/uploads/2010/05/single-motherfamilies.pdf.
- Matthews, Michael S. 2009. "Gifted Learners Who Drop Out: Prevalence and Prevention." In *International Handbook on Giftedness*, edited by Larisa V. Shavinina, 527–36. Berlin: Springer.
- Mathews, T. J., and Brady Hamilton. 2016. *Mean Age of Mothers Is on the Rise: United States, 2000–2014*. NCHS Data Brief No. 232. Hyattsville, MD: National Center for Health Statistics. https://www.cdc.gov/nchs/data/databriefs/db232.pdf.
- Mau, Marjorie, Christina Minami, Sarah Stotz, Cheryl Albright, Shawn Malia Kana'iaupuni, and Heidi Guth. Forthcoming. "A Qualitative Study on Voyaging and Health: Perspectives and Insights from the Medical Officers during the Worldwide Voyage." British Medical Journal Open.

- Mau, Marjorie K., Kara N. Wong, Jimmy Efird, Margaret West, Erin P. Saito, and Jay Maddock. 2008. "Environmental Factors of Obesity in Communities with Native Hawaiians." *Hawai'i Medical Journal* 67, no. 9 (September): 233–36. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2586007/.
- Mayeda, D. T., M. Chesney-Lind, and J. Koo. 2001. "Talking Story with Hawai'i's Youth: Confronting Violent and Sexualized Perceptions of Ethnicity and Gender." Youth & Society 33, no. 1 (September): 99–128. https://doi.org/10.1177/0044118X01033001004.
- Mayo Clinic. 2018a. "High Blood Pressure (Hypertension)" (website). Mayo Clinic. https://www.mayoclinic.org/diseases-conditions/high-blood-pressure/symptoms-causes/syc-20373410.
- ——. 2018b. "Postpartum Depression" (website). Mayo Clinic. https://www.mayoclinic.org/diseases-conditions/postpartum-depression/symptoms-causes/syc-20376617.
- ——. 2020a. "Coronary Artery Disease" (website). Mayo Clinic. https://www.mayoclinic.org/diseases-conditions/coronary-artery-disease/symptoms-causes/syc-20350613#.
- ——. 2020b. "Smoking and Pregnancy: Understand the Risks" (website). Mayo Clinic. https://www.mayoclinic.org/healthy-lifestyle/pregnancy-week-by-week/in-depth/smoking-and-pregnancy/art-20047021.
- McAvoy, Audrey. 2020. "Hawai'i's Unemployment Rate Jumps to 22.3% amid Pandemic." Associated Press, May 22, 2020. https://apnews.com/ab3bfc2f7d400b581e1065d03705be0f.
- McCarty, Teresa L., and Alice Wiley Snell. 2011. State of the Field: The Role of Native Languages and Cultures in American Indian, Alaska Native, and Native Hawaiian Student Achievement. Tempe, AZ: Arizona State University, School of Social Transformation. https://center-for-indian-education.asu.edu/resources/keynotes-papers-and-policy-briefs.
- McCarty, Teresa L., and Tiffany S. Lee. 2011. "Critical Culturally Sustaining/Revitalizing Pedagogy and Indigenous Education Sovereignty." *Harvard Educational Review* 84, no. 1 (Spring): 101–24. https://nau.edu/wp-content/uploads/sites/49/2018/04/McCarty-Lee-Critical-Culturally-Sustaining-Pedagogy.pdf.
- McCubbin, Hamilton I., Anne I. Thompson, Elizabeth A. Thompson, Kelly M. Elver, and Marilyn A. McCubbin. 1998. "Ethnicity, Schema, and Coherence: Appraisal Processes for Families in Crisis." In Stress, Coping and Health in Families: Sense of Coherence and Resiliency, edited by H. I. McCubbin, E. A. Thompson, A. I. Thompson, and J. E. Fromer, 41–67. Thousand Oaks, CA: Sage Publications. https://psycnet.apa.org/record/1998-06875-003.
- McCubbin, Laurie D., and Mapuana Antonio. 2012. "Discrimination and Obesity among Native Hawaiians." *Hawaiii Journal of Medicine & Public Health* 71, no. 12 (December): 346–52. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3525333/pdf/hjmph7112_0346.pdf.
- McCubbin, Laurie D., Michele E. Ishikawa, and Hamilton I. McCubbin. 2008. "The Kanaka Maoli: Native Hawaiians and Their Testimony of Trauma and Resilience." In *Ethnocultural Perspectives on Disaster and Trauma*, edited by Anthony J. Marsella, Jeannette L. Johnson, Patricia Watson, and Jan Grycynski, 271–98. New York: Springer. https://doi.org/10.1007/978-0-387-73285-5_9.
- McCurdy, Karen, Kathleen S. Gorman, and Elizabeth Metallinos-Katsaras. 2010. "From Poverty to Food Insecurity and Child Overweight: A Family Stress Approach." *Child Development Perspectives* 4 (2): 144–51. https://web.uri.edu/endhunger/files/3_2010_From-poverty-to-food-insecurity.pdf.

- McEligot, Archana Jaiswal, Juliet McMullin, Kaʻala Pang, Momi Bone, Shauna Winston, Rebekah Ngewa, and Sora Park Tanjasiri. 2010. "Diet, Psychosocial Factors Related to Diet and Exercise, and Cardiometabolic Conditions in Southern Californian Native Hawaiians." Hawai'i Journal of Medicine & Public Health 69 (5 sup. 2): 16–20. https://pubmed.ncbi.nlm.nih.gov/20544604/.
- McFarland, J., B. Hussar, J. Zhang, X. Wang, K. Hein, M. Diliberti, E. Forrest Cataldi, et al. 2019. "Undergraduate Retention and Graduation Rates." In *The Condition of Education*. NCES ID: 2019-144. 196–201. Washington, DC: National Center for Educational Statistics. https://nces.ed.gov/pubs2019/2019144.pdf.
- McFarland, Joel, Jiashan Cui, Juliet Holmes, and Xiaolei Wang. 2020. Trends in High School Dropout and Completion Rates in the United States: 2019, Compendium Report. Washington, DC: US Department of Education, National Center for Education Statistics. https://nces.ed.gov/pubs2020/2020117.pdf.
- McGlone, K. L. 2009. "Raised Hānai: Recollections of Hawaiian Adults." PhD diss., University of Hawai'i at Mānoa.
- McGregor, Davianna Pōmaikaʻi. 2013. "The Healing Elements—A Native Hawaiian Perspective" (website). US National Library of Medicine. https://www.nlm.nih.gov/exhibition/avoyagetohealth/education/higher-education-class3.html.
- McGregor, Davianna Pōmaikaʻi, Paula T. Morelli, Jon K. Matsuoka, Rona Rodenhurst, Noella Kong, and Michael S. Spencer. 2003. "An Ecological Model of Native Hawaiian Well-being." *Pacific Health Dialog* 10 (2): 106–28. http://pacifichealthdialog.org.fj/Volume2010/No220Pacific20Public20Health201/Viewpoints20and20Perpectives/An20Ecological20Model20for20Native20Hawaiian20Well20Being. pdf.
- McHale, Susan M., Kimberly A. Updegraff, and Shawn D. Whiteman. 2012. "Sibling Relationships and Influences in Childhood and Adolescence." *Journal of Marriage and the Family* 74, no. 5 (October): 913–30. https://doi.org/10.1111/j.1741-3737.2012.01011.x.
- Measure of America. 2020a. "Youth Disconnection" (website). Social Science Research Council. https://measureofamerica.org/disconnected-youth/.
- ——. 2020b. "Youth Disconnection in America" (website). Social Science Research Council. http://www.measureofamerica.org/DYinteractive/#State.
- Meloy, Beth, Madelyn Gardner, and Linda Darling-Hammond. 2019. *Untangling the Evidence on Preschool Effectiveness: Insights for Policymakers*. Palo Alto, CA: Learning Policy Institute. https://learningpolicyinstitute.org/product/untangling-evidence-preschool-effectiveness.
- Meşeci Giorgetti, Filiz, Craig Campbell, and Ali Arslan. 2017. "Culture and Education: Looking Back to Culture through Education." *Paedagogica Historica* 53 (1–2): 1–6. https://doi.org/10.1080/00309 230.2017.1288752.
- Metz, Mike. 2018. "Exploring the Complexity of High School Students' Beliefs about Language Variation." Linguistics and Education 45 (June): 10–19. https://doi.org/10.1016/j.linged.2018.02.003.
- Meyer, Manulani Aluli. 2004. Hoʻoulu: Our Time of Becoming: Collected Early Writings of Manulani Meyer. Honolulu: 'Ai Pōhaku Press. http://www.ulukau.org/elib/collect/hooulu/index/assoc/D0.dir/doc3.pdf.

- Mikini, George K., Earl S. Hishinuma, S. Peter Kim, Barry S. Carlton, Robin H. Miyamoto, Linda B. Nahulu, Ronald C. Johnson, et al. 2001. "Risk and Protective Factors Related to Native Hawaiian Adolescent Alcohol Use." Alcohol and Alcoholism 36 (3): 235–42. https://doi.org/10.1093/alcalc/36.3.235.
- Milner, H. Richard. 2013. "Analyzing Poverty, Learning, and Teaching through a Critical Race Theory Lens." Review of Research in Education 37, no. 1 (March): 1–53. https://doi.org/10.3102/0091732X12459720.
- Minarik, Peter. 2011. Is There an Uneven Administration of Justice for Native Hawaiians in Hawaii?

 A Report of the Hawaii Advisory Committee to the United States Commission on Civil Rights. Washington, DC: US Commission on Civil Rights. https://www.usccr.gov/pubs/docs/HawaiiAdministrationJusticeNativeHawaiiansReport.pdf
- Mirowsky, John, and Catherine Ross. 2003. Education, Social Status, and Health. Social Institutions and Social Change series. New York: Routledge. https://www.amazon.com/Education-Social-Status-Health-Institutions/dp/0202307077.
- Mishina, Christy Lokelani. 2017. "Hawaiian Culture-Based Education: Reclamation of Native Hawaiian Education." PhD diss., Prescott College. https://search.proquest.com/openview/0159a0ed245b0 6b4fe40feff02378540/1?pq-origsite=gscholar&cbl=18750&diss=y.
- Moffitt, Robert A. 2014. "The Social Safety Net in the Great Recession: Success, Failure, or a Little of Each?" *Milken Institute Review*, October 20, 2014. https://www.milkenreview.org/articles/the-social-safety-new-in-the-great-recession-success-failure-or-a-little-of-each.
- Mokuau, Noreen. 1990. "A Family-Centered Approach in Native Hawaiian Culture." Families in Society: The Journal of Contemporary Social Services, 71, no. 10 (December): 607–13. https://doi.org/10.11 77%2F104438949007101005.
- Mokuau, Noreen, and Peter J. Mataira. 2013. "From Trauma to Triumph: Perspective for Native Hawaiian and Māori Peoples." In *Decolonizing Social Work*, edited by Mel Gray, John Coates, Michael Yellow Bird, and Tianai Heatherington, 145–64. New York: Routledge.
- Mokuau, Noreen, Colette V. Browne, Lana S. Kaʻopua, Paula Higuchi, Kathleen M. Sweet, and Kathryn L. Braun. 2015. "Native Hawaiian Grandparents: Exploring Benefits and Challenges in the Caregiving Experience." *Journal of Indigenous Social Development* 4, no. 1 (October): 1–19. https://journalhosting.ucalgary.ca/index.php/jisd/article/view/58476/43980.
- Mokuau, Noreen, Kathryn L. Braun, and Ephrosine Daniggelis. 2012. "Building Family Capacity for Native Hawaiian Women with Breast Cancer." *Health & Social Work* 37, no. 4 (November): 216–24. https://dx.doi.org/10.1093%2Fhsw%2Fhls033.
- Mollborn, S., P. Fomby, and J. A. Dennis. 2011. "Who Matters for Children's Early Development? Race/ Ethnicity and Extended Household Structures in the United States." Child Indicators Research 4, no. 3 (July): 389–411. https://doi.org/10.1007/s12187-010-9090-2.
- Moriguchi, Lauren. 2019. Report to the 2020 Legislature. Honolulu: Executive Office on Early Learning. https://earlylearning.hawaii.gov/wp-content/uploads/2019/12/Report-to-the-2020-Legislature.pdf.
- Morisako, Ashley K., Maile Taualiʻi, Adrian Jacques H. Ambrose, and Kelley Withy. 2017. "Beyond the Ability to Pay: The Health Status of Native Hawaiians and Other Pacific Islanders in Relationship to Health Insurance." *Hawaiʻi Journal of Medicine & Public Health* 76, no. 3, sup. 1 (March): 36–41. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5375012/.

- Muro, Mark, Robert Maxim, and Jacob Whiton. 2020. "The Places a COVID-19 Recession Will Likely Hit Hardest." Brookings Institution: The Avenue. March 17, 2020. https://www.brookings.edu/blog/the-avenue/2020/03/17/the-places-a-covid-19-recession-will-likely-hit-hardest/.
- Murphey, David, and P. Mae Cooper. 2015. Parents behind Bars: What Happens to Their Children? Bethesda, MD: Child Trends. https://www.childtrends.org/wp-content/uploads/2015/10/2015-42ParentsBehindBars.pdf.
- Museus, Samuel D. 2014. "The Culturally Engaging Campus Environments (CECE) Model: A New Theory of Success among Racially Diverse College Student Populations." In *Higher Education: Handbook of Theory and Research* 29, edited by M. B. Paulsen, 189–227. Dordrecht, Holland: Springer. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.860.3084&rep=rep1&type=pdf.
- Museus, Samuel D., and Kathleen M. Neville. 2012. "Delineating the Ways That Key Institutional Agents Provide Racial Minority Students with Access to Social Capital in College." *Journal of College Student Development* 53, no. 3 (May–June): 436–52. https://www.doi.org/10.1353/csd.2012.0042.
- Museus, Samuel D., and Stephen Quaye. 2009. "Toward an Intercultural Perspective of Racial and Ethnic Minority College Student Persistence." *Review of Higher Education* 33, no. 1 (Fall): 67–94. https://doi.org/10.1353/rhe.0.0107.
- Musick, Kelly, and Ann Meier. 2010. "Are Both Parents Always Better Than One? Parental Conflict and Young Adult Well-Being." Social Science Research 39, no. 5 (September): 814–30. https://www.doi.org/10.1016/j.ssresearch.2010.03.002.
- Mutchler, Jan E. and Lindsey L. Baker. 2009. "The Implications of Grandparent Coresidence for Economic Hardship among Children in Mother-Only Families." *Journal of Family Issues* 30, no. 11 (November): 1576–97. https://doi.org/10.1177%2F0192513X09340527.
- National Association of Secondary School Principals (NASSP), and National Association of Elementary School Principals (NAESP). 2013. Leadership Matters: What Research Says about the Importance of Principal Leadership. Reston, VA: NASSP and NAESP. https://www.naesp.org/sites/default/files/LeadershipMatters.pdf.
- National Center for Education Statistics. 2015. Postsecondary Attainment: Differences by Socioeconomic Status. Washington, DC: National Center for Education Statistics. https://nces.ed.gov/programs/coe/pdf/Indicator_TVA/coe_tva_2015_05.pdf.
- ——. 2017. Discipline Report—Hawaiʻi Department of Education. Washington, DC: National Center for Education Statistics. https://ocrdata.ed.gov/profile/9/district/29005/disciplinereport?report=true.
- ---. n.d. "Fast Facts: Teacher Qualifications" (website). National Center for Education Statistics. Accessed December 4, 2020. https://nces.ed.gov/fastfacts/display.asp?id=58.
- National Center for Injury Prevention and Control. 2020a. "Preventing Adverse Childhood Experiences" (website). CDC, National Center for Injury Prevention and Control, Division of Violence Prevention. https://www.cdc.gov/violenceprevention/aces/fastfact.html.
- ——. 2020b. "Risk and Protective Factors" (website). CDC, National Center for Injury Prevention and Control, Division of Violence Prevention. https://www.cdc.gov/violenceprevention/childabuseandneglect/riskprotectivefactors.html#Protective%20Factors.

- National Heart, Lung, and Blood Institute. n.d. "Obesity, Nutrition, and Physical Activity" (website). National Heart, Lung, and Blood Institute. Accessed October 26, 2020. https://www.nhlbi.nih.gov/science/obesity-nutrition-and-physical-activity.
- National Institutes of Health. 2018. "Emotional Wellness Toolkit" (website). National Institutes of Health. https://www.nih.gov/health-information/emotional-wellness-toolkit.
- National Institute of Mental Health. 2020. "Mental Illness" (website). National Institute of Mental Health. https://www.nimh.nih.gov/health/statistics/mental-illness.shtml.
- National Institute on Drug Abuse. 2020. "Marijuana" (website). National Institute on Drug Abuse. https://teens.drugabuse.gov/drug-facts/marijuana.
- National Women's Law Center. 2017. *Child Care: A Snapshot of Working Mothers*. Washington, DC: National Women's Law Center. https://nwlc.org/wp-content/uploads/2017/04/A-Snapshot-of-Working-Mothers.pdf.
- Neppl, Tricia K., Jui Dhalewadikar, and Brenda J. Lohman. 2015. "Harsh Parenting, Deviant Peers, Adolescent Risky Behavior: Understanding the Meditational Effect of Attitudes and Intentions." Journal of Research Adolescence 26, no. 3 (September): 538–51. https://doi.org/10.1111/jora.12212.
- Newell, Mallory Angeli. 2014. "What's a Degree Got to Do with It? The Civic Engagement of Associate's and Bachelor's Degree Holders." *Journal of Higher Education Outreach and Engagement* 18 (2): 67–90. https://files.eric.ed.gov/fulltext/EJ1029882.pdf.
- Nigg, Claudio R., Katie Amato. 2015. "The Influence of Health Behaviors during Childhood on Adolescent Health Behaviors, Health Indicators, and Academic Outcomes among Participants from Hawai'i." International Journal of Behavioral Medicine 22 (August): 452–60. https://doi.org/10.1007/s12529-014-9440-4.
- Nishimura, Stephanie T., Deborah A. Goebert, Suhasini Ramisetty-Mikler, and Raul Caetano. 2005. "Adolescent Alcohol Use and Suicide Indicators among Adolescents in Hawai'i." *Cultural Diversity and Ethnic Minority Psychology* 11 (4): 309–20. https://psycnet.apa.org/doi/10.1037/1099-9809.11.4.309.
- Noble, Kimberly G., Nim Tottenham, and B. J. Casey. 2005. "Neuroscience Perspectives on Disparities in School Readiness and Cognitive Achievement." *Future of Children* 15, vol. 1 (Spring): 71–89. https://www.doi.org/10.1353/foc.2005.0006.
- Nordyke, Eleanor C. 1989. The Peopling of Hawai'i. Honolulu: University of Hawai'i Press.
- Nye, Barbara, Larry V. Hedges, and Spyros Konstantopoulos. 2004. "Do Minorities Experience Larger Lasting Benefits from Small Classes?" *Journal of Educational Research* 98 (2): 94–100. https://doi.org/10.3200/JOER.98.2.94-114.
- Oetzel, John, and Bonnie Duran. 2004. "Intimate Partner Violence in American Indian and/or Alaska Native Communities: A Social Ecological Framework of Determinants and Interventions." *American Indian and Alaska Native Mental Health Research* 11, no. 3 (November): 49–68. https://doi.org/10.5820/aian.1103.2004.49.
- Office of Hawaiian Affairs. 2010. The Disparate Treatment of Native Hawaiians in the Criminal Justice System. Honolulu: Office of Hawaiian Affairs. https://19of32x2yl33s8o4xza0gf14-wpengine.netdnassl.com/wp-content/uploads/2014/12/ir_final_web_rev.pdf.

- ----. 2012. The Native Hawaiian Justice Task Force Report. Honolulu: Office of Hawaiian Affairs. https://www.oha.org/wp-content/uploads/2012NHJTF_REPORT_FINAL_0.pdf.
- ——. 2014. A Native Hawaiian Focus on Post-Secondary Education within the University of Hawai'i System. Honolulu: Office of Hawaiian Affairs, Research Division, Special Projects. https://19of32x2yl33s8o4xza0gf14-wpengine.netdna-ssl.com/wp-content/uploads/FactSheet.A-Native-Hawaiian-Focus-on-Post-Secondary-Education...2014.pdf.
- ——. 2015. Native Hawaiian Health Fact Sheet 2015: Chronic Diseases. Honolulu: Office of Hawaiian Affairs, Research Division, Demography. https://www.oha.org/wp-content/uploads/Volume-I-Chronic-Diseases-FINAL.pdf.
- ——. 2017. Hawai'i Assessment Test Indicator Sheet SY2017. Honolulu: Office of Hawaiian Affairs, Research Division, Special Projects. https://19of32x2yl33s8o4xza0gf14-wpengine.netdna-ssl. com/wp-content/uploads/indicator.SY2017.Hawaii-Educational-Assessments-Indicator-Sheet-SY2017.pdf.
- ——. 2018. Haumea—Transforming the Health of Native Hawaiian Women and Empowering Wāhine Well-Being. Honolulu: Office of Hawaiian Affairs. https://19of32x2yl33s8o4xza0gf14-wpengine.netdna-ssl.com/wp-content/uploads/OHA-Womens-Health-Report-Book-1.pdf.
- ---. 2019. "Lāhui Kānaka" (website). Office of Hawaiian Affairs. https://www.oha.org/lahuikanaka.
- ——. 2020. *Native Hawaiian Data Book—Chapter 6: Education*. Honolulu: Office of Hawaiian Affairs. http://www.ohadatabook.com/go_chap06.19.html.
- ——. n.d.[a] Final Report of the HCR 85 Task Force on Prison Reform, Summary and Key Recommendations. Honolulu: Office of Hawaiian Affairs. https://19of32x2yl33s8o4xza0gf14-wpengine.netdna-ssl.com/wp-content/uploads/HCR85Summary_FINALv2.pdf.
- ——. n.d.[b] "Housing" (website). Accessed November 18, 2020. https://www.oha.org/economic-self-sufficiency/economic-self-sufficiency/ousing/.
- Ogbu, John U. 1982. "Cultural Discontinuities and Schooling." *Anthropology & Education Quarterly* 13, no. 4 (Winter): 290–307. https://anthrosource.onlinelibrary.wiley.com/doi/epdf/10.1525/aeq.1982.13.4.05x1505w.
- Okamoto, Scott K., Susana Helm, Kaʻohinani Poʻa-Kekuawela, Coralee I. H. Chin, and La Risa H. Nebre. 2009. "Community Risk and Resiliency Factors Related to Drug Use of Rural Native Hawaiian Youth: An Exploratory Study." *Journal of Ethnicity in Substance Abuse* 8 (2): 163–77. https://dx.doi.org/10.1080%2F15332640902897081.
- Okura, Eve. 2017. "Language Nests and Language Acquisition: An Empirical Analysis." PhD diss., University of Hawai'i at Mānoa.
- Oliveira, Katrina-Ann R. Kapā'anaokalāokeola Nākoa. 2014. *Ancestral Places: Understanding Kanaka Geographies*. Corvallis: Oregon State University Press.
- Omaye, Jayna, and Louis Scheer. 2019. "How Hawaiian Immersion Programs Are Inspiring Public School Students." *Honolulu Magazine*, May 23, 2019. https://www.honolulumagazine.com/how-hawaiian-immersion-programs-are-inspiring-public-school-students/.

- Oneha, Mary F. 2001. "Ka Mauli o ka 'Āina a he Mauli Kanaka: An Ethnographic Study from a Hawaiian Sense of Place." *Pacific Health Dialog* 8, no. 2 (September): 299–311. https://pubmed.ncbi.nlm. nih.gov/12180509/.
- Oneha, Mary Frances M., and Joan E. Dodgson. 2009. "Community Influences on Breastfeeding Described by Native Hawaiian Mothers." *Pimatisiwin—A Journal of Aboriginal and Indigenous Community Health* 7, no. 1 (Summer): 75–97. http://www.pimatisiwin.com/uploads/July_2009/07OnehaDodgson.pdf.
- Oneha, Mary Frances M., Lois Magnussen, and Jan Shoultz. 2010. "The Voices of Native Hawaiian Women: Perceptions, Responses and Needs Regarding Intimate Partner Violence." *California Journal of Health Promotion* 8 (1): 72–81. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3392177/.
- Opper, Isaac M. 2019. Teachers Matter: Understanding Teachers' Impact on Student Achievement. Santa Monica, CA: RAND Corporation. https://doi.org/10.7249/RR4312.
- O'Quin, Ana. 2020. "COVID-19 Closed Schools and Emptied Pantries: How Should We Respond?" (website). Center for Public Justice, Shared Justice. http://www.sharedjustice.org/most-recent/2020/6/12/covid-closes-schools-and-empties-pantries-how-should-we-respond.
- Organisation for Economic Co-operation and Development. 2019. "Family Database" (website). Social Policy Division, Directorate of Employment, Labour and Social Affairs. https://www.oecd.org/els/soc/SF_2_3_Age_mothers_childbirth.pdf.
- Orr, Amy J. 2003. "Black-White Differences in Achievement: The Importance of Wealth." Sociology of Education 76, no. 4 (October): 281–304. https://www.doi.org/10.2307/1519867.
- Osorio, Jonathan, and Jamaica Osorio. 2016. "Two Perspectives on Political Narrative in One Activist Family." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 10 (1): 185–201. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol10_ch8_.pdf.
- Page, Jonathan, Ashley Hirashima, James Jones, and Adele Balderston. 2016. Financial Benefits to a University of Hawai'i Education. Honolulu: University of Hawai'i, Economic Research Organization. http://55by25.org/wp-content/uploads/2019/09/FinancialBenefits_UHERO_Final.pdf.
- Pagud, Ciera, Wendy Kekahio, and Shawn Malia Kanaʻiaupuni. Forthcoming. Shifting Sands and Economic Currents Affecting the Decision to Leave Hawaiʻi. Honolulu: Kamehameha Schools, Strategy & Transformation.
- Park, John J., Sarah Humble, Benjamin D. Sommers, Graham A. Colditz, Arnold M. Epstein, and Howard K. Koh. 2018. "Health Insurance for Asian Americans, Native Hawaiians, and Pacific Islanders under the Affordable Care Act." Journal of American Medical Association Internal Medicine 178 (8): 1128–29. https://dx.doi.org/10.1001%2Fjamainternmed.2018.1476.
- Parker, Emily, Louis Diffey, and Bruce Atchison. 2018. *How States Fund Pre-K: A Primer for Policymakers*. Denver: Education Commission of the States. https://www.ecs.org/wp-content/uploads/How-States-Fund-Pre-K_A-Primer-for-Policymakers.pdf#page=5.
- Partners in Development. 2018. Ka Baibala Hemolele. Honolulu: Mutual Publishing.
- Pascarella, Ernest T. 1980. "Student–Faculty Informal Contact and College Outcomes." Review of Educational Research 50, no. 4 (December): 545–95. https://www.doi.org/10.2307/1170295.

- Pascarella, Ernest T., and Patrick T. Terenzini. 2005. How College Affects Students: A Third Decade of Research. Vol. 2. San Francisco: Jossey-Bass.
- PATCH. 2019. Report on Facilities and Capacity as of December 2019. Honolulu: PATCH. https://16pqt945xhpi2jqbqw34qwyw-wpengine.netdna-ssl.com/wp-content/uploads/2020/01/Data-for-Web-Hawaii-Child-Care-Capacity-12.2019-PATCH1.pdf.
- Pavetti, Ladonna, Danilo Trisi, and Liz Schott. 2011. TANF Responded Unevenly to Increase in Need during Downturn: Findings Suggest Needed Improvements When Program Reauthorized. Washington, DC: Center on Budget and Policy Priorities. https://www.cbpp.org/sites/default/files/atoms/files/1-25-11tanf.pdf.
- Pearce, Margo E., Kate A. Jongbloed, Chris G. Richardson, Earl W. Henderson, Sherri D. Pooyak, Eugenia Oviedo-Joekes, Wunuxtsin M. Christian, et al. 2015. "The Cedar Project: Resilience in the Face of HIV Vulnerability within a Cohort Study Involving Young Indigenous People Who Use Drugs in Three Canadian Cities." Bio Med Central Public Health 15:1095. https://doi.org/10.1186/s12889-015-2417-7.
- Perrin, Andrew J., and Alanna Gillis. 2019. "How College Makes Citizens: Higher Education Experiences and Political Engagement." Socius 5 (January): 1–16. https://doi.org/10.1177%2F2378023119859708.
- Peske, Heather G., and Kati Haycock. 2006. Teaching Inequality: How Poor and Minority Students Are Shortchanged on Teacher Quality: A Report and Recommendations by the Education Trust. Washington, DC: Education Trust. https://files.eric.ed.gov/fulltext/ED494820.pdf.
- Phan, Ngoc T. 2020. 2019 Native Hawaiian Survey: Community Report. Honolulu: Hawaiʻi Pacific University. https://www.nhsurvey.org/results.html.
- Phillips, Deborah A., Mark W. Lipsey, Kenneth A. Dodge, Ron Haskins, Daphna Bassok, Margaret R. Burchinal, Greg J. Duncan, Mark Dynarski, Katherine A. Magnuson, and Christina Weiland. 2017. The Current State of Scientific Knowledge of Pre-Kindergarten Effects. Washington, DC: Brookings Institution. https://www.brookings.edu/wp-content/uploads/2017/04/duke_prekstudy_final_4-4-17_hires.pdf.
- Phinney, Jean S. 1995. "Ethnic Identity and Self-Esteem: A Review and Integration." In *Hispanic Psychology: Critical Issues in Theory and Research*, edited by A. M. Padilla, 57–70. New York: Sage Publications. https://psycnet.apa.org/doi/10.4135/9781483326801.n5.
- Phinney, Jean S., and Linda Line Alipuria. 1990. "Ethnic Identity in College Students from Four Ethnic Groups." *Journal of Adolescence* 13, no. 2 (June): 171–83. https://doi.org/10.1016/0140-1971(90)90006-S.
- Phinney, Jean S., and Victor Chavira. 1992. "Ethnic Identity and Self-Esteem: An Exploratory Longitudinal Study." *Journal of Adolescence* 15, no. 3 (September): 271–81. https://doi.org/10.1016/0140-1971(92)90030-9.
- Phinney, Jean S., Cindy Lou Cantu, and Dawn A. Kurtz. 1997. "Ethnic and American Identity as Predictors of Self-Esteem among African American, Latino, and White Adolescents." *Journal of Youth and Adolescence* 26, no. 2 (April): 165–85. https://doi.org/10.1023/A:1024500514834.

- Pike, Gary R., George D. Kuh, and Ryan Massa-McKinley. 2008. "First-Year Students' Employment, Engagement, and Academic Achievement: Untangling the Relationship between Work and Grades." NASPA Journal 45 (4): 560–82. https://www.luminafoundation.org/files/advantage/document/Affordability.Benchmark.Research/First-Year.Students.Employment.Engagement.and.Academic. Achievement.pdf.
- Pobutsky, Ann, Melissa Brown, Lisa Nakao, and Florentina Reyes-Salvail. 2014. "Results from the Hawai'i Domestic Violence Fatality Review, 2000–2009." *Journal of Injury and Violence Research* 6, no. 2 (July): 79–90. https://doi.org/10.5249/jivr.v6i2.473.
- Pobutsky, Ann M., Robert Hirokawa, and Florentina Reyes-Salvail. 2003. "Estimates of Disability among Ethnic Groups in Hawai'i." Special Issue: Hawai'i, *Californian Journal of Health Promotion* 1:65–82. http://www.cjhp.org/Volume1_2003/IssueHI-TEXTONLY/65-82-pobutsky.pdf.
- Pokhrel, Pallav, and Thaddeus A. Herzog. 2014. "Historical Trauma and Substance Use among Native Hawaiian College Students." *American Journal of Health Behavior* 38, no. 3 (May): 420–29. https://dx.doi.org/10.5993%2FAJHB.38.3.11.
- Pope, Sandra K., Leanne Whiteside, and Jeanne Brooks-Gunn. 1993. "Low-Birth-Weight Infants Born to Adolescent Mothers: Effects of Coresidency with Grandmother on Child Development." *Journal of the American Medical Association* 269 (11): 1396–1400. https://doi.org/10.1001/jama.1993.03500110064036.
- Porter, Maureen K., and Nik Cristobal. 2018. "Cultivating Aloha 'Āina through Critical Indigenous Pedagogies of Place." *Journal of Folklore and Education* 5:199–218. https://www.locallearningnetwork.org/wp-content/uploads/aloha-JFE20185.2-13.pdf.
- Porter, Toni, and Lee Vuong. 2008. Tūtū and Me: Assessing the Effects of a Family Interaction Program on Parents and Grandparents. New York: Bank Street College of Education, Institute for a Child Care Continuum. https://asccaz.org/wp-content/uploads/2020/01/Hawaii_TuTu_and_Me-Porter_2008.pdf.
- Poston, Lucilla, Lucien Harthoorn, and Eline M. van der Beek. 2011. "Obesity in Pregnancy: Implications for the Mother and Lifelong Health of the Child: A Consensus Statement." *Pediatric Research* 69:175–80. https://doi.org/10.1203/PDR.0b013e3182055ede.
- Pribesh, Shana, Karen Gavigan, and Gail Dickinson. 2011. "The Access Gap: Poverty and Characteristics of School Library Media Centers." *Library Quarterly* 81, no. 2 (April): 143–60. https://doi.org/10.1086/658868.
- Price, Cynthia, and Jenifer Kunz. 2003. "Rethinking the Paradigm of Juvenile Delinquency as Related to Divorce." *Journal of Divorce & Remarriage* 39 (1–2): 109–33. https://doi.org/10.1300/J087v39n01_07.
- Pukui, Mary Kawena, comp. and trans. 1983. 'Ōlelo No'eau: Hawaiian Proverbs and Poetical Sayings.

 Bernice P. Bishop Museum Special Publication 71. Honolulu: Bishop Museum Press.
- Pukui, Mary Kawena, E. W. Haertig, and Catherine A. Lee. 1979. Nānā i ke Kumu—Look to the Source, vol. 1. Honolulu: Queen Lili'uokalani Children's Center, Hui Hānai.
- Pulver, Margaret, and Daniel D. Suthers. 2019. "Mālama Honua Worldwide Voyage: An Enduring Event Facilitating Momentary Connectedness via Transnational Publics." In *Proceedings of the 10th International Conference on Social Media and Society*, 148–57. New York: Association for Computing Machinery. https://dl.acm.org/doi/abs/10.1145/3328529.3328555.

- Putnam, Robert D. 1995. "Bowling Alone: America's Declining Social Capital." *Journal of Democracy* 6 (1): 65–78. http://www.socialcapitalgateway.org/content/paper/putnam-r-d-1995-bowling-alone-americas-declining-social-capital-journal-democracy-6-1-.
- Puʻuhonua o Puʻuhuluhulu. 2019. "Kūpuna Take Stand on Maunakea Access Road and State Stands Down." *Puʻuhonua o Puʻuhuluhulu*, July 16, 2019. https://static1.squarespace.com/static/5d34aee654c6af0001463826/t/5d87fa504a336d05ac90e283/1569192538778/Press+Release+Mauna+Kea+Kupuna+7.16.19.pdf.
- Ramisetty-Mikler, Suhasini, Deborah Goebert, Stephanie Nishimura, and Raul Caetano. 2006. "Dating Violence Victimization: Associated Drinking and Sexual Risk Behaviors of Asian, Native Hawaiian, and Caucasian High School Students in Hawaiii." *Journal of School Health* 76, no. 8 (October): 423–29. https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1746-1561.2006.00136.x.
- Ramsdal, Gro Hilde, Svein Bergvik, and Rolf Wynn. 2018. "Long-Term Dropout from School and Work and Mental Health in Youth Adults in Norway: A Qualitative Interview-Based Study." Cogent Psychology 5 (1): 1455365. https://www.tandfonline.com/doi/pdf/10.1080/23311908.2018.1455365?needAccess=true.
- Ray, Scott. 2019. Tūtū and Me: Ka Pelika o nā 'Ohana Program Evaluation, Fourth Quarter, Year 2, 2018–2019. New Orleans: Louisiana.
- Reardon, Sean F. 2013. "The Widening Income Achievement Gap." Educational Leadership 70, no. 8 (May): 10–16. http://www.ascd.org/publications/educational-leadership/may13/vol70/num08/The-Widening-Income-Achievement-Gap.aspx.
- Reardon, Sean F., Rachel A. Valentino, Demetra Kalogrides, Kenneth A. Shores, and Erica H. Greenberg. 2013. Patterns and Trends in Racial Academic Achievement Gaps among States, 1999–2011. Palo Alto, CA: Stanford University. https://cepa.stanford.edu/sites/default/files/reardon%20et%20 al%20state%20achievement%20gaps%20aug2013.pdf.
- Redfield, Sarah E., and Jason P. Nance. 2016. School-to-Prison Pipeline. Chicago: American Bar Association, Joint Task Force on Reversing the School-to-Prison Pipeline. http://jjie.org/wp-content/uploads/2016/02/School-to-Prison-Pipeline-Preliminary-Report-Complete-Final.pdf.
- Rehm, Jurgen, Carolin Kilian, Carina Ferreira-Borges, David Jernigan, Maristela Monteiro, Charles D. H. Perry, Zila M. Sanchez, et al. 2020. "Alcohol Use in Times of the COVID 19: Implications for Monitoring and Policy." *Drug and Alcohol Review* 39, no. 4 (May): 301–04. https://doi.org/10.1111/dar.13074.
- Remigio-Baker, Rosemary A., Donald K. Hayes, and Florentina Reyes-Salvail. 2014. "Adverse Childhood Events and Current Depressive Symptoms among Women in Hawai'i: 2010 BRFSS, Hawai'i." 2013. *Maternal and Child Health Journal* 18 (10): 2300–08. https://doi.org/10.1007/s10995-013-1374-y.
- Reynolds, Arthur J., Suu-Ruh Ou, and Judy A. Temple. 2018. "A Multicomponent, Preschool to Third Grade Preventive Intervention and Educational Attainment at 35 Years of Age." *JAMA Pediatrics* 172 (3): 247–56. https://doi.org/10.1001/jamapediatrics.2017.4673.
- Richards, Layne. 2013. "Hawaiian Culture and High School Biology: Symbiosis." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 9 (1): 229–82. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol9_9.pdf.

- Rickard, Anthony. 2005. "Constant Perimeter, Varying Area: A Case Study of Teaching and Learning Mathematics to Design a Fish Rack." *Journal of American Indian Education* 44 (3): 80–100. https://jaie.asu.edu/sites/default/files/443_2005_5_rickard.pdf.
- Rivkin, Steven G., Eric A. Hanushek, and John F. Kain. 2005. "Teachers, Schools, and Academic Achievement." *Econometrica* 73, no. 2 (March): 417–58. https://doi.org/10.1111/j.1468-0262.2005.00584.x.
- Ronfeldt, Matthew, Susanna Loeb, and James Wyckoff. 2013. "How Teacher Turnover Harms Student Achievement." *American Educational Research Journal* 50 (1): 4–36. https://doi.org/10.3102/0002831212463813.
- Rosen, Lois Matz, and Dawn Abt-Perkins. 2000. "Preparing English Teachers to Teach Diverse Student Populations: Beliefs, Challenges, Proposals for Change." *English Education* 32, no. 4 (July): 251–66. https://www.jstor.org/stable/40173036.
- Rowan-Kenyon, Heather T. 2007. "Predictors of Delayed College Enrollment and the Impact of Socioeconomic Status." *Journal of Higher Education* 78, no. 2 (March-April): 188–214. https://doi.org/10.1080/00221546.2007.11780873.
- Rubin, David M., Kevin J. Downes, Amanda L. R. O'Reilly, Robin Mekonnen, Xianqun Luan, and Russell Localio. 2008. "Impact of Kinship Care on Behavioral Well-Being for Children in Out-of-Home Care." Archives of Pediatrics & Adolescent Medicine 162, no. 6 (June): 550–56. https://www.doi.org/10.1001/archpedi.162.6.550.
- Rumberger, Russell W. 2013. "Poverty and High School Dropouts" (website). American Psychological Association. https://www.apa.org/pi/ses/resources/indicator/2013/05/poverty-dropouts.
- Rumberger, Russell W., and Daniel J. Losen. 2016. The High Cost of Harsh Discipline and Its Disparate Impact. Los Angeles: University of California at Los Angeles, The Civil Rights Project, Center for Civil Rights Remedies. http://www.schooldisciplinedata.org/ccrr/docs/UCLA_HighCost_6-2_948.pdf.
- Russell, Kristan N., and Melanie Taylor. 2017. "Juvenile Justice System Involvement and Relationship Outcomes in Adulthood." *Justice Policy Journal* 14, no. 2 (Fall): 1–25. http://www.cjcj.org/uploads/cjcj/documents/juvenile_justice_system_involvement_and_relationship_outcomes_in_adulthood_jpj.pdf.
- Saffery, Maya L. Kawailanaokeawaiki. 2019. "Welina Mānoa: A Hawaiian Language Curriculum That Exposes Acts of Settler Colonial Erasure and Reveals Stories of 'Ōiwi Survivance." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 11 (2): 99–134. http://www.kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11.2_Saffery.pdf.
- Sahoo, Krushnapriya, Bishnupriya Sahoo, Ashok Kumar Choudhury, Nighat Yasin Sofi, Raman Kumar, and Ajeet Singh Bhadoria. 2015. "Childhood Obesity: Causes and Consequences." *Journal of Family Medicine and Primary Care* 4, no. 2 (April–June): 187–92. https://dx.doi.org/10.4103%2F2249-4863.154628.
- Sai, David Keanu. 2013. Ua Mau ke Ea—Sovereignty Endures: An Overview of the Political and Legal History of the Hawaiian Islands. 2nd ed. Honolulu: Pūʻā Foundation.
- Sakai, Joseph T., Cynthia Wang, and Rumi Kato Price. 2010. "Substance Use and Dependence among Native Hawaiians, Other Pacific Islanders and Asian Ethnic Groups in the United States: Contrasting Multiple- and Single-Race Prevalence Rates from a National Survey." Journal of Ethnicity in Substance Abuse 9 (3): 173–85. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2929933/.

- Sampson, Robert J., Stephen W. Raudenbush, and Felton Earls. 1997. "Neighborhoods and Violent Crime: A Multilevel Study of Collective Efficacy." Science 277 (5328): 918–24. https://www.d.umn.edu/~jmaahs/MA%20Theory%20Articles/Sampson%20et%20al%20collective%20efficacy.pdf.
- Sang, Kauʻi, and Jessica Worchel. 2017. "A Place-Based Process for Reimagining Learning in the Hawaiian Context." *Voices in Urban Education* 46:26–32. http://vue.annenberginstitute.org/sites/default/files/issues/VUE46_0.pdf.
- Scales, Peter C. 2011. "Youth Developmental Assets in Global Perspective: Results from International Adaptations of the Developmental Assets Profile." *Child Indicators Research* 4 (4): 619–45. http://dx.doi.org/10.1007/s12187-011-9112-8.
- Scanlan, Kolone R. L. 2013. "The Relationship of Cultural Affiliation and Cultural Congruency to Depression, Anxiety, and Psychological Well-Being among Native Hawaiian College Students." PhD diss., Columbia University. https://doi.org/10.7916/D8VH5W5V.
- Schonleber, Nanette S. 2011. "Hawaiian Culture-Based Education and the Montessori Approach: Overlapping Teaching Practices, Values, and Worldview." *Journal of American Indian Education* 50 (3): 5–25. https://www.jstor.org/stable/43608610.
- Schulman, Karen, and Helen Blank. 2016. Red Light Green Light: State Child Care Assistance Policies. Washington, DC: National Women's Law Center. https://nwlc-ciw49tixgw5lbab.stackpathdns.com/wp-content/uploads/2016/10/NWLC-State-Child-Care-Assistance-Policies-2016-final.pdf.
- Schwarz, Eleanor B., Roberta M. Ray, Alison Stuebe, Matthew A. Allison, Roberta B. Ness, Matthew S. Freiberg, and Jane A. Cauley. 2009. "Duration of Lactation and Risk Factors for Maternal Cardiovascular Disease." Obstetrics and Gynecology 113, no. 5 (May): 974–82. https://doi.org/10.1097/01.aog.0000346884.67796.ca.
- Schweinhart, Lawrence J., Jeanne Montie, Zongping Xiang, W. Steven Barnett, Clive R. Belfield, and Milagros Nores. 2005. Lifetime Effects: The High/Scope Perry Preschool Study Through Age 40. Ypsilanti, MI: High/Scope Press.
- Shapiro, D., A. Dundar, P. K. Wakhungu, X. Yuan, A. Nathan, and Y. Hwang. 2016. Time to Degree: A National View of the Time Enrolled and Elapsed for Associate and Bachelor's Degree Earners (Signature Report No. 11). Herndon, VA: National Student Clearinghouse Research Center. http://files.eric.ed.gov/fulltext/ED580231.pdf.
- Shapiro, D., A. Dundar, X. Yuan, A. Harrell, and P. K. Wakhungu. 2014. Completing College: A National View of Student Attainment Rates—Fall 2008 Cohort (Signature Report No. 8). Herndon, VA: National Student Clearinghouse Research Center. https://nscresearchcenter.org/wp-content/uploads/SignatureReport12.pdf.
- Sherman, Arloc, Danilo Trisi, and Sharon Parrott. 2013. Various Supports for Low-Income Families Reduce Poverty and Have Long-Term Positive Effects on Families and Children. Washington, DC: Center on Budget and Policy Priorities. https://www.cbpp.org/research/various-supports-for-low-income-families-reduce-poverty-and-have-long-term-positive-effects.
- Shimokawa, Leila Wai. 2017a. "UH–West Oʻahu Partners with Waiʻanae and Waipahu High Schools in Creative Media" (website). University of Hawaiʻi News. https://www.hawaii.edu/news/2017/07/10/west-oahu-acm-waipahu/.

- ——. 2017b. "UH–West Oʻahu Awarded \$2.7 Million GEAR UP Waiʻanae Coast Grant" (website). University of Hawaiʻi News. https://www.hawaii.edu/news/2017/11/13/uh-west-oahu-awarded-gear-up-grant/.
- Singh, Amika, Léonie Uijtdewilligen, Jos W. R. Twisk, Willem van Mechelen, and Mai J. M. Chinapaw. 2012. "Physical Activity and Performance at School: A Systematic Review of the Literature Including a Methodological Quality Assessment." *Archives of Pediatrics Adolescent Medicine* 166 (1): 49–55. https://www.doi.org/10.1001/archpediatrics.2011.716.
- Singh, Malkeet. 2013. "A Longitudinal Study of a State-Wide Reading Assessment: The Importance of Early Achievement and Socio-Demographic Factors." *Educational Research and Evaluation* 19 (1): 4–18. https://www.doi.org/10.1080/13803611.2012.737572.
- Sirin, Selcuk R. 2005. "Socioeconomic Status and Academic Achievement: A Meta-Analytic Review of Research." Review of Educational Research 75 (3): 417–53. https://doi.org/10.3102/00346543075003417.
- Smith, Anthony C., Emma Thomas, Centaine L. Snoswell, Helen Haydon, Ateev Mehrotra, Jane Clemensen, and Liam J. Caffery. 2020. "Telehealth for Global Emergencies: Implications for Coronavirus Disease 2019 (COVID-19)." *Journal of Telemedicine and Telecare* 26, no. 5 (June): 309–13. https://doi.org/10.1177%2F1357633X20916567.
- SMS Research. 2018. 2018 Hawai'i Index of Well-Being. Honolulu: SMS Research.
- Snowshoe, Angela, Claire V. Crooks, Paul F. Tremblay, and Riley E. Hinson. 2017. "Cultural Connectedness and Its Relation to Mental Wellness for First Nations Youth." *Journal of Primary Prevention* 38, no. 1–2 (April): 67–86. https://doi.org/10.1007/s10935-016-0454-3.
- Snowshoe, Angela, Claire V. Crooks, Paul F. Tremblay, Wendy M. Craig, and Riley E. Hinson. 2015. "Development of a Cultural Connectedness Scale for First Nations Youth." *Psychological Assessment* 27, no. 1 (March): 249–259. https://psycnet.apa.org/buy/2014-37944-001.
- Sobel, David. 2004. *Place-Based Education: Connecting Classrooms and Communities*. Nature Literacy Series, vol. 4. Great Barrington, MA: Orion Society.
- Solórzano, Daniel G., and Armida Ornelas. 2002. "A Critical Race Analysis of Advanced Placement Classes: A Case of Educational Inequality." *Journal of Latinos and Education* 1 (4): 215–29. https://doi.org/10.1207/S1532771XJLE0104_2.
- Spady, William G. 1970. "Dropouts from Higher Education: An Interdisciplinary Review and Synthesis." *Interchange* 1, no. 1 (April): 64–85. https://doi.org/10.1007/BF02214313.
- ——. 1971. "Dropouts from Higher Education: Toward an Empirical Model." *Interchange* 2 (September): 38–62. https://doi.org/10.1007/BF02282469.
- Stack, Rebecca Jayne, and Alex Meredith. 2018. "The Impact of Financial Hardship on Single Parents: An Exploration of the Journey from Social Distress to Seeking Help." *Journal of Family and Economic Issues* 32, no. 2 (October): 233–42. https://dx.doi.org/10.1007%2Fs10834-017-9551-6.
- Stahel, Walter R. 2019. The Circular Economy: A User's Guide. London: Routledge.
- Stamos, Christy. 2018. "The Importance of Low Student-to-Teacher Ratios" (website). American Collegiate Adventures. https://acasummer.com/the-importance-of-low-student-to-teacher-ratios/.

573

- Stannard, David E. 1989. Before the Horror: The Population of Hawaiʻi on the Eve of Western Contact. Honolulu: University of Hawaiʻi Press.
- Statistics New Zealand. 2013. *Te Kupenga 2013*. Tatauranga Aotearoa, NZ: New Zealand Government. https://img.scoop.co.nz/media/pdfs/1405/TeKupenga13.pdf.
- Stender, Robert Holoua. 2010. "Kū i ke Ao: Hawaiian Cultural Identity and Student Progress at Kamehameha Elementary School." PhD diss., University of Southern California. https://search.proquest.com/openview/e3bc59cccdeb9486b79f9f4cfef01b37/1?pq-origsite=gscholar&cbl=1875 0&diss=y.
- Stephenson, Judith, Nicola Heslehurst, Jennifer Hall, Danielle A. J. M. Schoenaker, Jayne Hutchinson, Janet E. Cade, Lucilla Poston, et al. 2018. "Before the Beginning: Nutrition and Lifestyle in the Preconception Period and Its Importance for Future Health." *Lancet* 391, no. 10132 (May): 1830–41. https://doi.org/10.1016/S0140-6736(18)30311-8.
- Stern, I. R., and H. Min. 2010. *Hawai'i Family Touchstones*. Honolulu: University of Hawai'i, Center on the Family. https://uhfamily.hawaii.edu/sites/uhfamily.hawaii.edu/files/publications/FamilyTouchstones_2010.pdf.
- Stern, Ivette Rodriguez, Sylvia Yuen, and Marcia Hartsock. 2004. "A Macro Portrait of Hawaiian Families." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 1 (1): 73–92. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol1_6.pdf.
- Sternberg, Robert, Jerry Lipka, Tina Newman, Sandra Wildfeuer, and Elena Grigorenko. 2006. "Triarchically-Based Instruction and Assessment of Sixth-Grade Mathematics in a Yup'ik Cultural Setting in Alaska." *Gifted and Talented International* 21 (2): 9–19. https://doi.org/10.1080/153322 76.2006.11673471.
- Stetser, M., and R. Stillwell. 2014. *Public High School Four-Year On-Time Graduation Rates and Event Dropout Rates: School Years 2010–11 and 2011–12.* Washington, DC: US Department of Education, National Center for Education Statistics. https://nces.ed.gov/pubs2014/2014391.pdf.
- Stevens, Ann. 2018. "Employment and Poverty" (website). Econofact. https://econofact.org/employment-and-poverty.
- Stinebrickner, Ralph, and Todd R. Stinebrickner. 2003. "Working during School and Academic Performance." *Journal of Labor Economics* 21 (2): 473–91. https://www.journals.uchicago.edu/doi/10.1086/345565.
- Stinnett, Nick, and John DeFrain. 1985. Secrets of Strong Families. Boston: Little Brown and Company.
- Stucki, Gerold. 2005. "International Classification of Functioning, Disability, and Health (ICF): A Promising Framework and Classification for Rehabilitation Medicine." American Journal of Physical Medicine and Rehabilitation 84 (10): 733–40. https://doi.org/10.1097/01.phm.0000179521.70639.83.
- Substance Abuse and Mental Health Services Administration (SAMHSA). 2015. *Racial and Ethnic Minority Populations*. Rockville, MD: SAMSHA.
- ——. 2019. Risk and Protective Factors. Rockville, MD: SAMHSA. https://www.samhsa.gov/sites/default/files/20190718-samhsa-risk-protective-factors.pdf.

- Sutcher, Leib, Linda Darling-Hammond, and Desiree Carver-Thomas. 2016. A Coming Crisis in Teaching? Teacher Supply, Demand, and Shortages in the U.S. Palo Alto, CA: Learning Policy Institute. https://learningpolicyinstitute.org/sites/default/files/product-files/A_Coming_Crisis_in_Teaching_REPORT.pdf.
- Swanson, David A. 2019. "A New Estimate of the Hawaiian Population for 1778, the Year of First European Contact." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being*, 11 (2): 203–22. Honolulu: Kamehameha Publishing. http://www.kamehamehapublishing.org/_assets/publishing/hulili/Hulili Vol11.2 Swanson.pdf.
- Sweeten, Gary. 2006. "Who Will Graduate? Disruption of High School Education by Arrest and Court Involvement." *Justice Quarterly* 23 (4): 462–80. https://doi.org/10.1080/07418820600985313.
- Swisher, Karen, and Donna Deyhle. 1992. "Adapting Instruction to Culture." In *Teaching American Indian Students*, edited by Jon Allan Reyhner, 81–95. Norman, OK: University of Oklahoma Press.
- Taira, Brooke, and Kauʻi Sang. 2019. "Reimagining Assessment, Culturally Responsive Assessment Practices through Nā Hopena Aʻo (HĀ)." Next Generation Learning Challenges, April 15, 2019. https://www.nextgenlearning.org/articles/culturally-responsive-assessment-practices-through-n%C4%81-hopena-a%CA%BBo-h%C4%81.
- Takayama, Brennan. 2008. "Academic Achievement across School Types in Hawaii: Outcomes for Hawaiian and Non-Hawaiian Students in Conventional Public Schools, Western-Focused Charters, and Hawaiian Language and Culture-Based Schools." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 5 (1): 245–83. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol5_7.pdf.
- Tamborini, Christopher R., ChangHwan Kim, and Arthur Sakamoto. 2015. "Education and Lifetime Earnings in the United States." *Demography* 52, no. 4 (August): 1383–1407. https://dx.doi.org/10.1 007%2Fs13524-015-0407-0.
- Taylor, Jason L. 2015. "Accelerating Pathways to College: The (In)Equitable Effects of Community College Dual Credit. *Community College Review* 43, no. 4 (October): 355–79. https://journals.sagepub.com/doi/abs/10.1177/0091552115594880.
- Tengan, Ty P. Kāwika. 2008. *Native Men Remade: Gender and Nation in Contemporary Hawai'i*. Durham, NC: Duke University Press.
- Theodori, Gene L. 2001. "Examining the Effects of Community Satisfaction and Attachment on Individual Well-Being." *Rural Sociological Society* 66 (4): 618–28. https://www.shsu.edu/~glt002/Research%20 articles/Theodori%202001.pdf.
- Thomas, Deja. 2020. "As Family Structures Change in US, a Growing Share of Americans Say It Makes No Difference" (website). Pew Research Center. https://www.pewresearch.org/fact-tank/2020/04/10/as-family-structures-change-in-u-s-a-growing-share-of-americans-say-it-makes-no-difference/.
- Thomas, Scott L., Shawn Malia Kanaʻiaupuni, Antoinette Konia Freitas, and Brandi Jean Nālani Balutski. 2012. "Access and Success for Students from Indigenous Populations: The Case of Native Hawaiians." In *Higher Education: Handbook of Theory and Research* 27, edited by John C. Smart and Michael B. Paulsen, 335–67. Berlin: Springer. https://doi.org/10.1007/978-94-007-2950-6_7.

- Thompson, Nainoa. 2016. "E Ho'i Mau: Honoring the Past, Caring for the Present, Journeying to the Future." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 10 (1): 157–81. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol10_ch7_Thompson.pdf.
- Thurlow, Martha L, Mary F. Sinclair, and David R. Johnson. 2002. Students with Disabilities Who Drop Out of School: Implications for Policy and Practice. Issue Brief: Examining Current Challenges in Secondary Education and Transition. Minneapolis: National Center on Secondary Education and Transition. https://files.eric.ed.gov/fulltext/ED468582.pdf.
- Tibbetts, Katherine A., Kū Kahakalau, and Zanette Johnson. 2007. "Education with Aloha and Student Assets." Hūlili: Multidisciplinary Research on Hawaiian Well-Being 4 (1): 147–81. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol4_7.pdf.
- Tibbetts, Katherine A., Shawna Medeiros, and Jacqueline Ng-Osorio. 2009. *Hoʻomau i nā 'Ōpio: Field-Test Findings of the Nā 'Ōpio: Youth Development and Asset Survey.* Honolulu: Kamehameha Schools, Research and Evaluation. http://www.ksbe.edu/_assets/spi/pdfs/reports/k-12/Opio_brief_final.pdf.
- Tingle, Lynne R., Jason Schoeneberger, and Bob Algozzine. 2012. "Does Grade Retention Make a Difference?" The Clearing House: A Journal of Educational Strategies, Issues, and Ideas 85 (5): 179–85. https://doi.org/10.1080/00098655.2012.679325.
- Tinto, Vincent. 1975. "Dropout from Higher Education: A Theoretical Synthesis of Recent Research." Review of Educational Research 45, no. 1 (March): 89–125. https://doi.org/10.3102%2F00346543045001089.
- ——. 1982. "Defining Dropout: A Matter of Perspective." New Directions for Institutional Research 1982, no. 36 (December): 3–15. https://doi.org/10.1002/ir.37019823603.
- ——. 1987. Leaving College: Rethinking the Causes and Cures of Student Attrition. Chicago: University of Chicago Press.
- ——. (1987) 1993. Leaving College: Rethinking the Causes and Cures of Student Attrition. 2nd ed. Chicago: University of Chicago Press.
- Topor, David R., Susan P. Keane, Terri L. Shelton, and Susan D. Calkins. 2010. "Parent Involvement and Student Academic Performance: A Multiple Mediational Analysis." *Journal of Prevention & Intervention in the Community* 38 (3): 183–97. https://doi.org/10.1080/10852352.2010.486297.
- Torres, D. Diego. 2017. "Cultural Discontinuity between Home and School and American Indian and Alaska Native Children's Achievement." *Journal of Educational Research* 110 (4): 331–47. https://doi.org/10.1080/00220671.2015.1103686.
- Treyster, Zoya, and Benjamin Gitterman. 2011. "Second Hand Smoke Exposure in Children: Environmental Factors, Physiological Effects, and Interventions within Pediatrics." *Reviews on Environmental Health* 26 (3): 187–95. https://doi.org/10.1515/reveh.2011.026.
- Trinidad, Alma M. O. 2012. "Critical Indigenous Pedagogy of Place: A Framework to Indigenize a Youth Food Justice Movement." *Journal of Indigenous Social Development* 1, no. 1 (January): 1–17. https://scholarspace.manoa.hawaii.edu/bitstream/10125/21977/v1i1_03trinidad.pdf.

- Trostel, Philip A. 2015. It's Not Just the Money: The Benefits of College Education to Individuals and to Society. Maine: University of Maine, Government and Civic Life. https://digitalcommons.library.umaine.edu/mcspc_gov_civic/4.
- Tsark, Joann Umilani. 1998. "Cancer in Native Hawaiians." *Pacific Health Dialogue* 5 (2): 315–27. http://pacifichealthdialog.org.fj/Volume205/No220The20Health20of20Native20Hawaiians/Review20Papers/Cancer20in20Native20Hawaiians.pdf.
- Tsark, Joann Umilani, and Kathryn L. Braun. 2009. "Eyes on the Pacific: Cancer Issues of Native Hawaiians and Pacific Islanders in Hawaii and the US-Associated Pacific." *Journal of Cancer Education* 24 (sup. 2): S68–S69. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2914228/.
- Turley, Ruth N. Lopez, Adam Gamoran, Alyn Turner McCarty, and Rachel Fish. 2017. "Reducing Children's Behavior Problems through Social Capital: A Causal Assessment." Social Science Research 61 (January): 206–17. https://doi.org/10.1016/j.ssresearch.2016.06.015.
- Uchima, Olivia, and Rebecca Grennon. 2018. "Could School-Based Asthma Initiatives in Hawai'i Keep Kids in Class?" *Hawai'i Journal of Medicine & Public Health* 77, no. 3 (March): 68–71.
- Ulvila, Marko, and Jarna Pasanen, eds. 2009. Sustainable Futures: Replacing Growth Imperative and Hierarchies with Sustainable Ways. Finland: Ministry for Foreign Affairs of Finland. http://www.ymparistojakehitys.fi/susopapers/Sustainable_Futures_Complete_090409.pdf.
- Umaña-Taylor, Adriana J., Stephen M. Quintana, Richard M. Lee, William E. Cross Jr., Deborah Rivas-Drake, Seth J. Schwartz, Moin Syed, et al. 2014. "Ethnic and Racial Identity during Adolescence and into Young Adulthood: An Integrated Conceptualization." *Child Development* 85, no. 1 (January–February): 21–39. https://doi.org/10.1111/cdev.12196.
- Umemoto, Karen, Tai-An Miao, and Jim Spencer. 2012. Disproportionate Minority Contact in the Hawai'i Juvenile Justice System and Profile of Adjudicated Youth. Honolulu: Hawai'i Juvenile Justice State Advisory Council. https://caphawaii.files.wordpress.com/2012/11/hawaii-juvenile-dmc-study-hand-out.pdf.
- Ungar, Michael. 2004. "A Constructionist Discourse on Resilience: Multiple Contexts, Multiple Realities among At-Risk Children and Youth." Youth & Society 35 (3): 341–65. https://doi.org/10.1177%2F0044118X03257030.
- United Health Foundation. 2020. America's Health Rankings: Annual Report. Minneapolis: United Health Foundation. https://www.americashealthrankings.org/explore/annual/state/HI.
- United Nations. 1998. "Statement of Commitment for Action to Eradicate Poverty Adopted by Administrative Committee Coordination" (website). United Nations. https://www.un.org/press/en/1998/19980520.eco5759.html.
- United Nations. 2006. Report of the Meeting on Indigenous Peoples and Indicators of Well-Being, Permanent Forum on Indigenous Issues, Fifth Session. New York: United Nations. http://www.fao.org/3/ag253e/AG253E00.htm#TOC.
- ——. 2020. Policy Brief: Education during COVID-19 and Beyond. New York: United Nations. https://www.un.org/development/desa/dspd/wp-content/uploads/sites/22/2020/08/sg_policy_brief_covid-19_and_education_august_2020.pdf.

- United States Breastfeeding Committee. n.d. "What Are the Benefits to Employers?" (website). United States Breastfeeding Committee. Accessed August 3, 2020. http://www.usbreastfeeding.org/p/cm/ld/fid=234#:~:text=Breastfeeding%20employees%20miss%20work%20less,hiring%20and%20 training%20new%20employees.
- University of Hawai'i. 2011. "GEAR UP Grant to Aid Wai'anae Coast Students." *University of Hawai'i News*, November 5, 2011. https://www.hawaii.edu/news/2011/11/05/gear-up-grant/.
- ——. 2016. "Hawai'i Graduation Initiative Goal and Context" (website). University of Hawai'i, Office of the Vice President for Academic Planning and Policy. http://blog.hawaii.edu/hawaiigradinitiative/hgi-2015-2021/.
- ----. 2020. "About the University" (website). University of Hawai'i. https://www.hawaii.edu/about-uh/.
- University of Hawaiʻi at Mānoa. 2019. "2015–2025 UH–Mānoa Strategic Plan" (website). https://manoa. hawaii.edu/strategicplan/.
- University of Hawai'i Community Colleges. n.d. "Jump Start" (website). University of Hawai'i Community Colleges. Accessed December 7, 2020. http://uhcc.hawaii.edu/jumpstart/.
- University of Rochester Medical Center. n.d. "Low Birth Weight" (website). University of Rochester Medical Center. Accessed October 22, 2020. https://www.urmc.rochester.edu/encyclopedia/content.aspx?contenttypeid=90&contentid=p02382.
- US Bureau of Labor Statistics. 2020. "College Enrollment and Work Activity of Recent High School and College Graduates Summary" (website). US Bureau of Labor Statistics, Economic News Release. https://www.bls.gov/news.release/hsgec.nr0.htm.
- US Census Bureau. 2020. "Subject Definitions" (website). US Census Bureau. https://www.census.gov/programs-surveys/cps/technical-documentation/subject-definitions.html.
- US Department of Education. 2019a. *Bridging the Skills Gap: Career and Technical Education in High School*. Washington, DC: US Department of Education. https://www2.ed.gov/datastory/cte/index.html.
- ----. 2019b. *Chronic Absenteeism in the Nation's Schools*. Washington, DC: US Department of Education. https://www2.ed.gov/datastory/chronicabsenteeism.html#.
- ----. 2020a. Labor Market Outcomes for High School Career and Technical Education Participants: 2016. Washington, DC: National Center for Education Statistics, Institute of Education Sciences. https://nces.ed.gov/pubs2020/2020060.pdf.
- ——. 2020b. "Undergraduate Enrollment" (website). National Center for Education Statistics, The Condition of Education. https://nces.ed.gov/programs/coe/indicator_cha.asp.
- US Department of Agriculture. n.d. "All about the Vegetable Group" (website). US Department of Agriculture, Choose My Plate. Accessed November 19, 2020. https://www.choosemyplate.gov/eathealthy/vegetables.
- US Department of Health and Human Services. 2018. *Physical Activity Guidelines for Americans*. 2nd ed. Washington, DC: US Department of Health and Human Services.

- ——. 2020a. "Access to Health Services" (website). US Department of Health and Human Services, Office of Disease Prevention and Health Promotion. https://www.healthypeople.gov/2020/topics-objectives/topic/Access-to-Health-Services.
- ——. 2020b. "High School Graduation" (website). US Department of Health and Human Services, Office of Disease Prevention and Health Promotion. https://www.healthypeople.gov/2020/topics-objectives/topic/social-determinants-health/interventions-resources/high-school-graduation.
- ——. 2020c. "Obesity and Native Hawaiians/Pacific Islanders" (website). US Department of Health and Human Services, Office of Minority Health. https://minorityhealth.hhs.gov/omh/browse.aspx?lvl=4&lvlid=85.
- ——. 2020d. "Social Determinants of Health" (website). US Department of Health and Human Services, Office of Disease Prevention and Health Promotion. https://www.healthypeople.gov/2020/topics-objectives/topic/social-determinants-of-health.
- US Department of Housing and Urban Development (DHUD). 2017. Housing Needs of Native Hawaiians: A Report from the Assessment of American Indian, Alaska Native, and Native Hawaiian Housing Needs. Washington, DC: US DHUD, Office of Policy Development and Research. https://www.huduser.gov/portal/sites/default/files/pdf/HNNH.pdf.
- US Department of Labor, Bureau of Labor Statistics. 2017. "A Look at Women's Education and Earnings since the 1970s." *Economics Daily*, December 27, 2017. https://www.bls.gov/opub/ted/2017/a-look-at-womens-education-and-earnings-since-the-1970s.htm.
- US National Library of Medicine. 2020. "Stress in Childhood" (website). https://medlineplus.gov/ency/article/002059.htm.
- US Public Health Service, Expert Panel on the Content of Prenatal Care. 1989. *Caring for Our Future:* The Content of Prenatal Care. Washington, DC: US Public Health Service.
- Vakalahi, Halaevalu F. Ofahengaue. 2009. "Pacific Islander American Students: Caught between a Rock and a Hard Place?" *Children and Youth Services Review* 31 (12): 1258–63. https://doi.org/10.1016/j.childyouth.2009.05.011.
- Van Dyke, Michelle Broder. 2019. "Hawaiian Protesters Started a School on Mauna Kea to Teach Local Culture to the Next Generation." *NBC News*, August 2, 2019. https://www.nbcnews.com/news/us-news/hawaiian-protesters-started-school-mauna-kea-teach-local-culture-next-n1038911.
- Van Voorhis, Frances L., Michelle F. Maier, Joyce L. Epstein, and Chrishana M. Lloyd. 2013. "The Impact of Family Involvement on the Education of Children Ages 3 to 8: A Focus on Literacy and Math Achievement Outcomes and Social-Emotional Skills" (website). MDRC. https://www.mdrc.org/publication/impact-family-involvement-education-children-ages-3-8.
- Vanuatu National Statistics Office. 2012. Alternative Indicators of Well-Being for Melanesia: Vanuatu Pilot Study Report. Port Vila, Vanuatu: Malvatumauri National Council of Chiefs. http://www.christensenfund.org/wp-content/uploads/2012/11/Alternative-Indicators-Vanuatu.pdf.
- Vaughn, Kēhaulani. 2019. "Sovereign Embodiment: Native Hawaiians and Expressions of Diasporic Kuleana." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 11 (1): 227–45. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11_12.pdf.
- Venezia, Andrea, and Laura Jaeger. 2013. "Transitions from High School to College." Future of Children 23 (1): 117–36. https://files.eric.ed.gov/fulltext/EJ1015237.pdf.

- Venkataramani, Maya, Craig Evan Pollack, and Eric T. Roberts. 2017. "Spillover Effects of Adult Medicaid Expansions on Children's Use of Preventive Services." *Pediatrics* 140 (6): e20170953. https://doi.org/10.1542/peds.2017-0953.
- Verrenti Consulting. 2018. Lessons in Career Connected Learning for Youth and Young Adults. Seattle: Verrenti Consulting. https://careerconnectwa.org/wp-content/uploads/2018/06/Lessons-in-Career-Connected-Learning.pdf.
- Vestergren, Sara, John Drury, and Eva Hammar Chiriac. 2019. "How Participation in Collective Action Changes Relationships, Behaviours, and Beliefs: An Interview Study of the Role of Inter- and Intragroup Processes." Journal of Social and Political Psychology 7 (1): 76–99. https://doi.org/10.5964/jspp.v7i1.903.
- Virginia Commonwealth University (VCU). 2015. "Education: It Matters More to Health Than Ever Before" (website). VCU Center on Society and Health. https://societyhealth.vcu.edu/work/the-projects/education-it-matters-more-to-health-than-ever-before.html.
- Wagner, Tony. 2006. "Rigor on Trial." *Education Week*, January 11, 2006. https://www.studentachievement.org/wp-content/uploads/Rigor-on-Trial_EdWeek.pdf.
- Waldfogel, Jane, Terry-Ann Craigie, and Jeanne Brooks-Gunn. 2010. "Fragile Families and Child Wellbeing." Future of Children 20 (2): 87–112. https://doi.org/10.1353/foc.2010.0002.
- Walkley, Meg, and Tory L. Cox. 2013. "Building Trauma-Informed Schools and Communities." *Children & Schools* 35, no. 2 (April): 123–26. https://doi.org/10.1093/cs/cdt007.
- Wang, Youfa, and Hyunjung Lim. 2012. "The Global Childhood Obesity Epidemic and the Association between Socio-Economic Status and Childhood Obesity." *International Review of Psychiatry* 24 (3): 176–88. https://doi.org/10.3109/09540261.2012.688195.
- Ward, Shannon, and Jenny Williams. 2015. "Does Juvenile Delinquency Reduce Educational Attainment?" Journal of Empirical Legal Studies 12 (4): 716–56. https://doi.org/10.1111/jels.12090.
- Warne, Russell T. 2017. "Research on the Academic Benefits of the Advanced Placement Program: Taking Stock and Looking Forward." *Sage Open* 7, no. 1 (January): 1–16. https://doi.org/10.1177%2F2158244016682996.
- Warzon, Kristen Bogner, and Marika Ginsburg-Block. 2008. "Cultural Continuity between Home and School as a Predictor of Student Motivation: What We Know, What We Need to Learn, and Implications for Practice." In Academic Motivation and the Culture of School in Childhood and Adolescence, edited by Cynthia Hudley and Adele E. Gottfried, 121–45. New York: Oxford University Press.
- Wechsler, Marjorie, Hanna Melnic, Anna Maier, and Joseph Bishop. 2016. The Building Blocks of High-Quality Early Childhood Education Programs. Palo Alto: Learning Policy Institute. https://learningpolicyinstitute.org/sites/default/files/product-files/Building_Blocks_Early_Childhood_Education_04202016.pdf.
- Weiland, Christina, Rebecca Unterman, Anna Shapiro, and Hirokazu Yoshikawa. 2019. "What Happens after Preschool Matters for Sustaining the Preschool Boost" (website). Brookings Institution, Brown Center Chalkboard. https://www.brookings.edu/blog/brown-center-chalkboard/2019/11/01/what-happens-after-preschool-matters-for-sustaining-the-preschool-boost/.

- Weinstein, Amanda. 2018. "When More Women Join the Workforce, Wages Rise—Including for Men." Harvard Business Review, January 31, 2018. https://hbr.org/2018/01/when-more-women-join-the-workforce-wages-rise-including-for-men.
- West, Martin R. 2012. Is Retaining Students in the Early Grades Self-Defeating? Washington, DC: Brookings Institution. https://www.brookings.edu/research/is-retaining-students-in-the-early-grades-self-defeating/.
- Wexler, Lisa. 2009. "The Importance of Identity, History, and Culture in the Wellbeing of Indigenous Youth." *Journal of the History of Childhood and Youth* 2 (2): 267–76. https://www.researchgate.net/publication/236796350_The_Importance_of_Identity_History_and_Culture_in_the_Wellbeing_of_Indigenous_Youth.
- Wherry, Laura R., Genevieve Kenney, and Benjamin D. Sommers. 2016. "The Role of Public Health Insurance in Reducing Child Poverty." *Academic Pediatrics* 16 (S3): S98–S104. https://dx.doi.org/10.1016%2Fj.acap.2015.12.011.
- Whitbeck, Les B., Dan R. Hoyt, Jerry D. Stubben, and Teresa LaFromboise. 2001. "Traditional Culture and Academic Success among American Indian Children in the Upper Midwest." *Journal of American Indian Education* 40 (2): 48–60. https://www.jstor.org/stable/24398333.
- Whitebook, M., C. McLean, L. J. E. Austin, and B. Edwards. 2018. Early Childhood Workforce Index, 2018. Berkeley: University of California–Berkeley, Center for the Study of Child Care Employment. http://cscce.berkeley.edu/topic/early-childhood-workforce-index/2018/.
- Whitehurst, Grover J. "Russ", and Matthew M. Chingos. 2011. Class Size: What Research Says and What It Means for State Policy. Washington, DC: Brookings Institution, Brown Center on Education Policy. https://www.brookings.edu/research/class-size-what-research-says-and-what-it-means-for-state-policy/# ftn7.
- Wilcox, W. Bradford, Joseph Price, and Jacob van Leeuwen. 2018. "The Family Geography of the American Dream: New Neighborhood Data on Single Parenthood, Prisons, and Poverty" (website). Institute for Family Studies. https://ifstudies.org/blog/the-family-geography-of-the-american-dream-new-neighborhood-data-on-single-parenthood-prisons-and-poverty.
- Williams, Izaak L., Pōkā Laenui (Hayden Burgess), George K. Makini Jr., and William C. Rezentes III. 2019. "Native Hawaiian Culturally Based Treatment: Considerations and Clarifications." *Journal of Ethnicity in Substance Abuse*. Advance online publication: 1–35. https://doi.org/10.1080/1533 2640.2019.1679315.
- Wilson, Holly A., and Robert D. Hoge. 2013. "The Effect of Youth Diversion Programs on Recidivism: A Meta-Analytic Review." *Criminal Justice and Behavior* 40, no. 5 (May): 497–518. http://www.antoniocasella.eu/restorative/Wilson_2013.pdf.
- Wilson, William H., and Kauanoe Kamanā. 2006. "'For the Interests of the Hawaiians Themselves': Reclaiming the Benefits of Hawaiian-Medium Education." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 3 (1): 153–82. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili Vol3 9.pdf.
- Wilson, William Julius. 2012. The Truly Disadvantaged: The Inner City, the Underclass, and Public Policy. Chicago: University of Chicago Press.
- Winters, Ken C., and Amelia Arria. 2011. "Adolescent Brain Development and Drugs." *Prevention Researcher* 18 (2): 21–24. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3399589/.

- Witkow, Mellisa R., Cari Gillen-O'Neel, and Andrew J. Fuligni. 2012. "College Social Engagement and School Identification: Differences by College Type and Ethnicity." *Journal of Developmental Psychology* 33, no. 5 (September-October): 243-51. https://doi.org/10.1016/j.appdev.2012.06.003.
- Wong, Mitchell D., Martin F. Shapiro, W. John Boscardin, and Susan L. Ettner. 2002. "Contribution of Major Diseases to Disparities in Mortality." New England Journal of Medicine 347 (20): 1585–92. https://doi.org/10.1056/nejmsa012979.
- Woods, Tina Marie, Ruth Zuniga, and E. J. R. David. 2012. "A Preliminary Report on the Relationships between Collective Self-Esteem, Historical Trauma, and Mental Health among Alaska Native Peoples." *Journal of Indigenous Research* 1 (2): article 1. https://doi.org/10.26077/9ypc-5b89.
- World Health Organization. 2005. Chronic Diseases and Their Common Risk Factors. Geneva: World Health Organization. https://www.who.int/chp/chronic_disease_report/media/Factsheet1.pdf.
- ——. n.d. "Social Determinants of Health" (website). World Health Organization. Accessed November 19, 2020. https://www.who.int/teams/social-determinants-of-health.
- Wosik, Jedrek, Marat Fudim, Blake Cameron, Ziad F. Gellad, Alex Cho, Donna Phinney, Simon Curtis, et al. 2020. *Telehealth Transformation: COVID-19 and the Rise of Virtual Care*. Oxford: Oxford University Press. https://covidaba.com/wp-content/uploads/2020/05/Telehealth-Transformation-COVID-19-and-the-rise-of-Virtual-Care.pdf.
- Wright, Margaret O'Dougherty, Ann S. Masten, and Angela J. Narayan. 2013. "Resilience Processes in Development: Four Waves of Research on Positive Adaptation in the Context of Adversity." In *Handbook of Resilience in Children*, edited by Sam Goldstein and Robert B. Brooks, 15–37. Boston: Springer.
- Wu, Li-Tzy, Dan G. Blazer, Marvin S. Swartz, Bruce Burchett, Kathleen T. Brady, and NIDA AAPI Workgroup. 2013. "Illicit and Nonmedical Drug Use among Asian Americans, Native Hawaiian/Pacific Islanders, and Mixed-Race Individuals." *Drug and Alcohol Dependence* 133 (2): 360–67. https://dx.doi.org/10.1016%2Fj.drugalcdep.2013.06.008.
- Yancura, Lori. 2009. A Report on Respite Services for Grandparents Raising Grandchildren (GRG) in Hawai'i. Honolulu: Hawai'i Department of Health, Executive Office on Aging. https://health.hawaii.gov/eoa/files/2013/07/GRG09.pdf.
- Yeung, W. Jean, Miriam R. Linver, and Jeanne Brooks-Gunn. 2002. "How Money Matters for Young Children's Development: Parental Investment and Family Processes." *Child Development* 73 (6): 1861–79. https://doi.org/10.1111/1467-8624.t01-1-00511.
- Yoon, Paula W., Brigham Bastian, Robert N. Anderson, Janet L. Collins, Harold W. Jaffe, and Centers for Disease Control and Prevention. 2014. "Potentially Preventable Deaths from the Five Leading Causes of Death, United States, 2008–2010." Morbidity and Mortality Weekly Report 63 (17): 369–74. https://pubmed.ncbi.nlm.nih.gov/24785982/.
- Yoshikawa, Hirokawa, Christina Weiland, and Jeanne Brooks-Gunn. 2016. "When Does Preschool Matter?" *Future of Children* 26, no. 2 (Fall): 21–35. https://www.jstor.org/stable/43940579.
- Young, Benjamin. 2016. "Early Physicians of Hawai'i and Reflections on the Emergence of Hawaiian Doctors." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 10 (1): 35–82. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol10_ch2_Young.pdf.

- Young, Kalaniopua. 2019. "Home-Free and Nothing (...)-Less: A Queer Cosmology of Aloha 'Āina." *Hūlili: Multidisciplinary Research on Hawaiian Well-Being* 11 (1): 9–21. http://kamehamehapublishing.org/_assets/publishing/hulili/Hulili_Vol11_1.pdf.
- Zaslow Martha, Jacinta Bronte-Tinkew, Randolph Capps, Allison Horowitz, Kristin A. Moore, and Debra Weinstein. 2009. "Food Security during Infancy: Implications for Attachment and Mental Proficiency in Toddlerhood." *Maternal and Child Health Journal* 13 (1): 66–80. https://doi.org/10.1007/s10995-008-0329-1.
- Zeng, X., D. Hayes, R. Shor, D. Feigal, E. Roberson, and L. Fuddy. 2010. *Overweight/Obesity and Pregnancy Fact Sheet*. Honolulu: Hawai'i Department of Health, Family Health Services Division. https://health.hawaii.gov/mchb/files/2013/05/obesity.pdf.
- Zhang, Shuqiang. 2009. "The Impact of Economic Disadvantage on Academic Achievement in Hawai'i: A Multilevel Analysis." International Journal of Learning: Annual Review 16 (7): 367–82. https://www.doi.org/10.18848/1447-9494/CGP/v16i07/46407.
- Zhang, Xiaoyan. 2019. Child Poverty Has Been Declining in Single-Mother Families, but the Gap Remains Large. New York: Syracuse University, Lerner Center for Public Health Promotion. https://lernercenter.syr.edu/2019/11/26/child-poverty-has-been-declining-in-single-mother-families-but-the-gap-remains-large/.
- Zins, Joseph E., Roger P. Weissberg, Margaret C. Wang, and Herbert J. Walbert, eds. 2004. *Building Academic Success on Social and Emotional Learning: What Does the Research Say?* New York: Teachers College Press.
- Zumeta, William, David W. Breneman, Patrick M. Callan, and Jonie E. Finney. 2012. *Financing American Higher Education in the Era of Globalization*. Cambridge, MA: Harvard University Press.